

CA2 ALED
A56
1955/1956
c.2

ALBERTA LEGISLATURE LIBRARY



3 3398 00363 3590

FIFTY-FIRST ANNUAL REPORT

OF THE

DEPARTMENT OF EDUCATION

OF THE

PROVINCE OF ALBERTA

1956

Vault 19

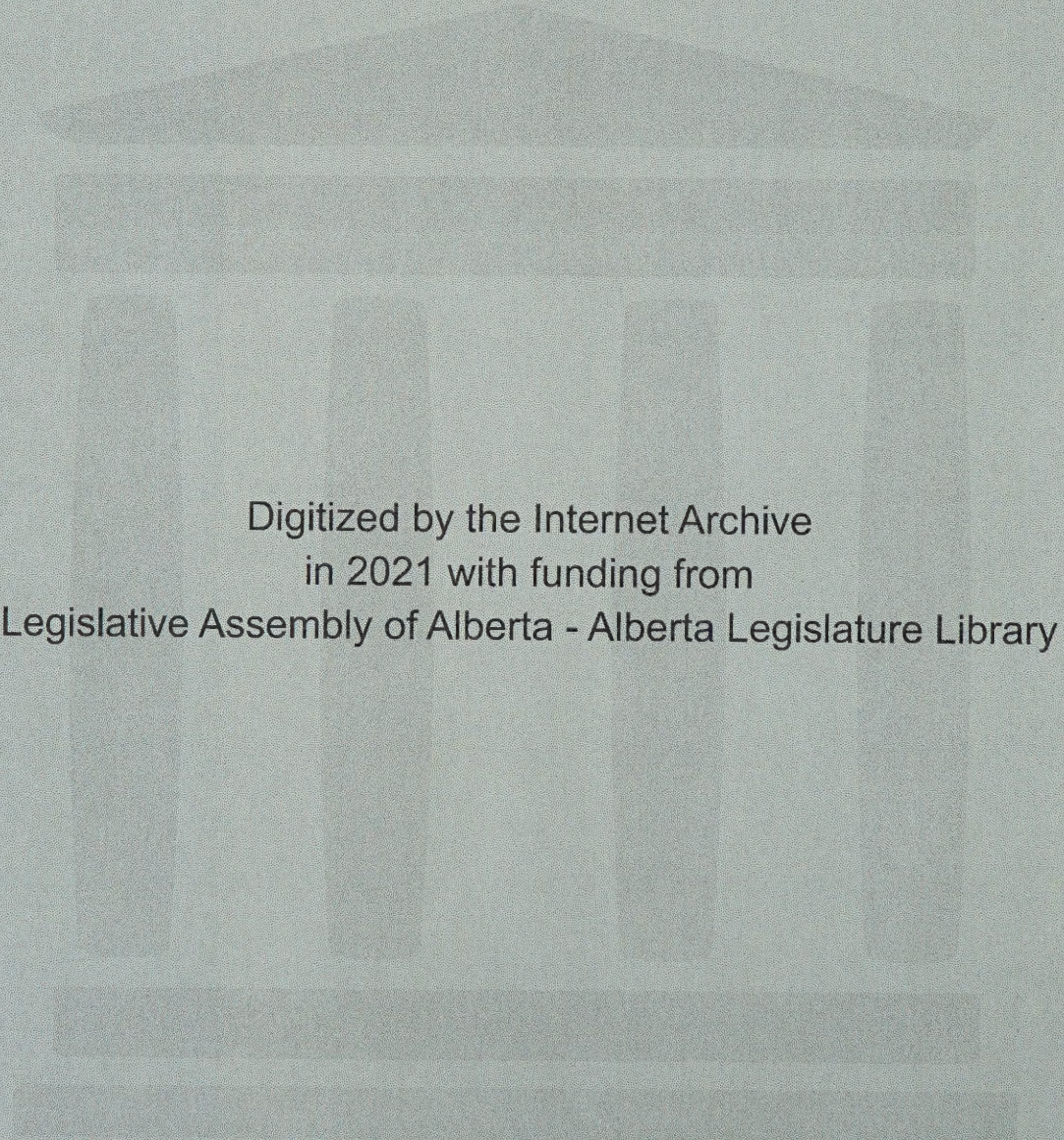
PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY



EDMONTON:

Printed by A. SHNITKA, Queen's Printer for Alberta

1957



Digitized by the Internet Archive
in 2021 with funding from
Legislative Assembly of Alberta - Alberta Legislature Library

FIFTY-FIRST ANNUAL REPORT

OF THE

DEPARTMENT OF EDUCATION

OF THE

PROVINCE OF ALBERTA

1956

PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY

EDMONTON:

Printed by A. SHNITKA, Queen's Printer for Alberta

1957

CONTENTS

I. Letter of Transmission	5
II. Report of the Deputy Minister	7
III. Report of the Division of Instruction:	
(1) Inspection and Supervision	10
(2) Night Schools	40
(3) Private Schools	41
(4) Education of Handicapped Children	41
(5) Industrial Arts	43
(6) Home Economics	44
(7) The Curriculum Branch	46
(8) The Registrar	70
(9) The Co-ordinator of Teacher Education	76
IV. Report of the School Book Branch	80
V. Report of the Correspondence School Branch	85
VI. Report of the Provincial Institutue of Technology and Art	90
VII. Report of the Alberta School for the Deaf	98
VIII. Report of the Canadian Vocational Training Branch	99
IX. Report of the Students' Assistance Board	105
X. Report of the Division of School Administration	107
XI. Statistics	123
INDEX	212

Edmonton, February 11, 1957.

TO HIS HONOUR,

JOHN JAMES BOWLEN,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of the
Department of Education for the school year 1955 - 56.

I remain, Sir,

Your obedient servant,

ANDERS O. AALBORG,

Minister of Education.

REPORT OF THE DEPUTY MINISTER

The HONOURABLE ANDERS O. AALBORG,
Minister of Education,
Edmonton, Alberta.

Dear Sir:

I have the honour to submit herewith the annual report of the Department of Education for the school year ended June 30, 1956. Statistical information relative to the financial operations of school boards covers the calendar year 1955.

STAFF

At the end of the year being reported upon, Dr. A. W. Reeves, Assistant Director of School Administration, accepted the newly created position of Chairman of the Division of Administration and Supervision, Faculty of Education, University of Alberta. Selected as his successor was Dr. G. L. Mowat, High School Inspector.

In June, 1956, the post of Assistant Registrar was created, resulting from the steadily expanding work of the office, to which was appointed Miss Nancy Thompson, M.A., formerly of the Correspondence School Branch.

SCHOOL FOR THE DEAF

An event of great significance was the opening in November, 1955, of The Alberta School for the Deaf. Actually, since the building was not complete, only some 26 pupils were enrolled, the remaining Alberta pupils still being sent to schools in other provinces. The small scale beginning enabled the principal and basic staff to become familiar with their work prior to full opening in 1956.

LEGISLATION

The School Act was amended in a number of respects, mostly of a routine or administrative nature. Special mention may be made, however, of three items:

1. The status of children of mixed marriages, when separate schools exist, was clarified by granting, with certain limitations, rights in both school systems.
2. Terminations of teachers' contracts by school boards, in effect for a year or less, were removed from the right of appeal to the Board of Reference. In other words a probationary year of employment was established.
3. Teachers wishing to resign at the end of the school year must now do so prior to June 16 unless to take employment with another Alberta school board in which case they have until July 15.

The Teachers' Retirement Fund Act was amended in four significant respects:

1. The school board's contribution of $\frac{1}{2}$ of 1% of teachers' salaries was discontinued.

2. The province ceased to contribute to the Fund on a percentage of salary basis and instead undertook to pay as a current expense the full cost of pensions awarded prior to April, 1948, and with respect to pensions granted subsequent to that time the full cost attributable to pre-1939 service and 50% of the cost attributable to subsequent service.

3. The payments heretofore made to the Fund by the Province are to stand as a credit to the Province for the purpose of meeting, for the time being, the current costs assumed by it.

4. The Province guaranteed the payment of benefits payable under the Act or the by-laws, thereby resolving a concern over the actuarial solvency of the Fund arising chiefly from the fact that pensions are payable covering non-contributory as well as contributory periods of service.

A new Act, The School Secretaries' Superannuation Act, established a pension scheme for the secretaries of school divisional boards, county councils and some other employees, on a joint employer-employee contributory basis.

TEACHER SHORTAGE

Despite increased enrolments, and a larger teaching staff, the number of schools operating under correspondence supervisors hit a new low, dropping to 13 by June, 1956. There was still a teacher shortage problem, however, as indeed there is in almost every significant occupation, with the effect being more noticeable at the senior high school level. It was found necessary to extend the teaching range of many certificates and to transfer many teachers from the lower grades when their qualifications warranted.

Two new policies were effected in an attempt to alleviate the situation, funds being provided in 1955-56 though the action was taken in 1956-57. Special summer session bursaries of \$100 were made available to teachers who would enrol in courses for the express purpose of increasing their competence to teach some high school subject or subjects. Bursaries of \$400 plus fees were established for holders of university degrees who would enrol for the regular session teacher training course leading to high school certification.

EXPANSION

The whole of the annual report reveals increase in all aspects of the school system. These items are noted, and may be pursued further in the text of the report.

1. The Buildings Branch records completions of school buildings in the report year in the total amount of over \$43,000,000.

2. The Institute of Technology and Art reports an evening class enrolment of 1738 students as compared with 1299 the previous year.

3. There were 8177 Grade XII examination candidates (one or more subjects) as compared with 7703 the previous year. Grade IX candidates rose from 13,795 to 14,716.

4. High school classrooms increased by 137 over the previous year to 1488.

MISCELLANEOUS

1. There continues to be a change in the sort of service rendered by the high school inspectors. While their traditional duties are still carried out there is increasing demand for their services in two respects, (a) to assist local superintendents and groups of teachers in respect of special supervisory and study projects designed to improve instruction in special fields, and (b) to conduct, or participate in, surveys designed to assist school boards in deciding upon major organizational problems affecting school services over a whole division or within a whole school system.

2. During the year there was developed a continuing conference to study the purposes, effectiveness and administration of composite high schools. This was participated in not only by Departmental officers, especially high school inspectors, but also by principals and other staff of such schools as well as school board members and city supervisory officers.

3. As an offshoot of the continuing work of the joint University-Departmental committee a project called the Matriculation Study was begun, to run over a period of years. Details will be found in the Curriculum Branch report. In part it is an attempt to discover whether there may be better criteria for selecting prospective university students than (or perhaps in conjunction with) the present Grade XII examinations.

4. For many years there has not been available a map of Alberta suitable for use in elementary schools. The Department has now undertaken the production and sale, through the School Book Branch, of its own map.

5. The centralization of schools continues, this being entirely a matter of local initiative and determination. One result of this is the reduction in the number of small high schools. In 1945, 51% of all high school classrooms in the province were to be found in one or two-room high schools. In 1956 only 27% were to be so found.

Respectfully submitted,

W. H. SWIFT,
Deputy Minister.

Report of the Division of Instruction

W. E. Frame

Chief Superintendent of Schools

The Division of Instruction, as the name implies, is responsible for directing the provincial public school service and maintaining desirable standards of instruction in the classrooms. The following branches function within the division:

The Supervisory and Evaluation Branch;

The Curriculum Branch, which includes the Teacher Service Bureau, Guidance, Audio-Visual Aids, School Broadcasts, Examinations and the Editorial and Library Service;

The Education of Handicapped Children;

The Board of Teacher Education and Certification;

Teacher Certification and Records;

Co-ordination of Teacher Education.

Reports from these various branches appear hereunder.

THE SUPERVISORY AND EVALUATION BRANCH

Staff

H. C. Sweet, B.A., B.Ed., Assistant Chief Superintendent

High School Inspection Staff

T. C. Byrne, M.A., B.Ed.

J. W. Chalmers, M.A., Ed.D.

C. B. Johnson, B.Sc. M.A.

L. W. Kunelius, B.Sc., M.A.

G. L. Mowat, M.A., Ed.D.

Special Supervisors

J. P. Mitchell, B.Sc. —Industrial Arts

A. Berneice McFarlane, B.Ed. —Home Economics

A. A. Aldridge, B.A., Ed.M.—Guidance

Elisabeth L. Palate, B.Ed. —Assistant Supervisor of Guidance.

INSPECTORS OF SCHOOLS AND SUPERINTENDENTS OF SCHOOL DIVISIONS

ROOMS June 30, 1956				
Elementary & Intermediate	Non-		High Schools	Total
	Div.	Div.		
G. L. Berry, M.A., B.Ed., High Prairie No. 48	85	29	19	133
E. H. Bliss, B.A., B.Ed., Three Hills No. 60	58	12	14	84
J. H. Blocksidge, B.A., B.Ed., Lamont No. 18	75	...	24	99
T. K. Creighton, M.A., County of Stettler No. 6	56	22	15	93
X. P. Crispo, M.A., Olds No. 31	85	13	23	121
W. R. Dean, B.A., B.Ed., Drumheller No. 30 and Red Deer Valley No. 55	58	...	17	75
A. H. Elliott, B.Sc., Acadia No. 8	33	2	10	45
E. M. Erickson, B.A., B.Ed., Wetaskiwin No. 36	68	33	14	115
F. B. Facey, M.A., Vegreville No. 19	68	4	18	90
J. H. Finlay, B.Ed., Edson No. 12 and Coal Branch No. 58	85	11	23	119
M. G. Gault, B.S.A., B.Ed., Athabasca No. 42	77	...	16	93
I. Goresky, M.A., M.Ed., County of Thorhild No. 7	54	...	14	68
L. J. Hall, M.Ed., Rocky Mountain No. 15	66	3	10	79
H. G. Hall, B.A., B.Ed., Wainwright No. 32	58	12	14	84
J. R. S. Hambly, B.Sc., M.Ed., Camrose No. 20	89	28	36	153
F. Harnochko, B.A., B.Ed., Two Hills No. 21	62	2	23	87
W. G. Hay, M.A., Berry Creek No. 1 and Sullivan Lake No. 9	43	14	6	63
E. D. Hodgson, M.Ed., County of Grande Prairie No. 1	76	...	8	84
G. F. Hollinshead, B.Sc., B.Ed., Calgary No. 41	61	...	13	74
M. Holman, B.Ed., Wheatland No. 40	51	2	13	66
S. W. Hooper, B.Sc., M.A., Peace River No. 10	89	18	13	120
J. C. Jonason, M.A., Ed.D., Clover Bar No. 13	67	...	15	82
R. A. Kimmitt, M.Ed., County of Warner No. 5	66	6	21	93
W. S. Korek, B.Sc., B.Ed., Macleod No. 28	55	28	25	108
H. A. Kostash, B.A., B.Ed., Smoky Lake No. 39	47	...	20	67
A. E. Kunst, B.A., B.Ed., Castor No. 27 and Neutral Hills No. 16	64	4	16	84
O. P. Larson, B.Sc., M.Ed., County of Newell No. 4	57	19	25	101
C. M. Laverty, B.A., B.Ed., Foothills No. 38	46	40	22	108
R. V. McCullough, A.B., Red Deer No. 35	103	50	39	192
E. G. McDonald, B.A., B.Ed., Provost No. 33	74	9	17	100
J. A. McKay, B.Sc., M.A., Pincher Creek No. 29	35	50	21	106
M. MacLeod, M.A., Stony Plain No. 23	93	...	20	113
H. A. MacNeil, M.Ed., East Smoky No. 54 and Grande Prairie Inspectorate	23	45	16	84
O. Massing, B.A., M.Ed., Killam No. 22	63	22	24	109
C. G. Merkley, B.Sc., St. Mary's River No. 2	36	20	32	88
E. C. Miller, B.A., Lethbridge No. 7	113	...	31	144
N. Myskiw, B.Sc., B.Ed., Lac La Biche No. 51	49	14	8	71
L. D. Nelson, M.Ed., Foremost No. 3	46	...	7	53
V. R. Nyberg, B.Sc., M.Ed., Provost No. 33	37	...	8	45
R. C. Ohlsen, B.Ed., Barrhead No. 59	63	...	15	78
H. A. Pike, B.Ed., Holden No. 17	80	...	17	97
N. M. Purvis, B.Sc., Taber No. 6	91	4	25	120
C. Pyrch, B.A., B.Ed., Leduc No. 49	120	11	27	158
R. Racette, B.A., St. Paul No. 45	69	25	17	111
H. R. Ross, B.Sc., B.Ed., Lacombe No. 56	93	4	39	136
A. L. Schrag, B.Sc., B.Ed., County of Vulcan No. 2	56	...	17	73
J. I. Sheppy, M.A., B.Ed., Lac Ste. Anne No. 11	70	...	10	80
S. D. Simonson, B.Sc., B.Ed., Vermilion No. 25	89	2	20	111
J. F. Swan, B.A., B.Ed., Sturgeon No. 24	76	63	31	170
J. L. Sylvestre, B.Sc., Bonnyville No. 46	87	31	18	136
K. H. Thomson, M.A., Ed.D., Spirit River No. 47	71	3	9	83
L. A. Walker, B.A., B.Paed., Medicine Hat No. 4	67	...	4	71
R. M. Ward, B.Ed., Fairview No. 50	87	1	12	100
E. W. White, B.A., County of Ponoka No. 3	87	1	12	100
G. L. Wilson, B.Sc., Calgary Non-Divisional Districts .....	...	127	12	139
	3,677	784	995	5,456

The following tables are compiled from statistics supplied by the superintendents. It should be kept in mind that the major cities are not included, since they do not come under the jurisdiction of any particular superintendent. The figures are for the school year ending June 30, 1956.

DISTRICTS

	In Divisions	Not in Divisions	Total
Number of districts	3,930	113	4,043
Number of districts in which local school was operated	1,171	101	1,272

CLASSROOMS

Number of rooms operating during year:			
(a) under teachers (including 156 student teachers)	3,949	726	4,675
(b) under supervisors	11	2	13

INSPECTION AND SUPERVISION

	In Divisions	Not in Divisions but in Inspectorates	Total
Number of rooms not visited during the year	217	121	338
Number of operating rooms on which a full report was not issued	1,141	347	1,488
Number of rooms visited in a supervisory capacity during the year:			
(a) Once	1,528	575	2,103
(b) Twice	1,259	138	1,397
(c) Three Times	564	24	588
(d) Four Times or more	335	7	342
Number of visits of half day duration			6,077
Number of visits of less than half day duration			2,579
Number of complete reports submitted			3,124
Number of memo reports to teachers			1,350
Number of visits without reports			4,174

	Private	Indian
Number of schools in inspectorates	39	50
Number of rooms operated	91	139
Number of reports issued	64	112
Number of rooms not visited	9	14

Instruction in grades above the eighth

Number of one-room schools offering instruction in Grade IX	162
Number of one-room schools offering instruction in Grade X	
Number of one-room schools offering instruction in Grade XI	
Number of one-room schools offering instruction in grades above Grade VIII	162

SUMMARY OF WORK

Number of days spent in work of supervision	Total Days	Average
(a) Co-operative and group supervision	724.50	13.17
(b) Schools in division, and in inspectorate but not in division	3,398.75	61.79
(c) Schools not in inspectorates	229.75	4.18
(d) Indian Schools	59.25	1.08
(e) Private Schools	41.25	.75
Total	4,453.50	80.97
Number of days spent in Investigation or Administrative Work		
(a) In divisions	2,417.50	43.95
(b) In school districts not in divisions	105.00	1.91
Total	2,522.50	45.86
	Total Days	Average
Performance of duties as Official Trustee	165.00	3.00
Attendance Work	233.75	4.25
Examination work for Department	80.25	1.46
Reports, correspondence, office duties	4,531.00	82.38
Special work for Department other than above	400.00	7.27
Attending meetings of Divisional boards	1,059.25	19.26
Attendance at conventions, sub-divisional (annual) meetings, field days	848.00	15.42
Curriculum work for Department	61.00	1.11
Travelling	262.25	4.77
Total	7,640.50	138.92
Grand Total	14,616.50	265.75

TABLE OF MILEAGE

	Total	Average
Miles travelled		
Rail	57,291	1,041.65
Bus	17,149	311.80
Total	74,440	1,353.45
Road		
(a) Own car	452,722	8,231.31
(b) Car mileage not charged to Department	54,901	998.20
(c) Other conveyance	29,802	541.85
Total	537,425	9,771.36
Grand Total	611,865	11,124.81

STAFF CHANGES

Mr. R. J. Scott, whose first appointment as inspector of schools was with the Department of Education in 1929, retired at midsummer from the superintendency of Sturgeon School Division No. 24. He served his country in France in the first Great War and as staff officer in the second. Mr. Scott was succeeded as superintendent in Sturgeon School Division No. 24 by Mr. J. F. Swan. Mr. Swan, who first joined the supervisory staff in 1940, transferred to this position from that of Assistant Director of School Administration. Dr. A. W. Reeves, from the position of inspector of high schools at Edmonton, was appointed Assistant Director of School Administration.

Dr. G. L. Mowat, inspector of high schools at Calgary until midsummer, then transferred to a similar position at Edmonton.

Dr. R. E. Rees and Mr. L. W. Kunelius were appointed, in August to be inspectors of high schools. Dr. Rees, previously a member of the supervisory staff, and then of the staffs of the Saskatchewan and Alberta Faculties of Education, after a year as superintendent in the County of Grande Prairie, became inspector of high schools at Red Deer. Mr. L. W. Kunelius, who had been superintendent in Westlock School Division No. 37, became inspector of high schools at Calgary.

In August two members of the staff of superintendents of schools were appointed to be Assistant Professors in the Faculty of Education of the University of Alberta. Mr. S. A. Lindstedt, who had been superintendent in Rocky Mountain School Division No. 15, joined the Faculty Staff at Calgary, and Mr. W. H. Worth, superintendent in Acadia School Division No. 8, at Oyen, joined the Faculty staff at Edmonton.

Mr. E. G. McDonald transferred at midsummer from the superintendency in Provost School Division No. 33 to that at Westlock.

Mr. A. H. Elliott, who had been superintendent-at-large, at the first of September relieved Mr. W. H. Worth as Superintendent at Oyen.

In August Mr. H. J. Hall, and Mr. V. R. Nyberg joined the supervisory staff. Mr Hall who had been principal of the high and public schools at Oyen, became superintendent of the Rocky Mountain School Division No 15; Mr. Nyberg, who had been principal of schools, Calmar, became superintendent-at-large. In December, Mr. C. M. Ward, coming from the staff of the L. A. Thurber Composite High School at Red Deer, assumed the duties of superintendent-at-large.

SUPERINTENDENTS' CONFERENCE

This conference was held in the last week of January, with the sessions of the first day in the Education Building of the University of Alberta and those of the second and third days at the Department of Education. The program was designed by a committee representing the superintendents to meet the expressed wishes of the majority. The principal themes of the addresses and discussions were The Language Arts, Education of Gifted Children, and The Desired Functional Qualities in New School Buildings.

Miss Alice Heenan of Chicago contributed very helpfully and was consultant on Language Problems in the Elementary Grades, and Present Trends in Language Teaching. A panel discussion provided op-

portunity for three superintendents to present some of the problems in the teaching of language and also some of the procedures which are being found valuable in the areas of oral language, creative expression and usage and grammar studies. Members of the University staff, Dr. H. T. Coutts, Dr. W. H. Johns, and Dr. M. M. Scargill, introduced interesting questions and possibilities concerning Language Problems in School and University. Members of the Faculty of Education staff were contributors and consultants in the group sessions.

The conference heard addresses and reports and held discussions on The Work of the Co-terminous Boundary Commission, the 1955 Canadian Education Association — Kellogg Short Course on School Supervision, and the Progress Made by the Department's Elementary, Junior High School and Senior High School Curriculum Committees. Mr. J. E. Ingram, representing the Saskatchewan School Inspectors' Association, outlined advances in the program of school supervision in his province.

The minutes of the conference and the subjects of addresses and discussion were excellently edited by Superintendent Berry, who produced an interesting pamphlet which has proved very valuable to our educationists.

ZONE MEETINGS

Group meetings for the Superintendents of each of six geographical zones were held during the year. The zone organization provides an opportunity for the study of common problems. The superintendents and high school inspectors in these groups have carried out projects in special-subject areas, with resultant increased effectiveness in school supervision.

SURVEY OF EDUCATIONAL CONDITIONS AND PROGRESS AS INDICATED BY REPORTS OF DIVISIONAL SUPERINTENDENTS

(Consolidated by Gerald L. Berry)

Each superintendent of schools has submitted a report on educational conditions and progress in his area. The reports have covered:

- A. General Conditions
- B. Operation of Schools
- C. School Administration
- D. Furniture and Equipment
- E. Audio-Visual Equipment
- F. Special Services
- G. Inspection and Supervision
- H. Liaison with other Departments
- I. Miscellaneous

The information given in these reports has been consolidated here to provide a general summary of the activities of the school divisions and a review of the methods and techniques followed in the classrooms of the Province.

A. GENERAL ECONOMIC CONDITIONS

The reports of many of the superintendents of schools, particularly from those areas which have a strictly agricultural economy, express a note of pessimism regarding the economic outlook. This is especially true in the grain growing districts, where delivery quotas, weather conditions, and insect infestations combined to reduce farm income. Reduced income and restricted credit resulted in lower retail sales. A much brighter economic picture is presented by superintendents in areas of diversified farming, where the farmers experience a stable if not prosperous economy. Many farmers find that practically all their surplus grain can be marketed by feeding cattle and swine. Throughout the northern areas, various seed crops such as grass seed, rape seed, flax, and mustard are finding a ready market. During the year malting barley and flax were sold without quota restrictions. Farmers near large centres of population are able to dispose of quantities of fresh farm produce such as milk, dairy products, poultry, and eggs. The irrigation areas in the southern part of the province continue to experience prosperity with their specialized crops. The farmers in marginal areas often have considerable opportunity to supplement their income by seasonal employment in lumber camps and mills or on geographical and oil exploration crews. Many farm women are employed as teachers in local schools. Several reports indicate a tendency toward the consolidation of farms into larger units of management.

The use of oil and other manufactured fuels tends to depress the coal mining industry. However, the rather severe winter of 1955-56 resulted in the maintenance of this primary industry at a better level than that of recent years. Only two small mines were reported closed during the year; the miners were employed in neighboring collieries, so no serious hardship or mass movement of families was involved.

The building construction industry continued active throughout the province. It provided a ready market for the local products of the lumber industry, which continued to expand and prosper. Spruce and poplar lumber and poplar plywood are the chief lumber products. A high demand for railroad ties is reported. Pulpwood production continued at a high level around Edson and High Prairie. Of particular interest is the new town of Hinton, based on pulp mill operation, providing a huge payroll and contributing to the improvement of general economic conditions in that area.

Fur farming, generally confined to mink ranching, continued to prosper in the areas near Lesser Slave Lake and Lac La Biche. The industry is becoming specialized in production of peltries with less attention than formerly given to the development of breeding stock. Commercial fishing for whitefish, pike, pickerel, perch and tullibee is an important seasonal industry. Trapping is decreasing in importance as trap lines must be moved further a-field before advancing settlement.

The oil industry with its various subsidiary industries continued to expand. Considerable wealth has been brought to the province as a whole and to some areas in particular. Among the attendant problems has been that of provision of school services for a more or less non-permanent population. As the personnel changes from that of exploration and drilling crews to that of maintenance and production

crews there is often a wide variation in school population. An incidental gain made in many areas has been the improvement of roads which has followed oil exploration development. Considerable employment has been provided by pipe line construction.

There was some decrease in retail sales of farm machinery. Cash purchases have increased as credit has been partially restricted.

The tourist attractions of Alberta have become widely known. In some areas tourist traffic has doubled when compared with that of the previous year.

Tax collections were maintained at a high level. In a few municipalities only did arrears of unpaid taxes show any increase. All school requisitions are being met by the tax-collecting authorities.

In general, a strong demand for improved educational services continued throughout the province during the year even though the cost of these services continued to increase.

B. OPERATION OF SCHOOLS

(a) Regularity and Completeness of Operation. Comparison with 1954-55

Some criteria for measuring the effectiveness of school operation include:

1. The operation of all classrooms under qualified personnel.
2. The regular attendance of all pupils at school.
3. The continuous, regular, and dependable operation of school vans.
4. The improvement of existing services.
5. The increase of services or educational opportunities.

Many of the superintendents report a difficult year in so far as regular operation of school bus routes was concerned. The very severe winter with heavy snow resulted in a loss of school time varying from an occasional day in some areas to as many as forty days in others. The most difficult conditions were experienced in the central part of the province. The loss of school time for other reasons was negligible, so the average percentage of attendance for the year was about the same as in recent years.

Most superintendents were optimistic concerning the teacher supply. Only a small number of rooms were operated as supervised correspondence centres, with practically all of these in isolated rural areas. Centralization is continuing at a modest rate, often dependent upon the improvement of the roads to a point which will permit effective school van operation. Several divisions are attempting to provide better transportation services than the minimum required. There is a movement in many places to offer Grade X or Grade XI instruction at school centres near the homes of the pupils. Only a shortage of qualified personnel prevents the offering of a wide range of high school subjects in small high schools. The consensus of opinion among superintendents is that the educational opportunities offered the pupils of the province improved substantially during the year.

(b) Salary Levels of Teachers.

In general there have been substantial increases in the average salaries of teachers over those of the previous year. The average salary

in school divisions ranged up to \$3600 per year, although the basic minimum salary remained more or less constant around \$2200 per year. The single salary schedule has come into general use throughout the province, although it is modified in several divisions by clauses which provide additional salary for junior and senior high school teachers, and for teachers of such specialized subjects as home economics, industrial arts and commercial electives. Many schedules are making quite attractive offers to career teachers, with salaries of senior personnel reaching rates above \$6000 per annum. One newly negotiated schedule (Lacombe) has a maximum over \$8000 for a principal, with full allowances for training and experience. Allowances for university training are being increased also, with payments up to \$1500 per year to a teacher holding two degrees becoming fairly common.

Supplementary allowances vary from place to place, being often designed to suit local conditions. Several areas provide teacherages at nominal rental and isolation bonuses to make rural positions more attractive. Supervisory allowances for principals range up to \$1500, with \$800 to \$1000 being most common. In addition, at least one division makes provision for expense allowances for principals. Many schedules provide for additional payment to teachers who hold special certificates in particular subjects. Six schedules provide a bonus for teachers who have classrooms with heavy enrolments. Seven divisions provide extra salary ranging from \$100 to \$300 for teachers with dependents. Sick leave with pay is cumulative in many areas, for periods varying from forty to two hundred days per year. One schedule includes a merit clause permitting payment above the rates of the regular schedule for cause, and one schedule provides for sabbatical leave with part pay after twelve years of service.

(c) Availability of Teachers. Teacher Recruitment.

In general, teachers were available in sufficient number for the elementary school classrooms. A small number of schools, mainly in remote areas, operated as correspondence instruction centres with supervisors in charge. Improved living and working conditions helped to decrease the rate of turnover of teaching staff in many areas, with improved instruction resulting from the continuity of service of the teachers in many classrooms. The teachers who have attended one or more of the summer sessions of the Emergency Teacher Training Program have made a valuable contribution in the schools. Most of the superintendents have found the work of these trainees comparable to that of other inexperienced teachers. The number of married women teachers increased in almost every rural area. Relatively high salary levels have induced a number of teachers past retirement age to return to teaching; the same factor has encouraged numbers of teachers to come to Alberta from other provinces and countries.

The shortage of well-qualified high school teachers increased during the year. Factors contributing to this shortage include the single salary schedule, the rapidly increasing high school enrolment, and the movement of high school teachers from rural to city staffs. In an attempt to provide adequate high school services, school boards have transferred to the senior high school many of the better qualified junior high school teachers, thus creating a shortage at the latter level. Most superintendents report a continuing shortage of personnel qualified in the specialized fields of commercial electives, physical education,

home economics, and industrial arts. There is an increasing demand for qualified young men to take administrative positions as principals of small schools.

The provision of bursaries for teachers-in-training is regarded as a very effective method of teacher recruitment. The bursaries provided by the school divisions and the Department of Education were made available to students who agreed to teach in the division which participated in providing the bursary. The repayment of the bursary is considered complete when the teacher so assisted while training has taught for a period of two years. Many divisional boards are introducing variations of the bursary plan. One division offers its teachers-in-training \$300 for each of four successive years of attendance at the Faculty of Education; another offers \$500 for each of two years to those training in a specialized field or for high-school teaching. Some areas offer loans in addition to bursaries. Several public relations programs are carried out to familiarize pupils with the opportunities offered in the field of education. Many superintendents encourage teacher recruitment in talks to graduating classes, by dissemination of literature, and by career nights. The general public is becoming more aware of the acute need for teachers.

C. SCHOOL ADMINISTRATION

(a) Changes in Administration During the Year

No major boundary changes were made during the year, although minor adjustments were made in several divisions and counties. A number of new districts have been organized during the year, all of them included in divisions or counties except the separate school districts. In many of these new districts, school service is provided by conveyance of the pupils to other operating schools. Twelve districts, formerly independent, were included in divisions during the year.

The centralization of schools is progressing at a modest rate. The advantages of centralization, which are generally recognized, include the easier provision of staff and the extension of school services offered. Many divisions continue to provide for Grades I to VI in rural schools while providing conveyance for those pupils who are in the higher grades. Seven new centralizations have been effected, but the usual procedure seems to be to transport pupils to already existing centres. Over one hundred rural schools were closed during the year, with the pupils being conveyed to operating schools.

(b) Effects of Changes in Administration.

All the superintendents recognize the fact that centralization of schools is a most influential factor in the improvement of educational services. The graded school centre offers better instructional equipment, a more extensive and varied program, and improved health and sanitary conditions. These things not only add to the comfort and welfare of the pupils, but also to the attractiveness of the teacher's position. The greater possibilities for provision of guidance services and specialized groupings of pupils for remedial work or enrichment are recognized. Many divisions report that all potential high school students have school van service available to them which provides the opportunity

to all to complete a high school program. Several areas provide boarding or other assistance to high school pupils. Two divisions report that they have abandoned home economics and industrial arts circuits in favor of transporting pupils to a centre. This has an advantage in provision of superior equipment, and, in addition, makes the position more attractive to prospective teachers.

Teachers are more readily available for rooms in graded centralizations than for rural ungraded schools. Similarly, less trouble is experienced in staffing large high schools than in staffing smaller high schools. New centralizations continue to alleviate the teacher shortage, as fewer teachers are needed to offer superior service. One such centralization this year is providing service for eleven rural districts in five classrooms, while another provides service for five districts in two classrooms. Better housing conditions, reduced number of grades in each classroom, and professional companionship all contribute to making these positions more attractive to teachers. Several divisions are giving greater attention to housing conditions as an important factor in the attraction and retention of staff.

Some of the factors that contribute to the retention of pupils in school after they reach the age of fifteen years are: availability of school service which will permit them to remain at home, variety and interest of subjects offered, the cycling of certain subjects in Grades X and XI, and social pressure in the community. Many divisions are making high school service available to all through improved conveyance service. Only the larger high schools are able to offer a varied program with appeal to all groups of the student body. However, most superintendents believe that retention of pupils past age fifteen is improving each year, although this assumption is difficult to establish factually because of the increasing number of pupils in each successive age group which may account for the steadily rising enrolment in the high schools. Among the reasons given by superintendents in explanation of the discontinuance of attendance of pupils before they have completed the high school program are the following: apathy of home and community, inability to finance a program, indifference of certain religious and ethnic groups to more than the minimum educational requirements, employment opportunities for unskilled and untrained labor, and inability of some students to profit fully from the high school program offered locally.

The activities of local boards vary from place to place. In some divisions, they play an important role in interpretation of the school policy to the ratepayers. In other areas they serve an important function as a means of communication between the ratepayers and the divisional boards. They exercise their rights where religious instruction is demanded and in bilingual areas. However, several superintendents report that the local boards are non-existent or inactive in their inspectorates. Parents, generally speaking, are active participants in local Home and School Associations, and appear interested in their local schools, as evidenced by attendance at "open house" days at school and by participation in parent-teacher interviews. Nevertheless, light attendance at annual subdivisional meetings would seem indicative of lessened interest of electors with respect to school policies. The local Home and School Associations seem to be usurping much of the liaison function formerly exercised by local boards. The Home and School Association is recognized as a most valuable agent in the promotion

of a public relations program for education. The activities in the field of education of many local organizations such as the I.O.D.E., Women's Institute, Ladies' Auxiliaries, service clubs and Chambers of Commerce are recognized and appreciated.

(c) School Buildings

A list of the new buildings completed during the past year is contained in the report of the Director of School Administration. In nearly all areas new buildings are needed, with three divisions reporting programs in excess of \$1,000,000 for the immediate future. One division has embarked on a major project of teacherage construction with an estimated cost of \$70,000.

More of the new buildings have provision for auxiliary rooms in addition to classroom space. These include such areas as principal's office, staff room, students' union room, typing room, central library room, industrial arts and home economics rooms, music room, visual aids room, kitchen, supervised lunch room, play space, gymnasiums, and storage space. Modern plumbing, artificial lighting, temperature and ventilation controls in each room, air filters and humidifiers, and sick rooms all add to the health and comfort of pupils and teachers. Linoleum or composition floors contribute to cleanliness and improve appearance. Careful use of color makes interiors much more attractive. Greater attention is being given to safety features and to the special needs of primary children. Some of the new schools incorporate separate plumbing for each classroom. The convenience and cleanliness of oil or propane as a fuel is thought to offset the increased cost. Most communities are demanding more "extras" in new school buildings in spite of the increased cost involved.

The School Administration Branch is commended for its building plans, its advice to Boards and architects, its interpretation of capital grants regulations, its management of the sale of debentures, and its inspection of buildings under construction to ensure adherence to plans and specifications. The work of this Branch is appreciated by all superintendents.

(d) Conveyance.

The number of school vans in the province is increasing every year. Obsolete and sub-standard vans are being replaced in nearly all areas, so that practically all are now classified as Grade A or B by the Highway Traffic Board. Periodical inspection by that body maintains bus standards at a high level, while the drivers' schools held throughout the province have a beneficial effect on service. In addition to regulation vans, one horse-drawn vehicle, two bombardiers, and about twenty passenger cars are still in use.

Good time schedules are maintained throughout the province. Indeed, several reports indicate that vans arrive at schools too early rather than too late. On very few routes are children required to ride for more than an hour in either the morning or the afternoon. Generally speaking, the vans are warm and comfortable, with proper attention to the health of pupils. The severe winter and heavy snow resulted in the loss of more van-pupil days than has been the case in recent years

Several minor accidents were reported, only one of which resulted in serious injury to a school child. The safety record is considered very good.

There is excellent liaison with the municipal authorities in connection with improvement of roads traversed by school vans. In many cases, the municipal councils consult the divisional boards when planning their program of road building, maintaining, gravelling, and snow-plowing. Superintendents of counties report excellent cooperation in this regard between the School Committees and the County Councils.

D. FURNITURE AND EQUIPMENT

General improvement of furniture and school equipment is reported throughout the province. Most boards have established a policy of placing new furnishings in new classrooms, so that the average quality is thus improved. An adequate supply of pupils' and teachers' desks, cupboards, shelves and instructional aids is noted by all superintendents. Old style desks are gradually disappearing from the schools, being replaced by modern tubular steel desks in most cases. Science laboratory equipment and typewriters are in good supply in the larger centres, but the former is often inadequate in small schools. Where home economics and industrial arts are offered, the necessary equipment is improving only slowly, most boards apparently considering the need here less urgent than in other fields. A few divisions supply comfortable furniture for staff rooms. In some of the new larger schools intercommunication systems have been installed.

The policy with regard to supplying such additional equipment as pianos, radios, record players, projectors and duplicators varies from place to place. Some divisions supply such items in centralized schools, others share the cost with the local community, and others make no provision for such equipment.

Central libraries in divisional offices are proving to be an economical means of supplying all schools with an adequate supply of reference materials and an extensive variety of free reading books. However, it is recognized that basic reference libraries must still be made available in centralized schools.

An increasing number of divisions employ full time shop, repair, and maintenance crews. In many cases, where good men are employed, substantial economies are effected by the building and repair of school furniture.

E. AUDIO-VISUAL EQUIPMENT

(a) Extent and Effectiveness of Use of Films and Filmstrips.

Most of the larger schools and a few small ones are equipped with sound-film projectors. Films are obtained on loan from the Audio-Visual Aids Branch of the Department of Education, from the Department of Extension of the University, and from the National Film Board. Circulation difficulties detract from the effective use of films as classroom aids, because they are often not available at the time when they are most needed. Films, to be used most effectively, must be previewed by the teacher, who must then provide for adequate preparation for the class and for suitable follow-up procedures. Until the teachers use

this technique more efficiently, films continue to be regarded as entertainment rather than instruction. Even when proper techniques are not employed, there is some incidental learning which is particularly important for pupils of limited environmental background.

Film strips are a more concrete instructional aid than films, and their use and popularity is increasing rapidly. Some of the factors which enhance their value are: their availability in the school and classroom for teaching and review purposes, the ease of operation of the projector, the small original cost and economy of maintenance, and the attitude of pupils who regard the strips as a definite lesson adjunct. Local film strip libraries are being established in many divisions. It is considered that at the high school level more effective use of the facilities available could be made.

(b) Use of Radio and School Broadcasts.

Only three small areas of the province report poor radio reception. The majority of pupils elsewhere in the province have access to radios in the classroom, and most of them follow from one to three programs per week. The excellent guidebooks provided by the School Broadcasts Branch have been most effective in improvement of the use of the programs. Generally speaking, the preparation for the broadcasts and the follow-up procedures are much more satisfactory than is the case in connection with the use of sound-films. Where time table difficulties seem difficult to resolve, some schools are making use of tape recorders, which make possible reproduction of the program at a more suitable or convenient time. The most popular programs include "Sing and Play", "It's Fun to Draw", "Current Events", and "Through the Magic Door". The music programs are most enjoyed, providing the core of music training and appreciation in many classrooms. The radio is recognized as an important motivational and instructional aid in art and current events.

F. SPECIAL SERVICES

(a) Dormitories.

The number of dormitories operated by school authorities is decreasing year by year as road conditions and conveyance services improve. The dormitories at Consort, Grande Prairie, Hanna, Kitscoty, Medicine Hat, Pincher Creek, Red Deer and Spirit River continued during the year to offer accommodation to high school students. The dormitory rates vary from \$15 to \$40 per month, with the boards undertaking to assist parents financially, or to underwrite the deficit of the dormitory. Where a good staff is available, the dormitories operate smoothly with a minimum of disciplinary or administrative problems. In addition to the school-operated dormitories, several are operated by various church organizations. Some divisions are able to provide conveyance for all high school students, while others pay a boarding allowance in lieu of conveyance.

(b) Conveyance.

Nearly all school vans in the province are now Class A, factory built school vans, or Class B, converted panel trucks. The number of miscellaneous vehicles, such as converted trucks, horse-drawn vehicles,

passenger cars, station wagons and bombardiers, is being steadily reduced. These are generally used on very short routes only.

With improving road conditions and increasing centralization, the proportion of students conveyed by buses to school shows an increase each year. In several school divisions over half the pupil-population is so conveyed daily to and from school; from one division such conveyance of 76% of the pupils is reported. Some of the routes are quite long, and the amount of time spent on the school buses by pupils who board them at the first stops may be as much as an hour and thirty minutes. Generally, only some of the senior high school students will spend such an amount of time travelling to or from school in the morning or in the afternoon. One division provides special van service for dormitory pupils on Friday evening and Sunday evening.

Greater attention is given to the safety, health, and comfort of the pupils each year. The safety record is excellent with only one serious accident reported during the year. Although several days were lost in the central part of the province because of inclement weather during the winter, the dependability and punctuality of the buses is commendable. Several divisions are trying to provide service better than the minimum required by having routes approach each home. However, at least one division has found that "gate-to-gate" service makes the routes excessively long and expensive, so is reverting to a policy of having the routes established to provide service within a mile of each home.

In divisions where the administrative organization is such that good supervision and good maintenance services are available, divisional ownership of buses is considered to be more economical and to offer superior and more satisfactory service. However, where the economy of public ownership is offset by difficulties in supervision or maintenance, there is a trend toward private ownership. Twenty-four divisions and counties report all or most of their fleets under contract, while only thirteen own all or most of the vans in operation. Other areas use both types of ownership, with some regard to local needs and conditions.

(c) Health Services.

The most important factor in the improvement of health services in the schools has been the organization of the Health Units. Forty-one divisions and counties now have excellent service from these Units, which provide pre-school clinics, medical examination and immunization of school children, school visitation, and sanitary inspection. Five areas outside the Health Units have the services of a public health nurse. Four school divisions report that they employ doctors, dentists and nurses when urgently needed.

Divisional boards show an increasing awareness of health problems and health needs in schools. In new buildings, attention is given to improved sanitary facilities, artificial lighting and space for health rooms. In many old buildings electricity and modern plumbing have been installed. In practically all schools first aid equipment, sanitary supplies, and sports equipment are provided. The East Smoky, Leduc, Macleod, Olds, Sangudo, and St. Paul divisions encourage a hot lunch

program by making some provision of equipment and assistance. Eight divisions supply vitamin capsules for their pupils during the winter months.

The work of the Provincial Mental Guidance Clinics held in various parts of the province is highly commended. The reports given to the teachers contain valuable suggestions which are effective in direct proportion to the quality of the follow-up procedures used.

Several agencies outside the school, such as the Junior Red Cross and the Alberta Safety Council, work for promotion of better health, safety, and improved health attitudes of school children. There is increasing public consciousness of health needs.

(d) Rental of Textbooks to Pupils.

There is some division of opinion regarding the merits of a divisional textbook rental plan. Some parents feel that a saving is effected in total cost, while others maintain that this is not the case for pupils who are careful with their books and keep them in good condition for re-sale at the end of the year. The greatest advantage seems to be that every pupil has all necessary books at hand when school opens in the fall. Among the disadvantages cited are: the need for additional storage space, the original financial outlay and possible loss, the fact that no pupil is guaranteed new books or even books in good condition, and the increased clerical work for teachers and administrative officials.

Most of the divisions which have text-book rental plans in effect make the rental charge about one-third of the list price of the books. This leaves them a margin of the school discount which they receive (15%) for administrative expense and loss. This plan is generally acceptable to parents, although there are many objections to paying the same rental for used as for new books. Seven divisions have rental plans in effect for all grades, seven have plans for Grades I to IX, two each for Grades VII to IX, Grades VII to XII, Grades III to IX, and Grades III to XII, and one for Grades IV to IX. There are six cases where the local Home and School Association or the Students' Council operates a rental scheme on a small scale. One division supplies all basic textbooks free of charge to pupils of Grades I to IX, while two divisions and three districts supply free textbooks to all elementary school pupils.

(e) School Libraries.

The amounts budgeted for library services are increasing, as boards recognize a greater need for a generous supply of books. The annual expenditure per pupil ranges from one to three dollars where this method of distribution is in effect. Leduc Division reports a budget of \$14,000 for library purposes, and others are approaching \$10,000 for this service. Several divisions support regional and community libraries, either by cash grants or by provision of space and other facilities. In return, these libraries provide free service to all school children.

Divisional libraries may be divided into four patterns. All books in a central library, a central library plus a local school library, a complete library in each school, and a library in each classroom. The

second and third systems are regarded as most satisfactory. The best central libraries include supplementary reading materials for all grades, reference materials of limited use, and professional reading materials. There is a recognized need to have a sufficient supply of commonly used reference materials available in each school. The movement to provide central library and reading rooms in large schools is recommended by those who have tried this system. The central circulating library seems most satisfactory for small schools. Many schools appreciate the facilities of the Department of Extension for augmenting other library sources.

Only a few divisions supply such materials as sets of encyclopaedias, although several boards make grants to local groups who ask for financial assistance to place such books in the schools.

Some divisions provide desk copies of books for teachers from the library budget, but this does not seem to be a common practice.

Many divisions recognize a need for current material in the schools by making provision for subscriptions to periodicals as part of the library service. The more popular school periodicals include: Canadian Nature, Canadian Geographical Journal, World Affairs, The Educator, and Junior Scholastic.

(f) Assistance rendered by Assistant Superintendents, Supervising Teachers, or Special-subject Supervisors.

The supervisory staff of the Department of Education usually includes one or two superintendents-at-large, who are available to assist superintendents who have very large numbers of classrooms or who for any reason may be taken away from their regular duties.

Several divisional boards recognize the need for supervisory assistance to the superintendent, and make some provision for this by employment of special supervisors or assistants. Three divisions, Bonnyville, High Prairie, and St. Mary's River, employ supervisors of instruction. Their work includes the direction of an extensive testing program, guidance regarding the requisite follow-up procedures, assistance to inexperienced teachers, remedial work, guidance of senior students, supervision of Correspondence School Branch centres, organization of workshops and institutes, and general assistance in classroom visitation. The qualifications for this position include a sound academic background, some training in guidance, successful teaching experience, a cooperative attitude, ability to inspire confidence among teachers, and a magnetic personality.

In the Coal Branch, Edson, Leduc, and Westlock divisions, helping teachers are employed. The helping teacher is able to work with student teachers and other inexperienced teachers, organize remedial reading programs, supervise the testing program, edit a monthly bulletin for teachers, assess reference materials, and provide general assistance to the superintendent. In the Lacombe division a travelling teacher is employed to relieve principals for supervisory duties in their own schools. In the Camrose division, one principal has part-time supervisory duties outside his own school. Music supervisors are providing special services in the Lacombe, Red Deer and Smoky Lake divisions. Principals are becoming increasingly competent in supervision of their respective staffs.

(g) Education and Care of Abnormal Children

Abnormal children include both especially gifted children and physically or mentally handicapped children. Most of the school divisions are doing very little for these groups, although there is increasing awareness of problems in this area which may lead to some action being taken. There appears to be much more attention and sympathy for the retarded group than for the gifted.

Classrooms for retarded children and opportunity rooms for slow learners are operated at Grande Prairie, Leduc, and Wainwright, and in the major cities. All of these admit pupils from the surrounding areas up to the limits of their capacity. All divisions which are able to use these services pay the tuition fees and usually assist the parents with boarding allowances. There are no classrooms operated in divisions as special acceleration rooms for the bright or gifted pupils, although one or two large centres are experimenting with homogeneous groupings, and several divisions give some attention to accelerated promotions in regular classrooms. Where possible, some special guidance is given to the teachers and parents of such pupils. Some divisions provide special equipment for pupils with defective hearing or vision.

The mobile Provincial Mental Guidance Clinics provide important services in the diagnosis of seriously retarded cases, and in facilitating admissions to the Provincial Training School at Red Deer. The latter is unable to accommodate all the children who could profit from the training given there. The clinics offer excellent guidance services for gifted children, and those superintendents who refer gifted as well as problem children report much better public acceptance of the work of the clinics.

G. INSPECTION AND SUPERVISION

(a) Effectiveness of Instruction in the Elementary School.

Generally speaking, the supply of teachers for, and the quality of instruction in the elementary grades is at a satisfactory level. The Emergency Teacher Training Program has produced a number of teacher trainees, who have made it possible to reduce correspondingly the number of supervised centres in the province. If any weakness appears, it would seem to be in the preparation and planning of lesson material. One effect of increasing centralization has been the development of a more professional feeling among teachers, contributing to high morale.

The quality of instruction in language, with the resultant level of achievement in this subject, shows wide variation. Most superintendents and many teachers recognize a need for special work in this field, as indicated by the large number of institutes and projects in language conducted throughout the province. The emphasis in the primary grades is on oral expression, and the instruction here is satisfactory, with the majority of the pupils showing a ready and fluent command of the language. Written communication in Grade IV to VI needs much more attention, as the too close following of workbooks and textbooks results in stilted, rather formal expression. The best teachers develop a functional rather than formal approach to this subject, and some make excellent correlations with the enterprise and other activities. However, pupils need still more practice with

paragraphs, letters, essays, stories, and reports, to give them the command of language and facility in expression which they need. The opportunities for creative work by pupils in these grades should be increased rather than curtailed. Too much emphasis on correctness of mechanical details may smother creativity and reduce fluency. Better lesson preparation with more attention to motivational aspects of teaching should have beneficial effects in this subject area. Children who come from homes where languages other than English are spoken have additional difficulties to overcome.

The instruction in the cultural fields of music and art varies from room to room, depending upon the talent, training, and background of the teacher. In some classrooms, very little instruction in these subjects is provided, while in others a sincere appreciation of music has been developed and good creative art is produced. In the larger schools, results are satisfactory, because of the presence on teaching staffs of some well-qualified teachers of these subjects. Some divisions have travelling music supervisors to assist with this subject, one division has a music appreciation record library, one division has a travelling art exhibit, several divisions had the services of an instructor from the Department of Fine Arts of the University at an institute. There is some very good correlation of music and art, especially of the latter, with the enterprise work. All superintendents comment on the excellent impetus given to good music and art instruction by the School Broadcasts. The supply of materials, instruments, and instructional aids is generally considered adequate for a good program. The number of inspired teachers of fine arts is much too small.

The instruction in reading in the primary grades is considered one of the bright spots in the elementary school. The attention given to this subject in recent years has had beneficial results. Teachers in these grades can perform effectively by following the guides supplied by the publishing houses. The Basic Reading Tests are used as a basis for grouping pupils for instruction. Emphasis is placed on good preparation for the reading program. Unfortunately, the same degree of teaching skill as in the primary grades is not apparent in Grades IV to VI, but improvement is being made here also.

Improvement of the instruction in arithmetic is slow, but perceptible. More teachers are attempting to teach a concept of number as well as mastery of the fundamental processes. More concrete materials are being used with resultant better understanding and achievement by the pupils.

The parallel activities in science and health are not well integrated with the enterprise. Very little experimentation is done, and very few field trips are conducted. Some attention is being given to the more practical aspects of both science and health. Perhaps more specific direction is needed in planning the work in these fields.

Pupil interest continues high in the enterprise, and some teachers show considerable skill in the use of this technique. Where a divisional program of cycling has been developed for the enterprise work, there is greater cohesion and unity in the content of the program, with generally improved results.

Generally speaking, instruction in physical education in the elementary schools is weak, except in the occasional school which has good

equipment and a well-qualified instructor. Instruction in spelling continues to be rather stereotyped, with too little carry-over to related subjects. There is room for improvement of instruction in penmanship, and of standards of handwriting achieved by pupils, in Grades IV to VI.

(b) Effectiveness of Instruction in Junior High Schools.

The large majority of the teachers in the junior high schools have had good training and considerable experience. Unfortunately, the shortage of high school teachers has had an adverse effect on this supply, because many boards have induced the best qualified personnel to move into the senior high school.

The authorized textbooks in General Science provide inadequate coverage of the course outlines, with the result that those teachers who use the textbook exclusively do not cover the material satisfactorily. The instruction in the larger centralizations where some specialization is possible is good. In such schools, experimental work is done and field trips are organized, with resultant development of an appreciation of the scientific method. Where the lecture method of presentation predominates, there is little pupil participation, flagging interest, and but little attention to generalization or practical application of the course material. Film strips are being used in some areas as an instructional aid with good success. Most of the large schools and some of the smaller ones have adequate equipment for the science program.

Although the integration of social studies and language is far from complete, there is evidence of an increasing tendency to arrange that one teacher should teach both of these subjects to a class using the timetable "block" plan. Many teachers feel greater confidence in handling the two subjects separately, but are willing to correlate them where the obvious opportunity to do so exists. The new textbook in Grade IX Social Studies has been received with approval and enthusiasm. Many teachers have a formal rather than functional approach to instruction in language, with resultant mastery of the elements of grammar but too little competency or fluency in either oral or written expression. There appears to be a definite need for a program of more actual writing, with attention to sentence-structure, paragraph organization, polishing, and re-writing. Adequate attention is given to research and reports, to the use of maps, charts and graphs, and to current events.

There seems to be a "double standard" for spelling in the junior high school, with good work in the formal spelling lesson but insufficient carry-over to other subjects. The pupils do not seem impressed with the need for good spelling, so that many errors are simply the result of carelessness and indifference. The best teachers compile special spelling lists for each subject field and for each individual pupil. Even though this entails a great deal of time and effort, the results are highly satisfactory.

Only very limited attention is given to the basic reading skills at this level. Many teachers think that reading has been mastered in the elementary school, in spite of research which indicates the fallacy of this assumption. On the other hand, some schools have very good remedial reading programs, with good diagnostic tests and attention to a developmental program of improvement of speed and comprehension. More attention is being given to retarded readers by the provision in

libraries of books with a high interest level and a low vocabulary level. The remedial reading textbook is a good one when properly used. The leisure reading program is well developed throughout the province.

Industrial arts and home economics are offered as electives to a large number of Grade IX classes, to a smaller number of Grade VIII classes, and to only a few Grade VII groups. These courses prove popular with both pupils and parents, and will probably be offered more extensively as more qualified teachers become available. However, they are considered relatively expensive in the junior high school. Agriculture is offered in only very few schools, and depends for its success on organized field trips, research, and experimental work.

(c) Effectiveness of Instruction in the High School.

Except in the small high schools and in the combined junior-senior high schools, the supervisory function of the superintendent is limited. However, he is the chief administrative officer for the schools in his area. The cycling of certain subjects in Grades X and XI has facilitated programming in the small high school, and has been a definite factor in the retention of numbers of pupils in the schools beyond Grade IX. There appears to be a definite trend toward decentralization of large high schools so that more pupils may receive a part of their high school program near their homes. This type of organization, together with increasing high school enrolment, has aggravated the teacher shortage at this level.

There is generally favorable comment regarding the textbooks for literature 10 and 20. Practically all of the smaller schools cycle these subjects. Literature 21 (Survey of English Literature) is not frequently included in the programs of subjects. Teachers find the curriculum guide of considerable assistance.

Biology or Science II is offered as an elective in some schools. It is a popular course where field trips and experimental projects are undertaken, but it can become merely an academic textbook course.

Home economics and technical electives depend for their success to a large degree on the personality, enthusiasm, and efficiency of the teacher. It is observed in many areas that the pupils of smaller high schools are less enthusiastic about these courses if they have had considerable opportunity already to take them in the junior high school. A shortage of qualified teachers curtails the program offered in many centres. The high schools near the Schools of Agriculture at Fairview and Vermilion are able to use their facilities for five months of the year.

Agriculture was offered in only a limited number of schools and appears in some cases to be characterized by limited scope and absence of practical contact with the needs of the community.

(d) Co-operative and Group Supervision.

Group supervisory activities are becoming increasingly popular. The Principals' Association is a key organization in practically all divisions where feasible. Most of these Associations meet four or five times each year, although some have a regular monthly meeting. A few divisional boards defray a part of the expenses involved. The principal is assuming a more active role in providing guidance and leadership not only to his

own staff, but in various group projects. The more professional the principal is, the more effective he is in performing his supervisory duties. The Principals' Association not only assists in school administration, but give attention to testing programs, report cards, special research projects, promotion policies, and public relations.

Divisional testing programs have proved instrumental in the improvement of instruction. From ten inspectorates it is reported that such programs have been carried out in the elementary schools, from twenty that they have been used in junior high schools, and from thirteen their use in senior high schools.

Diagnostic surveys and remedial projects have been undertaken in many fields. Eleven projects were organized in reading, seven in language, four in enterprise work, three in spelling, and one each in art and arithmetic. Two divisions undertook the development and publication of a handbook summarizing divisional policies. Four divisions in the vicinity of Calgary, with assistance and direction from the University, are doing research to determine the effects on achievement of pupils who ride school vans.

The "Five-School Project", which involves Camrose, Lacombe, Leduc, Ponoka, and Wetaskiwin, is an important experiment in co-operative supervision. Six divisions make arrangements for intervisitation of teachers. All report this project to have special value for the inexperienced teachers.

(e) Conventions and Institutes.

All locals of the Alberta Teachers' Association held their annual two-day district conventions. The optimum size for these conventions seems to be an enrolment of about 200 teachers from two or three inspectorates. Smaller conventions are too narrow in outlook and fail to stimulate professional growth, while larger conventions became rather more social and problems of accommodation and attendance become serious. The annual convention should provide inspiration and give all participating teachers a chance to share their problems and experiences. The smaller conventions are able to use workshop procedures to advantage, while the planning of larger conventions depends more substantially on demonstrations, panels, and speakers.

Administrative institutes were held in most divisions early in the fall, with the high school inspector, the superintendent, and the principals in attendance. These institutes were valuable in the organization of the high school programs.

A representative of one of the companies which publish readers in use in our schools acted as a consultant at a number of language institutes held throughout the northern part of the province. This provided a very full day for those who attended, so full, indeed, that practically no time was left for discussion. The lack of teacher participation was the only weakness in this otherwise very valuable presentation.

Most superintendents find the one-day institute, held for a specific purpose, to be a most valuable means for the improvement of instruction. Occasionally, all of the teachers of a school division are brought together for discussion and study of a mutual problem, such as promotion policies or improvement in the language arts. More often only

those teachers interested in a specific problem are involved. Some of the subjects considered during the year included primary methods, primary reading, the enterprise, elementary reading, problems in bi-lingual schools, junior high school discipline, treatment of the lazy pupil in high schools, and special subject fields.

(f) Religious Instruction in Schools.

The superintendents do not supervise this work, except to see that the provisions of The School Act with respect to religious exercises are observed. Most schools open with the recitation of the Lord's Prayer and the reading of prescribed selections from the Bible. All separate school boards and a number of other local boards exercise the right to have the last half-hour of the school day reserved for religious instruction. In most separate schools this instruction is given daily, while in most of the others which have religious instruction it is given only once a week. Pupils who do not wish to participate are excused from attendance, usually being provided for in a supervised study period. It is common practice for the local clergy to participate in the instruction, although the class remains under the supervision of the teacher.

(g) Bi-lingual Schools.

The bi-lingual schools are located in those areas of the province where a concentration of French-speaking people is found. They are defined as those schools in which a primary course in the French language is offered. There are thirty-seven such schools in the province, located in the following inspectorates: High Prairie (11), St. Paul (6), Bonnyville (5), Lac La Biche (4), Sturgeon (4), Westlock (2), Peace River (2), Spirit River (1), Leduc (1), and Two Hills (1). They include approximately 240 classrooms with an enrolment of about 6000 pupils.

In all schools in which the local board of trustees by resolution decides to have a primary course in French taught, French is, for the French-speaking children, one of the authorized subjects of study. The French language may be used as the language of instruction in other subjects during the pupils' first school year, provided that Oral English is from the beginning included as a subject of study. During the child's second year at school the formal teaching of reading in English is begun. From Grades III to IX a period of one hour per day may be used for the teaching of French reading, grammar, dictation, language, composition, and literature. Such schools are required to provide instruction in English in all subjects of the course for those children whose mother tongue is not French. The regular program of studies is used, curtailed only by the shortage of time necessitated by the provision for the French course.

(h) Discipline and Control.

The maturity and experience of the teacher, a personality that commands respect, sound leadership, adequate preparation and planning, and interesting teaching procedures, all contribute to sound discipline and satisfactory classroom control. The best discipline should develop self-control and a sense of responsibility on the part of the pupils. Teachers generally are accepting their responsibilities in guid-

ance, and show an increasing interest in studying the underlying causes of behaviour. Extra-curricular activities are often used as a means of improving discipline and raising the morale of students.

In most of the schools, the level of control is satisfactory. Truancy presents a minor problem in a few schools, usually involving only a few pupils who attain age fifteen in the spring term.

The co-operation of principals, teachers, and bus drivers, serves to keep disciplinary troubles on school vans at a minimum. School centralization has presented a serious problem of supervision during the noon hour, but most principals are able to keep the situation under control by careful management. Some authorities are concerned about the number of high school students who appear indifferent to scholarship and are laggard in their studies. Since such students often present a disciplinary problem, some boards have taken action to discourage lack of application by placing limits on the number of years an individual student may spend in the high school grades. Parent-teacher conferences are considered a most satisfactory way of dealing with disciplinary situations.

H. LIAISON WITH OTHER DEPARTMENTS

Relations between divisional boards and municipal councils are excellent. In three areas the two bodies have a jointly-owned office building. The tendency is growing for a council member to attend the meetings of the divisional board, or for a board member to attend council meetings, especially when problems of mutual concern such as budget, road construction, or school building program are under discussion. The county superintendents report cordial relationships between the school committees and their respective county councils. Most municipalities are very cooperative in the construction, maintenance, gravelling and snow-plowing of school van routes. In the Improvement Districts the Department of Municipal Affairs is always most helpful.

All superintendents report friendly and cooperative working arrangements with all government bodies. The work of the Department of Health in the schools through such services as those provided by the Provincial Mental Guidance Clinics, the Health Units, the various inspection branches, and the public health nurses, is sincerely appreciated. The district agriculturists and the district home economists of the Department of Agriculture provide valuable leadership to young people in school fair organizations and the 4-H clubs. The facilities of the Schools of Agriculture at Fairview and Vermilion are made available to the local high schools for home economics and shop courses during five months of each year. The personnel of the Department of Lands and Forests, the Department of Highways, and the Department of Economic Affairs, are always cooperative in educational activities.

Valuable assistance to educational authorities is provided by several departments of the Government of Canada. The Family Allowances Branch, Department of Health and Welfare, provides assistance in promoting good school attendance. The R.C.M.P. is always most cooperative when called upon by the superintendents. The Indian Affairs Branch, Department of Citizenship and Immigration, administers all school services for the Indian children and cooperates fully with local school authorities.

I. MISCELLANEOUS

(a) Other Significant Developments.

At the end of the year a new inspectorate was organized at Fort Vermilion, which should provide more adequate administrative and supervisory services in that area.

Regional and zone conferences, both of trustees and of superintendents, continue to be a common feature of school administration. The Chief Superintendent of Schools, or other members of the staff of the Department of Education, attend such meetings in an advisory capacity.

A trend is noticed toward the enrolment and attendance of more Indian children in the district schools.

Many divisions are improving teacherages with electrification and modern plumbing in an attempt to attract and retain teachers.

The employment of a supervisory or helping teacher is becoming more common. Some boards are employing a relieving teacher so that teaching principals may be released from regular classroom work to perform other administrative and supervisory duties. The employment of such additional personnel contributes to the improvement of instruction.

(b) Other Serious Problems.

A transient population is presenting a serious problem in some areas. Provision must be made for the education of the children involved, although the parents concerned, often high wage earners, do not contribute a fair share of school costs.

Concern is expressed regarding the spiralling nature of both capital and operational expenditures. The people as a whole are demanding more and better services. In some areas there is no corresponding increase in income.

REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by J. W. Chalmers)

The following report differs in several respects from its predecessors during the past few years. Tables I to X are parallel to those which appeared in the Department's Annual Report for 1955, but the textual material is confined to two main topics. These are, first, the non-urban high school—its size, accommodation, equipment, staff, and program—and second, the duties of high school inspectors aside from the inspection and supervision of high schools.

Non-Urban and Small Urban High Schools

Size.

During the past ten years a significant change has occurred in the size of Alberta's non-urban and small urban high schools. In 1945 the proportion of classrooms that were to be found in high schools of

one or two rooms amounted to 51 percent. For 1950 and 1955 the corresponding percentages were 24 and 26, reaching 27 percent in 1956. During the past year, while the percentage climbed insignificantly from 26 to 27, the number of classrooms in one-room high schools rose abruptly from 60 to 92, while those in two-room institutions fell slightly from 158 to 154.

As the larger schools generally have more pupils per classroom, the percentage of students in one and two-room schools will be significantly smaller than is the percentage of rooms.

These figures suggest that today the typical non-urban high school is one of three or more classrooms. They also show that the small one or two-room high school is by no means a vanishing phenomenon, and under present conditions can be expected to continue to be significant in Alberta for many years.

Accommodation.

Today a great deal of care and money is being spent in the construction of adequate high school buildings. The gymnasium or gymnasium-auditorium that was once regarded as a luxury beyond the reach of any but the wealthiest districts is now regarded as an integral part of all but the smallest high school. Science laboratories, industrial arts shops, home economics centres and commercial rooms are similarly receiving adequate attention.

Equipment.

Generally, as high school accommodation improves, so also does the equipment. Most schools offering science subjects at the Grade XII level are adequately equipped, except perhaps in biology, and here improvement is being noted. Steady improvement is apparent in equipment for physical education and in audio-visual aids. Many schools have purchased bioscopes and many are building up impressive film-strip libraries.

Non-urban high school libraries with few exceptions, however, are very disappointing. They contain few books, ill-chosen and too often in poor repair. Neither leisure-reading books nor subject-matter references are abundant. Services provided by local, community, or extension libraries, including divisional libraries, while often providing valuable supplemental services, do not replace those performed by a satisfactory school library.

Staff.

Perhaps the biggest single problem facing the non-urban high schools during the year was that of obtaining adequately qualified staff. In a few places, classrooms previously operating were closed and in other cases, needed classrooms were not opened because of the lack of such teachers. In many schools, teachers were granted permission to teach above the grade level specified in their teaching certificates. The number of Alberta high school teachers with university degrees increased by only one, from 1050 to 1051, over that of the previous year, despite the fact that the total staff in public and separate high schools climbed by 151. These figures indicate a lowering of the

qualifications of high school teachers, a situation which particularly affects non-urban schools, as the best qualified teachers tend, on the average, to migrate to urban systems.

With the rapidly expanding high school population forecast by the Department's 1955 submission to the Gordon Royal Commission on Canada's Economic Prospects, it is apparent that the problem of securing adequately qualified staff for Alberta high schools will continue to be very serious for many years to come.

Program

A perusal of Tables VII - X indicates that non-urban schools offer a predominantly academic program leading to university matriculation. The language other than English included in this program most often is French. A few schools continue to offer Latin, although the number is less than half what it was in 1940-50. On the other hand, in that year, only one such school offered first or second year German as compared to nine and four schools respectively for the year presently under review.

The academic courses are supplemented by a large number of general electives. In Grade X, these are mainly Mathematics II, a general course, Science II (biology), Bookkeeping 10 and Business Fundamentals 10, both introductory courses, and Music 10, Art 10 and Drama 10. In Grade XI, these three subjects almost disappear, probably because special teaching qualifications are required for Music 20, Art 20 and Drama 20, while they are not demanded at the Grade X level. The popular general electives are Literature 21 (Survey of English Literature), Law 20, Psychology 20, and Sociology 20. At the Grade XII level, the only general elective offered in a substantial number of schools is Economics 30. In non-urban schools, most Grade XII students are taking a matriculation program or are supplementing Grade XII academic subjects by general electives from a lower grade level to qualify for a High School Diploma.

It is interesting to note that in an agricultural province like Alberta, neither the general courses in Agriculture 10 or 21 nor the technical course, Agriculture 20, are taught in any significant number of schools, nor does this number appear to be increasing.

In the commercial field, a large number of schools offer Typewriting 10, which is often taken by academic and general students, as are Typewriting 20 and Bookkeeping 20. Only a few non-urban schools — perhaps about fifteen — can be considered as giving a two-year commercial program, while the number operating at the third year or Grade XII level is very small.

In the fields of home economics and industrial arts, similar situations prevail: a large number of schools offering courses at the Grade X level (Home Economics 10, Foods and Nutrition 10, Fabrics and Dress 10, Woodwork 10, General Mechanics 15 and 16), a much smaller number teaching the Grade XI electives, and none giving the Grade XII courses.

Non-Supervisory Duties of High School Inspectors

In their capacities as inspectors and supervisors of high schools, staff members carry on many activities besides visiting teachers in their classrooms and reporting on their work. They hold meetings each fall with all principals under their jurisdiction to discuss school programs and other pertinent matters. They approve the program of each school for which they are responsible, sometimes only after considerable correspondence. They participate in meetings of schools staffs, principals' associations and high school teachers' institutes. They also speak to teachers at conventions. During the year, some or all of the high school inspectors were involved in two special projects: a Five-School Project, which included a variety of activities by five Central Alberta high schools of 100-250 students each, and a Composite School project, involving eight large urban high schools.

Non-supervisory activities, however, were almost as extensive. All high school inspectors are members of the High School Curriculum Committee, one serving as vice-chairman of the General Curriculum Committee. Each high school inspector is chairman or secretary or member of one or more special subject curriculum sub-committees, e.g. English, French, social studies, mathematics, etc.

High school inspectors also have responsibilities in connection with departmental examinations. One inspector is a member of the High School Entrance Examinations Board; another serves on the High School and University Matriculation Examinations Board. Assistance is rendered the Examinations Branch in the supervision of the marking of examinations, in the revision of examination papers, and frequently in their setting.

The chairman, the secretary, and one other member of the Provincial Advisory Committee to the C.E.A.-Kellogg Project were members of the high school inspectional staff. The chairman was also on the policy committee for the 1956 Leadership course for School Principals offered by the University of Alberta. One high school inspector attended the three-week C.E.A.-Kellogg Short Course as a participant.

A number of special surveys and investigations of an administrative nature involved the services of some of the high school inspectors. These dealt with such matters as adequacy of and need for school buildings, proposed or desirable centralization of school facilities, etc.

One member of the staff prepared the Department's contribution to the provincial government's submission to the Royal Commission on Canada's Economic Prospects.

TABLE I
AVERAGE TIME SPENT IN DIFFERENT TYPES OF DUTIES BY INSPECTORS
OF HIGH SCHOOLS

	Average No. of Days
Inspection	76.5
Investigations and Meetings	7.1
Travelling	14.3
Reports and Correspondence	49.5
Clerical Office Work re High School Programs	10.8
Examinations	7.5
Special Duties	11.2
Committee Meetings	17.8
Post-graduate Study	10.7
Conventions	11.8
Curriculum revision and construction	13.3

TABLE II
MILES TRAVELLED BY HIGH SCHOOL INSPECTORS

By own car	43,179
By public transportation	18,250
By other means (riding with colleagues, etc.)	14,005
	<hr/> 75,434

TABLE III
NUMBER OF HIGH SCHOOL CLASSROOMS, 1946-1956

Year	No. of Rooms
1946	939
1947	1,008
1948	1,042
1949	1,096
1950	1,112
1951-52	1,208
1952-53	1,185
1953-54	1,232
1954-55	1,351
*1955-56	1,488

*Not including 166 industrial arts, home economics and agriculture teachers.

TABLE IV
NUMBER OF OPERATING HIGH SCHOOL CLASSROOMS, 1954-55 AND 1955-56

	School Year	
	1954-55	1955-56
1. Calgary, Edmonton, Medicine Hat, Lethbridge, Red Deer	418	469
2. Camrose, Drumheller, Wetaskiwin	*	34
3. Other Centres, high schools of—		
(a) one room	60	92
(b) two rooms	158	154
(c) three rooms	192	222
(d) four or more rooms	401	409
Private secondary schools	122	108
	<hr/> 1,351	<hr/> 1,488

*Formerly included in No. 3

TABLE V
HIGH SCHOOL TEACHERS WITH BACHELOR'S OR HIGHER DEGREE, 1948-56

Year	No. of Teachers
1948-49	658
1949-50	751
1950-51	782
1951-52	854
1952-53	919
1953-54	972
1954-55	1,050
1955-56	1,051

TABLE VI
QUALIFICATIONS OF HIGH SCHOOL TEACHERS, 1955-56

	Large Urban	Small Urban	Non-Urban	Total
1. Master's or higher degree and Alberta Certificate	88	2	41	131
2. Bachelor's degree and Alberta Teaching Certificate	333	25	562	920
3. Other qualification without certificate	51	7	207	265
	<hr/> 472	<hr/> 34	<hr/> 810	<hr/> 1,316

(The above table does not include private secondary schools. Large urban refers to Calgary, Edmonton, Lethbridge, Medicine Hat, Red Deer. Small urban refers to Camrose, Drumheller, Wetaskiwin.)

TABLE VII

CHOICE OF ACADEMIC ELECTIVES, NON-URBAN SCHOOLS, 1954-55 AND 1955-56

Subject	No. of Schools	
	1954-55	1955-56
Mathematics 10	297	321
Mathematics 20	219	306
Mathematics 30	217	217
French 20	235	252
French 30	156	192
Latin 20	13	11
Latin 30	6	7
German 20	11	9
German 30	1	4
*Science 10	275	148
*Science 20	121	301
Chemistry 30	203	228
Physics 30	161	158
Biology 32	171	186

*Many schools offer these courses only in alternate years.

TABLE VIII

CHOICE OF GENERAL ELECTIVES, NON-URBAN SCHOOLS, 1954-55 AND 1955-56

Subject	No. of Schools	
	1954-55	1955-56
Mathematics 11	43	52
Mathematics 12	3	1
Mathematics 21	45	43
Mathematics 22	1	1
Mathematics 31 .....	...	51
Mathematics 32	6	1
Science 11	116	113
Bookkeeping 10 (Record Keeping)	95	101
Agriculture 10	30	31
Agriculture 21	3	1
Music 10	65	95
Music 20	11	9
Art 10	98	85
Art 20	5	4
Dramatics 10	69	80
Dramatics 20	3	6
Business Fundamentals 10	84	99
Needlework 10	10	4
Literature 21	47	62
Language 21	15	15
Physical Education 20	12	9
Law 20	36	31
Psychology 20	100	95
Sociology 20	69	69
Economics 30	29	23
French 11	16	29
French 21	9	11
French 31 .....	...	6

TABLE IX

CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS IN SPECIALIZED COMMERCIAL COURSES, 1954-55 AND 1955-56

Subject	No. of Schools	
	1954-55	1955-56
Shorthand 10	25	27
Shorthand 20	15	14
Typewriting 10	162	202
Typewriting 20	39	43
Typewriting 30	11	11
Bookkeeping 20	35	30
Bookkeeping 30	5	7
Office Practice 20	10	13
Office Practice 30	1	1
Secretarial Training 30	1	2

TABLE X
CHOICE OF ELECTIVES IN NON-URBAN SCHOOLS IN PRACTICAL
EDUCATION COURSES, 1954-55 AND 1955-56

Subject	No. of Schools	
	1954-55	1955-56
Home Economics 10	53	82
Home Economics 20	14	30
Foods and Nutrition 10	39	45
Foods and Nutrition 20	16	10
Fabrics and Dress 10	92	84
Fabrics and Dress 20	25	40
Woodwork 10	62	56
Woodwork 20	2	1
Woodwork 21	46	28
Metalwork 10	5	4
Metalwork 20	1	0
Electricity 10	7	7
Electricity 20	1	0
Automotives 10	10	7
Automotives 20	1	1
*Arts and Crafts 10	11	12
General Mechanics 15	71	93
General Mechanics 16	39	78
General Mechanics 17	10	14
Agriculture 20	5	1

*Includes Home Economics Crafts.

NIGHT SCHOOLS

The centres at which the classes in Basic English and Citizenship were conducted, under school board auspices, included Barrhead, Beverly, Calgary Public Schools, Calgary Separate Schools, Camrose, Coleman, Edmonton Public Schools, Lacombe, Lethbridge Public Schools, Lethbridge Separate Schools, Mayerthorpe, Medicine Hat and Peace River. The number of classes in these schools was 53, with 1,132 students enrolled. In addition, 350 students were enrolled in the classes which were carried on voluntarily by organizations or individual teachers. These classes received the same books as the others without charge, but no grants. 40 students were provided with books and helps for home study.

A course-outline in Basic English and Citizenship was provided by the Department of Education when the classes were begun at the first of October. An examination, based on this course and of degree of difficulty appropriate for students who would have completed a third winter of night-school study, was written on March 15th, by 153 students. 103 of the candidates were awarded the Certificate of Proficiency in Basic English and Citizenship, by the Department of Education. The others were given a statement of their standing, indicating their progress toward Certificate standing. No fee was charged for the examination.

Night school classes in academic subjects of the Grade XII course were carried on at Western Canada High School, Calgary, Victoria Composite High School, Edmonton, and at Alberta College, Edmonton. The enrolment of students in these classes was 225. At Edmonton there were classes in Conversational French, Spanish and Penmanship. There were also classes in Public Speaking at Edmonton and Calgary.

Courses in Commercial subjects were taught to 361 students in evening classes at Barrhead, Calgary, Drumheller, Edmonton, Lacombe, Lethbridge, Ponoka, Red Deer, Taber, West Jasper Place and Wetaskiwin.

The evening classes in Homemaking and Industrial Arts were well attended. There were 62 classes in units of Fabrics and Dress, Foods and Nutrition, Needlework, Arts and Crafts, Industrial Arts, Auto-

motives, Drafting and Mechanical Drawing, Electricity, Machine Shop, Welding and Woodwork. 1,095 students were enrolled in these classes at Alliance, Barrhead, Bentley, Calgary, Carstairs, Claresholm, Coalhurst, Edmonton, Grande Prairie, Lacombe, Lethbridge, Medicine Hat, Nobleford, Ponoka, Provost and Taber.

PRIVATE SCHOOLS

Eighteen superintendents report that there were, during the school year, one or more private schools in operation in their areas. Each of these schools was operated with the approval of the Minister of Education.

In the private elementary and junior high schools there were 106 classrooms, with an enrolment of 2,339 pupils. In the private secondary schools, there were 109 classrooms with an enrolment of 1,840 pupils. The private schools may be grouped as follows:

Private schools in Hutterite colonies	4
Mission schools, attended by non-Indian children	13
Denominational Private schools, other than mission schools	25
Non-denominational private schools, including schools in unorganized territory	10
Private secondary schools, all operated by church organizations	17
	69

In the private schools the Alberta courses of studies are followed. These schools are supervised in the same manner as divisional schools. The majority of the teachers hold Alberta Teachers' Certificates. Those who do not hold complete Alberta certificate standing undertake to qualify for such certificates through attendance at the summer or winter sessions of the University of Alberta. Many of the private schools provide residential accommodation for pupils and staff. They provide for many pupils from isolated families and communities that lack adequate educational opportunities within closer reach of home.

EDUCATION OF HANDICAPPED CHILDREN

The welfare of the handicapped children in Alberta continued to receive the earnest attention of those charged with the responsibility of providing facilities for their education. Though suffering various disabilities to sensory organs or otherwise, the handicapped child possesses abilities and potentialities that can, with adequate guidance and education, make him a useful member of society. Often, he may also attain, as does the more fortunate normal child, such worthy objectives as "self-realization, proper human relationships, economic sufficiency, and civic responsibility".

Construction of the new Alberta School for the Deaf began in the spring of 1955. The first group of twenty-six pupils became resident and their instruction was begun in the new school in the following November. With the exception of this group of pupils, during the school year 1955-56 the Government, through the Department of Education, provided as in previous years for the education of the Alberta deaf and blind children in schools in other provinces which provided the needed facilities. The following table gives the numbers of the children attending these residential schools:

PUPILS ATTENDING SCHOOLS OUTSIDE OF ALBERTA, 1955-56

Ontario School for the Blind, Brantford	13
Saskatchewan School for the Deaf, Saskatoon	25
Mackay School for the Deaf, Montreal	34
Institutions des Sourds-Muets, Montreal	7
British Columbia School for the Deaf and Blind, Vancouver	4
Nazareth Institute, Montreal	2
Nova Scotia School for the Deaf, Halifax (pupil both deaf and blind).....	1
Total	86

The total amount expended on behalf of the deaf and blind children during the fiscal year ending March 31, 1956 was \$100,949.93.

The Department of Education pays a grant to assist school districts or school divisions with the operation of classes for special groups of slow-learning children or for those who have serious disabilities in sight or hearing. The rate of this annual grant is \$2,000 for each classroom.

The following table gives information about these classes for the year.

SPECIAL CLASSES IN ALBERTA, 1955-56

School Board	Nature of Class	Average Enrolment
Calgary Public	Subnormal, 6 opportunity classes	88.5
	Sight-Saving, 1 class	9
	Hard-of-Hearing, 1 class	12.6
	Cerebral Palsy Clinic, 1 class	16.5
	New Canadians, 2 classes	27.9
Edmonton Public	Subnormal, 7 opportunity classes	99.5
	Sight-Saving, 1 class	12.2
	Hard-of-Hearing, 1 class	10.7
	Cerebral Palsy Clinic, 2 classes	21
	New Canadians, 1 class .....	....
Lethbridge Public	Subnormal, 3 opportunity classes	56.1
Calgary Separate	Subnormal, 1 opportunity class	12.7
Edmonton Separate	Subnormal, 2 opportunity classes	24.2
Medicine Hat Public	Subnormal, 2 opportunity classes	29.8
Jasper Place Public	Subnormal, 1 opportunity class .....	....
Strawberry School	Children retarded in Reading, 1 class .....	....
Division (Leduc)	Subnormal, 1 opportunity class	10
Wainwright School	Subnormal, 1 opportunity class .....	....
Division	1 opportunity class .....	....
Westlock School	1 opportunity class .....	....
Division	1 opportunity class .....	....

In Edmonton, Calgary, Lethbridge, Medicine Hat and Grande Prairie, during the year, the Associations for Retarded Children provided training services, with the school Boards making financial provision for the salaries of the teachers, with grants paid by the Department of Education to meet half of the Board's expenditures for this purpose.

In several of the larger hospitals educational services are provided for children who have to be patients for any considerable time. Grants up to \$1000 per teacher were made available for the instruction provided in the hospitals. In any hospital those children who were patients over an extended period may have instruction free of charge, through the provision of lessons and the correction of exercises by the Correspondence School Branch of the Department of Education. In the Junior Red Cross Hospital for Crippled Children in Calgary, individual and group instruction was provided by a staff of four full-time and one part-time teachers for 101 children during the year. In the Aberhart Memorial Hospital, in Edmonton, two teachers were engaged in teaching the children who were patients. One teacher carried on teaching similarly in the Central Alberta Sanatorium at Keith. The Junior Hospital League School was conducted in the University of Alberta Hospital at

Edmonton with one teacher in charge. Instruction for convalescent children was given by a teacher who carried on this work in the General, Misericordia and St. Joseph's Hospitals in Edmonton. Speech therapy and day school services were provided by the Edmonton and Calgary School Boards in the Cerebral Palsy Clinics, with grants from \$1,460 to \$1,560 for each class from the Department of Education.

REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(J. P. Mitchell)

This year has been characterized by expansion, there being an increase of 21% in the number of students taking high school shop courses and an increase of 16% taking junior high school shop courses, as compared with the numbers for the previous year. Thirty more instructors are now engaged in this special curriculum area.

This expansion and increase is the more remarkable when the general shortage of teachers is considered. It continues to be necessary to extend teaching privileges to those whose qualifications, under normal circumstances, would not warrant such extension. However, despite the difficulties attendant upon this condition, instruction is generally of a satisfactory standard with a noticeable concern being evinced for improved standards of students' project work.

Appreciation of the value of industrial arts courses is reflected in the increased concern on the part of school authorities to provide adequate accommodation and equipment. There are, of course, still centres where the program is necessarily limited by inadequacies in this respect but with the policy of renovation or replacement becoming more common these are slowly disappearing. With regard to accommodation the need for greater storage space for materials and student projects is increasing. This problem becomes more marked as the high school program expands since the larger items and more practical type of project work done by the high school students require a great deal more storage area than that for the junior high school.

New centres were opened in Calgary Public (Viscount Bennett School), Camilla, Edmonton Public (Eastwood, Strathcona Composite, and Sherbrook Schools), Edmonton Separate (St. John's and St. Mary's Schools), Lethbridge (Gilbert Paterson School), and Stettler.

In addition new accommodation was provided at: Athabasca, Calgary Separate (Sacred Heart School), Carstairs, Edson, Kingman, Lethbridge and Medicine Hat Junior High School. The following reopened: Big Valley, Donalda, Spedden and Stirling.

The shop curriculum is meeting with general approval and appears to have inherent the qualities of breadth of experience and flexibility of course structure so essential for a successful industrial arts program. Many excellent new books recently published in this field are providing valuable instructional and library assistance in this field.

The greatest single problem remains the inadequate supply of qualified teachers. The following are considered as hopeful indications that improvement may be expected in this regard: (1) There was an increased enrolment in the first year of the B.Ed. (Industrial Arts) teacher-

education program. (2) The improved accommodation and adequate equipment being provided in many centres. Naturally instructors prefer centres which provide good working conditions and which facilitate the type and calibre of shop program which reflect favorably upon the instruction. The improving shop facilities should do much to attract eligible students into this special instructional area. (3) The recognition on salary schedules of the value of special training and qualifications in an increasing number of centres. In some measure this compensates these instructors for the lack of opportunity to accept administrative positions and continue their shop instructional work. (4) The noticeable trend to centralized full-time shop positions. Over and above the fact that the expenditure for accommodation and equipment make this economically sound, shop instructors understandably prefer such an arrangement.

STATISTICS RELATING TO SUPERVISION ACTIVITIES

Administrative visits to schools	78
Supervisory visits to schools	56
Conferences and Committee Meetings (days)	22½

STATISTICS RELATING TO SCHOOL OPERATION

No. of School Shops	249
No. of Circuits	28
No. of Shops on Circuits	70
No. of Instructors	207

ENROLMENT

Grade VII	4,409
Grade VIII	4,950
Grade IX	4,782
High School 4-5 credit course	7,580
High School 8 credit (or more) course	998

REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(A. Berneice McFarlane)

Instruction

The year 1955-56 has been a particularly busy one with consultation and organization visits to the inexperienced or partly qualified teachers occupying an important place in the activities of the Supervisor. It has been necessary to hire teachers with limited or with no special training in home economics in many of the smaller schools. If this situation continues, it would appear that the teacher training program in the Faculty of Education should be made more comprehensive and include some training in home economics teaching methods for all women students. In addition, consideration should be given to offering a basic summer school course which would include instruction in both of the main phases — cooking and sewing and in methods of teaching.

Instruction on the whole is given in a sincere and effective manner. Continuing emphasis has been placed on contacts with all the teachers through the circulation of newsletters embodying information regarding instruction, regulations, sources of supplies, new publications and films; through attendance at teachers' conventions; through a one day home economics teachers' workshop conference in Calgary in April.

Extension of Services

There has been some very encouraging improvement in accommodation and equipment. In several divisions this has been achieved by the adoption of a plan for bringing classes of students from smaller centers to a central school in the division or county.

New accommodation was provided at Athabasca, in the Sacred Heart School at Calgary, in the Medicine Hat senior and junior high schools, and in the Providence Private School, Midnapore.

New centers were opened in the Viscount Bennett junior high school in Calgary, (two rooms); at Donalda; in the Allendale, Highlands, Sherbrook and St. John's Junior High Schools and in St. Mary's Girls' and Strathcona Composite High Schools in Edmonton; at Irvine; at Lethbridge in the Gilbert Paterson Junior High School; and in the Waverly Junior High School at Stettler. Home economics rooms were re-opened at Spedden and Stirling.

School Dormitories

The extension of van services continues to affect enrolment in many dormitories and was a contributing factor in closing some. The eight in operation continue to offer a worth-while service. This year Wapiti Lodge in Grande Prairie was operated under the auspices of the United Church.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES

Administrative visits to schools	51
Supervisory visits to schools	70
Supervisory visits to dormitories	6
Conferences and Committee Meetings	18

STATISTICS RELATING TO SCHOOL OPERATION

No. of Home Economics rooms	In Alberta	225
	in Whitehorse	1
	in Yellowknife	1
No. of Circuits		24
No. of Centers on Circuit		60
No. of Instructors	In Alberta	193
	in Whitehorse	1
	in Yellowknife	1
No. of Dormitories		8

(Six of the Home Economics rooms in Alberta were in Indian schools).

ENROLMENT

In special classes	27
In Grade VII	4,199
In Grade VIII	5,045
In Grade IX	4,677
In High School	6,377

CORRESPONDENCE COURSES

Needlework	158
Foods and Nutrition 10	129
Total	20,612

REPORT OF THE CURRICULUM BRANCH

(M. L. Watts, Director)

Staff

The division of duties among the various members of the staff was set forth in some detail in the Annual Report for 1955 and will not be repeated here.

Mr. L. G. Frith who formerly taught at Eastwood Junior High School, Edmonton, succeeded Mr. J. C. Yates as Supervisor of the Examinations Branch in August, 1955, Mr Yates having resigned to join the staff of the Provincial Institute of Technology and Art in Calgary. Mr. W. E. Finbow, Editor-Librarian, resigned in March, 1956. To facilitate a reorganization of editorial and library duties Mrs. I. Fawkes was appointed Editor and Mrs. J. G. Coté part-time Librarian. Mrs. Fawkes came from the staff of the Correspondence School Branch and Mrs. Coté had previously worked as Divisional Librarian for the Clover Bar School Division. The title of Mr. Edwardh's position was changed to Assistant Director of Curriculum in charge of Elementary Education in order to indicate more accurately the nature of the greater part of his work; the functions of the Teacher Service Bureau continued to be carried on as formerly.

I. MAJOR CURRICULUM COMMITTEES AND EXAMINATION BOARDS

A. General Curriculum Committee

At their meetings in December, 1955, and June, 1956, the members of the General Curriculum Committee reviewed reports from the other curriculum committees and showed continuing interest in the work of the Articulation Committee, especially that in connection with the Matriculation Study Subcommittee. This subcommittee, chaired jointly by Mr. Evenson, Associate Director of Curriculum, and Dr. D. E. Smith of the University, is concerned chiefly with investigation of the criteria by which university candidates may be selected. An account of its study during 1955-56 is given by Mr. Evenson in the section of this report headed "Research Office". The Committee also received a report on the facilities for educational research in Alberta and urged that such facilities within the Department of Education be expanded.

Curriculum Newsletter No. 5, "Reading in the Elementary School", was approved at the meeting in December and published in February. The content of Curriculum Newsletter No. 6, "High Schools in Alberta", was studied and accepted at the June meeting with publication scheduled for August, 1956.

Although no action resulted, the members spent considerable time on the subject of character education and the place of religious instruction in the schools.

B. SENIOR HIGH SCHOOL CURRICULUM COMMITTEE

The Senior High School Curriculum Committee met on November 14 and 15, 1955, and April 19 and 20, 1956. The members spent a considerable portion of their time reviewing and appraising the revision of the high school program which had been proceeding under their direction since 1947.

As a background for their observations the following phases of the revision were noted.

I. OBJECTIVES OF SECONDARY EDUCATION

A special Subcommittee on Objectives was set up in May, 1948; its report was approved by the High School Curriculum Committee in November, 1949, and published January 1, 1950, under the title "Curriculum Guide for Alberta Secondary Schools".

2. Structure of the Program

(a) Matriculation Requirements

In October, 1948, the High School Curriculum Committee asked that the entrance requirements of the University of Alberta be reviewed. Following support of this request by the General Curriculum Committee, the Articulation Committee, which had been established by President Newton in 1945 with a membership of three persons from the University and three from the Department, was enlarged to consist of seven representatives from the University and seven from the General Curriculum Committee of the Department. The expanded committee held its first meeting on April 5, 1950. In April, 1951, a statement setting forth revised matriculation requirements was issued jointly by the President of the University and the Minister of Education.

(b) Diploma Requirements.

A special subcommittee designated the Programming Subcommittee was set up by the High School Curriculum Committee in November, 1950, to make recommendations with respect to the pattern of the high school program and the requirements for the high school diploma. Its report was approved at the meeting of April, 1951. Although some modifications were subsequently made, the basic structure was determined at this time.

3. Subject Revision

The decisions noted above provide a firm foundation for the subject revision subcommittees that had been proceeding tentatively and gave direction to the subcommittees yet to be appointed. The following table shows the date of appointment of each major subcommittee and the dates on which their recommended authorizations came into effect for specified courses. Each subcommittee also prepared a curriculum guide setting forth suggested content and methodology.

Subcommittee and Date Appointed	Date Basic Texts Introduced	Course
Mathematics November 1947	Sept. '51—"Math. for Canadians, Book 2"	Math. 10
	"Business Arithmetic"	Math. 11
	Sept. '52—"Math. for Canadians, Book 3"	Math. 20
	"Math. for the Consumer"	Math. 21
	Sept. '53—"An Advanced Course in Algebra"	Math. 30
Science November 1947	Sept. '55—"Trigonometry and Analytical Geometry"	Math. 31
	Sept. '52—"Physical Sciences for Canadian Schools"	Science 10
	Sept. '53—"Physical Sciences for Canadian Schools"	Science 20
	"Biology in Daily Life"	Science 11 and 32
	Sept. '55—"Elementary Physics"	Physics 30
English April 1950	"Chemistry for Secondary Schools"	Chemistry 30
	Sept. '54—"English for Today, 10"	Language 10
	"English for Today, 11"	Language 20
	"An English Handbook"	Language 10, 20 and 30
	"Creative Living, 4"	Literature 10
Social Studies November 1950	"Creative Living, 5"	Literature 20
	"Adventures in English Literature"	Literature 21
	Sept. '55—"Thought and Expression"	English 30
	(Shakespearian plays retained in Literature 20 and English 30)	
	Sept. '52—"Ancient and Medieval World" (as alternate to "Ancient and Medieval History")	Social Studies 10
Foreign Languages April 1951	Sept. '53—"Story of Nations" (as alternate to "Modern History")	Social Studies 20
	Sept. '55—"Canada in the Modern World"	Social Studies 30
	Sept. '53—"Nos Voisins Français"	French 20
	"Latin for Secondary Schools"	Latin 20
	Sept. '54—"Nos Voisins Français"	French 30
Commercial Electives November 1947	"Lectures Pratiques"	French 30
	"Latin for Secondary Schools"	Latin 30
	"First Latin Reader"	Latin 20
	"Second Latin Reader"	Latin 30
	Sept. '52—"Parlez-Vous Français?"	French 11
	Sept. '53—"Parlez-Vous Français?"	French 21
	Sept. '55—"Premieres Lectures Culturelles"	French 31
	"Lectures Pour Debutants"	French 31
	"Auteurs Français"	French 31
	Sept. '48—"General Record Keeping"	Bookkeeping 10
	"Basic Course in Pitman Shorthand"	Shorthand 10
	Sept. '50—"Gregg Shorthand Manual Simplified"	Shorthand 10
	"Gregg Shorthand Manual Simplified: Functional Method"	
	(The above are alternates.)	
	"Word List of Gregg Shorthand Simplified"	Shorthand 10
	"Students' Shorthand Dictionary and Phrase Book, Pitman"	Shorthand 10
	(The above are alternates.)	
	"(Gregg Dictation Simplified)"	Shorthand 20
	"20th Century Typewriting Elementary Course"	Typing 10, 20
	"20th Century Typewriting Complete Course"	Typing 30
	Sept. '54—"Record Keeping for Everyone"	Bookkeeping 10
	Sept. '54—"A Complete Course in Office Practice"	Office Practice 10, 20
	"Pitman Shorthand Dictation and Transcription"	Shorthand 20
	"Canadian Law"	Law 20
Health and Personal Development November 1949	Sept. '52—"Personal Problems"	Health and P.D. 10
	"How to Study"	Health and P.D. 10

The work of the subject revision subcommittees had, in the opinion of the High School Curriculum Committee, resulted in improved courses and better texts. The emphasis on the unit method especially in social studies, English and science met with approval.

The structure of the program had been designed to permit postponement of specialization until Grade XI, at which time an effort was to be made to guide students into those courses in which they

would have reasonable expectation of success. The requirement of "B" standing in the appropriate Grade X subjects for admission into Mathematics 20, Science 20 and the foreign languages of Grade XI, and the administration of an aptitude test in Grade X to be used for guidance purposes assisted in carrying out the purpose of the design. However, since the responsibility for placing students in the proper courses had been put on the shoulders of the local principal some members said the burden had become too heavy because of parental pressure and suggested that the departmental regulations should be made more definite and more assistance given by departmental officials to local staffs in solving their problems.

Although the organization permitted capable administrators to guide students into suitable elective courses in Grades XI and XII the problem of providing courses in the constants, English and Social Studies, that would meet the needs of both the matriculating and non-matriculating students remained unsolved in some schools. A two-track program in these subjects and/or different examinations at the Grade XII level was considered as a possible solution. However, the view prevailed that the basic principles of the present program are sound: the courses in English and Social Studies required of all students provide a common core program that acts as a unifying influence, important to our democratic way of life; since the curriculum guides offer a flexible program, problems of differentiation in instruction should be solved at the local level.

Although in some schools the needs of the gifted children were submerged by the demands of large heterogeneous classes, many capable teachers were able to utilize the flexibility of the program to challenge their capacities. Further, in the larger schools there were opportunities for enrichment for these students in such courses of the program as Language 21, Literature 21, French 11, French 21, Mathematics 31, Art 20 and Dramatics 20. It was noted, too, that those students who wish to do so may take two foreign languages without delaying their graduation.

The increased time devoted to English Language received general approval. The two-track program in French, however, had had a mixed reception. Though French 20 and French 30 had been planned for those who must meet university admission requirements and French 11 and French 21 for those of superior ability with special interest in French, some members were of the opinion that in certain schools French 11 was being used in distorted form to give additional training to students who otherwise would find the French 30 examination too difficult. It was recommended that the distribution of marks on the French 30 examination should be based on the performance of those students who had taken only French 20 and French 30.

The growth and strengthening of the guidance services and the improved articulation of the high school program with that of the Apprenticeship Board and that of the Institute of Technology and Art were also matters of satisfaction.

A review of the changes in the high school regulations revealed also the following important changes which had taken place during the course of the revision, all of them adding to the flexibility of the pro-

gram and increasing the authority of the local superintendent and principal.

- (a) The general grade categories were removed from the Grade IX diploma in 1951 and the regulations restricting the courses students could take in Grade X were removed in 1951. Student placement in Grade X is now handled by the principal.
- (b) The attendance requirement of 160 days, governing the awarding of credits in Grades X, XI and XII, was eliminated in 1953. Local school systems now have their own attendance requirements governing promotion and non-promotion.
- (c) The regulation requiring that a student must not register in a program carrying a credit value of more than 35 was modified in 1948 to permit a credit load of 37 or 38 in exceptional cases and was finally removed in 1951 so that where a principal deems it advisable a student may carry a full program of 40 credits.
- (d) To ease the problem of timetabling and to enable the principal to take full advantage of specially qualified teachers a number of subjects have been given a variable credit rating.
- (e) The defining of credits in terms of the number of instruction periods per week was abolished in 1952 and re-stated in minutes per week in the hope that principals would depart from the rigid timetable consisting of eight periods a day, each of thirty-five minutes in length. Principals who wish may schedule their classes in longer periods or in combinations of short and long periods.
- (f) Special regulations were drawn up to assist the principal of the small high school in the scheduling of his program. The chief of these set forth a table of minimum instruction time per subject and permitted the cycling of certain courses.

It was noted that the revision of the fine arts courses had just begun and that the physical education program would be strengthened by the appearance in the fall of 1956 of a new teachers' reference written by Alberta authors. Minor adjustments were still required in the mathematics program. In science, although the Grade XII texts were being well received there had been exposed some difficulties of articulation with the previous courses and it was suggested that the science courses in Grades VII to XII be reviewed to improve the sequence of topics and content. Progress reports from the chairmen of the subcommittees dealing with the above matters and from the chairman of the subcommittee revising Health and Personal Development 10 were discussed and directions given for the continuance of their work.

C. JUNIOR HIGH SCHOOL CURRICULUM COMMITTEE

The Junior High School Curriculum Committee met on October 21, 1955, and March 23, 1956. At the fall meeting the members devoted some time to appraising the revised program. They recalled that they had approved in principle the statement of objectives in secondary education in November, 1948, giving final approval in October, 1949, and had also approved in principle the general structure of the junior high school program in April, 1949, giving final approval in April, 1950.

They examined the following table showing the dates on which their major subcommittees had been appointed and the dates on which the recommended authorizations had come into effect.

Subcommittee and Date Appointed	Date Basic Texts Introduced	Course
Mathematics February 1947	Sept. '49—"Mathematics We Use, Book 1"	Grade VII
	"Mathematics We Use, Book 2"	Grade VIII
	Sept. '50—"Mathematics for Canadians"	Grade IX
Science October 1947	Sept. '51—"Exploring Modern Science"	Grade VII
	"Enjoying Modern Science"	Grade VIII
	"Using Modern Science"	Grade IX
Health and P.D. November 1948	Sept. '52—"You're Growing Up"	Grade VII
	"About Growing Up"	Grade VII
	"For Healthful Living"	Grade VII
	"Into Your Teens"	Grade VIII
	"Being Teen-Agers"	Grade VIII
	"Good Health for Better Living"	Grade VIII
	"4-Square Planning for Your Career"	Grade IX
	"Study Your Way Through School"	Grade IX
	"Personality and School"	Grade IX
	Sept. '54—"Building Health"	Grade IX
Literature April 1949	Sept. '51—"Prose and Poetry Journeys"	Grade VII
	"Prose and Poetry Adventures"	Grade VIII
	"Prose and Poetry for Enjoyment"	Grade IX
Language April 1949	Sept. '51—"Words and Ideas, 1"	Grade VII
	Sept. '52—"Words and Ideas, 2"	Grade VIII
	Sept. '53—"Words and Ideas, 3"	Grade IX
Social Studies April 1949	Sept. '51—"The Great Adventure"	Grade VII
	"The Story of Canada"	Grade VII
	"Canada and Her Neighbors"	Grade VII
	Sept. '52—"Commonwealth of Nations"	Grade VIII
	"New World Geography for Canadian Schools"	Grade VIII
	Sept. '55—"Canada in the Western World"	Grade IX
Handbook October 1949	Sept. '50—"Interim" (Multilithed)	
	Sept. '51—First Printed Handbook	
	Sept. '52—Revised Handbook	
	Sept. '55—Final Handbook	

It was agreed that the curriculum guides prepared by the revision committees were superior to previous outlines and that the authorized texts were better, although some criticism was voiced of the Grade IX science text. It was noted with satisfaction that the use of secondary references had grown considerably, that the guidance services had been greatly expanded, and that block scheduling had contributed to a desirable flexibility in the program. Although the courses in Health and Personal Development and English Language had not been favorably received at first, as teachers became more familiar with them they had gained acceptance and their values had come to be appreciated. On the other hand, it was felt that in too many schools the exploratory subjects were not on a truly elective basis and the articulation between Grade VII social studies and the enterprise of Grade VI was weak.

The committee directed that the science program be reviewed with special attention to be given to articulation with the elementary school program and the senior high school program and to the suitability of the present text in Grade IX. A progress report was received from the Subcommittee on Community Economics on the revised program scheduled for introduction in tentative form in the fall of 1956. The chairman of the Subcommittee on Health and Personal Development reported that the curriculum guides had been given thorough revision during the past two years and will be ready for publication in August 1956; no changes were made in the references except in the Grade IX course, for which a new personal development text, "Youth and To-

morrow" by Clarke and Woodsworth, was authorized for use commencing September, 1956. The committee approved the authorization of "Singing Teen-Agers" by L. B. Pitts, as a primary reference for music in Grade IX. Satisfaction was expressed with the fact that arrangements had finally been completed for the publication of a teachers' reference in physical education, "Physical Education for Junior and Senior High School" by Van Vliet. The members heard reports on the trial use of materials in remedial and developmental reading in several classes in Calgary and Edmonton and directed that the work be continued and expanded during the next year.

D. ELEMENTARY SCHOOL CURRICULUM COMMITTEE

The fall and spring meetings of the Elementary School Curriculum Committee were held on November 18 and on May 4 respectively.

The chairman of the Science Subcommittee reported that the trial use of the interim science outline was proceeding favorably and that evaluations from about five hundred classrooms would be given detailed study by the subcommittee at its June meeting, at which time the reports on the science readers would also be appraised. The Committee approved the recommendation* that three series of science readers be selected for multiple authorization in Grades I to VI, the specific titles to be presented for approval at its next meeting.

The chairman of the Language Subcommittee set forth the general principles of an elementary school language program which the subcommittee planned to embody in a tentative curriculum guide to be evaluated by a group of selected teachers during the school year 1956-57. The Committee directed that the subcommittee proceed with its plans.

The report of the Reading Subcommittee was approved. Five new series of readers had been evaluated in fifty classrooms during the past year and plans were made to evaluate five additional series during 1956-57 with a view to reaching a firm decision for the replacement of one of the authorized series in September, 1957.

The Report Card Subcommittee indicated the revisions which had been made on the Division I, Division II and Division III report cards. The changes in the evaluation of personal growth were approved by the Elementary Curriculum Committee. The results of the promotions questionnaire which had been sent to Home and School Associations indicated satisfaction with the present method of reporting which emphasizes both academic achievement and personal development.

The Assistant Director of Curriculum reported that with the help of the Technical Division of the Department of Lands and Forests a map of Alberta had been completed and would be available to schools in September. He reported also on the revision of six teacher resource units for enterprise which had been completed under his direction. The maps and the resource units will be sold by the School Book Branch.

E. AUDIO-VISUAL COMMITTEE

The twelfth annual meeting of the Provincial Audio-Visual Committee was held on Friday, March 16, 1956. The work of the Audio-Visual Aids Branch over the past year was reviewed for the Committee in the Supervisor's report; various aspects of this were discussed at the meeting.

Two articles on visual aids had appeared in the A. T. A. Magazine in the preceding year, "What Do You Know About the Audio-Visual Aids Branch?" by Mr. Edwin McKenzie, a member of the Committee, and "Ponoka Filmstrip Library", by Mr. H. L. Larson, Principal of Ponoka School. It was suggested that other teachers who had done outstanding work with audio-visual aids in the classroom should be encouraged to contribute further articles.

In accordance with a motion of the previous meeting the Audio-Visual Aids Branch had purchased a Rateometer and an Eye-span Trainer for the purpose of demonstrating and testing their usefulness in the improvement of reading. Limited experiments conducted at Parkallen School, Edmonton, showed a remarkable increase in the rate of reading on the part of the students participating. The Branch had also purchased a "Timex" tachistoscopic projector which can perform for groups of students much the same function as the Eye-span Trainer does for individuals. The Committee directed that efforts be made to conduct further experiments in the use of this new equipment. The Supervisor reported that the use of films by Home and School Associations had increased markedly during the past year, those most in demand being: "Skippy and the 3 R's", "What Greater Gift", "Appointment with Youth", "Act your Age".

The present Quota System for films and the Shared Payment Plan for Damaged Films were again reviewed thoroughly and it was decided that they should continue to operate as at present. The members noted with satisfaction that the Branch had been able to improve the requisitioning system by moving the deadline dates two weeks closer to their respective delivery periods, thus permitting schools to send in their orders one month before the delivery period instead of six weeks.

F. RADIO COMMITTEE

On Friday, February 24, the Provincial Radio Committee held its fourteenth annual meeting. The Supervisor and Script Editor presented their reports for the consideration of the Committee and recommendations were made after thorough discussion.

It was suggested that greater emphasis be given to teacher training in using school broadcasts. In addition to the work being done in the audio-visual course it was recommended that some form of instruction in school broadcasts be given to teachers-in-training in both Calgary and Edmonton.

After discussing the problem of radio reception in classrooms Mr. Hagerman of CKUA offered to submit a report to the Supervisor containing plans for a central radio system for medium-sized schools,

the system to include a superior radio receiver and large classroom speakers to ensure better reception.

Special attention was given to the problem of evaluating school broadcasts. The regular method of distributing evaluation forms has been continued. In addition thirty special evaluators selected by the Branch report frequently to the Supervisor concerning the value of the programs in their classrooms. Broadcasts have also been carefully evaluated by two subcommittees in Calgary and Edmonton in the fields of music and social studies respectively. The Radio Committee approved of the methods being used by the Branch in evaluating school broadcasts.

A discussion of the closer correlation of school broadcasts to the curriculum resulted in approval of the present procedures, particularly the section of the Teacher Guide explaining this relationship.

The committee also considered the program plans of the School Broadcasts Branch for the 1956-57 season. In general the plans for most series were endorsed. Suggestions were made for special broadcasts in enterprise, vocations and current events.

Consideration was also given to coverage and it was learned that while CFAC in Calgary had dropped the afternoon network broadcasts, CFCN, also in Calgary, had agreed to carry the Alberta provincial series.

G. HIGH SCHOOL AND UNIVERSITY MATRICULATION EXAMINATIONS BOARD

The Board met on July 25, 1955, and October 24, 1955.

Most of the business at the two meetings was regular in nature, careful attention being given to the construction of examination papers and problems resulting from the increased number of examination candidates. At the meeting of October 24, the members studied a Report on Promotion Practices in Grades X and XI in the city, town and rural schools of the province and suggested that the study be extended.

H. HIGH SCHOOL ENTRANCE EXAMINATIONS BOARD

Meetings of this Board were held on October 3, 1955, and March 1, 1956.

In addition to dealing with the regular business, the Board decided that the report of Grade IX examination results to Superintendents and School Boards should include stanine ratings as well as the usual letter gradings. Whereas the regular method of grading places the student in one of five grades (H, A, B, C, D) for each examination subject, the stanine method places the student in one of nine groups. The percentage (approximate) of scores in each stanine is as follows:

Stanine	Percentage
9	4
8	7
7	12
6	17
5	20
4	17
3	12
2	7
1	4
<hr/>	
100	

In other words, the lowest 4 percent of raw scores are included in the first stanine; the next 7 percent in the second stanine; the next 12 percent in the third stanine, etc. The stanine rating gives a more precise appraisal of student attainment. For example, a "B" grading extends over stanines 4, 5 and 6; stanine "4" indicates a low "B", stanine "5" an average "B", and stanine "6" a high "B".

The Entrance Board also decided to add an aptitude test to the Grade IX examinations in order to provide Grade X teachers and counsellors with additional information for use in the placement of commencing high school students, and recommended that revision committees similar to those used for Grade XII be established for Grade IX examinations.

II. BRANCH OPERATIONS

A. Teacher Service Bureau

M. O. Edwardh, Assistant Director of Curriculum.

As the work of this Bureau has become much heavier during the past three years, certain changes were made to facilitate performing these duties. The distribution of the publications is now done by the Forms Branch under the direction of the Supervisor. The work of the Editor-Librarian has been divided. The Department now has an Editor and a part-time Librarian. The Librarian in addition to being responsible for the Departmental library, will assist in the evaluation of free reading books for the elementary school. The title of Supervisor has been changed to Assistant Director of Curriculum in charge of Elementary Education to indicate more definitely the work of this office. However, the Bureau and the services rendered will be continued.

The work can be summarized under four headings:

- (1) Subcommittees of the Elementary School Curriculum Committees
- (2) In-Service work and Institutes
- (3) Preparation and Editing of Publications
- (4) Information Service

1. Subcommittees

Eight subcommittees were at work during the year. Twenty-two days were spent by the Assistant Director working either with the committees or with the chairmen or certain members. In addition, the organizational work for the extensive evaluations which were being carried on was done by this office.

2. In-Service Work and Institutes

This work forms a valuable liaison with the superintendents and with teachers and serves the purpose of a sounding board for the thinking of the subcommittees. During the year the Assistant Director of Curriculum participated in: in-service training projects in Science at Lacombe, Barrhead, Stony Plain and Edmonton; reading projects at Peace River, Athabasca and Thorhild; enterprise projects at Strathmore and Brooks.

3. Publications

The editing and the arranging for the printing of all curriculum publications is done by the Editor under the direction of the Assistant Director. Twenty-six publications were handled in this way.

Titles Follow:

(a) Elementary school:

1. Bulletin 2b - Science (reprint)
2. Bulletin 4 - Physical Education (reprint)

(b) Junior High School:

1. Community Economics (1955)
2. Agriculture, Grade IX (reprint)
3. Junior High School Handbook (reprint)
4. Social Studies - Language (reprint)
5. Music (reprint)
6. General Science (reprint)
7. Industrial Arts (reprint)
8. Health and Personal Development (1956)

(c) Senior High School:

1. General Mechanics (1955)
2. Electricity (reprint)
3. Arts and Crafts (reprint)
4. Science 11 and 32 (reprint)
5. Science 10 (reprint)
6. Science 20 (reprint)
7. Woodwork (reprint)
8. Mathematics (1956)
9. Senior High School Handbook (1956-57)

(d) Miscellaneous:

1. Curriculum Newsletter No. 4
2. Report Cards, Junior High School
3. Report Cards, Division I and II
4. Curriculum Newsletter No. 5
5. Classroom Aids for Teachers
6. Occupational Trends and Employment Opportunities (1956)
7. Curriculum Branch Memoranda (1956)

As indicated earlier in this report, bulk distribution of curriculum guides is now done by the Forms Branch. Particular and limited distributions such as agricultural information, Curriculum Newsletters, Curriculum Branch Memoranda are done by the Bureau.

4. Information Service

Each year many requests for information are received from teachers, superintendents and students. The following table indicates how they were dealt with:

Materials sent	670
Information by letter	45
Requests referred elsewhere	80
Reply, no material or information	40

B. Guidance Branch — A. A. Aldridge, Supervisor.**1. Extension Work**

(a) With Teachers: Teachers' meetings in which members of the Guidance Branch shared during the course of the year totalled 97 of various types, including institutes, conventions, principals' associations and staff meetings. By such means nearly 1,000 teachers were contacted. The emphasis in these meetings was on the teaching of the Health and Personal Development course though there was a significant increase in the number of meetings concerned with the application of guidance services to the school such as the application of counselling, the use of standardized tests, the need for adequate records.

The third annual conference of counsellors took place at Red Deer during the first two days of Easter week. Details as to planning and implementation of these plans was the responsibility of the counsellors' executive, under the direction of Mr. G. C. French, President, Crescent Heights High School, Calgary. The executive for the ensuing year consists of: President: Father Walter Fitzgerald, Edmonton Roman Catholic Separate School System; Vice-President: J. W. Moseley, Strathcona High School, Edmonton; Secretary-Treasurer: Miss I. Soper, Strathcona Composite High School, Edmonton; Advisory Board: W. Morris, Alexandra Junior High School, Medicine Hat; L. Pollock, Composite High School, Red Deer; A. J. B. Hough, Student Advisory Services, University of Alberta. One hundred and twenty-four teacher-counsellors are now serving in Alberta high schools.

Guidance services in Calgary high schools, both public and separate, were inspected in February and an analysis of these services made.

As to activities in special education, visits were made to some of the opportunity classes in the province and meetings of special teachers attended in both Edmonton and Calgary. At a sectional meeting of the convention of Edmonton and Jasper Place teachers the Supervisor participated in a panel on education of the gifted student. The Assistant Supervisor served as a member of the executive of the Northern Alberta Chapter of the International Council for Exceptional Children, which had a very satisfactory year. Both officials attended the annual convention of the International Northern Great Plains Conference on Special Education and Rehabilitation held in Winnipeg. A provincial committee is presently at work to develop a teachers' manual and curriculum for opportunity classes of educationally subnormal children.

(b) With Laymen: Talks were given to adult groups, and in some cases members of the branch acted as consultants in workshop sessions and study groups. Altogether, 20 groups were assisted of which 10 were Home and School groups.

(c) With Students: The number of interviews increased significantly with about 250 students and adults being individually interviewed. Career events continued to be of significance with 9,000 students taking part in 50 such events in which 137 high schools were represented. In addition, all the Edmonton high schools organized career programs. An analysis of such events made the previous year shows both student and teacher opinion strongly in support. Two brief follow-up studies were carried out to determine if possible the amount

of assistance students received from the events. These were instituted by post-school institutions. From the results of these studies it was evident that a significant number of students received information which assisted them in making their decisions as to what occupation they would select following graduation. Such a service to schools is possible only through the kindness and co-operation of business and industrial agencies and training institutions that make available without cost to the school the services of speakers.

The value of counselling services is apparently being recognized on a wider scale throughout the high schools. In addition to the counsellors referred to earlier in this report, many schools are setting aside a certain number of periods each week for principals and staff members to advise students not only on vocational matters but also on problems arising out of their studies. A considerable portion of this time is being devoted to the discussion of questions related to educational progress. It is becoming more evident that business and industrial firms generally will look to the school to counsel students adequately so that the latter will be encouraged to select training or employment situations in which they can make the best contribution.

Libraries of occupational information are being used much more effectively, not only in individual counselling but as a feature of group counselling by displays of occupational families. Whenever the opportunity presented itself members of the Guidance Branch discussed vocational opportunities with high school classes as a supplement to the work that is being done by the local staffs.

An important feature of the work with teachers and students relates to the use of standardized tests and the development of testing programs. To illustrate, the members of the Guidance Branch assisted the guidance department of the Edmonton Separate School System with individual testing to identify a group of gifted children at the Grade II level.

2. Publications

During the past year the following publications were issued or re-issued:

- (a) The bulletin, "Occupational Trends and Employment Opportunities", was completely revised to include additional occupations and to bring the others up to date in terms of trends, salaries offered, and general opportunities available. This bulletin gives a fairly complete analysis of the Alberta situation and is in constant use by students and teachers.
- (b) Four issues of the Guidance Newsletter were published.
- (c) Guidance reprints were issued for the first time as a means of bringing to the attention of teachers significant developments in education and the business world where these are applicable to the guidance field.
- (d) A significant amount of time was required in assisting teacher-committees in the re-writing of the junior high school curriculum guide in Health and Personal Development, and in the preparation of a resource book to accompany it.

3. Health and Personal Development Courses.

The work of revision for the junior high school course begun a year ago was completed by the two subcommittees and will be

available for use in September, 1956. These committees held twelve meetings during the year, some of which were devoted to the Grade X program. The latter will be tried out in a limited number of schools during the ensuing school year, along with a proposed primary reference in health.

4. In August, the Supervisor served for a two-week period as director of an International Study Center sponsored by the Junior Red Cross at Kingston, Ontario. The student body of about 100 was composed in the main of selected delegates from the United States and Canada but representation also included delegates from Greece, Japan, Ecuador, Uruguay, Chile, Yugoslavia and Jamaica. This was the first such gathering of high school students held in Canada.

5. Membership was maintained in the Canadian Mental Health Association, the Personnel Association of Edmonton, the International Council for Exceptional Children, the John Howard Society, and in the following professional associations: American Personnel and Guidance Association, Alberta School Counsellor Association, American School Counsellor Association, National Vocational Guidance Association, National Council on Family Relations, and the Canadian Education Association.

C. Audio-Visual Aids Branch—D. S. Hamilton, Supervisor.

1. Library

(a) Selection of new materials:

During 1955-56 the Film Evaluation Committee held 42 meetings and screened 260 16mm. films.

(b) Contents of the library as at June 30, 1956

	No. of Titles	Multiple Prints	Total No. of Prints
Sound films	1,097	2,549	3,644
Silent films	273	221	495
Filmstrips	2,067	988	3,055
Slide Sets	20		

Among the above 16mm. films are a number which have been placed in the library on indefinite loan. The majority of these are from the National Film Board. The remainder are from businesses or companies except some from associations and government bodies which have been listed under "Others".

	Sound	Silent
National Film Board	240	41
Business sponsors:		
(Canadian National Railway, Swift Canadian, Kimberly-Clark Products, Socony-Vacuum Oil, Canadian General Electric, General Motors, Nabob Foods, B.C. Tree Fruits, Canadian Pacific Railway, B. F. Goodrich Rubber, Aluminum Company of Canada, Shell Oil, Hamilton Steel, Reklamefondet For Den Norske Hermetikkindustri, J. I. Case, Tea Bureau, Maple Leaf Milling, Sugar Information, Imperial Oil, Hudson's Bay, Sunkist Growers, Gregg Shorthand, Canadian Johns-Manville, International Harvester, Chrysler Corporation, Prudential Insurance, Dominion Rubber Co., Dominion Woollens and Worsteds, Plywood Manufacturing, Mannix Ltd., Metropolitan Life Insurance, Canadian Chamber of Commerce, Canadian Industries, Canadian Sugar Factories, General Foods Ltd., McGavin's Bakeries, Trans-Canada Airlines, Canadian Institute of Plumbing and Heating, Inter-provincial Pipeline, Northwestern Utilities, Moyers School Supplies, Hamilton Chamber of Commerce)	189	
Others:		
(Alberta Tuberculosis Association, Royal Danish Legation, Belgian Legation, Alberta Teachers' Association, Prince Edward Island Photo Department, Dutch Embassy)	16	

2. Circulation and Service of the Branch

(a) Number of Items Shipped September 1, 1955 to June 30, 1956

In order to reduce clerical work the monthly figures for filmstrip and slide set circulation have not been recorded and consequently are not available for the following table. As the service in 16 mm. films constitutes a major part of the work of the Branch, the figures are presented for these for each month of the school year.

	Films	Filmstrips	Slide Sets	Total
September, 1955	2,316			
October	3,379			
November	4,081			
December	2,848			
January, 1956	3,248			
February	4,072			
March	4,495			
April	3,488			
May	3,270			
June	2,955			
	<u>34,152</u>	<u>15,847</u>	<u>297</u>	<u>50,296</u>

(b) Total circulations for Each of the Last Eleven Years.

16mm. Films	35mm. Filmstrips
1945-46	1,762
1946-47	3,402
1947-48	5,399
1948-49	8,415
1949-50	8,233
1950-51	8,327
1951-52	11,033
1952-53	13,519
1953-54	10,939
1954-55	13,309
1955-56	15,847

(c) Shared Payment Plan for Damaged Films

Amount paid into the Plan 1955-56	\$1,603.50
Amount billed against participants	809.00
Amount billed against non-participants	157.50
Other damage reported but unbilled	471.00

(d) Withdrawals from the library

The following indicates the number of 16 mm. sound films which have been withdrawn because of deterioration in condition since 1946-47.

1946-47	1	1951-52	4
1947-48	1	1952-53	1
1948-49	4	1953-54	11
1949-50	11	1954-55	12
1950-51	7	1955-56	16

(e) Film circuits served by the Branch.

Circuits	School Division or Area
Dickerson-Markerville	Red Deer School Division No. 35
Oyen-Chinook (Home Economics films)	Acadia Valley School Division No. 8
Warspite-Spedden (music films)	Smoky Lake School Division No. 39
Bellevue-Hillcrest	Pincher Creek School Division No. 29
Calgary Separate Schools	Calgary Separate School Board
Calgary Public Schools	Calgary Public School Board

The character of the film circuits has gradually been changing. In earlier years, since there were fewer projectors, films often travelled on a circuit with a projector. There is now a tendency for particular

types of films to be booked for a circuit — e.g., music and home economics films, as shown above, travel with a specialist teacher who teaches at two or more schools in a division. In the last three circuits above, most of the schools involved have projectors but find some advantage in pooling their orders for films and circulating them among themselves.

3. Supervision and Guidance in the Use of Film Materials

(a) Publications

Catalogs have been kept up to date. The Catalog of Filmstrips has been thoroughly revised. The new catalog now issued makes it possible for the teacher to turn to a particular page listing materials for any grade and unit in the Junior and Senior High School Social Studies or Elementary Enterprise Activities. Other parts have been reclassified to make possible more direct reference by the teacher.

One new NOTES TO USERS has been issued:

No. 38—"How to Use Audio-Visual Materials Effectively"

(by Mr. A. W. Van de Meer of Pennsylvania State University)

No. 30—"How to Make and Use a Flannelgraph" has been revised and improved.

The first issue of a current information sheet, under the name of VISUAL AIDS BULLETIN, has been sent out. This gives information regarding catalogs, some inexpensive materials, approved free filmstrips, equipment, reading devices, picture sets, special deals offered by distributors of filmstrips, quota system, etc. This sheet was formerly called "Notes to Users — General Distribution".

(b) Film Guides

The stock of film guides has been increased. There are film guides for more than 80 percent of the sound films. Although sales have not increased over last year, this project is still considered of value. Schools which want a stock of film guides for use prior to receiving the film can purchase them. In the summer months a film guide is placed in every film can to which it applies to be shipped out with the film.

(c) Classroom Visitations and Meetings

Because of absence from the Branch due to illness the Supervisor's activities along this line were greatly restricted.

D. School Broadcasts Branch—R. A. Morton, Supervisor.

1. Utilization of Broadcasts

(a) Distribution of Guides

The demand for teacher and student guides for school broadcasts has continued to increase. The following table shows the increase during the past four years.

	TABLE I DISTRIBUTION OF GUIDES			
	1955-56	1954-55	1953-54	1952-53
Teacher Guide	6,200	5,500	5,700	4,750
Sing and Play	45,300	39,000	32,000	25,000
Music Makers	35,100	32,000	29,500	25,500
Speech Explorers	27,000	27,000	26,000	23,000
Let's Sing Together	15,400	20,000	16,000	13,900
Alberta Album*	20,769			

*"Alberta Album" is a new series in which pictures of Alberta industries were used to accompany the broadcasts. The demand (20,769) far exceeded the supply (6,000 approx.)

(b) Number of radios in classrooms

The following table was compiled from information made available by divisional superintendents and school authorities in cities and towns.

TABLE II
AUDIO EQUIPMENT IN SCHOOLS

Inspectorate	Radio Receivers	Record Players	Tape Recorders	Central Sound Systems
1. Berry Creek	25	5	1	.....
2. St. Mary's River	20	20	2	3
3. Foremost	11	5	2	.....
4. Medicine Hat	59	19	2	.....
6. Taber	16	12	2	6
7. Lethbridge	17	22	1	.....
8. Acadia	24	8	2	.....
9. Sullivan Lake	32	3	1	.....
10. Peace River	20	15	5	1
11. Lac Ste. Anne	24	14	3	.....
12. Edson	29	5	5	1
13. Clover Bar	31	11	.....	.....
15. Rocky Mountain House	35	7	2	1
16. Neutral Hills	17	6	3	.....
17. Holden	60	17	.....	.....
18. Lamont	40	8	2	3
19. Vegreville	41	4	3	.....
20. Camrose	30	20	8	.....
21. Two Hills	56	8	5	.....
22. Killam	35	5	7	.....
23. Stony Plain	39	16	2	2
24. Sturgeon	50	19	1	4
25. Vermilion	58	30	1	.....
27. Castor	23	6	3	.....
28. Macleod	35	22	3	1
29. Pincher Creek	26	20	.....	.....
30. Drumheller	22	5	.....	.....
31. Olds	53	8	.....	1
32. Wainwright	60	2	.....	1
33. Provost	21	7	2	.....
35. Red Deer	91	9	3	.....
36. Wetaskiwin	55	24	2	1
37. Westlock	44	23	4	.....
38. Foothills	48	13	.....	.....
39. Smoky Lake	24	5	3	1
40. Wheatland	21	20	1	.....
41. Calgary	18	18	.....	2
42. Athabasca	27	2	1	.....
45. St. Paul	35	5	1	.....
46. Bonnyville	20	12	3	1
47. Spirit River	21	21	1	.....
48. High Prairie	108	17	1	1
49. Leduc	87	19	4	.....
50. Fairview	23	8	1	.....
51. Lac La Biche	40	14	2	.....
52. Fort Vermilion	3	2	.....	.....
54. East Smoky	10	2	.....	.....
55. Red Deer Valley	17	.....	.....	.....
56. Lacombe	26	11	3	2
58. Coal Branch	8	2	.....	.....
59. Barrhead	22	7	1	7
60. Three Hills	48	9	2	.....
County 1—Grande Prairie	57	28	2	2
County 2—Vulcan	76	.....	.....	.....
County 3—Ponoka	56	4	1	.....
County 4—Newell	22	15	2	1
County 5—Warner	7	15	.....	1
County 6—Stettler	28	12	1	1
County 7—Thorhild	34	11	4	.....
Edmonton				
Public	132	178	39	20
Separate	155	52	7	3
Calgary				
Public	121	204	12	32
Separate	53	47	.....	4
Medicine Hat	21	21	5	3
Lethbridge				
Public	24	20	5	7
Separate	12	3	1	5
Drumheller	8	2	.....	.....
Camrose	24	5	2	.....
Jasper Place				
Public	28	7	.....	.....
Separate	35	34	.....	.....
Red Deer				
Public	9	5	4	1
Separate	6	1	1	.....
Total	2,713	1,256	186	119

(c) Network

All broadcasts for Alberta schools were heard over radio stations CKUA in Edmonton and CHAT, Medicine Hat. The Alberta tape-recorded series (usually heard in the mornings) was broadcast over CKYL, Peace River, CFCW, Camrose and CFCN, Calgary. The regular network school broadcasts heard at two o'clock each afternoon were carried on the following stations: CBX and CBXA, Edmonton, CFGP, Grande Prairie and CJOC, Lethbridge, CHAT, Medicine Hat, as well as CKUA in Edmonton.

2. Programs available

(a) Scope of Programs

Table III shows the number of program units (varying from 10 to 30 minutes) available for each grade level according to subject matter. Each series of programs may be used for two or more grades.

TABLE III

SCOPE OF ALBERTA SCHOOL BROADCASTS FOR SCHOOL YEAR 1955-56

Name of Series	Number of programs for each grade									High School
	I	II	III	IV	V	VI	VII	VIII	IX	
Provincial Series										
Current Events	21	21	21	.....	.....	.....	19	19	19	19
Sing and Play	3	3	3	.....	.....	.....	.....	.....	.....	.....
Stories and Rhymes (BBC) ..	20	20	20	20	.....	.....	.....	.....	.....	.....
Through the Magic Door .....	.....	.....	.....	10	10	10	9	9	9	.....
Social Studies .....	.....	.....	.....	13	13	13	.....	.....	.....	.....
Music Makers .....	.....	.....	.....	20	20	20	.....	.....	.....	.....
Speech Explorers .....	.....	.....	.....	10	10	10	.....	.....	.....	.....
Adventures with Books .....	.....	.....	.....	.....	.....	.....	9	9	9	.....
Adventures with Books	44	44	44	73	53	53	37	37	37	19
Western Regional Series										
Health Highways .....	.....	.....	.....	5	5	5	.....	.....	.....	.....
News From the West .....	.....	.....	.....	15	15	15	.....	.....	.....	.....
Western Gateways .....	.....	.....	.....	.....	5	5	5	.....	.....	.....
Discoveries In Words .....	.....	.....	.....	.....	.....	5	5	5	5	.....
Canada and the Commonwealth .....	.....	.....	.....	.....	.....	.....	5	5	5	.....
Creative Writing .....	.....	.....	.....	3	3	3	.....	.....	.....	.....
It's Fun to Draw	12	12	12	12	12	12	12	12	12	.....
Listening Is Fun .....	.....	.....	.....	.....	.....	.....	13	13	13	.....
Let's Sing Together .....	.....	.....	.....	.....	.....	.....	12	12	12	.....
.....	.....	12	12	35	40	45	52	47	47	.....
National Series										
What's In the News? .....	.....	.....	.....	.....	.....	14	14	14	14	14
Voices of the Wild .....	.....	.....	.....	6	6	6	.....	.....	.....	.....
Great Canadian Journeys .....	.....	.....	.....	.....	5	5	5	.....	.....	.....
Canadian Bookshelf .....	.....	.....	.....	.....	.....	.....	3	3	3	.....
Canadian Achievements .....	.....	.....	.....	.....	5	5	5	5	.....	.....
Commonwealth Roundup .....	.....	.....	.....	.....	5	5	5	.....	.....	.....
Macbeth .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5
Gilbert and Sullivan .....	.....	.....	.....	.....	.....	.....	.....	.....	4	4
.....	.....	.....	.....	6	21	35	32	27	21	23
Total	44	56	56	114	114	133	121	111	105	42

Table IV shows the number of air periods available from three separate sources.

TABLE IV
NUMBER OF AIR PERIODS

	5 mins.	10 mins.	15 mins.	20 mins.	25 mins.	30 mins.	Total
Provincial Series	*24	....	98	....	24	13	159
Western Regional Series .....	....	15	....	15	....	52	82
National Series .....	....	14	10	14	....	10	48
	24	29	108	29	24	75	289

*Program News for Parents.

(b) Production of Programs

Broadcasts for Alberta schools are produced in a number of centres. The provincial series of programs which were distributed by tape recording to five Alberta stations were produced by Radio Station CKUA in Edmonton. All network productions were the responsibility of the Canadian Broadcasting Corporation and originated in Edmonton, Lethbridge, Vancouver, Regina, Winnipeg and Toronto.

3. Western Regional Committee on School Broadcasting

The Western Regional Committee met in Winnipeg, December 7 and 9 and again in Toronto, February 6.

In addition to planning regional shared broadcasts for the coming season the committee discussed a number of other important matters related to school broadcasting. One of these concerned the relationship of the Departments of Education with the CBC and ACCRA, the radio artists' union. Because the CBC is the contracting agency with ACCRA the Departments of Education have no control over agreements made as they pertain to school broadcasting. The Committee met the executive-secretary of ACCRA in Toronto in February and were assured that every consideration is given to school broadcasting when contracts are made.

4. National Advisory Council

The annual meeting of the National Advisory Council on School Broadcasting was held in Toronto, February 8, 9 and 10. The Council advised the School Broadcast Department of the CBC in their plans for the 1956-57 season. In addition the Council discussed the preliminary report on school broadcasting by the Canadian Teachers' Federation. The survey was undertaken by the CTF at the suggestion of the National Advisory Council on School Broadcasting in 1950. A Radio Research Project Committee was set up in August, 1951. During the next year and a half the committee met frequently to decide procedures and develop questionnaires. Under the direction of Dr. J. Douglas Ayers, Research Director of the CTF, 6,500 questionnaires were prepared and sent out during the school term 1953-54. The thirty-two recommendations of the report were made after thorough study of completed questionnaires from 1,270 principals and 2,500 classroom teachers.

The National Advisory Council also considered plans for the School Television Experiment in the spring of 1956.

In Alberta the telecasts were transmitted from private TV stations in Lethbridge, Calgary and Edmonton. The experiment was divided into sixteen program units heard during the three week period following April 23. Sixty-five schools were selected in Alberta by the School Broadcasts Branch after consultation with local school authorities. One hundred and sixty teachers and approximately five thousand boys and girls participated in

the experiment in this province. TV sets were loaned by dealers who were members of the Retail Merchants' Association of Alberta.

E. Examinations Branch

The year 1955-56 has again been a year of continued growth in all phases of the work of the Examinations Branch. The increase in the number of candidates, the organization and direction of the summer examination work with, in the main, inexperienced help, the obtaining of qualified sub-examiners and the handling of examination results, present problems of considerable magnitude.

This year, for the first time in Grade XII, the machine room was responsible for the recording of the scores and recording the marks for sending out result statements to the students. The first year of this or any program is always the most difficult. It is too early to evaluate fully these new procedures. To check each result statement before it went out to the student was a difficult and painstaking task. It is a tribute to the hard-working staff that a minimum number of errors was recorded.

1. Dates on which result statements were mailed

	1955	1956
Grade XII examinations	July 28	July 30-31
Grade XII non-examinations	July 29	July 30-31
Grade IX examinations	August 12	August 13-14
Grade X - XI non-examinations	July 13	July 11

2. Grade XII Examinations, June

The distribution of answer papers according to subjects was as follows:

	1955	1956
English 30	5,763	6,216
Social Studies 30	5,712	6,124
Mathematics 30	3,716	3,764
Chemistry 30	4,030	4,311
Physics 30	2,670	2,506
Biology 32	3,256	3,504
Latin 30	455	407
French 30	3,333	3,474
German 30	146	186

3. The following table shows the distribution of candidates by gradings in the various subjects:

	No. of Cand. securing "B" or higher		No. of Cand. securing "C"		No. of Cand. below "C"		Total	
Subject	1955	1956	1955	1956	1955	1956	1955	1956
English 30	3,378	3,732	1,560	1,578	825	906	5,763	6,216
Social Studies 30	3,432	3,679	1,449	1,541	831	904	5,712	6,124
Mathematics 30	2,267	2,272	870	921	579	571	3,716	3,764
Chemistry 30	2,426	2,602	1,010	1,064	594	645	4,030	4,311
Physics 30	1,585	1,546	688	576	397	384	2,670	2,506
Biology 32	1,949	2,095	797	893	510	516	3,256	3,504
Latin 30	297	267	99	89	51	455	407	
French 30	2,153	2,250	727	773	453	451	3,333	3,474
German 30	123	163	12	10	11	13	146	186
				1952	1953	1954	1955	1956
Number of candidates for past five years			6,287	6,417	6,793	7,703	8,177	
Appeals on Grade XII June Examinations						1955	1956	
Number of students who appealed						484	417	
Number of papers re-read						804	622	
Number of appeals sustained						47	95	

4. Grade XII Supplemental Examinations, August 1955

Distribution of candidates according to subjects:

Subject	No. of Candidates
English 30	1,013
Social Studies 30	849
Mathematics 30	755
Chemistry 30	783
Physics 30	544
Biology 32	453
Latin 30	75
French 30	520
German 30	22

Distribution of Candidates by gradings according to subjects:

Subject	No. of Cand. with "B" or higher	No. of Cand. with "C"	No. of Cand. below "C"	Total
English 30	345	394	274	1,013
Social Studies 30	456	270	123	849
Mathematics 30	387	220	148	755
Chemistry 30	241	304	238	783
Physics 30	231	205	108	544
Biology 32	248	137	68	453
Latin 30	30	34	11	75
French 30	194	197	129	520
German 30	15	4	3	22

5. Music Evaluations

Evaluation was made of 785 music documents during 1955-56 as compared with 706 in 1954-55.

6. Evaluation of school documents from other provinces

These numbered 928 in 1955-56 as compared with 1,079 in 1954-55.

7. Certificates of credits for non-examination subjects issued

	1952	1953	1954	1955	1956
Grade XII	4,510	4,495	5,432	5,445	5,907
Grade XI	6,127	7,424	7,916	10,220	10,838
Grade X	8,532	9,398	9,952	12,782	12,642

8. Grade IX Examinations, 1956

The following table shows the distribution of gradings among 14,716 candidates writing the Grade IX examinations:

FREQUENCY COUNT FOR GRADE IX EXAMINATIONS								
Category	Cities, Towns and Villages		Rurals		Correspond- ence		Total for Province	
	No.	%	No.	%	No.	%	No.	%
Honors Pass..	727	5.31	11	1.22	2	1.33	740	5.03
Pass	11,644	85.20	760	84.63	128	85.33	12,532	85.16
Failure	1,297	9.49	127	14.14	20	13.33	1,444	9.81
	13,668	100.00	898	99.99	150	99.99	14,716	100.00

In addition 167 students were considered as special cases.

TABLE SHOWING NUMBER OF CANDIDATES AND WRITING CENTERS FOR
GRADE IX EXAMINATIONS

	1951	1952	1953	1954	1955	1956
No. of Candidates	10,920	11,535	11,890	12,652	13,795	14,716
No. of Writing Centers (exclud- ing special centers)	905	885	790	751	704	688

TABLE SHOWING GRADE IX CATEGORY GRADINGS PER SUBJECT

Category	Reading Test	English Lit.	Soc. St. Lang. Pt. B (Lang.)	Soc. St. Lang. Pt. A (S.S.)	Math.	Science
	%	%	%	%	%	%
H	9.40	9.82	10.05	9.87	10.17	9.46
A	26.95	24.84	25.13	26.07	25.45	24.83
B	34.13	36.36	34.87	34.10	34.30	36.03
C	19.06	18.74	20.10	20.06	19.90	19.98
D	10.46	10.23	9.85	9.89	10.18	9.70

GRADE IX GRADINGS

		1954		1955		1956	
Honors	Pass	No.	%	No.	%	No.	%
Pass	690	5.45	719	5.21	740	5.03
Fail	10,774	85.16	11,575	83.91	12,532	85.16
		1,188	9.30	1,501	10.88	1,444	9.81
		12,652	100.00	13,795	100.00	14,716	100.00

F. Research Office—A. B. Evenson, Associate Director of Curriculum.

This section of the Examinations Branch concerns itself with provincial testing programs, special surveys and studies. The staff consists of only two full-time employees. However, with the assistance of the government machine room a great amount of research and fact-finding is done which is proving increasingly important to the work of the Department.

The major part of the past year has been spent on a matriculation study which was launched early in the year. The Articulation Committee, which is composed of representatives of the University and the Department's General Curriculum Committee, decided that such special study should be undertaken and the following committee was set up on December 8, 1954:

- A. B. Evenson, Associate Director of Curriculum,
Department of Education
- D. E. Smith, Professor, Department of Psychology,
University of Alberta
- S. E. Clarke, Professor, Faculty of Education, University of Alberta
- H. R. Hawes, Assistant to the Registrar, University of Alberta
- M. J. V. Downey, Director of Secondary Education and Guidance,
Edmonton Public School Board
- G. L. Mowat, High School Inspector
- Co-chairmen

The following frame of reference was given to the above committee:

1. To test the validity of Grade IX examinations and other tests as a measure of success in (a) senior high school and (b) university;
2. To test the validity of Grade XII examinations as a measure of success in university;
3. To test the validity of success in non-academic subjects as a measure of success in university;
4. To study the experience of other universities in testing other types of matriculation regulations.

These terms of reference were designed to serve as a guide to the committee's study but were not intended to limit its activities in the broad effort to examine present matriculation criteria and to test their effectiveness. Generally, it was felt that the committee should be concerned with

any information or data relating to selection of candidates for higher education.

Meetings of the Matriculation Study Committee were held on the following dates: December 28, 1954, March 11, 1955, November 7, 1955, January 20, 1956, and March 19, 1956. Working within its frame of reference the Committee planned a program which is intended to find answers to questions such as the following:

1. Are the present methods used for the selection of university candidates the best to meet present needs?
2. Are high school standards changing?
3. Could selective factors other than the achievement on Grade XII examinations be used to advantage? (Aptitude, school record, principal's recommendation, etc.)

Before an extensive study could be made it was necessary to collect a great deal of data on Alberta students. This was done by having selected samples of Grade XII students write special aptitude and achievement tests and also by having the students and principals complete carefully prepared questionnaires. For this study the following tests were administered:

1. School and College Ability Test, Level I

This test is produced by the Educational Testing Services, Princeton, N.J., which is one of the foremost organizations in the world for testing and research.

2. College Entrance Examinations Board Tests

These tests are produced annually by the College Entrance Examinations Board which is a creation of the secondary schools and the universities, brought into existence many years ago to deal with the problems that arise at the point of college entrance. About two hundred of the leading educational institutions of higher learning in the United States hold membership on this Board. The College Board tests are written by a large portion of the high school graduates of the United States as a requirement for entrance into certain universities. In addition, many students in countries other than the United States are required to write a number of these tests if they wish to enter American colleges. For the purpose it is intended to serve, this organization is the only one of its kind in the world.

The number of candidates in Alberta schools participating in this testing program is indicated by the following table:

Name of Test	No. of Candidates
School and College Ability Test, Level 1	6,477
College Entrance Examinations Board Tests:	
(a) Scholastic Aptitude	5,803
(b) English	1,272
(c) Biology	1,252
(d) Chemistry	1,265
(e) Physics	1,226
(f) Intermediate Mathematics	1,236
(g) Advanced Mathematics	880
(h) French Reading	1,203

The above tests are now being scored and it is expected that the analysis of test results and other data will continue for perhaps the next

two years. It is hoped by the committees concerned that the findings will throw light on many perplexing problems. Especially it is hoped that more valid criteria can be established for the selection of university students.

The direction and handling of this study is a major undertaking. All the work of distributing materials and collecting and compiling data is being handled by the Research Office.

In addition to the Matriculation Study, the Research Office has carried out the following assignments:

1. Processing of Grade IX and Grade XII examinations results.
2. Analyzing Grade IX Reading and Mental Ability scores and issuing a report to all provincial high schools.
3. Making an analysis of promotion practices in Grades X and XI, for the school year 1954-55. The findings will form the basis of further research and study on this problem.
4. Directing the administration of special aptitude tests to 9,870 Grade X students. These tests were written throughout the province on March 26, 1956. A special report will be compiled and furnished to all high schools for the use of counselors.
5. Giving advice and assistance on testing and research problems on request to superintendents and teachers.

All the above assignments require a great deal of organizing and planning, the actual work for each one necessarily spreading over several months.

REPORT OF THE REGISTRAR

(D. R. Cameron)

The functions and duties of the office of the Registrar have to do with appraising, certificating and recording the qualifications and classroom experience of Alberta teachers. In detail, these activities centre on the issuance of certificates; the administration and application of regulations governing the certification of teachers; the evaluation of credentials submitted by applicant teachers from outside Alberta; the assessment of foreign secondary school documents; the maintenance of detailed records on the academic and professional standing and experience of each Alberta teacher, and the arrangements for teacher-exchange positions.

The operations of the office are based on an extensive system of records. According to a recent survey, during the period 1905-1955, the total number of interim and permanent general teachers' certificates issued was about 72,000. Making allowances for many reissued qualifications and the numbers of teachers who were granted more than one certificate, it is estimated that there are more than 36,000 individual files for persons who have taught in Alberta during the past 50 years.

The Registrar is secretary to the Board of Reference and the Board of Teacher Education and Certification. By Government appointment, he also serves as chairman of five professional examining or appraisal boards. A brief report on these functions and duties follows.

In June, 1956, Miss E. Nancy Thompson, B.A., M.A., formerly on the staff of the Correspondence School Branch, was appointed Assistant Registrar. Her engagement in this newly-created position will enable the office to cope more effectively with the increasing numbers of requests for evaluations, the growing volume of applications for certification and the needs of the rapidly expanding teaching force of Alberta.

General Certification

Immediately below, Table I summarizes the various classes of general teaching certificates issued over a twelve month period. The data are divided into section (a) for interim certificates and section (b) for permanent certificates.

In Table I the figures under column 1 afford information on certificates issued to teachers trained in Alberta, whereas the certificates under columns 2, 3 and 4 analyze the general certificates granted to teachers from other Canadian provinces and other countries. When the term **married** is used, it refers to a female teacher who has had her certificate validated following marriage. The word **reissued** refers to certificates issued to teachers who qualified for certificates of higher class than those originally issued to them.

TABLE I

TEACHERS' CERTIFICATES ISSUED DURING THE PERIOD
JULY 1st, 1955 - JUNE 30th, 1956

Certificate Classes and Origins	Col. 1	Col. 2	Col. 3	Col. 4		
	Alberta	Other Provinces	British Commonwealth	Other Countries	Sub-Total	Total
(a) Interim Certificates						
Professional:						
Alberta -----	122					
(including 80 reissued; 20 married)						
British Columbia -----		1				
Saskatchewan -----		16				
Ontario -----		3				
New Brunswick -----		1				
Nova Scotia -----		3				
England -----			2			
United States -----				3	151	
Standard S:						
Alberta -----	133					
(including 24 reissued; 16 married)						
British Columbia -----		3				
Saskatchewan -----		16				
Ontario -----		8				
Nova Scotia -----		1				
England -----			4			
Scotland -----			1			
Pakistan -----			1			
United States -----				1	168	
Standard E:						
Alberta -----	124					
(including 52 reissued; 20 married)						
Saskatchewan -----		14				
Manitoba -----		1				
Ontario -----		3				
England -----			13			
Scotland -----			2			
Australia -----			1		158	
Junior E:						
Alberta -----	572					
(including 132 reissued; 126 married)						
British Columbia -----		9				
Saskatchewan -----		75				
Manitoba -----		15				
Ontario -----		11				
Quebec -----		12				
Nova Scotia -----		4				
England -----			12			
Ireland -----				1		
Australia -----			1		712	
Interim Second:						
Alberta -----	1				1	
(1 married)						
	952	196	37	5	1190	
(b) Permanent Certificates						
Professional:						
Alberta -----	319				319	
(including 164 reissued; 23 married)						
Standard S:						
Alberta -----	221				221	
(including 87 reissued; 69 married)						
Standard E:						
Alberta -----	325				325	
(including 111 reissued; 96 married)						
Junior E:						
Alberta -----	548				548	
(including 119 reissued; 82 married)						
Second Class:						
Alberta -----	47				47	
(including 43 married)						
	1460				1460	2650

Notes on Table I:

1. The 30 per cent decrease in the total number of general certificates issued this year, as compared with the total figure for last year, is attributable to the fact that almost the full force of the changes in certification regulations, under Order-in-Council 728-54, was felt during 1954-55. The teachers who trained prior to 1954 and who are eligible for the Junior E Certificate, in the main, now hold this qualification.
2. The figures under column I include 769 certificates issued to teachers who completed requirements for raising their level of certification.
3. There were 496 married female teachers who completed validation procedures and received up-to-date certificates.
4. Excluding reissued certificates, the total number of persons issued initial, interim certification was 719.
5. A total of 238 applicant teachers from other provinces and countries were successful in meeting our certification standards and took up residence in Alberta to teach.

Letters of Authority

On the recommendation of a superintendent of schools, a Letter of Authority which grants teaching privileges during a given school year, in a specific school district, may be issued by the Minister of Education to persons with suitable academic and professional or technical qualifications. The Letters are issued in situations where school boards are unable to secure the services of fully certified teachers.

During the period July 1, 1955 to June 30, 1956, there were 486 Letters of Authority issued.

Special Certification

Special certificates were issued as follows in Table II for the teaching of Art, Music, Dramatics, Physical Education, Industrial Arts, Bookkeeping, Typewriting, Stenography, commercial subjects and primary courses. Teachers with appropriate general certification may qualify for these special certificates by completing prescribed courses at the Faculty of Education, University of Alberta, or other approved institutions.

TABLE II
SPECIALISTS' CERTIFICATES ISSUED JULY 1st, 1955 - JUNE 30th, 1956

Advanced Certificate	24
Senior Certificate	87
Junior Certificate	352
Administration Certificate	6
Primary Certificate	3
Advanced (Unit Shop) Certificate	5
Total.....	<u>477</u>

Many school boards are finding difficulty in obtaining fully qualified teachers of Commercial, Industrial Arts and Home Economics courses, for the junior and senior high school grades. In Table III, a partial analysis of the general statistics in Table II reveals that the following certificates were issued in these special subject fields.

TABLE III
SPECIALISTS' CERTIFICATES ISSUED IN COMMERCIAL SUBJECTS, HOME ECONOMICS
AND INDUSTRIAL ARTS

Commercial Certificates		Home Economics Certificates	
Junior Bookkeeping	18	Junior	50
Junior Typewriting	48	Senior	24
Junior Stenography	20	Advanced	4
Senior Bookkeeping	10	Total	78
Senior Typewriting	18		
Senior Stenography	13		
Total	127	Industrial Arts Certificates	
		Junior	12
		Senior	4
		Advanced	9
		Advanced (Unit Shop)	5
		Total	30

Qualifications held by Active Teachers

Based on reports from school boards, most of which were received and checked by the Office of the Registrar before the end of December 1955, the statistics in Table IV provide information on the classes of certificates and the numbers of teachers holding these certificates, who were under contract during approximately the first half of the school year 1955-56.

TABLE IV
CERTIFICATES HELD BY TEACHERS UNDER CONTRACT 1955-56

Names of Certificates	Number of Teachers Holding Certificates
A. Professional Certificate (Grades I-XII)	1,600
Standard S (Grades IV-XI)	666
Standard E (Grades I-IX)	835
Junior E (Grades I-IX)	1,865
Letter of Authority	486
B. *High School (Grades VII-XII)	257
*Academic (Grades I-XII)	55
*First Class (Grades I-XII)	925
*Elementary and Intermediate (Grades I-X)	1,132
*Second Class (Grades I-IX)	564
C. Qualification Statement (Grades I-IX)	156
Total	8,542

Notes on Table IV:

1. The certificates preceded by the asterisk in section "B" may be exchanged for equivalent current certificates in section "A".
2. The qualification Statements in "C" are not teacher's certificates, strictly defined, but rather student-teaching authority issued to persons who successfully completed the first and the second terms of training in the Faculty of Education under the provisions of The Emergency Teacher Training Act, 1954.

An analysis of more than 8,000 records for teachers employed during the school year reveals that 31 per cent of the total teaching force is male and 29 per cent single female. It is also interesting, as a mark of the times, to note that 40 per cent of the persons in charge of our classrooms are female teachers who are, or who have been, married. Clearly, Alberta is much indebted to the married women who are serving in both home and school.

Teachers with Degrees

Of the 8,542 teachers reporting to the office of the Registrar 23.9 per cent had degrees. Table V provides information on the types of University degrees held by members of the profession. In the case of a teacher with two degrees, only the higher degree is included.

TABLE V
NUMBER OF TEACHERS WITH DEGREES 1955-56

Degrees Held	Number of Teachers Holding Degrees
Bachelor of Education	1,150
Bachelor of Arts	401
Bachelor of Science	160
Bachelor of Science, H.Ec.	35
Bachelor of Education, Ind. Arts	21
Bachelor of Commerce	14
Bachelor of Education, Phys. Ed.	16
Master of Arts	122
Master of Education	68
Master of Science	19
Others: B.Ag., B.L.S., B.D., B.Paed., LL.B., Ed.D., Ph.D.	37
Total	<u>2,043</u>

Teacher Movement

Alberta continues to benefit by the flow of teachers from other places. It is a fair estimate that, during 1955-56, we acquired two qualified teachers from outside for every teacher we lost to another jurisdiction.

The statistics in Table VI show that a total of 238 persons from other places established residence in this province and, upon submission of satisfactory evidence of academic and professional education, were issued interim Alberta teaching certificates.

TABLE VI
*APPLICANTS FROM OUTSIDE WHO QUALIFIED FOR ALBERTA CERTIFICATION 1955-56

Place	Number of Certificates
Other Canadian Provinces	196
England, Scotland, Wales, Ireland	35
The United States of America	4
Other Countries	3
Total	<u>238</u>

* Note: Table VI does not include the substantial number of teachers from other provinces and countries who qualified only for Letters of Authority.

Teacher Exchange

The Department of Education co-operates with the Canadian Education Association in promoting teacher exchange as a means of improving the competence and professional knowledge of teachers and of promoting national and international understanding. The preliminary handling and processing of applications are administered by the office of the Registrar. In turn, the C.E.A. acts as an agency for arranging exchanges between the Canadian provinces, between Canada and the United States, and between Canada and the United Kingdom. Additional information on the purpose, conditions of eligibility, and application procedure is to be found in the Annual Report of the Department of Education, 1955.

A total of twenty-seven inquiries was received during 1955-56. There were twelve applications endorsed by the Deputy Minister of Education.

Among these approved applications, only seven applicants secured exchange positions in the United Kingdom. For the remaining five, suitable exchange positions were not available.

Secondary School Evaluations

The number of requests made by high school students from other countries for evaluations of secondary standing continues to increase. Assessments, in terms of Alberta credits, of documents issued by authorities outside Canada are required for various reasons: some applicants are eager to continue high school education in this province, others want to apply for entrance to university, and still others desire to gain admission to professional associations. A good many applicants have need to present proof of educational qualifications to employers.

The figures in Table VII show that 387 official evaluations of high school standing were completed during the past year, and give some information regarding the countries from which the applicants came.

TABLE VII
HIGH SCHOOL EVALUATIONS FOR STUDENTS FROM OUTSIDE CANADA 1955-56

Place	Number of Evaluations
United States of America	130
Germany	64
Holland	52
England	35
Austria	9
Scotland	8
Denmark	8
Northern Ireland	7
Australia	6
British West Indies	5
China	5
Italy	4
Poland	4
Other Countries	50
Total	<u>387</u>

Board of Reference

Under certain conditions, a case of dispute between a school board and a teacher, with respect to the termination or cancellation of contract, may be referred to the Board of Reference for arbitration and a ruling which is binding and conclusive on both sides. Either party to a contractual disagreement of this kind may make application to the Minister of Education for a hearing before the Board. The Board of Reference comprises three district court judges appointed by the Lieutenant-Governor-in-Council. The Minister has discretionary power, however, to refer an application to a designated member of the Board.

During recent years there have been few applications. In June, 1956, three appeals were made by teachers, but these cases were withdrawn and no hearings were held when the school trustees and the teachers concerned reached an agreement.

Doubtless the number of applications has been reduced by the effect of the recent amendment to The School Act which stipulates that, where a contract has been in effect for less than twelve months, no appeal shall be made for a Board of Reference hearing.

Board of Teacher Education and Certification

The Board of Teacher Education and Certification serves in an advisory capacity to the Minister of Education on matters pertaining to the training and certification of teachers. On the Board are fourteen members: five each from the University of Alberta and the Department of Education, three from the Alberta Teachers' Association, and one from the Alberta School Trustees' Association. The Chairman is Mr. W. E. Frame, Chief Superintendent of Schools.

Full meetings of all members were held on November 21, 1955; January 18, 1956, and May 29, 1956. A number of meetings of standing committees and special committees of the Board were also convened. Some of the major questions and problems considered by the Board during the year were: new training courses in the Faculty of Education, optional courses in the Bachelor of Education program, internship for teachers-in-training, amendments to the regulations governing the certification of teachers, standards for special certificates, and the admission requirements for the Junior E program.

REPORT OF THE CO-ORDINATOR OF TEACHER EDUCATION

(S. A. Earl)

Teacher Training Programs

At present the Co-ordinator of Teacher Education is responsible for four fields of activity, namely: (a) teacher recruitment, (b) bursary programs, (c) in-service education, and (d) teacher education (as liaison officer between the Department of Education and the Faculty of Education).

This report pertains mainly to statistics relative to teacher training programs, enrolments in the Faculty of Education in the various programs, and a summary of financial assistance provided for teachers-in-training.

All teacher training is done by the Faculty of Education, University of Alberta, which has branches in Edmonton and Calgary. The minimum period of training for a teacher's certificate is one year.

The one-year course leading to a Junior Elementary Certificate and the two-year courses leading to either the Standard E Certificate or the Standard S Certificate are offered in both Edmonton and Calgary. After a third year of training, the student can qualify for a Professional Certificate, while a fourth year leads to a Bachelor of Education degree.

With the exception of the Industrial Arts program, the Calgary school does not offer courses beyond the second year. In Edmonton, teacher training at the level of the third and fourth years, as well as post-graduate work for the fifth and sixth years, is available. Provision is made in certain instances for students to proceed to a doctorate degree in philosophy of education. Plans are being developed for the expansion of this program.

The enrolments in the Faculty of Education for the Fall Term, 1955 are given below in Tables I, II and III.

TABLE I
SHOWING TOTAL ENROLMENT, FACULTY OF EDUCATION,
UNIVERSITY YEAR 1955-56

Branch	Men	Women	Total
Edmonton	327	468	795
Calgary	115	188	303
Grand Totals	<u>442</u>	<u>656</u>	<u>1,098</u>

TABLE II
Showing Enrolment, University Year, 1955-56, By College Years

Years of Training	Edmonton	Calgary	Total
First Year	380	206	586
Second Year	154	47	201
Third Year	94	20	114
Fourth Year	75	24	99
Graduates 4th, 5th, 6th years	92	6	98
	<u>795</u>	<u>303</u>	<u>1,098</u>

TABLE III
Enrolment in One-Year (Junior E) Program, University Year, 1955-56

Branch	Men	Women	Total
Edmonton	69	171	240
Calgary	38	119	157
	<u>107</u>	<u>290</u>	<u>397</u>

Government Assistance to Teachers in Training

Since the Fall of 1946, the Government has offered assistance to teachers-in-training. During 1955-56 the following forms of financial help were available to prospective elementary school teachers:

1. Payment of tuition fees for students in the one-year program, and also for students who enrolled in either the Junior E (one-year) program or the Standard E (two-year) program,

and

2. Government bursaries of two hundred dollars each granted for the first year of training leading to either a Junior Elementary or a Standard Elementary Certificate,

or

3. Bursaries usually of three hundred dollars each, in which school boards participate jointly with the Government for the first year of training in the Junior E or the Standard E program. In return for the above forms of assistance, it is expected that the student, when certificated, will teach for at least two years in the Alberta school system.

Government Assistance in the Form of Bursaries and Remission of Fees

A total of 505 teachers-in-training benefited by the remission of fees in the amount of \$80,875. There were 170 teachers-in-training who received government bursaries totaling \$34,000, and 245 teachers-in-training who received school board bursaries in which the Government shared to the extent of \$36,750. Tuition fees amounting to \$8,580 were paid on behalf of 156 students who enrolled in the Emergency Teacher Training Program during the summer of 1955. A sum of approximately \$200 was contributed to the Faculty of Education by the Government to provide textbooks and references required to teach the courses comprising the

summer program for student-teachers. Tuition fees were not paid for student-teachers who expected to teach in Indian schools or private schools. The total expenditure made by the Government for bursaries and remission of fees was \$160,205.

TABLE IV
FINANCIAL ASSISTANCE PAID TO TEACHERS-IN-TRAINING, 1955-56

A. Remission of Fees for 505 teachers-in-training	
325 students at Faculty in Edmonton	\$ 52,975
180 students at Faculty in Calgary	27,900
Total expenditure	<u>\$ 80,875</u>
B. Government Bursaries (\$200 each)	
88 students at Faculty in Edmonton	\$ 17,600
82 students at Faculty in Calgary	16,400
Total expenditure	<u>\$ 34,000</u>
C. School Board Bursaries (Government share at \$150 per bursary)	
167 students at Faculty in Edmonton	\$ 25,050
78 students at Faculty in Calgary	11,700
Total expenditure	<u>\$ 36,750</u>
D. Tuition fees for 156 Student-Teachers	<u>\$ 8,580</u>
TOTAL AMOUNT OF FINANCIAL ASSISTANCE	<u><u>\$160,205</u></u>

Some of the students who enrol in either the Junior Elementary (one-year) or the Standard Elementary programs do not apply for any form of financial assistance.

Table V shows the total annual expenditure by the Government to teachers-in-training since the inception of the bursary program in 1946.

TABLE V GOVERNMENT ASSISTANCE IN THE FORM OF BURSARIES AND REMISSION OF FEES					
School Year	1946-47	1952-53	1953-54	1954-55	1955-56
Expenditure	\$ 31,174	\$103,322	\$113,106	\$150,730	\$160,205

Emergency Teacher Training Program

The Emergency Teacher Training Act, 1954, empowers the Minister of Education to provide an emergency teacher-training program for the purpose of qualifying student-teachers. Student-teachers may be employed in teaching in the schools for limited periods and may remain qualified as student-teachers upon compliance with the terms and conditions set out in regulations which the Lieutenant-Governor-in-Council is authorized to make.

The successful completion of one six weeks' summer school entitles a student-teacher to teach for a period of one year. After teaching for one year, and with a superintendent's recommendation, the student-teacher may enrol in the second summer school. Again teaching privileges may be granted for one year only. With a second year of teaching experience, together with a recommendation from a superintendent of schools, the student-teacher may enter the third summer session. Successful completion of three summer schools and two years of teaching experience will be considered as the equivalent of the Junior Elementary (one-year) training program.

During the summer of 1955 two groups of students enrolled in the Emergency Teacher Training Program; (a) those who returned for the second summer session, and (b) those who enrolled for the first session of the program.

	1955
1. Number of applications for first session -----	146
2. Number of applications approved, first session -----	110
3. Number of applicants who registered -----	89
Distribution by Sex:	
(a) Male students -----	30
(b) Female students -----	59
	<hr/> 89
Distribution by Age:	
(a) Students under 21 years -----	53
(b) Adults (21 years or over) -----	36
	<hr/> 89
4. Number receiving statements of qualification -----	78
5. Number who met the entrance requirements for the second session of the E.T.T.P. -----	89
6. Number who enrolled in the second session of the E.T.T.P. in 1955 -----	71
7. Number who successfully completed the program of the second session -----	64
8. Total number of student-teachers employed during the school year 1955-56..	156

REPORT OF THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

The year just past has recorded a continuation of the progress and expansion of the School Book Branch. Since its modest origin in 1914, the Branch has evolved to be one of the largest distributors of educational books in the Dominion of Canada. The limits of this development are not yet in sight and all indications point to an incessant growth in terms of volume turn-over and development of service to the educational system of Alberta.

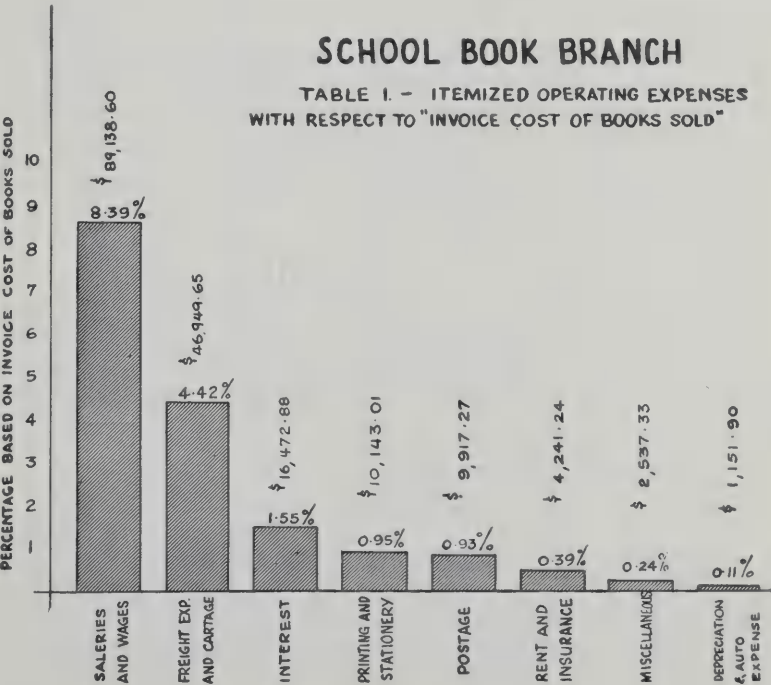
The constant aim of the staff of the Branch is to ensure that the School Book Branch excels in its services to the educational systems of the province. It is, therefore, with gratification that the management reports this year as one of the most successful in its record of operation.

Function and Service of the School Book Branch

The School Book Branch is charged with the responsibility of securing and distributing text books, reference and library books to students and teachers in all Alberta educational institutions offering studies lower than the level of the university. It is the objective of the Branch to provide the schoolbook requirements of the Alberta schools promptly, efficiently and economically.

The Branch is in a particularly favored position to provide this service for the following reasons:

- (a) It is not a revenue producing agency. On the other hand, the School Book Branch must be self-maintaining. It is the policy of the Government that the sale of school books shall not be a profit-making business. However, all overhead costs of operation must be derived from the receipts of the business. Consequently, a small mark-up is set on the publishers' net quotations, to offset such expenses as salaries of the staff, rent, insurance, interest on Government capital advance, transportation, and sundry expenses. Table No. 1 shows the distribution of operating expenses with respect to "Invoice Cost of Books Sold".
- (b) Schoolbook prices are standardized throughout the province, enabling students far removed from the source of book supply to secure books at the same prices as offered in the large cities and towns.
- (c) The School Book Branch functions as a large repository of authorized text and reference books, making them readily available. The majority of the books are ordered about seven or eight months prior to school opening.
- (d) Lowest transportation costs are paid on large consignments of books brought in by the Branch. Text books and workbooks are secured in car load lots. Transportation costs, based on invoice cost of books sold, have dropped during the past four years, from 7.8% in 1952 to 4.42% in 1956.
- (e) Publishers are influenced to improve the quality of their books without increase in prices.
- (f) Many special library and reference books, which are not regularly stocked, may be secured on special order. Although the main business is centered around titles recommended by the Department of Education, school authorities may procure any book which is in print, through the School Book Branch.



Financial Report

The Provincial Auditor's report for the fiscal year April 1st, 1955 to March 31st, 1956 shows the business to be in a sound financial position. A few pertinent statistics for the period follow:

- (a) The total sales of all books amounted to \$1,290,739.13. This sum represents an increase of \$93,352.62 over the same period last year, and is the largest cash volume of sales in the history of the Branch.
- (b) At the beginning of the fiscal year April 1st, 1955, the value of stock inventory was \$454,142.00. Additional purchases were made during the year in the amount of \$895,860.78. Stock inventory, at the end of the fiscal year March 31st, 1956, was \$288,359.55.

Cost of Books

The prices of books still continue to increase. Wages, materials and all other production and manufacturing costs are reported higher by the publishers. However, in spite of these increases, the School Book Branch, upon the recommendation of the Minister, has maintained the same prices on all texts, references and workbooks during the current school year 1955-56, as prevailed during the past school year, which meant a considerable saving to the school population.

Distribution of School Books

In the main, the agencies of distribution are as follows:

- (a) Divisional and district school boards purchase at the most advantageous rates of discount and transportation. A discount of 15% is granted on all orders which are over \$10.00 in terms of retail value. The School Book Branch prepays all transportation charges. These economies directly benefit the students and taxpayer when the books are redistributed by the boards.
- (b) Approximately 168 dealers perform valuable service by keeping a local stock of text books on hand. They also receive a 15% discount and transportation charges are prepaid on all orders amounting to \$3.00 or more.
- (c) A highly organized mail order service at the School Book Branch is available. Most of the business is done by this method. During the rush period, the staff required to handle this phase of the business was quadrupled.

School Opening "Rush" Period

The School Book Branch employed the following measures to cope with the school opening "rush" period in September:

- (a) School systems and dealers were encouraged in June to place their "opening" orders early. The response was favorable, since divisions and dealers ordered stock much earlier than in previous years. The Branch was exceptionally busy during the first three weeks of August. Compared to the same period last year, purchases by school divisions and individuals increased by 9.2% during the months of July and August, 1955; dealer purchases increased by approximately 2% during this same comparative period.

- (b) In the main, back orders were completed prior to August 15th. All orders received before school opening were filled and dispatched before the end of August.
- (c) To aid in hastening delivery of the flood of orders coming in during the "rush" period, the office staff was doubled and the shipping room staff was quadrupled.
- (d) Approximately two weeks of overtime work was required to keep pace with the incoming mail orders.
- (e) A skeleton staff was on hand Saturday mornings, during the month of September and the first two weeks in October, to serve the teachers and dealers.

Sales Promotion Activities

Effort has been made the year round to inform students, teachers, school boards, and dealers of the great variety of excellent books obtainable from the School Book Branch. The following means were used:

- (a) Extensive distribution of price lists, requisition forms, catalogues, and circulars. Revised requisition forms were sent to all teachers, secretary-treasurers of school divisions and districts, and superintendents of schools, early in May; annotated free reading catalogues were distributed in October. In four library catalogues are listed 1,730 free reading titles, and 592 titles (texts, references, workbooks and readers) are listed in the price list and requisition form.
- (b) Book displays were presented at the University of Alberta for a Reading Display for Summer School Students, the Grande Prairie Teachers' Convention, the Medicine Hat Teachers' Convention, and the Convention of the Alberta Federation of Home and School Associations.
- (c) In addition to an extensive advertising campaign by mail, the Branch maintains an attractive library reading room for the use of teachers.

Free School Text Branch

The management of the School Book Branch is also responsible for the distribution of free readers supplied by the Free School Text Branch. A total appropriation of \$90,000.00 was provided by the Government. This made it possible to distribute free readers in Grades 1 to 6, on a pro rata dollar and cents basis, to approximately 129,000 students at 70 cents per student.

Text Book Rental Plan

The Department of Education approved the Text Book Rental Plan to be operated in five more school systems. These systems are: Edson School Division No. 12, Macleod School Division No. 28, Leduc School Division No. 49, Bow River School District No. 1059, and Jasper School District No. 3063.

There are now twenty-five school systems operating under the rental scheme, affecting approximately 28,300 students.

The Rental Plan was first introduced in Alberta during the school term 1952-53, as a means to reduce the cost of text books and, also, to make

school books available for school opening. Rental rates are approximately one-third of the list price of the books. School systems operating under the plan order their schoolbooks very early in July, thus eliminating the late arrival of text books for school opening.

Results from a questionnaire, completed by secretary-treasurers whose divisions have operated the plan now for four years, prove the scheme has reduced the cost of text books to students and, in the main, solved the problem of late arrival and shortage of school books.

REPORT OF THE CORRESPONDENCE SCHOOL BRANCH

(G. F. Bruce, Director)

The work of this branch was carried out without any major change in policy. Thousands of children, youths and adults gained further education with the assistance of the service offered by the correspondence school.

Enrolments

The total registration for the school year 1955-56 as of June 30 was 8,096. This shows an increase of over 11 per cent. The slight decline in elementary and junior high school grades was more than offset by a marked increase in the enrolment of senior high school students. A comparative statement of enrolments for each section over the past four years follows:

ENROLMENTS FOR THE FOUR YEARS 1952 - 1956

	1952-53	1953-54	1954-55	1955-56
Elementary (Grades I-VI) -----	3,454	2,841	1,427	1,312
Junior High (Grades VII-IX) -----	1,233	1,337	997	916
Senior High (Grades X-XII) -----	3,820	3,942	4,864	5,868
	<u>8,507</u>	<u>8,120</u>	<u>7,288</u>	<u>8,096</u>

It is to be noted that although the registrations for Grades I-IX appear to be settling back to normal, those for senior high school courses have increased by nearly 50 per cent in the four year period. It is significant that the increase in 1955-56 over 1954-55 was more than 20 per cent.

Supervised Centers

There was a further decline in the number of supervised centers in operation in the province. It is gratifying to know that almost all schools in the province were manned by qualified teachers.

STATISTICS CONCERNING SUPERVISED CENTERS

1952 - 1956

	1952-53	1953-54	1954-55	1955-56
Number of Centers Enrolled -----	213	163	46	36
Number of Centers Cancelled -----	117	96	23	23
Number of Centers Operated until June 30 -----	96	67	23	13

Library Services

During the school year 8,156 library and reference books were lent to correspondence pupils and students resident in Alberta. Of these 4,475 were sent to pupils of Grades I-VI; 1,025 to students of Grades VII-IX and 2,656 to students of Grades X-XII. Three hundred and ninety-four were lost or discarded.

Visiting Teacher

In the spring of 1956 a teacher was appointed to visit correspondence pupils in far outlying areas. Her visiting commenced in June during which month she visited more than 20 homes. These visits were deeply appreciated and many points about correspondence instruction were clarified. Much better understanding of the Branch's efforts is certain to bring better results.

ELEMENTARY SECTION (Grades I-VI)

(Miss Ruth E. Lomas, Supervisor)

The total enrolment of 1,312 may be divided as follows:

In supervised centers	At homes in Alberta	In Institutions	In N.W.T.	In Other Provinces	In Other Countries
454	797	16	25	9	11

Achievements

Lateness of enrolment, indifference of some parents and inability on the part of a few pupils reduce the percentage of completions. In addition those pupils who studied in supervised centers until the time when their school was taken over by a teacher, markedly reduced the number of completions. The report on pupils registered is as follows:

Promotions and recommendations	411
Promotions left to the discretion of Superintendent	5
Non-completions	269
Cancellations	624

Staff

At the time of peak enrolment, in February 1956, twenty teachers were employed full time and one teacher for half days only.

Two instructors obtained leaves of absence during the summer to improve themselves through travel to Europe. Two others, having reached the age for retirement, terminated their services. Their interest in the work of their pupils was always quite keen: their services will be missed by the staff and pupils.

One teacher was released from her regular duties as instructor in the office in order to take up new duties as visiting teacher. She spent the month of June in the Fairview School Division visiting pupils in that area.

New Courses

Lessons I - II of the Grade II and Grade III courses were re-written and ready for distribution September 1, 1956. Reports and words of commendation for the new set up of the lessons of Grade I led to the adoption of a similar form. Each of the new courses, when completed, will also consist of thirty-three lessons.

Miscellaneous

Three News Sheets were published and sent to the pupils during the year. A large section of each consisted of samples of work done by the pupils.

A successful attempt was made to establish closer relationships between the children and the correspondence teachers by:

- (a) the preparation of attractive note paper used by teachers for personal letters to pupils;
- (b) more frequent visits to the homes of medically incapacitated pupils resident in Edmonton;
- (c) the establishment of Stamp, Nature and Writers' Clubs. Many pupils have taken keen interest in one of these extra-curricular activities.

JUNIOR HIGH SCHOOL SECTION (Grades VII - IX)

(Miss Mary Dunnigan, Supervisor)

A decrease in enrolment occurred in Grades VII and VIII, but the number of registrations in Grade IX remained the same as in the previous year. The following table shows the enrolments by grades for the past four years.

ENROLMENTS BY GRADES FOR THE FOUR YEARS 1952-1956				
	1952-53	1953-54	1954-55	1955-56
Grade VII -----	410	467	255	200
Grade VIII -----	379	371	250	224
Grade IX -----	444	499	492	492
	<u>1,233</u>	<u>1,337</u>	<u>997</u>	<u>916</u>

The largest group of students of Grade IX consisted of students who did not attend school. New Canadians and other young adults continue to enrol in numbers for partial or full courses. The students enrolled are classified below:

CLASSIFICATION OF STUDENTS						
In School	In Centers	At Home	Incarcerated	In Hospital	In N.W.T.	Outside Province Adults
147	63	323	64	87	17	8 207

Achievements

During the school year 150 students of Grades VII and VIII were promoted or recommended; seventy-one cancelled their courses. Sixty of these were given assistance by the Branch until a qualified teacher took charge of the school. Of the 492 enrolled in Grade IX for a full or partial program, 204 successfully completed their courses. Two students obtained honor standing. In all grades 303 cancelled their courses:—78 in Grade VII, 93 in Grade VIII and 132 in Grade IX. The greatest number of these failed to give a reason for their decision.

Staff

The maximum staff during the year was eighteen, eleven of whom were temporary employees. One instructor was transferred to the Senior High School Section. Miss Ethel C. Hopkins, who had very capably served as section supervisor for more than ten years retired on June 30. Miss Mary Dunnigan, B.A., was appointed to be her successor.

New Courses

A course in Home Economics was written during the year. This gives Grade IX students an opportunity to make a choice from among four exploratory subjects. Two projects in the Grade VII and VIII Community Economics courses were rewritten.

Text Book Loan Plan

Arrangements have been made to lend the necessary text books to students of Grades VII and VIII living in unorganized territory and to those who for health reasons find it impossible to attend school. This is an extension of the service inaugurated in September 1954 for Grades I-VI, and which has proven itself to be very helpful to these underprivileged groups.

SENIOR HIGH SCHOOL SECTION (Grades X - XII)

(Mrs. Harriet A. Flint, Supervisor)

The enrolment showed a considerable increase over that of the previous year. Five thousand eight hundred and sixty-eight students enrolled for 8,716 courses. This is an increase in the number of registrants of about 20 per cent over 1954-55 and of almost 50 per cent over that of 1953-54. The ratio of cancellations and enrolments was slightly higher. Many adult students, having registered, submitted few if any lessons but used our lesson material when preparing to write examinations.

ENROLMENTS AND CANCELLATIONS FOR THE FOUR YEARS 1952 - 1956

Year	Enrolments	Cancellations	Net Enrolments
1952-53	3,820	870	3,010
1953-54	3,942	512	3,430
1954-55	4,864	525	4,339
1955-56	5,868	713	5,155

Non-Examination Subjects

At the end of the school year of 1955-56, 3,293 students had been enrolled in 4,804 non-examination subjects. Of these, 980 had studied exclusively by correspondence and 2,313 had supplemented their classroom programs. Of the first group 46 were teachers, 146 others held high school diplomas and 143 others studied under adult privileges.

Examination Subjects

At the end of the school year 2,627 students consisting of 501 adults and teachers, and 2,126 students of school age were registered in Grade XII examination subjects; 1,426 departmental examinations were written

either in June, August or as terminal tests during the school year. The increase in the number of examinations written over that of last year was 227.

Results show that correspondence students who conscientiously work on their courses write the examinations with marked success. Unfortunately, many attempted examinations without having submitted half of the lessons in their courses. These considerably lowered the percentage of satisfactory standings. Approximately 8 per cent of candidates obtained 'H standing; 22 per cent A standing; 36 per cent B standing and 20 per cent C standing. The percentage of those who earned H, A or B standing was slightly above the provincial average. The 100 per cent mark in one subject was obtained by a correspondence student.

Staff

The maximum number of instructors employed during the school year was 49 of whom 26 were members of the permanent staff. Four were employed on a half-time basis. Before the end of the year two of the permanent teachers resigned, one to return to the classroom, the other to accept a new position in the Department.

One teacher took a graduate course during the winter and completed a second course at summer school. Two others attended summer school to improve their academic and professional standing. The physics teacher attended the workshop sessions in Physics 30 arranged by the Department.

COURSES

Because the text on which the correspondence course is based was no longer available, Sociology was not offered to new registrants. A new course in Literature 21 was written during the year: a considerable number of revisions were made in Mathematics 10, Biology 11 and Biology 32.

Items of Special Interest

In the province-wide creative writing contest sponsored jointly by the Provincial Chapter of the I.O.D.E. and the Department of Extension of the University of Alberta, seven correspondence students won recognition. In the poetry division Grades VIII-X, one student won first prize, two tied for the second prize, a fourth won third prize, and a fifth, a polio victim, received honorable mention. In the short story division at the same grade level a Grade X student won third prize. In the Grades XI and XII group of the short story division a Grade XII student won top honors and the scholarship to the Banff School of Fine Arts.

The enrolment for the year included 24 patients of tuberculosis sanatoria, 4 patients of the Junior Red Cross Hospital, 7 inmates of mental institutions, 6 in a detention home and 28 polio patients. Forty-five students were under medical care at home.

A total of 30 inmates of penal institutions studied by correspondence. Of these, 2 did outstanding work and a few made average success.

Twenty-five members of the armed services were registered. Two R.C.M.P. constables located in the Northwest Territories were also registered.

For special reasons 164 students temporarily resident outside the province were registered for courses. Some were resident in Africa, South America, Scotland, England and the United States of America. Others lived in Nova Scotia, Quebec, Ontario, Manitoba, Saskatchewan, British Columbia, the Northwest Territories and the Yukon.

This year two sisters, living at a lumber camp in unorganized territory, completed the requirements for a High School Diploma. Both girls have been with the Correspondence School Branch since Grade I and have never attended any school.

GRADE XII SUMMER SCHOOL—1955

G. F. Bruce, Director

The Summer School was in session from July 4 to August 12. One hundred and eighty-nine students were enrolled: forty-five of these were teachers. The enrolments for the past four years were:

1952	-----	165
1953	-----	165
1954	-----	159
1955	-----	189

The staff consisted of a principal, eight teachers, a librarian and a secretary. Classes were held in the mornings and supervised study periods were prescribed for the afternoons.

Ninety-six students prepared to write two subjects: ninety-three prepared to write one subject. Examination results were very good. The following table shows the percentage of passes with "B" or better standing and with "C" or better standing for the past four years.

Percentage Standing of Students Who Earned at Least "B" or "C" Standing on Supplemental Examinations

1952 - 1955		
Year	"B" or better	"C" or better
1952	81	97
1953	80	94
1954	83	96
1955	80	96

The staff rendered excellent service, and the students' deportment left little to be desired. The school continues to render a very important service to many students who lack a few credits or marks toward meeting high school diploma or university matriculation requirements.

REPORT OF PROVINCIAL INSTITUTE OF TECHNOLOGY AND ART, Calgary

(E. W. Wood, Principal)

I. General

The Institute offers terminal day, evening, and correspondence courses. There are four divisions of the day courses, namely:

1. Junior Engineering courses of two or three years' duration which provide students with the necessary potential to fill positions in industry as junior engineers. In some cases they may ultimately attain professional status.
2. Technical courses of one or two years' duration which prepare students to fill industrial positions as technicians, and as prospective supervisors.
3. Cultural courses of two, three, or four years' duration in fine art, commercial art, craft work, and industrial ceramics.
4. Trade courses, which are offered principally for apprentices in the designated trades under The Apprenticeship Act.

In recent years the demand by industry for graduates of Institute courses has far exceeded the supply. In some courses, notably drafting and electronics, four times as many graduates could have been placed if they had been available. In two courses the entire classes were engaged by single firms.

The number of applicants for some of the courses exceeds the space available. This has resulted in careful screening of the applicants, generally on the basis of academic attainment in their high school courses. Coupled with this upgrading there has been, in some courses, a demand by industry for technicians with more advanced training, particularly in mathematics. Institute courses are therefore being continually revised upward in line with the rapidly advancing technologies.

Four additional Advisory Committees were organized during the year under review for the following courses: Industrial Laboratory Technology, Construction Technology, Architectural Drafting Technology, and Drafting Technology. This makes a total of five Advisory Committees now organized. In the light of the experience with them to date, it must be stated that they have provided excellent guidance and advice regarding the subject

matter to be taught, and valuable liaison with industry. Acknowledgment is here made of the assistance which has been so generously and freely given by the members of these committees.

The new Science Wing was made available for use by classes in October 1955. It was officially opened in February 1956 by Mr. J. E. Oberholtzer, Deputy Minister, Department of Industries and Labour. During the year, plans have been completed for the erection of the new East Block to provide accommodation for the Departments of Art, Drafting, Food Service Training, and Radio and Electronics. Much needed space will also be provided in this building for various student activities. It is hoped that construction of the building will commence this fall. Consideration has also been given to the preparation of a Master Plan for the campus, and plans are being prepared for the erection of an additional shops building for apprentice training, and for an extension to the "B" Building.

Indications of the growing interest in the work of the Institute by business firms and organizations is reflected in an increase in the number of scholarships which are now available to students. On Awards Day which was conducted at the Institute on Wednesday, November 2nd, 1955, scholarships and prizes totalling \$3,506.00 in value were presented to students by the donors. Mr. R. S. Woodford, President of the Calgary Chamber of Commerce was the guest speaker.

Closing Exercises were conducted at the Institute for the first time on Thursday, April 26th, 1956. The guest speaker for the occasion was Dr. J. Gordon Jones, O.B.E.

In province-wide and nation-wide competitions, students of the Art Department secured successes as follows: 4 Alberta Visual Arts Board Scholarships totalling \$450.00; a Swedish government award of \$1,000 for study at the Swedish state school of arts and crafts at Stockholm; the majority of the first prizes at the Calgary Stampede art exhibition.

The National Employment Service established an office on the Institute campus and their representative, Mr. J. Baker, was most active and helpful in arranging employer-student interviews. He placed students in both part-time work, summer work, and permanent work. A very valuable service was thus rendered to the Institute, to students, and to employers.

Among the year's special visitors to the Institute was Dr. R. E. Heartz, President of the Engineering Institute of Canada. He was favourably impressed with what he saw at the Institute.

2. Enrolment

The enrolment in Day, Evening and Correspondence courses for the past five years is given below:

Year	Day	Evening	Correspondence	Total
1951-52 -----	1,203	943	460	2,606
1952-53 -----	1,873	1,071	445	3,389
1953-54 -----	2,153	1,244	545	3,942
1954-55 -----	2,035	1,302	682	4,019
1955-56 -----	2,241	1,771	838	4,850

The distribution of the enrolment, by courses, during 1955-56 was as follows:

Courses	Day		Evening	Correspondence	Total
	Institute	Apprentices			
Aeronautical Engineering	16	---	---	---	16
Agricultural Mechanics (Plus Tractor)	65	---	---	---	65
Aircraft Maintenance Engineering	60	---	---	---	60
Architectural Drafting	22	24	---	---	46
Art	70	---	136	---	206
Art (Saturday Morning)	---	---	216	---	216
Automatic Transmission	---	---	17	---	17
Automotive Service Engineering	46	---	---	---	46
Auto Body Repair	---	157	---	---	157
Blueprint Reading	---	---	49	---	49
Building Construction and Architectural Drafting	9	---	---	---	9
Building Technology	6	---	---	---	6
Car Owners' Course	---	---	61	---	61
Carpenters Special (N.W.T.)	15	---	---	---	15
Carpentry	---	108	---	---	108
Carpentry	---	---	65	---	65
Ceramics	---	---	24	---	24
Clothing and Design	17	---	---	---	17
Clothing (Special Short Courses)	48	---	---	---	48
Commercial Wireless Operating	21	---	---	---	21
Concrete Technology	---	---	12	---	12
Cooking	---	---	36	---	36
Diesel	15	---	31	---	46
Drafting Technology	19	---	---	---	19
Dressmaking	---	---	251	---	251
Electricity	39	---	---	---	39
Electricity (Elementary)	---	---	32	---	32
Electricity (Advanced)	---	---	30	---	30
Electricity	---	352	---	---	352
Estimating for Builders	---	---	22	---	22
Food Service Training	15	---	---	---	15
General Drafting	---	---	50	---	50
Geology (General)	---	---	39	---	39
Geology (Petroleum)	---	---	75	---	75
Industrial Arts	30	---	---	---	30
Industrial Laboratory Technology	42	---	---	---	42
Lineman's Theory	---	---	18	---	18
Machine Shop	13	---	26	---	39
Mathematics—Elementary Calculus	---	---	17	---	17
Mechanical Drafting	10	---	---	---	10
Motor Mechanic	---	650	---	---	650
Motor Tune-Up	---	---	17	---	17
Personal Grooming	---	---	44	---	44
Photogrammetry	---	---	18	---	18
Practical Mathematics	---	---	---	96	96
Radio Basic	---	---	50	---	50
Radio Code	---	---	16	---	16
Radio and Electronics	67	---	---	---	67
Refrigeration	10	---	25	---	35
Speech Training	---	---	48	---	48
Steam	---	---	---	742	742
Steam Engineering (Elementary)	---	---	17	---	17
Survey Drafting (Elementary)	---	---	62	---	62
Survey Drafting (Advanced)	---	---	22	---	22
Survey and Drafting	50	---	---	---	50
Sheet Metal Drafting	---	---	19	---	19
Sheet Metal	---	134	---	---	134
Tailoring	---	---	36	---	36
Television Receivers	---	---	32	---	32
Weaving	---	---	7	---	7
Welding	135	---	75	---	210
Woodwork	---	---	52	---	52
	840	1,401	1,771	838	4,850

3. Staff

A full-time staff of 96 persons and a part-time staff of 27 persons were engaged in carrying on the day and correspondence courses. In addition, a part-time staff of 72 persons was engaged for the evening courses.

Under the provisions of the Apprenticeship Training Agreement the Institute is reimbursed for a portion of the salaries of those instructors who are engaged in the training of apprentices. For the fiscal year 1955-56, this reimbursement amounted to \$83,276.48. Some of these instructors are loaned during the summer months to the Department of Industries and

Labour, where they serve as "Fieldmen" supervising the "on-the-job" training of apprentices in the various designated trades.

A teacher-training course was offered at the Institute during the month of September for new and junior instructors. Mr. R. B. Van Metre, an instructor in the Sheet Metal Department, attended a six weeks' teacher-training course at the University of Toronto. This course was paid for and sponsored by the Department of Labour, Ottawa, for instructors from across Canada who are engaged in the technical training of apprentices.

Mr. F. G. Young, Head of the English and Mathematics Department, retired on pension June 30th, after 31 years' service.

Seven instructors resigned to take up other positions. Attention is drawn to the fact that it is becoming increasingly difficult to replace retiring instructors and to secure additional new instructors for positions as lecturers.

4. Day Classes

As in the previous year, the demand for some courses exceeded the space available for training. Selection of applicants was made on the basis of academic qualifications and the order in which applications were received. All applications were visaed and screened prior to the registration dates for the various courses. The enrolment figures given in Section 2 of this report give no indication of the number of fully qualified applicants who were refused admission. The majority of students were Albertans. Every province in Canada, however, was represented in the student body.

After registration, all first year students were given a mathematics survey test. Students who failed the test were required this year for the first time to take a remedial mathematics course after regular class hours. The course was offered one hour per day, two days per week, for eight weeks. Twenty-one students took this additional training. The results of the final examination compared with the marks obtained in the survey test indicated that the course was very worthwhile.

A series of three special courses, of ten weeks' duration, in dress-making, tailoring, and slip-covers and drapes, were offered for the first time and were a great success. Each course terminated with its own fashion show and exhibition of work. The fashion show following termination of the eight month Clothing and Design course was also a great success.

5. Evening Classes

The registration for evening classes exceeded those of the previous year by 33.5%. This was made possible by operating some of the courses on a three-hours-per-evening, one-evening-a-week basis. This arrangement, for non-lecture type courses, is very popular with both students and staff. The increasing enrolment is creating a problem in securing a sufficient number of suitably qualified instructors. This may be a critical factor in limiting future expansion of the evening class program.

In the information given hereunder, bracketed figures are those for the year previous:

Total enrolment	1,738	(1,299)
Total student hours	87,562	(66,509)
Average percentage attendance	75.2%	(78%)
Number of courses given	45	(36)
Number of classes	78	(58)
Number of staff employed	72	(64)
Certificates issued	753	(593)
Percentage of adults obtaining certificates	49.4%	(54%)
Percentage of total cost covered by fees	101	(97)

It should be noted that this year the complete program was operated at a small profit to the Government.

The following new courses were offered: Mathematics (Elementary Calculus), Elementary Steam Engineering, Personal Grooming, and Speech Training.

The staff consisted of 42 regular day class instructors—including two storekeepers—and 30 outside instructors.

6. Correspondence Instruction

The Institute's Department of Correspondence Instruction offers courses in Stationary Steam Power Plant Engineering and Practical Mathematics. In addition, this Department does the offset-printing for the preparation of examination papers and instructional material for all the other Departments of the Institute.

The following figures indicate the increase during the year in the number of registrations for courses and in the number of lessons corrected. The correction service which continued to be offered following discontinuance of instruction in the coal mining courses has now been completed. The coal mining courses will now be sold on a "materials only" basis.

CORRESPONDENCE DEPARTMENT PROVINCIAL INSTITUTE OF TECHNOLOGY AND ART
July 1st, 1955 to June 30th, 1956

	Lessons Corrected		Mailed New Lessons		Enrolments		Fees		Courses Completed	
	1954-1955	1955-1956	% Inc.	1954-1955	1955-1956	% Inc.	1954-1955	1955-1956	1954-1955	1955-1956
First Class Steam	274	357	30%	599	477	20% Dec.	\$ 960	\$1,360	3	4
Second Class Steam	501	846	68%	1,335	1,707	28%	1,450	2,200	12	9
Third Class Steam	1,497	1,680	12%	2,240	2,633	26%	2,145	2,700	16	30
Fourth Class Steam	960	1,149	19%	1,438	2,226	54%	1,430	2,380	28	22
Mining	94	37	60% Dec.	184	76	59% Dec.	No enrolments accepted		1	2
Practical Mathematics	2,253	2,413	7%	3,687	5,340	45%	590	960	2	4
TOTALS	5,579	6,482	16%	9,483	12,659	33%	\$6,775	\$9,600	65	71

The increases indicated in the above figures have necessitated an increase in staff of one Assistant Multigraph Operator. An additional full-time instructor is being sought. An increase in office space must soon be provided.

The work of revising the correspondence course lectures is continuous so that they may be in line with modern practice and with the continually changing and improving power plant boilers, equipment, and machinery. The Practical Mathematics course which was originally designed for mining students is now being revised to up-grade it to a level which is slightly above Mathematics 22 (Technical Mathematics) of the high school course.

7. Publicity

As in the previous year, the work of publicizing the Institute resolved itself into: (a) regular weekly news releases for the press and radio, (b) providing speakers at "Career Days" in Alberta high schools, (d) providing speakers for service club luncheons and dinners, and high school graduation exercises, (e) the annual Open House, (f) paid advertising in various newspapers and journals, (g) poster advertising in public buildings and trolley coaches, and (h) Television releases on Institute activities.

Mr. C. Groves resigned from the Government service in December and the public relations work was taken over by Mr. J. C. Yates.

During the year 47 high schools were visited and approximately 1,860 students were addressed.

It is estimated from the distribution of Open House pamphlets that 7,290 people visited the Institute during the annual Open House held on February 8th, 9th, and 10th. The success of this activity is a tribute to the organizing ability of the members of the Open House Committee.

8. Student Activities

Heretofore, during each school year, there have been elected three groups of executive officers for the Students' Association for the Fall, Winter, and Spring terms respectively. This arrangement enabled more students to benefit from the experiences which the offices provide. For a number of reasons, however, a change was made in the Constitution to permit the election of two executives each year. This new arrangement was implemented this year and appears at this early date to have been a success.

Under the new arrangement the winter term executive holds office from November until March, and the spring term executive holds office from April until October. The latter consists essentially of students who will be returning for another year. The principal advantage of the new arrangement ensures that an executive is in office when classes open in the fall and thus student activities can be organized immediately. Under the former constitution no activities were organized until an executive had been elected.

During the last few years there has been a growing tendency for the members of the Students' Association to have Association business and affairs run by the Executive Officers.

The organizing of departmental clubs continued to develop during the year. The members of the various clubs organize their own meetings and

social activities. From time to time they undertake to sponsor a dance for all members of the Students' Association.

The athletic activities were pursued with enthusiasm as in other years. The house leagues in basketball, volleyball, and hockey were very active. In the inter-collegiate leagues, Institute teams excelled in basketball and hockey. Lack of suitable gymnasium space necessitated the renting, from time to time, of the new gymnasium at Crescent Heights High School.

The dramatic group suffered a severe set back in the resignation of the sponsor, Mr. C. Groves, from the Institute staff.

The annual Banquet and Dance was, as usual, a great success.

9. Apprentice Training

There was an increase of 36% over the previous year in the number of apprentices who reported for training. The number of apprentices in the various trades who received training during the year was as follows: Auto Body 157, Carpentry 108, Electrical 352, Motor Mechanic 650, and Sheet Metal 134.

A total of 32 instructors was employed in the training program. Of these, 19 instructors devoted their full time to apprentice training and 13 instructors devoted part of their time to apprentice classes.

10. Conclusion

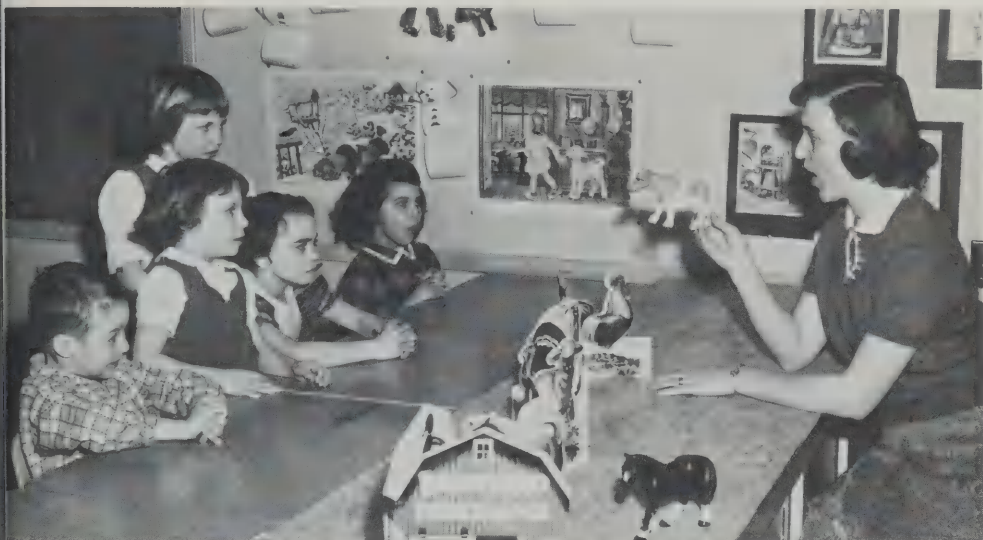
The rapid expansion of Canadian industry is gradually awakening the nation to the following conditions:

1. There now exists a grave shortage of engineers and technicians.
2. Many engineers are being used for routine tasks which are of a sub-marginal nature, professionally.
3. Engineers could be conserved by providing technicians, who have had shorter but more specialized courses of training, to perform the routine tasks which hold little interest and challenge for engineers.
4. There is a growing and very great need for an increasing number of young people who have completed courses of the type offered in technical institutes.

A brief, outlining the great need for technicians, was presented to the Royal Commission on Canada's Economic Prospects.

The technologies are founded upon mathematics and physics, and everything should be done to acquaint students in the junior and senior high schools with the fact that if they plan to pursue courses of the technical institute type they should learn all they can in the high schools in mathematics, physics, and English.

Acknowledgment is here made of the loyal support of the members of the administration and staff of the Institute, and of the kindly help and advice of the Deputy Minister of Education.



Lip-Reading and Speech, Alberta School for the Deaf



Reading



Woodwork

REPORT OF ALBERTA SCHOOL FOR THE DEAF, Edmonton

(L. A. Broughton, Principal)

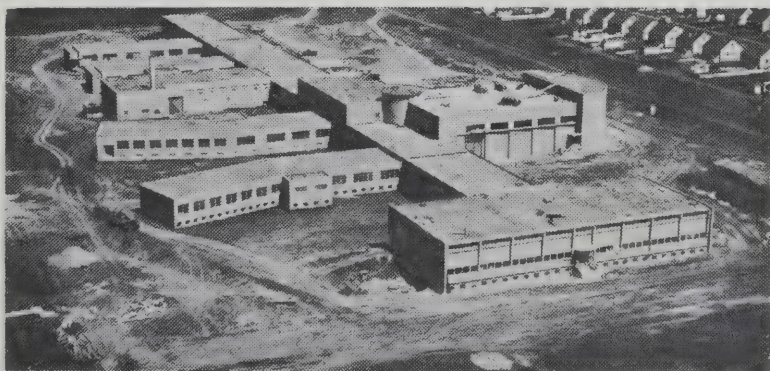
Alberta's new residential school for deaf children began taking shape and form May 5th, 1955. By November 1st sufficient completion of the Junior Wing enabled twenty-six pupils to become the first enrollees. They were an overflow group for whom accommodation could not be found in schools for the deaf elsewhere. Ranging in ages from 10 to 15, they were placed in Grades II to V, inclusive. Three qualified teachers of the deaf and one qualified supervising teacher assumed responsibility for instruction in academic work. Temporary quarters for kitchen, dormitories, laundry, officer and other quarters were set up. A small staff of house-parents, kitchen, laundry, janitorial and nursing personnel provided for the living-in life of the children.

Instruction of pupils in the basic skills, with emphasis on language, proceeded with highly gratifying results. Although facilities for recreation were few, the pupils under the direction of the Junior Red Cross, made extremely satisfactory progress in their weekly swimming program at the YWCA pool. Arts and crafts, skating, hockey, flying kites, parlor games and minor sports occupied their time also. A few camping and field trips provided pleasant outings.

Mention must be made of a very welcome donation to the school of a movie camera and essential equipment given by the Edmonton Chapter of the Association for the Deaf. It will be for classroom use and for recording school activities in picture form.

Construction and completion of the one-storey, 889 foot long building, has continued with expectation that it will be occupied by all the eligible deaf children of the province in the fall term of 1956.

For the major proportion of deaf boys and girls accommodation was found, as previously, in residential schools of other provinces and as far east as Montreal. The first class quality of instruction and the commendable good will and co-operation shown by all personnel in those schools contributed favorably toward the education and development of the Alberta children.



THE ALBERTA SCHOOL FOR THE DEAF

CANADIAN VOCATIONAL TRAINING BRANCH

(R. E. BYRON, Regional Director)

Federal-Provincial Aspects

The Vocational Training Co-ordination Act of 1942 authorized the federal government to enter into agreements with the provinces for the purpose of encouraging vocational training which might be considered to be in the national interest. The Minister of the appropriate department of the province by authority of the Executive Council concludes each agreement on behalf of the province. The federal government reimburses 50 per cent of certain expenditures which are detailed in the "schedules" of each agreement. Following are the agreements and dates of expiration:

1. The Vocational Training Agreement—March 31, 1957.
 - Schedule K—Training of Service Tradesmen.
 - Schedule L—Veterans' Rehabilitation Training.
 - Schedule M—Unemployed Workers' Training.
 - Schedule O—Youth Training.
 - Subschedule C—Training in Dairying.
 - Subschedule D—Occupational Training.
 - Subschedule H Section 1—Grants to University Students.
 - Subschedule H Section 2—Grants to Student Nurses.
 - Schedule Q—Training of Foremen and Supervisors.
 - Schedule R—Training of Disabled Persons.
2. The Apprenticeship Agreement—March 31, 1964.
3. The Vocational Schools' Assistance Agreement—March 31, 1957.
4. The Vocational Correspondence Courses Agreement—
March 31, 1957.
5. The Citizenship Instruction Agreement—(no expiration date).

Liaison between the provincial and federal governments is maintained by the Regional Director who is appointed by the provincial government. The federal government approves this appointment and reimburses approximately 50 per cent of his salary in return for duties rendered on behalf of the federal government in connection with the administration of the agreements. The Regional Director is the member of the Vocational Training Advisory Council of the federal Department of Labour, and of boards and committees of various provincial departments which have vocational training responsibilities.

In addition to school operations this Branch supervises expenditures and accounting associated with The Education of Servicemen's Children Act, The Students' Assistance Act, and The Apprenticeship Act.

Training Facilities

The Canadian Vocational Training Centre in Calgary is the headquarters of the District Supervisor of Southern Alberta. He is responsible for the supervision of the school and of individual trainees who may be placed in private or publicly owned schools, or with employers for training-

on-the-job. He investigates and reports on all applications for training under the various schedules.

Classes are organized for apprentices who are referred for training in groups according to trade and particular year of each trade by the Apprenticeship Branch of the Department of Industries and Labour. Classes are conducted in bricklaying, painting and decorating, plastering, plumbing, steamfitting, and welding. Wheeled-vehicle mechanics are also trained here for the Canadian Army, all costs being borne by the federal government.

The Canadian Vocational Training Commercial School in Edmonton is concerned with the training of unemployed or disabled persons. A staff of two instructs in all phases of commercial training. Instruction is given on a tutorial basis, and admissions are arranged at any time, there being no fixed intake dates. This aspect of the school operation is most important to unemployed or disabled persons who of necessity must enter training immediately upon approval.

The School for Nursing Aides in Calgary is operated in co-operation with the Department of Health. The Supervisor of the School is employed by the Department of Health, and she also acts as Registrar-Consultant for Certified Nursing Aides, maintaining a roster of school graduates by means of an annual license.

A class of thirty trainees is admitted every five weeks, and the school operates on a twelve month basis. The course is of forty weeks' duration consisting of nineteen weeks of basic training in the school, including all theoretical aspects of instruction, followed by two ten-week periods of experience in two different types of hospitals. In the period of practical experience, each trainee is rotated through large and small hospitals, and within each hospital organization through such phases as pediatrics, geriatrics, maternity, surgery, T.B., and psychiatric. Following practical experience all trainees return to the school for a one-week period of review and final examinations.

An annual ceremony of certification is held in Calgary, to which the majority of the girls who have qualified during the year return for formal certification.

A travelling instructress supervises field training in the affiliated hospitals, ensuring that the school curriculum keeps abreast of nursing developments, ensuring that hospitals provide adequate experiences of the right kind in each area of nursing aide duty, and ensuring that personal and training problems of trainees are satisfactorily resolved.

A description of training facilities would not be complete without mention of the fact that trainees may be placed in any provincial school such as the Institute of Technology and Art, or in the Schools of Agriculture, or in any of the private trade schools of commercial, barbering, hair-dressing, or dressmaking.

The most important service for handicapped persons is training-on-the-job. Handicapped persons usually cannot be employed in the occupations for which the normal training programs are available. It may be said that infinite variety of training is available to them through placement with the prospective employer, who undertakes to train a person for a particular job opportunity. Training-on-the-job contracts provide for a wage subsidy

to encourage the employer to take the time and trouble to instruct the trainee in the particular job.

Training Activities

Training activities will be described below in conjunction with pertinent statistics, under the heading of the various agreements and schedules.

1. The Vocational Training Agreement.

(a) Schedule M provides for the training of unemployed persons. The federal government, recognizing that unemployment is of national concern, reimburses 50 per cent of training costs. Persons eligible are those over the age of sixteen, who lack the means to provide training or re-training for employment, and who are unemployed. According to provincial ruling, a person must have been employed for a reasonable period, a circumstance that renders ineligible persons who have recently left school. All applications must be approved by National Employment Service, constituting certification that no suitable employment is available for the particular applicant, and that following the training recommended, reasonable prospect of employment exists. Training under this schedule is limited to types available in regularly operated schools and classes.

Transportation to the city in which the school is located, and tuition are provided without charge. Living allowances during training are paid on a scale commensurate with the family responsibilities of the trainee.

Numbers Trained:

Nursing Aides	299
Commercial	64
Barbering	5
Hairdressing	1
Pipeline Welders	76

For the second successive year, training in the downhand technique as used on pipelines was provided for qualified welders. The rapid expansion of the pipeline industry created a critical labour shortage in this field such that unless skilled workers could be imported from other provinces or from abroad, the petroleum industry as a whole would suffer. Space was provided in a provincial government warehouse in Calgary, equipment was loaned by contracting companies and by machine tool supply houses, and scrap pipe was donated by owning companies. A quantity of welding rod was donated by a large manufacturer of welding rod. The building was unheated, a factor reflected quite seriously in the effectiveness of training. Despite this limitation it is felt that the school made a substantial contribution to the skilled labour supply, and the owning and contracting companies have requested that a similar school be operated next year.

Of the total number of nursing aides trained during the year, 186 were classified as unemployed persons under Schedule M with 50 percent federal reimbursement of costs. The balance were trained under a federal health project, the greater portion of costs being paid by the Federal Department of Health and Welfare. The latter group did not qualify for training under the schedule.

(b) Under Schedule O, Youth Training, occupational training activities are carried on as provided for by Sub-schedules C, D and H.

Subschedule C provides for the training of dairy workers through a diploma course offered at the University of Alberta. Since classes for the previous year operated after March 31, an expenditure is indicated for this activity although the course is offered only in alternate years.

Subschedule D activities in occupational training consisted of courses in Rural Electrification and in Farm Welding, both activities being operated in conjunction with the Department of Agriculture. A total of 550 persons received instruction in provincial electrical code, farm electrical requirements, electrical planning, wiring materials and costs, and related information. Rural Electrification courses were conducted at Hines Creek, Wainham, Barrhead, Andrew, Legal, Rimbey, Carbon, Arrowwood, High River, Medicine Hat, Milk River, Acadia Valley, Consort, Forestburg, Wainwright, and Lloydminster.

Similarly organized welding courses were offered at 10 widely separated points in the province. A qualified welding instructor transported all equipment and supplies to each location, where space had been previously arranged, and trainees selected by the District Agriculturist. Arc welders were loaned without charge by supply houses, and power companies provided drop lines and power without charge. The popularity of the courses, and demand for expansion of the service indicates that they are serving a very real need.

Subschedule H Subsection 1 provides for federal reimbursement of provincial expenditures by way of grants to university students. The Students' Assistance Act is the provincial enabling legislation, providing for grants and loans to university students, and grants to student nurses. Provincial funds for grants exceed the maximum for which federal reimbursement may be claimed.

Subschedule H Subsection 2 provides for 50 per cent reimbursement of grants to student nurses, to a maximum of \$3,000.00. Grants are made to student nurses who are in financial need, upon the recommendation of the Alberta Association of Registered Nurses, which acts as a selection committee. Application is made in the first instance to the director of the applicant's hospital nursing school.

(c) Schedule Q provides for the training of supervisory personnel in industry, with a view to increasing productive efficiency. Foremen, supervisors, and personnel directors are trained in four aspects of efficient production—effective training, job relations, job safety, and job methods.

Two levels of training are provided. Foremen are instructed in the four phases mentioned in a program of five two-hour conferences. Supervisors and personnel directors learn how to train their foremen through five eight-hour conferences called an "Institute". All instruction is carried on by the conference method rather than by standard instructional procedures. Mr. D. L. Campbell, the C.V.T. trainer, organizes conferences and institutes wherever and whenever a class of ten can be formed either from a group of firms or within one firm. No charge is made for instruction, training materials are supplied by the federal Department of Labour, and certificates of qualification are issued. Once qualified, trainers are eligible to receive free instructional materials from the Department of Labour, and records are kept of their training activities. If a trainer fails to continue training activities, his certificate of qualification is subject to withdrawal.

Numbers trained:

Supervisory personnel certified as having participated in—	
Job Instruction Training	666
Job Relations Training	130
Supervisory personnel certified as Conference Leaders in—	
Job Instruction Training	15
Job Relations Training	9
Total	820

Training has for the most part been limited to Calgary and Edmonton. One experimental conference was held in the field for the oil drilling industry. As trainers become available within larger firms, it is hoped that the program can be extended to smaller firms in small communities throughout the entire province.

(d) Under Schedule R physically or mentally disabled persons were rehabilitated in employment through training on approximately the same scale as in the previous year. Disabled persons may be admitted to any of the regularly organized classes of provincially- or privately-operated schools, and in addition infinite variety of occupational training is available through training-on-the-job contracts. Correspondence courses are provided for hospitalized or homebound persons where the vocational nature of the training can be established, and where gainful employment is a reasonably certain objective.

Numbers trained:

Commercial	9
Bookkeeping	5
Appliance Repair	4
Barbering	3
Watch Repair	2
Dressmaking	1
Comptometry	1
Shoe Repair	1
Typing	1
Projectionist	1
Accounting	1
Printing	1
Welding	1
Practical Mathematics	1
Cabinet Making	1
	33

Trainees may be classified according to disability as follows:

Tuberculosis	9
Poliomyelitis	7
Amputation	4
Heart Condition	2
Deaf	2
Addison's Disease	1
Spastic Paraplegic	1
Burned (loss of fingers)	1
Injured arm	1
Eye condition	1
Fused hip (Ankylosis)	1
Leg Disability	1
Lung Deficiency	1
Paralysis	1
	33

The evidence is that rehabilitation training is making a remarkable contribution to the self-sufficiency of disabled persons, and to the general economy through savings in direct relief. In most cases the cost of training is repaid within a few years by the income tax paid by rehabilitated individuals.

2. The Apprenticeship Agreement.

This Branch is directly responsible only for the trades training conducted at the Canadian Vocational Training Centre in Calgary, but supervises expenditures and accounting procedures including claims for federal reimbursement, for the entire program.

Following are the numbers trained at the Canadian Vocational Training Centre in Calgary:

Bricklaying	31
Plastering	48
Painting and Decorating	44
Plumbing	350
Steamfitting	76
Welding	235
Special Acetylene Welding	10
	<hr/> 794

3. The Vocational Schools' Assistance Agreement.

This agreement provides for federal participation in the costs of vocational schools, including construction, maintenance and operating costs. The capital portion of the allotted funds became fully expended some years ago, but the province still claims \$147,000.00 each year on the basis of expenditures for operation on the Institute of Technology and Art in Calgary and the Provincial Schools of Agriculture, and on the basis of departmental grants for vocational education. Discussions are currently under way for a new agreement with increased federal allotments, including funds for reimbursement of capital expenditures.

4. The Vocational Correspondence Courses Agreement.

The federal government has agreed to share in the costs of preparation and servicing of approved vocational correspondence courses. By its terms, participating provinces agree to provide courses to applicants from any part of Canada. During this year, work continued on the revision of the Steam Engineering courses, but no claim will be submitted until the course has been completed. This work is conducted by the Correspondence Department of the Institute of Technology and Art.

5. The Citizenship Instruction Agreement.

As a part of immigration policy, the federal government agrees to share in costs of instruction of New Canadians in aspects of citizenship, English language, and related topics. In the current year, claims in the amount of \$3,687.00 were submitted.

DISBURSEMENTS AND FEDERAL REIMBURSEMENTS

	Disbursements	Federal Reimbursements
I. The Vocational Training Agreement		
(a) Training of unemployed persons	\$ 140,034.48	\$ 70,379.01
(b) Training of disabled persons	16,479.00	8,210.03
(c) Youth Training	44,241.28	15,118.64
(d) Armed Forces Training	27,296.09	27,296.09
(e) Supervisory Training	1,300.97	617.73
(f) Apprenticeship Agreement	529,782.77	203,529.45
(g) Vocational Schools' Assistance	1,153,749.19	147,600.00
(h) Citizenship Instruction	7,374.00	3,687.00
(i) Vocational Correspondence Courses	5,932.18	-----
	<hr/> \$1,926,189.96	<hr/> \$ 476,437.95

REPORT OF THE STUDENTS ASSISTANCE BOARD

(Dr. W. H. Swift, Chairman)

The Students Assistance Board was established by authority of The Students Assistance Act, 1953, for the purpose of considering applications for assistance from university students and student nurses, and to make recommendations with respect to the nature and amount of assistance to be awarded. The assistance so awarded comprises provincial grants and loans under The Students Assistance Act, and federal-provincial grants under the Vocational Training Agreement.

Administration

The Board was composed in 1955-56 of the following members:

- Dr. W. H. Swift, Deputy Minister of Education, Chairman;
- Dr. W. H. Johns, Dean of the Faculty of Arts and Science,
University Faculty member;
- R. E. Byron, Director of Vocational Education, member;
- C. W. Kellner, Secretary.

Awards to matriculated students entering University are made by a selection committee within the Department of Education under the Chairmanship of the Deputy Minister. Awards to students already in attendance at the University of Alberta or other approved universities are made by a selection committee composed of the Deans of the Faculties at the University of Alberta under the chairmanship of Dean Johns.

Assistance to University Students

Students who require assistance submit an application form giving details of their financial situation and listing persons to whom reference may be made. On the basis of the information so obtained, and considering academic ability, awards are made by the selection committee concerned.

Grants are available to the extent of \$300 in any university year or \$1,000 during the complete course. Loans not exceeding \$400 in any university year or \$1,200 during the complete course are also available. Students may receive both grant and loan assistance.

Loans are secured by a promissory note signed by the student. Payments of \$200 per year commencing one year after graduation or withdrawal from University are required. Simple interest at 3½% per annum is charged. Students who are required to intern or article may have their repayment date deferred.

Loans are made from the Students' Loan Fund. The Legislature has voted an appropriation for this purpose each year since 1953, and the amounts so provided are supplemented by repayments from borrowers. It is assumed that in time this fund may become self-supporting.

Under the terms of the Vocational Training Agreement the federal government reimburses fifty per cent of the provincial expenditure for grants to university students and student nurses. As the federal allotment

of funds for this purpose is strictly limited, only 35% of the total expenditure was recovered during the 1955-56 fiscal year.

Assistance to Student Nurses

Student nurses may make application for grants through the Alberta Association of Registered Nurses who process the applications and make recommendations to the Department. If financial need is indicated, grants to the extent of \$200 may be made available over a period of two years.

Publicity

During the year a form letter outlining the assistance available, and the requirements for eligibility, was forwarded to every high school principal in the province. A display card inviting enquiries from students was also enclosed.

Through the co-operation of the publicity branch of the Department of Economic Affairs a news release was prepared and released to all daily and weekly newspapers, and radio stations, in the province. Details of grants and loans awarded during the previous year, and an outline of the assistance available to students was included in this release.

The annual Calendar released by the University of Alberta contains a complete summary of the assistance available, as well as instructions to students and prospective students who may wish to apply.

Statistics

During the fiscal year ending March 31, 1956, the following awards were made:

133 Grants to University Students	\$24,965.00
244 Loans to University Students	62,861.00
Total 377 Awards to University Students	87,826.00
44 Grants to Nurses in Training	3,485.00
Total 421 Awards	\$91,311.00

As 96 students received both grant and loan the actual number of students assisted was 325.

Distribution of assistance according to faculty was as follows:

Faculty	Grants		Loans		Total	
	No.	Amount	No.	Amount	No.	Amount
Arts and Science	35	7,335.00	52	12,675.00	87	20,010.00
Agriculture	6	1,250.00	9	2,000.00	15	3,250.00
Dentistry	13	1,810.00	18	4,640.00	31	6,450.00
Education	11	1,840.00	32	9,036.00	43	10,876.00
Engineering	40	7,235.00	82	22,295.00	122	29,530.00
Law	4	800.00	9	2,515.00	13	3,315.00
Medicine	17	3,530.00	26	5,735.00	43	9,265.00
Pharmacy	5	890.00	7	1,665.00	12	2,555.00
Commerce	1	150.00	5	1,425.00	6	1,575.00
Physical Education	1	125.00	2	275.00	3	400.00
Veterinary	--	--	2	600.00	2	600.00
TOTALS	133	24,965.00	244	62,861.00	377	87,826.00
Actual number assisted ..	--	--	--	--	281	--
Average award	--	187.71	--	257.63	--	232.96
Grants to Nurses						
in Training	44	3,485.00	--	--	44	3,485.00
Average award	--	79.20	--	--	--	79.20
Grand Total	177	28,450.00	244	62,861.00	421	91,311.00

REPORT OF THE DIVISION OF SCHOOL ADMINISTRATION

(H. E. Balfour, Director)

This report covers the school year to June 30, 1956, with the exception of financial tabulations which cover the calendar year 1955.

The officials of this Division are as follows:

Dr. A. W. Reeves, Assistant Director

School sites, district and divisional boundaries, tuition agreements and conveyance, legal interpretations, elections, preparation of ministerial orders, proposed amendments.

In September, 1955, Mr. J. F. Swan accepted a transfer to the Superintendency of Sturgeon School Division. Throughout the 10½ years following his release from the R.C.A.F., he had contributed greatly, with his untiring and accurate wording of correspondence, amendments and agreements.

A. B. Wetter, Field Administrative Officer

Supervision of school district and division budgets, requisitions, financial reports and office practices, consultation with trustee boards, compilation of financial data.

U. R. Shogren, Assistant Field Administrative Officer

Debentures, correspondence and arrangements with school boards, investment dealers, and banks; preparation of debentures and schedules of payments; records and delivery of debentures.

C. G. Jewers and G. L. Lafferty, School Buildings

Supervision of building plans, specifications and contracts, plans for schools, alterations and additions; correspondence with school boards and architects, official maps of all school districts and locations of school sites.

W. M. Everts and A. F. Walker, School Building Inspectors

Inspection of school buildings under construction, advice to school boards regarding renovations and replacements, technical advice to this Department.

H. E. Balfour, Director

Co-ordinator of the foregoing, consultation with school boards on administrative problems, special duties as Chairman of The School Buildings Assistance Board and the Board administering The Education of Servicemen's Children Act, returns, statistics, liaison with Administrative Accountant concerning school grants.

Legislation

Legislation passed by the Legislature in 1956 amended The School Act and The Teachers' Retirement Fund Act, and enacted The School Secretaries' Superannuation Act.

The School Act

Numerous amendments affecting routine administration were made. Special attention is called to the following:

Section 314a—This clarifies the status of children of mixed marriages in districts where separate schools exist.

Section 339(3)—New time limits are provided for teachers to give Notice of Termination of Contract. The notice terminating the contract, effective in July or August, must be given not later than June 15th, unless the teacher enters into a contract with another board in which case it must not be given later than July 15th.

Section 350—Establishes a probationary year for teachers. A dispute concerning the termination of a teacher's contract is not to be referred to the Board of Reference if the contract has been in effect less than one year.

Teachers' Retirement Fund Act:

This Act was amended significantly in several respects; one change of particular interest provides that school boards shall make no payments into the Fund after March, 1956.

The Secretaries' Superannuation Act:

This new Act provides for the setting up of a superannuation fund for the Secretary-Treasurers of School Divisions and Counties and, under certain conditions, may be extended to Independent School Districts.

Grant Regulations

Effective April 1, 1956, the operational grants payable to school boards were increased, particularly with respect to:

- the number of teachers, non-teaching principals and supervisors,
- the schedule of equalization grants,
- teachers of retarded children, if grants-in-aid are paid by school boards,
- isolation bonuses.

Subject to modifications deemed necessary by the Minister, districts and divisions were paid a Tax Reduction Subsidy Grant for 1956 in the same amount as in 1955. The procedures used to calculate the original subsidies were not applied to 1956.

Inclusions by Agreement

The following school districts were included by mutual agreement in the school divisions indicated:

Millet School District No. 555 in Wetaskiwin Division No. 36, Sexsmith School District No. 3600 in County of Grande Prairie No. 1.

New School Districts Established

(a) Public School Districts

Twenty-four new public school districts were established with a total

area of approximately $575\frac{3}{4}$ sections. 22 have been included in school divisions and the remaining 2 operate independently. The names and numbers are listed in Table 3 following.

(b) Separate School Districts

The following Roman Catholic Separate School Districts were established in the Public School Districts of the same names:

Beverly No. 52	High Prairie No. 56
Breynat No. 53	Fort Chipewyan No. 57
Taber No. 54	Mount Star No. 58 (Sexsmith)
Bow River No. 55	Morning View No. 59 (Sexsmith)

Two Protestant Separate School Districts were established, namely:

Jubilee No. 4 in Couturier School District No. 4973
Glen Avon No. 5 in St. Paul School District No. 2228

Dissolutions

Waterways School District No. 4843, St. Peter's Roman Catholic Separate School District No. 38, Alexo School District No. 4840 and Saunders School District No. 4969, operating independently, and Echo School District No. 1967 in Holden School Division No. 17, were dissolved.

Sites

Number of school sites approved—20, additions to school sites—7, teacherage sites—4.

Boards of Centralizations in Divisions

Approximately 54 centralizations were effected under Section 84 of The School Act.

Assessment and Taxation

For the second consecutive year no applications were made to the Board of Public Utility Commissioners for examination of school board estimates and requisitions.

Four school districts in the province continued to levy and collect their own taxes, all four being located within National Parks: Banff No. 102, Lake Louise No. 1063, Jasper No. 3063 and Waterton Park No. 4233. Nordegg No. 3211 which used to levy and collect taxes ceased operations and reverted to a requisitioning school district.

In the seven counties, the councils determined the budget requirements for education after recommendation by the school committees and included these in the amalgamated tax levies.

Legislation has been passed to provide two ways to adjust, to meet special circumstances, the assessments of municipalities for apportioning requisitions. Under Section 285 of The School Act, the Minister may approve or order a reduction or increase in the assessment of rural farm lands in town, village and certain consolidated school districts. Under Section 7 (2) of The Assessment Act, the Director of Assessments for the Department of Municipal Affairs may determine the assessment for land and im-

provements to be used in any municipality. The Director usually considers only cases where the index of values for assessing purposes is different from that used in other municipalities in the same school division or county. For 1956 the Minister of Education approved reductions of assessments in rural farm lands for only one school district, St. Paul No. 2228 for 20%. The Director of Assessments determined the assessments for seven towns, fourteen villages, five municipal districts and three improvement districts for apportioning requisitions.

Tax collecting authorities on the whole paid the quarterly instalments of the yearly requisitions promptly. There was a marked decrease of \$502,706.00 in the total unpaid requisitions as at December 31, 1955 compared to December 31, 1954, reaching an all-time low of \$447,625.00. The total unpaid requisitions at December 31 for 1950 to 1954 inclusive were as follows:

1950	-----	\$1,003,330.00
1951	-----	709,424.00
1952	-----	719,301.00
1953	-----	1,197,272.00
1954	-----	950,331.00
1955	-----	447,625.00

Requisition rates increased approximately 2.5 mills over 1955. In divisions and counties, the average basic requisition rates for the last five years were as follows:

- 1952—27.23 mills (including three counties)
- 1953—28.57 mills (including four counties)
- 1954—31.09 mills (including five counties)
- 30.76 mills (divisions only)
- 34.54 mills (counties only)
- 1955—23.87 mills (including seven counties)
- 23.72 mills (divisions only)
- 24.84 mills (counties only)
- 1956—26.25 mills (including seven counties)
- 26.23 mills (divisions only)
- 26.41 mills (counties only)

A comparison of 1954, 1955 and 1956 assessments and basic requisition rates for all the divisions and counties as taken from the budgets is as follows:

Basic Requisition Rates	Assessments			No. of Divisions and Counties		
	1954	1955	1956	1954	1955	1956
less than 18 mills	\$ -----	\$ 38,762,814	\$ 46,177,039	--	1	2
18 but less than 20 mills	17,214,413	2,290,806	14,896,210	2	1	2
20 but less than 22 mills	-----	15,340,100	15,672,987	--	1	1
22 but less than 24 mills	51,954,097	60,918,024	26,647,669	2	6	2
24 but less than 26 mills	19,711,044	420,679,862	102,283,173	2	49	9
26 but less than 28 mills	16,367,353	12,426,144	162,495,088	1	1	18
28 but less than 30 mills	89,187,290	-----	126,418,183	8	--	13
30 but less than 32 mills	87,181,228	-----	23,339,295	9	--	6
32 but less than 34 mills	123,165,151	-----	7,417,102	16	--	2
34 but less than 36 mills	45,013,914	-----	34,793,001	6	--	3
36 but less than 38 mills	25,178,215	-----	4,941,811	6	--	1
38 but less than 40 mills	14,394,121	-----	-----	2	--	--
40 and over	33,531,533	-----	-----	5	--	--
Totals	\$522,798,359	\$550,417,750	\$565,081,558	59	59	59

Operation of School Districts and Divisions

All but two divisions had full-time secretaries. Most of the divisions had full-time assistants and full-time repairmen or construction supervisors. "Clerks of the works" were engaged by many divisions which had large capital projects. One division, Coal Branch No. 58, and twenty-one school districts (all but one of which were small rural school districts) were administered by official trustees appointed by the Minister. All other districts and divisions were administered by elected boards of trustees consisting of from three to seven members.

Six divisions and one county changed secretaries during the school year 1955-56, namely, Rocky Mountain No. 15, Castor No. 27, Red Deer No. 35, St. Paul No. 45, Spirit River No. 47, Leduc No. 49, and the County of Thorhild No. 7.

Salaries of full-time divisional secretaries ranged from \$2,700.00 to \$5,300.00. The average salary was approximately \$3,948.00, an increase of \$45.00 over the average salary of the previous year.

Budgets for 1956 were received from all the divisions and counties and for all but one of the independent school districts.

Legislation in 1956 provided for a compulsory superannuation scheme for secretaries of school divisions and counties. Full-time secretaries of school districts and other employees may participate.

The total deficits and total surpluses, as at December 31 on revenue and expenditure accounts for all school authorities for the last five years were as follows:

	Deficits	Surpluses
1951 -----	\$459,094	\$ 306,949
1952 -----	374,278	546,624
1953 -----	717,956	1,340,177
1954 -----	966,961	1,007,078
1955 -----	466,314	1,387,885

Most school boards are financing capital expenditures by debenture borrowings. The total debenture debt, principal not due, increased from \$49,845,206 as at December 31, 1954 to \$57,616,509 as at December 31, 1955.

The Field Administrative Officers visited twenty-three divisional offices and three school district offices. Thirteen were special visits and thirteen were routine visits. They also attended six meetings held to finish the adjustments of assets and liabilities arising out of boundary changes resulting from the work of the Coterminous Boundary Commission.

The Field Administrative Officers also checked 177 budgets and requisition forms, examined 177 financial statements and auditors' reports and read 74 minutes of annual meetings. The information contained in the financial statements, as found in this Annual Report, was tabulated and consolidated.

Refresher Course

The twelfth annual refresher course in school administration was held from June 18 to 20 inclusive, 1956, at the School of Fine Arts at Banff. It was under the direction of the Department of Extension, University of

Alberta, under the joint sponsorship of the Alberta School Trustees' Association, Alberta School Secretaries' Association and the Department of Education.

Subjects dealt with included 1956 Legislation, Centralized School Boards, Debentures, General Ledger, Methods of Keeping Boards Informed, Trustee Zone Organizations, Sewage Disposal Systems, Annual Financial Statement Forms for School Districts and Municipalities and Superannuation Schemes.

One morning was devoted to a joint session with the secretaries of Municipal Districts.

Approximately 90 persons attended the course.

Borrowings, Short-Term

116 short-term borrowings, repayable within 5 years or less, were approved. 85 were for current purposes and 31 for capital expenditures.

Sales and Removals of Buildings

214 schools, 50 other buildings and 34 teacherages were sold with the Minister's approval. 28 of the school buildings and 8 of the teacherages were moved to other districts.

176 school sites were sold.

Tuition Agreements

7 tuition agreements were given ministerial approval under the provisions of The School Act.

Capital Financing

Table No. 23 shows a summary of debentures purchased by the Provincial Treasury at 3½% interest.

Cash Grant approved	\$ 7,464,530
Debentures sold to School Lands Trust Fund	12,374,600

School Buildings

Some trends in the local administration of schools are becoming more noticeable each year. Closer co-operation of school and municipal authorities, as well as demands for good market roads, are resulting in improvement of the routes followed by school buses. School sites are being selected off main highways, but sufficiently near to them. In new towns and in newly sub-divided areas, under District and other Planning Authorities, adequate and better located reservations are being made for future school sites.

As older farm homes need replacement, people are moving to towns and villages. People are attracted by such facilities as natural gas, electric light and power, and water and sewage systems; the same applies to schools, and centralization of pupils in urban centers is increasing.

School buildings themselves are changing or improving in many ways. Basements are disappearing, the newer schools being built with furnace-

room on the main floor, warm air distributed by inconspicuous ducts and under pressure from electric fans. The fuel used is generally oil, propane or natural gas. Systems of zone heating make possible control by thermostat. Wood floors are giving place to tile. Lighting is being steadily improved; directional glass block, sloping ceilings, clerestory windows and baffles or louvres are all improving the natural lighting of classrooms, supplemented by improved electric fixtures. There is now very little difference between the lighting near main windows and away from them.

Interior decoration of classrooms has also shown great improvement, with attractive pastel shades in use.

The need for teacherages is also increasing; many have been designed for a teacher and his family, others for unmarried teachers and many have been so built as to be readily moved or interchanged. Nearly all are modern and comfortable.

SCHOOL BUILDINGS COMPLETED DURING 1955

		B—Brick	C—Reinforced Concrete	CB—Concrete Block	
		F—Frame	T—Tile	AL—Aluminum Siding	
		S—Stucco		V—Veneer	
School District, Division or County	No. of General Class-rooms	Con-struction	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
SCHOOL DISTRICTS NOT IN DIVISIONS OR COUNTIES					
Bow River No. 1059					
Forest Lawn	8	FS	Addition, gymnasium		116,544.00
Brule No. 3537	1	F			6,715.00
Buffalo Head Prairie No. 4998	1	F			5,176.00
Calgary No. 19					
Balmoral		C	Addition, gymnasium		244,807.00
Briar Hill	6	FS	Addition		67,480.00
Crescent Heights	3	BT	Addition, gymnasium		513,039.00
Glendale	9	FS-BV	Gym., Visual Aids		242,432.00
Langevin		CB	Addition, gymnasium		110,616.00
Ogden	2	F	Addition, gymnasium		64,007.00
Rosedale	9	FS-BV	Gym., Visual Aids		247,176.00
Windsor Park	8	FCB	Gymnasium		200,781.00
Calgary R.C.S. No. 1					
Elboya	6	FCB	Gymnasium		200,403.00
South Killarney	6	FCB	Gymnasium		201,435.00
St. Peter's	6	FCB	Addition		135,958.00
Sacred Heart	6	FCB	Gym., shop, home ec.		261,303.00
Camrose No. 1315	6	FBV	Elementary		137,555.00
Devon No. 4972	4	FS	Addition		37,547.00
Donnelly Cons. No. 66	6	FS	Science, gymnasium		107,149.00
Edmonton No. 7					
Belgravia	6	FS	Elementary		185,374.00
Forest Heights	4	FBV	Addition		58,295.00
Hazeldean	10	FS-BV	Addition		202,880.00
Highlands	6	BT	Addition, gymnasium		298,442.00
Holyrood	12	FS	Gymnasium		312,795.00
Prince Rupert	6	FS	Elementary		181,555.00
Ritchie	6	BT	Addition		199,286.00
Sherbrooke	6	FS	Add'n. gym., shop & home ec.		200,469.00
Strathcona Comp. H.S.	23	BC-St			2,523,812.00
Utility Classroom Units	19	F			158,462.00
Westminster	6	BT	Addition		102,991.00
Woodcroft	12	FS	Gymnasium		305,146.00
Edmonton R.C.S. No. 7					
Grandin	4	FS	Addition, gymnasium		165,165.00
St. Agnes	1	FS-BV	Addition, gymnasium		82,164.00
St. Alphonsus	4	FS	Addition		81,772.00
St. Basil's	4	FBV	Addition		96,941.00
St. Catherine's	4	FBV	Addition		64,611.00
St. Francis	3	FS	Addition, gymnasium		110,080.00
St. John's		FS	Addition, shop, home ec.		74,469.00
St. Kevin's	6	FB	Gymnasium		154,199.00
St. Thomas	6	FS	Addition		89,519.00
St. Vital's	4	FBV	Addition		111,098.00
Exshaw No. 1699	2	CB	Addition, shop, home ec.		58,742.00
Glenmore No. 114	1	F	Addition		10,094.00
Grande Prairie No. 2357	1	FS	Automotive Shop		35,515.00
Hays No. 5005	7	CB	Gymnasium		136,781.00
High Level No. 5048	1	F			5,547.00
LaCrate No. 5043	1	F			5,356.00
Lake Louise No. 1063	1	F	Science		17,671.00
Lethbridge No. 51					
Gilbert Patterson	18	BC-St	Gym., science, typing & home ec.		544,682.00
Medicine Hat No. 76					
Central Park	6	FS-BV	Gymnasium		113,377.00
Millet No. 555	2	FS	Addition, lab., typing		63,466.00
Nanton Cons. No. 50	2	St	Addition, shop, home ec.		46,891.00
Redcliff No. 2283	4	FS	Addition		36,816.00
Red Deer No. 104					
Mountview	6	BT	Elementary school		112,254.00
Red Deer R.C.S. No. 17					
Montfort	4	F	Gymnasium		75,948.12
Sacred Heart	4	F	Gymnasium		80,636.00
Sacred Heart R.C.S. No. 15	2	FS	Addition		24,251.00
Saskatoon Lake Cons. No. 56	6	FS	Gymnasium		120,405.00
Stettler No. 1475	10	CFB	Gymnasium		204,857.00
St. Louis R.C.S. No. 21	2	BC	Addition, gymnasium		80,288.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Turner Valley No. 4039					
Black Diamond	2	FS	Addition, gymnasium	\$	77,915.00
Turner Valley		FS	Gymnasium, addition		56,613.00
West Jasper Place No. 4679					
James Gibbons	12	FS	Gymnasium		143,114.00
SCHOOL DIVISIONS					
Barrhead No. 59					
High Ridge	1	F			8,730.00
Vega	1	F			12,806.00
Camrose No. 20					
Armena	2	FS	Addition, gymnasium		71,423.00
Perintosh	1	FS	Addition		43,946.00
Meeting Creek	7	FS	Typing, science		139,502.00
New Norway	11	FS	Typing, science		173,334.00
Rosalind	10	FS			158,819.00
Castor No. 27					
Castor	2	FS	Addition		45,848.00
Gadsby	4	FS	Laboratory		85,079.00
Halkirk	2	FS	Addition		45,563.00
Clover Bar No. 13					
Calmar		FS	Addition, gymnasium		77,466.00
Calmar	4	FCB	Addition		68,627.00
Leduc	4	FS	Addition		54,587.00
Mill Creek (Ellerslie)	6	FCB	Gymnasium		203,543.00
Wye	6	FCB	Gymnasium		196,388.00
Drumheller No. 30					
Majestic	2	FS			49,870.00
Trochu Valley	3	FS	Addn., gym., home ec., lab.		108,675.00
East Smoky No. 54					
Edson Trail	1	FS	Addition		8,063.00
Sun Valley	4	FS	Addition		24,391.00
Edson No. 12					
Hinton	3	F	1-Room Portable schools		18,088.00
Fairview No. 50					
Dancing Hill (Worsley)	2	FS	Addition, laboratory		17,856.00
Fairview	2	FS	Addition		15,511.00
Foremost No. 3					
Burdett	6	CB	Gymnasium		86,584.00
Fort Vermilion No. 52					
Rocky Lane	1	F			5,750.00
Foothills No. 38					
Sheep Creek	1	F			7,300.00
High Prairie No. 48					
Stockman	1	F			5,697.00
Holden No. 17					
Bruce	6	FS	Typing, science		120,317.00
Holden	5	FS	Addition		66,097.00
Kinsella	1	FS	Addition, typing		27,497.00
Ryley	6	FS	Typing, science		116,257.00
Tofield		FS	Addition gymnasium		34,987.00
Viking	5	FS	Addition		67,483.00
Killam No. 22					
Alliance	1	FS	Addition		13,497.00
Daysland	5	FCB	Typing, science		107,181.00
Heisler	10	FCB	Addition, typing		142,396.00
Killam	10	FCB	Typing		155,096.00
Merna	2	F	Addition		17,772.00
Lac La Biche No. 51					
Owl River	1	FS	Addition		5,202.00
Lacombe No. 56					
Lacombe	8	BT	Elementary school		126,166.04
Lac St. Anne No. 11					
Whitcourt	2	FS	Addition		19,657.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Lamont No. 18					
Andrew	3	FS	Addition		\$ 89,778.00
Chipman	3	CB	Addition, typing		38,035.00
Lamont	5	FS	Addition, typing		92,432.00
Mundare	6	FS	Addition		86,408.00
Lethbridge No. 7					
Crystal Lake	2	BCB	Addition		21,048.00
Picture Butte	8	CBBV	Gymnasium, typing		126,866.00
Macleod No. 28					
Claresholm	12	BCB	Gymnasium		216,085.00
Medicine Hat No. 4					
Irvine	4	FS	Add'n., gym., home ec.		98,700.00
Lebanon	1	FS			12,000.00
Peace River No. 10					
Keg River	1	F			6,725.00
Pincher Creek No. 29					
Pincher Creek	4	BCB	Addition, gymnasium		78,431.00
Spirit River No. 47					
Fourth Creek	1	F			4,935.00
Stony Plain No. 23					
Drayton Valley	2	FS	Addition, typing, lab.		50,233.00
Duffield	2	FS	Addition		36,304.00
High Vale	1	FS	Addition		12,808.00
Holborn	2	FS	Addition		31,478.00
Keepphills	2	FS	Addition		37,411.00
Stony Plain	6	FS	Addition, gymnasium		120,167.00
Tomahawk	2	FS	Addition, typing, lab.		52,057.00
Wabamun	4	FS			49,690.00
Winterburn	2	FS	Addition		29,092.00
Sturgeon No. 24					
Camilla (Riviere Qui Barre)	4	FS	Gym., shop, home ec.		168,257.00
Morinville	4	FS	Gym., typing, lab.		104,366.00
Taber No. 6					
Chamberlain	3	FS	Addition, gymnasium		116,314.00
Kenniburn	4	FBV			82,191.00
Taber	10	FS	Gymnasium		199,266.00
Two Hills No. 21					
New Hairy Hill	4	FS	Addition, typing, gym.		92,169.00
New Myrnam	8	FS			73,097.00
Vegreville No. 19					
Buffalo Coulee	1	FS	Addition, gymnasium		52,852.00
Innisfree	6	FS			106,876.00
Lavoy	4	FS	Addition, typing		57,417.00
Mannville		FS	Addition, gymnasium		77,112.00
Vegreville		FS	Addition, gymnasium		71,823.00
Vermilion No. 25					
Tulliby Lake	1	FS			6,692.00
Westlock No. 37					
Fawcett	4	FS			47,669.00
Wheatland No. 40					
Rockyford	4	FS	Gym., home ec., lab.		99,156.00
Carseland	2	FBV	Add'n., home ec., lab.		85,155.00
COUNTIES					
Grande Prairie No. 1					
Teepee Creek	4	FS			63,200.47
Newell No. 4					
Bassano	1	F	Portable Unit		5,421.00
Duchess	8	BT	Science		122,701.00
Rolling Hills	1	F	Portable Unit		5,421.00
Ponoka No. 3					
Ponoka	6	FS-BV			93,500.00
Stettler No. 6					
Stettler (Waverly)	6	FS	Gymnasium		194,291.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Warner No. 5					
Coutts	3	BV-CB	Addition, lab., typing	\$	63,087.00
New Dayton	3	FBT	Addition, typing		62,814.00
Warner	4	BC	Addition, laboratory		77,605.00
<hr/>					
Number of General Classrooms Completed	654	Cost			\$16,883,253.63
Number of Other Buildings Completed	30	Cost			159,321.00
Number of Schools Destroyed by Fire	6	Estimated Loss			253,471.00

SCHOOL BUILDINGS UNDER CONSTRUCTION 1 JANUARY 1956 to 30 SEPTEMBER, 1956

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Estimated Cost (Not including Site or Furniture)
B—Brick F—Frame S—Stucco	C—Reinforced Concrete St—Steel T—Tile	CB—Concrete Block Al—Aluminum Siding V—Veneer			
<hr/>					
Assumption R.C.S. No. 50	3	F	Science	\$	35,047.00
Banff No. 102	12	CB	Gym., visual aids		316,000.00
Beverly No. 2292					
Junior High School	8	CB	Gym., shop, home ec.		303,811.00
Beverly R.C.S. No. 52	10	CB	Gym., science, typing		204,268.00
Bowness No. 4590					
Central High School	15	FS	Gym., science		266,541.00
Bow River No. 1059					
Project No. 2	8	CB	Gym., home economics		220,544.00
Bow River R.C.S. No. 55	10	CB	Gym., typing, science		196,727.00
Breynat R.C.S. No. 53	2	FS	Science, typing		30,000.00
Calgary No. 19					
Alexandra	16	BT	Gymnasium, addition		53,874.00
Currie Junior H.S.	16	BT			483,500.00
Elboya	6	F	Addition		68,082.00
Highwood Jr. H.S.	16	BT	Gym., shop, home ec.		606,875.00
Kensington Road	12	CB			238,300.00
King Edward	12	BT	Add'n., gym., shop, home ec. ..		202,594.00
North East Jr. H.S.	12	BT	Gym., shop, home ec.		479,325.00
North West Jr. H.S.	16	BT			555,580.00
Parkhill	1	F	Portable School		13,850.00
South Altadore	9	FS-BV	Gym., visual aids		265,117.00
St. Andrews Heights	7	FS-BV	Gymnasium		224,000.00
Sunnyside	3	BT	Addition, gymnasium		106,322.00
Thorncliffe Heights	15	FS-BV	Gymnasium		320,723.00
Tuxedo	12	BT	Addition, gymnasium		289,638.00
24 St. S.W.—Jr. H.S.	17	B			955,634.00
Viscount Bennett	17	BT	Addition, gym., home ec.		509,996.00
West Calgary	9	FS-BV	Gymnasium		241,367.00
Wildwood	9	FS-BV	Gym., visual aids		273,264.00
Calgary R.C.S. No. 1					
Highwood	4	FS	Gymnasium		181,500.00
Spruce Cliff	4	FS	Gymnasium		138,445.00
St. Angela's	3	CB	Addition, gym., science		148,241.00
St. Paul's	2	FS	Addition		25,410.00
St. Pius	3	CB	Addition, science		72,381.00
24 Ave. & 4 St. N.W. Junior H.S.	8	FS	Gym., shop, home ec.		335,376.00
Canmore No. 168	4	CB	Gym., shop, home ec.		167,761.00
Cochrane No. 142	6	FS	Gymnasium		111,870.00
Devon No. 4972	4	FS	Addition, gym., science		137,294.00
Drumheller No. 2472	3	FS	Elementary		42,820.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Edmonton No. 7					
Allendale	11	FS-BV	Addition, Jr. H.S.		203,658.00
Allendale		FS-BV	Shop and Home Ec., Bldg.		63,748.00
Argyll	6	FS	Music — art		152,440.00
Avonmore	10	FS	Addition, gymnasium		238,440.00
Belgravia	2	FS	Addition		161,043.00
Bellevue	4	FS	Addition		28,203.00
Coronation	4	FS	Addition		48,232.00
Delton	6	BT	Addition		153,126.00
Dovercourt	12	FS	Gymnasium		284,268.00
Eastglen Comp. H.S.	7	BT	Add'n., math (3) soc. studies (2)		289,144.00
Forest Heights	2	FS	Addition		35,321.00
Fulton Place	7	F	Temporary school		117,067.00
H. A. Gray	6	BT	Addition, gym., science		352,450.00
Highlands		CB	Shop and Home Ec. Bldg.		64,095.00
Holyrood Junior H.S.	6	FS	Addition, shop, home ec.		158,788.00
Idylwyld	4	FBV	Addition		45,779.00
Inglewood	4	CB	Annex, gymnasium		102,423.00
King Edward Park		CB	Shop and Home Ec. Bldg.		66,250.00
McDougall		CB	Shop and Home Ec. Bldg.		67,687.00
McQueen	6	FS	Music—art		157,264.00
Montrose	4	CB	Annex, gymnasium		100,965.00
Newton	6	FS	Addition, gym., shop, home ec., science		204,248.00
Newton	8	FS	Music		220,488.00
North Edmonton	6	BT	Addition, gym., science		332,279.00
Parkallen	4	FS	Addition		54,530.00
Parkview	9	FS	Gym., shop, home ec., science, Jr. H.S.		350,558.00
Prince Charles	6	FBV	Addition		71,739.00
Queen Mary Park	4	FBV	Addition		45,743.00
Ritchie		BT	Add'n., gym., shop, home ec.		241,513.00
Ross Sheppard Comp. H.S.	19	BT	Addition		2,158,887.00
Sherbrooke	2	FS	Addition		31,550.00
Strathcona Comp. H.S.	9	BT	Add'n., science (2)		373,169.00
Strathearn	13	FS	Gymnasium		233,835.00
Utility Classroom Units	25	F	Portable schools		219,810.00
Westglen H.S.		CB	Shop and Home Ec. Bldg.		81,169.00
Windsor Park	4	FBV	Addition		45,625.00
Edmonton R.C.S. No. 7					
City Park Annex	4	FBV	Music		143,158.00
Creswood	6	CB			179,108.00
Holyrood	4	F			61,219.00
St. Edmund's	7	FBV	Addition, gymnasium		232,459.00
St. James	7	FBV	Addition, gym., science		196,040.00
St. Kevin's	6	B	Addition, gym., music		175,693.00
St. Margaret's	4	FS	Addition		100,231.00
St. Mark's	4	B	Arts and Crafts		165,904.00
St. Mary's H.S.	14	B			780,000.00
St. Peter's	4	FS	Addition, gymnasium		121,465.00
St. Vincent's	4	FS	Addition, gymnasium		118,224.00
St. Vital's	4	FBV	Addition, gym., science		135,202.00
Falher Cons. No. 69	6	CB	Addition, gym., home ec.		255,213.00
Glen Avon P.S. No. 5	8	BT	Gym., shop, home ec.		294,466.00
Grande Prairie No. 2357	6	FS	Gymnasium		157,716.00
Hardisty No. 1659	4	BCB	Addition, gym., science		133,215.00
High Prairie R.C.S. No. 56	10	CB	Gym., science, typing		218,580.00
Innisfail No. 210	12	FS	Gym., science, typing		250,950.00
Jasper Place R.C.S. No. 45					
High School	6	FS	Gym., shop, home ec.		191,735.00
Holy Cross	6	FS	Gym., science, typing		111,768.00
Notre Dame	6	FS	Addition, gymnasium		108,070.00
Jubilee P.S. No. 4	1	F			5,000.00
Killam R.C.S. No. 49	2	FS			16,000.00
Lethbridge No. 51					
Collegiate Institute	15	CT	Addition, shop, labs.		355,079.00
George McKillop	8	BCB	Gym., visual aids		155,784.00
General Stewart	8	BCB	Gym., visual aids		152,580.00
Westminster		B	Add'n., gym., music, visual aids.		91,268.00
Lethbridge R.C.S. No. 9					
14 Ave. & 24 St. S.—Elementary	4	CB	Gymnasium		145,619.00
Lodgepole No. 5073	3	F	3 Portable 1-Room schools		28,712.00
Medicine Hat No. 76					
Alexandra High School	4	BT	Addition, shop, home ec.		334,988.00
Composite High School	10	BT	Addition, gymnasium		901,045.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Montgomery No. 4967					
Jr. & Sr. High School	10	CB	Gym., science (2)		\$ 273,737.00
Olds No. 235	4	BT	Gym., science, home ec.		279,608.00
Red Deer No. 104					
Junior High School	12	BT	Gym., shop, home ec.		423,903.00
Sexsmith R.C.E. No. 51	4	FS	Gymnasium, home ec.		117,977.00
Stettler No. 1475	16	BT	Add'n., science (2), home ec., visual aids		451,510.00
St. Isidore No. 5054	1	F			6,000.00
St. John's R.C.S. No. 32	3	FS	Add'n., gymnasium		80,018.00
St. Louis R.C.S. No. 21	15	CB	Gym., shop, home ec.		355,212.00
St. Marie R.C.S. No. 36	2	FS	Add'n., gym., science		66,674.00
St. Thomas More R.C.S. No. 35	7	FS	Gym., science, typing		137,628.00
Taber R.C.S. No. 54	9	BCB	Gym., shop, home ec.		207,713.00
Theresetta R.C.S. No. 23	4	CB	Addition, gymnasium		78,935.00
Three Hills No. 3048	4	FS	Gymnasium		116,782.00
Wainwright R.C.S. No. 31	10	BCB	Gym., science, typing		209,846.00
West Jasper Place No. 4679					
Central High School		FS	Gymnasium, addition		55,526.00
Glendale		FS	Stage addition		10,233.00
West High School	13	CB	Gym., shop, home ec.		330,930.00
Wetaskiwin No. 264					
High School	8	BT	Gym., shop, home ec.		308,905.00
Queen Elizabeth	3	FBV	Addition, music		49,809.00
SCHOOL DIVISIONS					
Acadia No. 8					
Acadia Valley	4	CBC	Gymnasium		94,208.00
Esther	2	CBC	Science		41,344.00
New Bridgen	3	CBC	Science		49,186.00
Oyen	5	CBC	Addition		67,968.00
Athabasca No. 42					
Athabasca	10	FS	Add'n., shop, home ec.		310,365.00
Colinton	5	FS	Gym., science, typing		137,500.00
Ellscoff	1	F	Addition		19,480.00
Hammond	1	F			7,500.00
Lahieville	1	FS	Addition		13,000.00
Rochester	3	FS	Addition		40,000.00
Smith	1	F			5,000.00
Smith	3	FS	Addition, gym., science		106,000.00
Barrhead No. 59					
Barrhead	8	FS	Addition		97,197.00
Bloomsbury	1	FS			10,000.00
Fort Assiniboine	2	FS	Addition, gymnasium		57,024.00
Meadowview	2	FS	Addition, gymnasium		57,012.00
Neerlandia		FS	Gymnasium, addition		31,670.00
Berry Creek No. 1					
Pollockville	1	F			9,736.00
Bonnyville No. 46					
Ardmore	4	FS	Addition, gymnasium		92,400.00
Bonnyville	6	FS			107,000.00
Cold Lake	6	FS	Gym., shop, home ec.		165,750.00
Fort Kent	3	FS	Gym., shop, home ec.		124,000.00
Glendon	6	FS	Gym., shop, home ec.		179,400.00
Grand Centre	6	FS	Addition, gymnasium		119,034.00
Iron River	4	FS			55,500.00
Calgary No. 41					
Airdrie	3	FS	Gym., typing, home ec.		142,279.00
Beiseker	4	FS	Add'n., gym., visual aids		130,690.00
Conrich	5	FS	Gym., science		80,482.00
Camrose No. 20					
Bashaw	7	FS	Science, typing		126,386.00
Bawlf	8	FS	Addition		113,857.00
Hay Lakes	8	FS	Science, typing		131,261.00
Kingman		FS	Addition, shop		15,443.00
Round Hill	7	FS	Science, typing		127,451.00
Castor No. 27					
Castor	1	FS	Addition		13,250.00
Coronation	6	FCB	Gym., science, typing		163,950.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Clover Bar No. 13					
Baker (Ardrassan)	9	FCB	Gymnasium	\$	237,415.00
Fort Saskatchewan	9	FCB	Addition, gymnasium		199,908.00
Salisbury (Campbelltown)	9	CB	Gymnasium		257,018.00
Coal Branch No. 58					
Mercoal	2	FS	Addition		24,000.00
Drumheller No. 30					
Delia	4	CB	Gym., science, typing		116,742.00
Munson	1	FS			14,800.00
Rumsey	2	FS	Addition, gymnasium		68,520.00
East Smoky No. 54					
Edson Trail		F	Gymnasium, addition		52,940.00
Ridge Valley	4	F	Addition, gymnasium		84,250.00
Sun Valley	4	F	Addition, gymnasium		106,140.00
Edson No. 12					
Edson	8	FS	Elementary school		129,944.00
Edson	2	FS	Addition, shop		50,939.00
Evansburg	5	FS			85,109.00
Fulham	4	FS			86,971.00
Hinton	12	CB8	Gym., science, visual aids		407,360.00
Niton	6	FS	Science		127,786.00
Peers	4	FS			86,350.00
Wildwood	4	FS	Addition, typing		85,589.00
Fairview No. 50					
Dancing Hill (Worsley)	6	FS	Science, typing		105,000.00
Fairview	2	FS	Addition, gymnasium		83,946.00
Hines Creek	3	FS	Addition		54,200.00
Whitelaw	4	FS			40,000.00
Foothills No. 10					
Okotoks	4	F			50,021.00
Red Deer Lake	4	F			53,172.00
Foremost No. 3					
Manyberries	4	CB	Science		66,204.00
Whitla	1	F			19,895.00
Fort Vermilion No. 52					
Wilson Prairie	1	F			5,000.00
High Prairie No. 48					
Faust	4	F			50,000.00
Girouxville	2	FS	Addition		19,000.00
Jean Cote	4	FS			40,000.00
Kinuso	4	F	Addition		40,000.00
Kinuso	8	FS	Typing		140,650.00
McLennan	2	F			25,000.00
Prairie River (High Prairie)	6	F	Addition		60,000.00
Killam No. 22					
Alliance	3	FS-BV	Addition, shop, gym.		101,562.00
Sedgewick		FS-BV	Addition, shop, home ec.		81,015.00
Strome	2	FS-BV	Addition, gymnasium		71,943.00
Lac La Biche No. 51					
Caslan	1	FS	Addition, science		8,500.00
Craigend	2	FS	Addition		20,100.00
Hylo	2	FS	Addition		15,000.00
Lac La Biche	2	FS	Addition		12,000.00
Lac La Biche	3	FS	Addition		20,000.00
Plamondon	2	FS	Addition		14,000.00
Lacombe No. 56					
Alix	4	BT	Addition, science, typing		65,000.00
Eckville	5	BCB	Addition, science, typing		130,000.00
Lac Ste. Anne No. 11					
Anselmo	1	F			10,000.00
Beaupre (Onoway)	3	FS-BV			46,000.00
Darwell	6	FS			90,000.00
Leduc No. 49					
Beaumont	4	FS	Addition, science, typing		87,517.00
Breton	3	FS			65,589.00
Celmar	1	FS	Shop, addition		25,200.00
Leduc	1	FS	Addition, home ec.		49,248.00
Lindale	2	FS	Science, art		67,200.00
New Sarepta	4	FS	Addition		81,507.00

School District, Division or County	No. of Gen- eral Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Lethbridge No. 7					
Picture Butte		CB	Shop and home ec. bldg.	\$	51,302.00
Turin	2	BT	Addition, gymnasium		87,939.00
Macleod No. 28					
Granum	5	CB	Gym., shop, home ec.		151,262.00
Stavely	6	CB	Gym., shop, home ec.		167,326.00
Medicine Hat No. 4					
Graburn	1	FS			10,750.00
Lloyds	1	FS			10,325.00
Newburg	2	FS			36,000.00
Schuler	4	FS	Addition, gymnasium		94,500.00
Seven Persons	6	BCB	Gym., shop, home ec.		200,627.00
Suffield	2	FS			40,000.00
Olds No. 31					
Bancroft	3	F			47,075.00
Carstairs	4	B	Gymnasium		159,743.00
Didsbury	7	BT	Gymnasium		189,540.00
Hainstock	1	FS	Addition, typing		19,975.00
Harmatton	1	F	Addition		36,117.00
May City	1	F			24,498.00
Sundre	6	FS	Gymnasium		152,210.00
Torrington	4	FS	High school		136,847.00
Peace River No. 10					
Berwyn	5	FS			105,134.00
Dixonville	2	FS	Addition		32,691.00
Grimshaw	4	FS	Addition		59,616.00
Manning	5	FS	Addition, typing		87,509.00
Nampa	2	FS	Addition		28,742.00
Peace River					
T.A. Norris High School	5	FS	Science		117,062.00
T.A. Norris High School	6	FS	Addition		94,304.00
Riverside Elementary	2	FS			49,950.00
Brownvale	2	FS	Addition		29,428.00
Provost No. 33					
Amisk	2	FS	Addition, gymnasium		68,756.00
Metiskow	2	CB	Visual aids		83,764.00
Red Deer No. 35					
Bowden	10	BCB	Gym., science, typing		272,480.00
Delburne	6	BCB			113,228.00
Rocky Mountain No. 15					
Caroline	4	BCB	Gymnasium		93,536.00
Condor	4	BCB			67,386.00
Crammond	4	BCB			60,579.00
Leslieville	4	BCB			66,780.00
Rocky Mountain House	9	BCB	Gymnasium		168,140.00
Spirit River No. 47					
Belloy	1	F			8,500.00
Blueberry Creek	3	FS			27,300.00
Blueberry Creek	1	FS	Addition		6,000.00
Bonanza	1	FS			8,150.00
Bonanza	3	FS	Addition		20,000.00
Doe Creek	1	F			5,000.00
Eaglesham	2	FS	Addition		24,000.00
Eaglesham	2	FS	Addition		25,000.00
Rycroft	2	FS	Gymnasium		70,000.00
Rycroft	2	FS	Addition		18,020.00
Spirit City	2	FS	Gymnasium		70,000.00
Spirit City	2	FS	Addition		10,450.00
Tangent	2	FS	Addition		16,000.00
Wanham	2	FS	Addition		17,000.00
Wanham	2	FS	Addition, gymnasium		28,800.00
Woking	2	FS			17,500.00
St. Mary's River No. 11					
Magrath	1	BT	Addition, shop		47,920.00
Stony Plain No. 11					
Drayton Valley	12	CB	Gymnasium		247,344.00
Dunnington	1	F			6,800.00
Entwistle	3	FS	Addition, typing		42,000.00
Keephills	2	FS	Addition, science		33,920.00
St. Paul No. 45					
Ashmont	6	CB	Gym., shop, home ec.		216,931.00
Elk Point	10	CB	Gym., home economics		235,524.00
Heinsburg	4	CB	Addition, gymnasium		112,272.00
Labrie	2	FS	Addition, gymnasium		63,545.00

School District, Division or County	No. of General Class- rooms	Con- struc- tion	Ancillary Rooms	Remarks	Cost (Not including Site or Furniture)
Lafond -----	2	FS	Addition, gymnasium -----	\$	63,056.00
Mallaig -----	6	FS	Addition, shop, home ec. -----		162,839.00
St. Lina -----	5	BCB	Addition, gymnasium -----		126,930.00
St. Vincent -----	3	BCB			69,505.00
Sturgeon No. 24					
St. Albert -----	6	FS	Gym., shop, home ec., science, typing -----		224,700.00
Namao -----	2	FS	Addition -----		46,530.00
Sullivan Lake No. 9					
Elmer -----	3	F			36,200.00
Scapa -----	3	F			36,200.00
Taber No. 6					
Barnwell -----	2	FS	Gymnasium -----		140,412.00
Vauxhall -----	7	BCB	Gym., shop, home ec. -----		266,155.00
Three Hills No. 60					
Carbon -----	1	FS	Addition -----		12,850.00
Church Hill -----	2	F	Visual Aids -----		34,251.00
Frontier (Wimborne) -----	4	F			53,550.00
Swalwell -----	2	F	Addition, science -----		57,377.00
Two Hills No. 21					
Two Hills -----	6	FS	Addition, gymnasium -----		91,080.00
Two Hills -----	7	FS	Addition -----		107,916.00
Vegreville No. 19					
Lavoy -----		FS	Gymnasium, addition -----		34,000.00
Ranfurly -----	2	FS	Addition, gymnasium -----		81,000.00
Vermilion No. 25					
Clandonald -----	2	FS			25,000.00
Dewberry -----	6	FS	Addition, gym., visual aids -----		201,255.00
Kitscoty -----	5	FS	Addition, gym., science -----		201,690.00
Paradise Valley -----	4	FS			79,748.00
Wainwright No. 32					
Albert -----	2	FS	Addition -----		25,000.00
Irma -----	2	FS	Addition -----		20,000.00
Irma -----	2	FS	Addition -----		25,875.00
Wainwright -----	8	FS	Addition, gym., home ec. -----		222,224.00
Westlock No. 37					
Westlock -----	6	F	Music, art -----		83,210.00
Westlock -----		FS	Gym., addition to high school ---		80,000.00
Wetaskiwin No. 36					
Falun -----	4	FS	Add'n., shop, home ec., gym. --		191,705.00
Pipestone -----	3	FS	Addition -----		49,823.00
Rose Briar -----	2	FS	Add'n., gym., science -----		104,153.00
Wetaskiwin (Div. School) -----	9	FBV	Gym., shop, home ec. -----		276,572.00
Winfield -----	4	BCB	Add'n., shop, home ec. -----		246,351.00
Wheatland No. 40					
Cluny -----	4	BCB	Addition, gymnasium -----		120,782.00
Gleichen -----	2	CB	Addition -----		39,698.00
Standard -----	4	CB	Gym., home economics -----		122,181.00
Strathmore -----	4	BCB	Gym., science, typing -----		134,122.00

COUNTIES

Grande Prairie No. 1					
Beaverlodge -----	6	FS	Addition, gymnasium -----		164,784.00
Bezanson -----	4	FS	Science -----		98,364.00
Elmworth -----	2	FS	Addition, science -----		32,318.00
Grande Prairie -----	8	FS	Harry Balfour school -----		107,672.00
Hythe -----	3	FS	Gymnasium, science -----		130,134.00
LaGlance -----	2	FS	Addition, science -----		33,321.00
Valhalla -----	6	FS	Science -----		125,287.00
Newell No. 4					
Bassano -----	10	BCB	Gymnasium, science -----		179,141.00
Ponoka No. 3					
Halfway Grove -----	5	BT			91,514.00
Mecca Glen -----	9	FS	Science, typing -----		130,299.00
Ponoka -----	4	FS	Addition -----		49,978.00
Stettler No. 6					
Byemoor -----	4	FS			89,886.00
Donalds -----	2	FS	Addition, gym., science -----		141,167.00
Thorhild No. 7					
Newbrook -----	4	FS	Addition, gym., typing -----		141,934.00
Vulcan No. 2					
Lomond -----	2	CB	Addition, visual aids -----		53,483.00

Number of General Classrooms .. 1,598

Estimated Cost\$43,283,002.00

TABLE No. 1
ORGANIZATION OF SCHOOLS—GENERAL
September 1955 - June 1956

No. of 1-Room Schools	683
No. of Multiple Room Schools:	
2-Room	121
3-Room	98
4 or more Rooms	656
Total Schools	1,558
Total Enrolments	223,949

No. of Classrooms:	
Elementary (Grades 1-6)	4,391
Junior High (Grades 7-9)	1,502
Senior High School (10-12)	1,004
Elementary and Junior High	737
Junior High and Senior High	151
Elementary, Junior and Senior	16
	<u>7,801</u>

TABLE No. 2
OPERATION BY SCHOOL DISTRICTS AND DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of Rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions or Counties	No. of School Districts not in Divisions or Counties
1905	602	476	628	79.07			
1910	1,501	1,195	1,610	79.60			
1915	2,478	2,138	3,082	86.36			
1920	3,215	2,826	4,289	87.90			
1924-25	3,431	3,033	4,759	88.40			
1929-30	3,720	3,314	5,558	89.13			
1934-35	3,812	3,449	5,815	90.48			
1935-36	3,734	3,492	5,873	90.49	11	754	2,980
1936-37	3,926	3,542	5,935	90.22	22	1,491	2,435
1937-38	3,978	3,591	6,034	90.27	44	3,087	891
1938-39	3,992	3,592	6,082	90.27	46	3,260	732
1939-40	4,008	3,596	6,180	89.55	48	3,346	662
1940-41	4,005	3,639	6,276	90.86	50	3,448	557
1941-42	4,001	3,625	6,327	90.60	50	3,489	512
1942-43	4,008	3,277	5,988	81.76	49	3,515	493
1943-44	4,012	2,852	5,603	71.03	52	3,558	454
1944-45	4,022	2,595	5,419	64.52	54	3,615	407
1945-46	4,034	2,722	5,716	70.57	55	3,639	395
1946-47	4,041	2,659	5,828	67.45	57	3,701	340
1947-48	4,046	2,550	5,811	63.02	57	3,734	312
1948-49	3,950	2,459	5,915	62.25	57	3,754	196
1949-50	3,965	2,302	6,050	58.08	57	3,776	189
1950-51	3,979	2,136	6,232	53.68	58	3,799	180
1951-52	3,990	2,137	6,392	48.80	58	3,811	179
1952-53	4,008	2,036	6,552	44.56	58	3,827	181
1953-54	4,029	1,836	6,946	39.84	59	3,829	200
1954-55	4,049	1,714	7,368	35.71	59	3,871	178
1955-56	4,080	1,558	7,801	31.20	59	3,918	162

Table No. 3
SCHOOL DISTRICTS

	<u>To June 1955</u>	<u>1955-56</u>
Number of School Districts established during year	20	34
Number of School Districts dissolved during year	0	3
Number of School Districts in the Province including Units in Consolidated School Districts	4,049	4,080
Number of Consolidated School Districts in the Province	39	39
Number of School Districts in Consolidated School Districts	143	143
Number of School Divisions and Counties in Existence	59	59

ESTABLISHED DURING YEAR July 1, 1955 to June 30, 1956

<u>Name of District</u>	<u>Number</u>	<u>Date of Establishment</u>
High Level	5048	July 1, 1955
County	5049	July 1, 1955
Trumpet	5052	August 1, 1955
Hillspring	5050	July 15, 1955
Snipe Creek	5053	September 22, 1955
St. Isidore	5054	September 22, 1955
South Burnt	5055	October 1, 1955
Lire	5059	November 1, 1955
Brinkman	5058	November 1, 1955
Riew	5057	November 1, 1955
Silver Flats	5056	November 1, 1955
Trapeze	5061	November 15, 1955
East Bank	5062	November 15, 1955
Wilson Prairie	5060	November 1, 1955
Rose Hill	5051	December 1, 1955
Perrault	5063	December 1, 1955
Westward View	5064	January 15, 1956
Eurnham	5065	January 15, 1956
Avre	5067	February 15, 1956
Sambre	5068	February 15, 1956
Flers	5069	February 15, 1956
Bapaume	5070	February 15, 1956
Burmis Camp	5066	February 15, 1956
Mutus	5071	March 1, 1956
Jubilee	PS 4	August 15, 1955
Glen Avon	PS 5	October 1, 1955
Beverly	RC 52	July 15, 1955
Breynat	RC 53	October 1, 1955
Taber	RC 54	October 15, 1955
Bow River	RC 55	December 30, 1955
High Prairie	RC 56	December 30, 1955
Fort Chipewyan	RC 57	December 30, 1955
Mount Star	RC 58	December 30, 1955
Morning View	RC 59	December 30, 1955

DISSOLVED DURING YEAR July 1, 1955 to June 30, 1956

Echo	1967	March 1, 1956
Alexo	4840	December 31, 1955
Saunders	4969	December 31, 1955

TABLE NO. 4.
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT, AND ENROLLMENTS 1955 - 56

NAME OF DIVISION OR COUNTY	NO.	ELEMENTARY ROOMS	ELEMENTARY AND JUNIOR HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR AND SENIOR HIGH SCHOOL ROOMS	JUNIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL SCHOOL ROOMS	TOTAL ENROLLMENT
Berry Creek	1	5	8	1	-	1	-	15	161
St. Mary's River	2	26	9	1	26	2	19	107	2572
Foremost	3	10	10	-	6	2	7	53	1261
Medicine Hat	4	20	36	4	6	3	4	73	1129
Tabar	6	62	1	-	22	5	13	103	2676
Lethbridge	7	79	1	-	35	2	15	137	3461
Acadia	8	16	11	-	1	4	5	32	827
Sullivan Lake	9	11	13	1	1	4	2	21	510
Peace River	10	15	13	-	18	1	11	48	2208
Lac Ste. Anne	11	11	8	-	19	1	10	82	2210
Edson	12	11	13	-	15	3	9	81	2350
Clover Bar	13	10	11	-	15	2	10	76	2345
Rocky Mountain	15	34	21	-	9	8	10	71	1775
Neutral Hills	16	11	4	-	5	2	8	29	670
Holden	17	50	10	-	19	3	3	96	2291
Lamont	18	49	3	-	22	1	14	90	2446
Vegreville	19	12	9	-	16	1	15	83	2304
Camrose	20	58	5	-	23	7	14	107	2749
Two Hills	21	41	1	-	18	-	17	79	2275
Killam	22	42	3	-	20	-	14	76	1906
Stony Plain	23	54	20	-	22	1	11	111	3215
Sturgeon	24	56	4	-	18	5	13	96	2580
Wendell	25	44	31	1	14	2	15	106	2603
Gravelton	26	41	10	-	8	2	6	47	1054
Waldorf	27	52	8	-	16	-	12	68	1797
Fincher Creek	29	17	14	-	4	1	41	41	874
Drumheller	30	16	16	-	4	2	5	36	818
Olds	31	35	36	-	11	2	3	94	2494
Wainwright	32	37	9	-	13	-	9	68	1593
Provost	33	22	8	-	13	-	6	43	1116
Red Deer	35	28	56	-	13	2	30	129	3124
Wetaskiwin	36	12	15	-	13	5	4	79	2056
Westlock	37	12	15	1	16	2	10	86	2342

TABLE NO. 4
DISTRIBUTION OF CLASSROOMS IN DIVISIONS AND COUNTIES BY GRADES TAUGHT AND ENROLLMENTS 1955 - 56

NAME OF DIVISION OR COUNTY	NO.	ELEMENTARY ROOMS	ELEMENTARY AND JUNIOR HIGH SCHOOL ROOMS	ELEMENTARY JUNIOR AND SENIOR HIGH SCHOOL ROOMS	JUNIOR HIGH SCHOOL ROOMS	JUNIOR AND SENIOR HIGH SCHOOL ROOMS	SENIOR HIGH SCHOOL ROOMS	TOTAL ROOMS	TOTAL ENROLLMENT
Boothills	38	27	8	-	11	2	6	51	1405
Big Lake	39	32	4	-	11	2	10	59	1490
Whiteland	40	31	10	-	11	4	9	65	1716
Calgary	41	35	11	-	14	4	6	73	1966
Atabasca	42	47	11	2	16	5	9	80	2157
St. Paul	43	47	16	-	12	5	7	90	2080
Bonnyville	44	40	7	-	24	5	11	93	2623
Spirit River	47	34	19	-	12	3	10	78	1856
High Prairie	48	54	4	-	17	2	7	84	2679
Leduc	49	68	21	-	25	4	15	133	3504
Fairview	50	27	8	-	10	-	8	53	1224
Lac La Biche	51	31	9	-	7	3	5	55	1396
Fort Vermilion	52	4	8	-	1	1	1	14	329
East Smoky	54	11	5	2	3	1	1	23	608
Red Deer Valley	55	19	1	-	7	-	-	27	668
Lacombe	56	61	5	-	24	3	19	112	3089
Coal Branch	58	10	2	-	5	-	-	18	475
Barthold	59	39	9	-	14	4	11	69	1586
Three Hills	60	28	18	-	12	-	8	84	2179
Grande Prairie County	1	37	28	-	10	4	12	72	1719
Fulton County	2	42	2	-	14	2	12	72	2698
Ponoka County	3	42	13	1	17	1	8	70	1728
Wetaskiwin County	4	26	8	-	17	5	12	81	2060
Warman County	5	44	8	1	16	5	12	82	2060
Stettler County	6	30	14	-	7	1	0	62	1243
Thorhild County	7	36	2	-	12	1	10	61	1360
		2146	683	15	781	126	555	4306	111085

School Divisions and Counties now include:
 146 Town School Districts
 100 Village School Districts
 720 Consolidated School Districts

TABLE NO.5

OPERATION OF SCHOOL BY INDEPENDENT TOWN AND CITY SCHOOL DISTRICTS 1955-56

Unit	District Number	Enrolment	Average Attendance	Percentage of Attendance	Number of Rooms	Number of Teachers
Edmonton	7	31,840	30,384.55	95.43	949	1,092
Calgary	19	26,631	25,356.16	95.21	762	909
Lethbridge	51	4,742	4,585.38	95.85	156	189
Medicine Hat	76	3,422	3,281.02	95.88	106	123
Red Deer	104	1,988	1,891.07	95.12	58	65
Wetaskiwin	264	929	876.26	94.32	29	35
Camrose	1315	1,133	1,072.62	94.67	34	40
Drumheller	2472	1,280	1,238.93	96.79	39	44
Thibault (Morinville)	C.P.35	358	341.98	95.52	13	14
High River	144	531	506.93	95.47	16	19
Innisfail	210	435	416.11	95.65	14	17
Olds	235	510	481.17	94.35	16	18
Blairmore	628	416	400.05	96.16	14	17
Bow River	1059	823	762.08	92.60	28	33
Coleman	1216	610	584.46	95.81	21	23
Stettler	1475	748	716.52	95.79	26	33
Hardisty	1859	218	196.47	90.12	8	8
Brooks	2092	610	574.71	94.21	21	25
St. Paul	2228	846	764.23	90.33	28	34
Redcliff	2283	429	410.96	95.80	14	16
Beverly	2292	796	755.21	94.87	24	29
Grande Prairie	2357	1,166	1,118.17	96.17	35	41
Sylvan Lake	2595	202	188.51	93.32	7	7
Bonnyville	2665	367	336.81	91.77	16	18
McMurray	2833	109	101.45	93.07	5	5
Hanna	2912	519	498.93	96.13	17	19
Three Hills Town	3048	244	232.04	95.09	12	12
Bowness	4590	1,345	1,259.20	93.62	40	43
West Jasper Place	4679	2,530	2,387.12	94.35	82	91
Devon	4972	329	311.49	94.68	13	14
Calgary R.C.S.	1	3,799	3,567.51	93.91	109	119
Edmonton R.C.S.	7	8,025	7,624.22	95.01	213	278
Lethbridge R.C.S.	9	971	925.01	95.26	30	31
Wetaskiwin R.C.S.	15	75	70.86	94.48	3	3
Vegreville R.C.S.	16	151	141.39	93.64	5	5
Red Deer R.C.S.	17	350	330.96	94.56	13	13
Pincher Creek R.C.S.	18	193	183.10	94.87	8	8
Medicine Hat R.C.S.	21	612	588.31	96.13	18	20
Castor R.C.S.	23	131	122.19	93.28	6	6
Grande Prairie R.C.S.	28	316	292.73	92.63	10	10
Guy R.C.S.	30	313	290.86	92.93	11	12
Wainwright R.C.S.	31	168	153.98	91.66	8	8
St. John's R.C.S.	32	190	175.10	92.15	5	5
St. Thomas More R.C.S.	35	173	161.01	93.07	7	7
Ste. Marie R.C.S.	36	67	61.72	92.11	3	4
Immaculate Conception R.C.S.	43	97	89.63	92.40	4	5
Jasper Place R.C.S.	45	761	713.12	93.71	29	34
Beverly R.C.S.	52	-	-	-	-	-
Taber R.C.S.	54	-	-	-	-	-
Bow River R.C.S.	55	-	-	-	-	-
High Prairie R.C.S.	56	-	-	-	-	-
Glen Avon P.S.	5	-	-	-	-	-
		102,498	-	-	3,115	3,601

1. TOWN SCHOOL DISTRICTS

- (a) The following town is in a consolidated district which operates independently.
Nanton

2. VILLAGE SCHOOL DISTRICTS

- (a) The following villages are in consolidated districts which operate independently.

Barons	Saskatoon Lake
Lousana	Calahad
Elnora	Donnelly
Great Bend	Clyde
Forestburg	Falher
Parkland	

- (b) The following village districts operate independently.
Cochrane Salt
Frank Turner Valley

3. SEPARATE SCHOOL DISTRICTS

All operate independently. These number 22 in addition to those listed in Table 5.

Table No. 6

CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	Number of Schools			Two Year Increase In Schools	Two Year Decrease In Schools
	1953-54	1954-55	1955-56		
1	1,033	870	683	-	350
2	156	146	121	-	35
3	89	85	98	9	-
4	93	82	78	-	15
5	76	83	78	2	-
6	50	59	67	17	-
7	49	53	57	8	-
8	59	59	53	7	-
9	38	34	44	6	-
10	27	41	48	21	-
11 or more	179	202	231	52	-
Total	1,836	1,714	1,558	-	278

During the same two-year period the total number of classrooms increased by: 855

TABLE NO. 7
SCHOOLS AND ROOMS IN OPERATION.

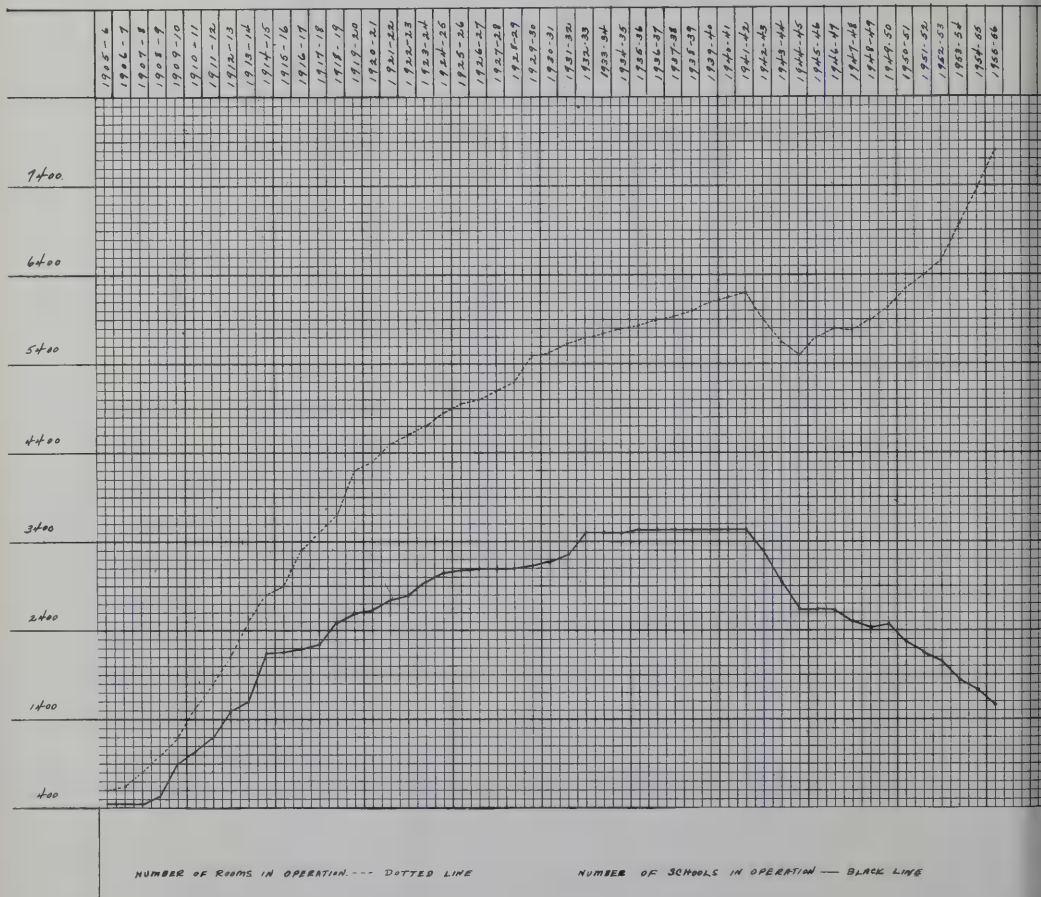


TABLE NO. 11
DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AS AT JUNE 1, 1956.
ACADEMIC SCHOOL YEAR ENDED JUNE 30, 1956.

	Sex	5 yrs. and Under	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs.	22 yrs.	23 yrs.	Total	Per- cent Age of Enrol- ment	Med- ian Age
Elementary	Grade I	Boys 76	6,613	6,600	738	115	43	22	10	4			5	1	1	-	2	4	-	-	11,261	12.44	7.09
	Girls	73	6,553	5,747	442	51	22	10	11	2			3	1	-	-	-	-	-	-	12,484	11.57	8.16
	Boys		72	5,379	6,612	1,262	187	63	22	13	15	2	2	1	-	-	1	2	-	-	13,611	11.80	9.24
	Girls		115	5,620	5,794	623	91	36	12	9			2	1	-	-	-	-	-	-	12,895	10.30	10.28
Junior High School	Grade II	Boys	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13,688	11.80	9.24
	Girls		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,742	10.30	10.28
	Boys		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,531	9.20	11.39
	Girls		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,791	8.98	12.45
Senior High School	Grade III	Boys	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,427	8.98	12.45
	Girls		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,676	8.85	13.44
	Boys		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,695	7.77	14.41
	Girls		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,717	6.98	15.42
Totals by Sex	Boys		76	6,705	12,104	12,403	12,529	10,259	9,911	9,629	8,592	8,085	6,412	4,487	2,608	933	236	165	1	1	111,987		
	Girls		73	6,618	11,947	11,810	11,966	9,719	9,405	8,998	8,332	7,917	6,283	4,342	1,908	396	71	44	-	-	108,962		
	Grand Total		149	13,323	23,651	24,213	24,497	19,978	19,426	18,627	16,925	16,002	12,695	8,828	4,516	1,329	307	209	1	1	223,949	100.00	11.64
Percentage of Enrollment																							
Beginning Grade I																							
During the Year																							
Reenrolled																							
Grade I from Last Year																							

N.B. Ages reported as at June 1, 1956. Note that ages on entering the grade were lower by 9 months.

Table No. 9

ACCELERATION AND RETARDATION

	Under	Modal Age	Age	Modal Age	Percent	Over	Modal Age	Total
	Number	Percent		Number		Number	Percent	
Elementary:								
Grade I	149	.55	6 +	13,136	48.31	13,903	51.14	27,188
Grade II	11,176	43.14	8 +	12,406	47.89	2,324	8.97	25,906
Grade III	10,716	40.55	9 +	12,734	48.18	2,978	11.27	26,428
Grade IV	9,590	41.58	10 +	10,083	43.71	3,592	14.71	23,065
Grade V	7,309	35.88	11 +	9,341	45.85	3,722	18.27	20,372
Grade VI	6,984	34.74	12 +	8,990	44.72	4,129	20.54	20,103
Junior High School:								
Grade VII	6,852	34.59	13 +	8,744	44.14	4,214	21.27	19,810
Grade VIII	6,031	34.64	14 +	7,608	43.69	3,773	21.67	17,412
Grade IX	5,180	33.22	15 +	7,103	45.55	3,510	21.23	15,593
Senior High School:								
Grade X	4,514	38.50	16 +	5,452	46.50	1,758	15.00	11,724
Grade XI	3,711	41.10	17 +	3,980	44.09	1,337	14.81	9,028
Grade XII	2,880	39.34	18 +	3,028	41.37	1,412	19.29	7,320
	75,092	33.53		102,605	45.82	46,252	20.65	223,949

Modal Age: The age of the largest group (Age as at June 1, 1956: deduct 9 months for age at admission to grade)

TABLE NO. 10
OPTIONAL SUBJECTS IN GRADE IX

	Boys	Girls	Totals
Music	1828	2176	4004
Art	2457	2344	4801
Dramatics	1349	1533	2882
Typewriting	1733	1826	3559
Home Economics	5	4410	4415
Community Economics	1851	1996	3847
Oral French	2021	2361	4382
Industrial Arts	4353	45	4398
Agriculture	443	405	848

TABLE NO. 11(a)
ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

Subject and Course	Boys	Girls	Totals
<u>CONSTANTS:</u>			
Health and Personal			
Development 10	5351	6112	11,463
Language 10	4601	5058	9,659
Language 20	5014	5540	10,554
Literature 10	4512	5017	9,529
Literature 20	5041	5600	10,641
Physical Education 10	5199	5914	11,113
Social Studies 10	4565	5153	9,718
Social Studies 20	5014	5495	10,509
English 30	3322	3715	7,037
Social Studies 30	3520	3215	6,735

TABLE NO. 11(b)
ENROLLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

COURSE AND SUBJECT	BOYS	GIRLS	TOTALS	COURSE AND SUBJECT	BOYS	GIRLS	TOTALS
ELECTIVES				ELECTIVES (Continued)			
Agriculture	10	288	468	Metalwork	10	492	493
Agriculture	20	21	32	Metalwork	11	1	1
Agriculture	21	5	11	Metalwork	20	129	129
Art	10	900	1,064	Music	10	960	2,338
Art	20	67	123	Music	20	126	380
Art and Crafts	20	132	144	Needwork	20	113	380
Art and Crafts	20	132	144	Needwork	20	113	380
Automotive	10	881	9	Practical Practice	10	528	642
Automotive	20	212	2	Practical Practice	10	528	642
Automotive	21	32	2	Printing	20	34	36
Bookkeeping	10	1,060	32	Psychology	20	1,044	2,329
Bookkeeping	20	592	2,477	Physical Education	20	693	1,072
Business Fundamentals	10	1,016	1,608	Science	10	4,548	9,046
Clerical Practice	20	1,109	2,447	Science	11	1,480	3,460
Clothing Selection and Design	20	16	41	Science	20	4,724	9,311
Clothing Selection and Design	20	16	41	Shorthand	10	1,203	1,309
Drafting	10	99	7	Shorthand	20	106	473
Drafting	20	15	16	Sociology	20	15	458
Drama	20	874	2,054	Sociology	20	613	697
Drama	20	874	2,054	Spanish	20	19	31
Electricity	10	77	1,073	Spanish	20	19	31
Electricity	20	546	568	Typewriting	20	5,073	8,432
Electricity	20	127	2	Typewriting	20	1,593	1,593
Electricity	21	2	127	Woodwork	10	1,214	1,244
Electricity	21	2	127	Woodwork	20	183	183
Fabrics and Dress	10	1,820	1,834	Woodwork	21	236	236
Fabrics and Dress	20	1,439	440	Agriculture	30	4	4
Foods and Nutrition	10	53	1,119	Art	30	9	12
Foods and Nutrition	20	3	132	Art	30	4	8
French	11	539	1,151	Automotive	30	69	69
French	20	2,768	3,021	Automotive	30	2,352	3,551
French	21	100	1,770	Bookkeeping	30	39	124
General Mechanics	10	1,132	22	Bookkeeping	30	167	187
General Mechanics	11	103	1,107	Business Machines	30	2,210	4,794
General Mechanics	17	103	4	Chemistry	30	173	389
Geology	10	6	14	Chemistry	30	173	389
Home Economics	10	1,047	1,063	Economics	30	34	34
Home Economics	11	6	7	Electricity	30	34	34
Home Economics	12	19	19	Fabrics and Dress	30	5	5
Home Economics	20	3	222	Foods and Nutrition	30	1,959	3,690
Home Economics Crafts	10	213	213	French	30	1,731	1,731
Home Economics Crafts	20	5	63	French	31	43	134
Home Furnishings	10	58	35	German	30	111	185
Home Nursing and Child Care	20	35	35	German	30	239	423
Language	10	245	411	Latin	30	2,275	1,746
Latin	11	17	18	Mathematics	31	644	4,021
Latin	20	478	853	Mathematics	32	10	1,034
Latin	21	379	1,273	Mathematics	32	10	1,034
Literature	20	547	726	Needwork	30	2	10
Mathematics	10	5,267	10,353	Needwork	30	2	10
Mathematics	20	1,641	2,978	Office Practice	30	130	157
Mathematics	21	8	281	Physics	30	101	105
Mathematics	11	3,297	6,819	Physics	30	826	2,674
Mathematics	12	273	281	Secretarial Training	30	105	105
Mathematics	20	3,496	6,819	Spanish	30	6	11
Mathematics	21	478	943	Spanish	30	34	261
Mathematics	22	69	71	Typewriting	30	227	37
Mathematics				Woodwork	30	-	-

Table No. 12
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS

Grade	Number Leaving School at 15	Percentage of Total (2,771)	Percentage of the Enrollment in the Grade	Enrollment in Grade	Percentage of Enrollment in all Grades (223,949)
1	5	.18	.02	27,188	.002
2	5	.18	.02	25,906	.002
3	2	.07	.01	26,428	.001
4	18	.65	.08	23,065	.008
5	44	1.59	.21	20,372	.020
6	116	4.19	.58	20,103	.052
7	312	11.26	1.57	19,810	.139
8	610	22.01	3.50	17,412	.272
9	889	32.08	5.70	15,593	.597
High School	770	27.79	2.74	28,072	.344
	2,771	100.00		223,949	1.237

Table No. 13

(COMPARATIVE) PERCENTAGE DISTRIBUTION BY GRADES

PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS

Grades	DIVISION I					DIVISION II					JUNIOR HIGH SCHOOL		
	1	2	3	4	5	6	7	8	9				
1941 - 42	.07	.07	.34	1.33	4.08	8.51	17.44	26.39	31.27				
1942 - 43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25				
1943 - 44	.07	.07	.39	1.03	3.08	7.54	19.22	26.01	32.62				
1944 - 45	.05	.06	.29	.68	1.77	7.14	16.97	25.84	32.07				
1945 - 46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26				
1946 - 47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02				
1947 - 48	.12	.16	.51	.95	2.70	5.47	13.08	21.92	29.04				
1948 - 49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	29.06				
1949 - 50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43				
1950 - 51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10				
1951 - 52	.15	.21	.35	.99	1.84	5.03	12.61	24.50	30.00				
1952 - 53	.33	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19				
1953 - 54	.74	.52	.93	.97	1.90	5.50	11.05	22.65	31.85				
1954 - 55	.93	.83	.79	1.26	1.97	4.46	12.36	21.98	31.68				
1955 - 56	.18	.18	.07	.65	1.59	4.19	11.26	22.01	32.08				

POST SCHOOL RECORD OF PUPILS
Distribution of Pupils Leaving School During the Year, or at the End of Previous School Year, by Sex, Grade and Occupation

OCCUPATION	GRADES	Below VII	VII	VIII	IX	X	XI	XII	Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
A. TO FURTHER TRAINING									
(1) College, University or Private Finishing School	-	-	-	-	120	165	38	42	581 337 764 573 1,337
(2) Teachers' Training	-	-	-	-	-	-	1	2	55 219 56 221 277
(3) Nurses' Training	-	-	-	-	-	-	-	-	378 401 401
(4) School for Nursing Aides	-	-	-	-	1	9	1	7	55 21 2 60 62
(5) Business College	-	-	-	-	10	10	11	89	55 229 70 365 435
(6) Technical Training School	1	2	9	-	6	4	12	6	77 35 130 53 183
(7) Apprenticeship Training	-	1	3	-	13	9	25	4	70 20 139 37 176
B. OCCUPATIONAL GROUPS									
(1) Agriculture: Farming, Fruit Raising, Stock and Poultry Raising, Horticulture, Farm Workers.	73	15	114	35	252	81	360	66	219 49 185 45 285 58 1,488 349 1,837
(2) Logging, Lumbering, etc., Milling Employees, Workers.	3	-	4	1	7	1	19	4	7 - 10 - 11 1 61 7 68
(3) Mining, Quarrying, Oil and Salt Wells: Staff members, Workmen.	-	1	1	-	5	-	20	-	18 - 15 - 70 2 129 3 132
(4) Manufacturing: Bakers, Butchers, Foot and Shoe Repairers, Tailors and Tailoresses, Cabinet and Furniture makers, Printers, Blacksmiths, Forgemasters, Machinists, Mechanics, Company Staff, Factory Workers.	4	-	6	2	8	4	21	5	11 8 16 5 30 1 96 25 121
(5) Electric Light and Power: Boiler Firemen, Stationary Engine-men, Construction and Maintenance Workers.	3	-	-	-	-	-	-	-	4 1 3 - 6 - 16 1 17
(6) Building and Construction: Electricians, Plumbers and Decorators, Painters, Plasterers, Tinsmiths, Staff-members, Workers.	3	-	10	2	23	-	45	-	25 2 38 1 70 2 214 7 221
(7) Transportation: Railway, Bus and Motor Operators and Maintenance Men, Teamsters, Draymen, Truck Drivers, Sailors, Dockmen, etc.; Staff-members, Workers.	5	1	6	1	14	1	50	2	45 1 53 4 66 9 243 19 262
(8) Communication: Members of News-Paper Staffs and Radio Stations, Telephone, Telegraph and Radio Operators and Maintenance Men, Messengers, Postmen, Staff-members, Workers.	4	-	4	2	18	4	13	9	9 14 24 50 45 52 117 141 248
(9) Warehousing and Storage: Packers, Shippers, Warehousemen and Storekeepers, Grain Elevator Men, Staff-members, Workers.	8	1	3	-	5	-	6	4	4 2 8 2 36 31 70 40 110
(10) Trade: Employees, Staff-members in Wholesale and Retail Stores, Commercial Travellers, Buyers, Pedlars, Salesmen and Saleswomen.	6	3	8	1	16	10	16	35	25 41 45 39 94 63 210 192 402

Table No. 15

MONTHLY SUMMARY OF ATTENDANCE — September 1955 to June 1956

Month	Possible Aggregate	Actual Aggregate	Percentage
September	3,973,531.0	3,740,868.0	94.14
October	4,089,645.5	3,870,631.0	94.64
November	4,510,921.5	4,212,636.0	93.39
December	3,532,844.5	3,216,136.5	91.03
January	4,449,510.0	4,124,894.5	92.70
February	4,340,916.5	3,984,548.0	91.79
March	4,490,421.0	4,093,353.0	91.16
April	3,430,343.0	3,224,417.0	94.00
May	4,665,943.0	4,422,138.0	94.77
June	4,213,369.0	4,030,759.5	95.66
	<u>41,697,445.0</u>	<u>38,920,381.5</u>	
Average monthly percentage of attendance			93.33
Percentage of attendance for the year			93.34

Table No. 16

NUMBER OF SCHOOL DAYS ATTENDANCE 1955-56

Days	Number	Pupils Attending Percent
1 - 19	1,376	.61
20 - 39	1,981	.88
40 - 59	2,071	.93
60 - 79	1,815	.81
80 - 99	1,819	.81
100 - 119	2,709	1.21
120 - 139	4,539	2.03
140 - 159	14,540	6.49
160 - 179	66,830	29.84
180 - 199	126,256	56.38
200 -	13	.01
	<u>223,949</u>	<u>100.00</u>

Table No. 17
ENROLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties	111,085	57,172	53,913	19,020,068.5	101,864.12
(2) <u>Non-Divisional Districts:</u>					
City	71,965	37,005	34,960	12,809,505.0	68,646.86
Town	13,783	6,999	6,784	2,439,537.0	13,031.02
* R. C. Separate	17,760	8,974	8,786	3,057,797.5	16,760.56
Village	1,322	689	633	235,658.0	1,230.78
Consolidated	2,210	1,139	1,071	390,815.0	2,075.27
Rural	5,824	3,009	2,815	967,000.5	5,430.45
	223,949	114,987	108,962	38,920,381.5	209,035.83

* Includes all R. C. Separate School Districts --- city, town, village and rural

Table No. 18
(COMPARATIVE) ENROLLMENT, ATTENDANCE, TEACHERS AND SALARIES, 1906 to 1955-56 INCLUSIVE

Year	ENROLLMENT		DAILY AVERAGE ATTENDANCE			Teachers	Teachers' Salaries
	Rural	Town & Village	Rural	Town & Village			
1906	14,567	14,208	7,396.34	7,386.34	924	386,107.99	
1911	32,098	29,562	16,252.65	16,204.11	2,651	1,144,583.75	
1916	47,987	51,223	27,082.80	33,188.59	4,607	2,421,404.48	
1921 - 22	66,211	76,691	41,892.60	58,621.94	5,787	5,428,826.20	
1926 - 27	73,942	80,438	49,826.69	65,298.09	5,380	5,899,839.00	
1931 - 32	81,438	89,357	62,769.84	76,883.34	5,760	6,406,966.78	
1936 - 37	84,090	83,860	63,467.96	69,641.12	6,130	5,893,852.44	
1941 - 42	83,723	77,486	69,842.82	67,635.68	6,336	6,870,176.68	
1942 - 43	79,470	78,036	61,550.90	65,662.81	6,490	6,935,906.40	
1943 - 44	77,593	74,392	63,519.59	64,531.08	5,824	7,584,674.59	
1944 - 45	77,270	75,262	63,777.75	66,318.06	5,945	8,058,586.62	
1945 - 46	84,260	71,195	62,919.69	70,242.94	5,868	*	
1946 - 47	85,961	69,556	70,446.46	60,564.26	5,818	**8,841,443.60	
ALL SCHOOLS							
1947 - 48	156,629		133,409.62		5,458	**10,281,536.08	
1948 - 49	160,821		136,690.25		5,779	**12,429,088.20	
1949 - 50	167,790		146,387.60		6,039	**14,264,781.09	
1950 - 51	173,969		150,012.84		6,788	**15,505,440.19	
1951 - 52	179,691		163,453.56		6,938	**17,162,045.58	
1952 - 53	189,081		173,954.18		7,138	**19,142,911.71	
1953 - 54	201,420		186,495.54		7,455	**21,487,770.86	
1954 - 55	212,705		198,519.30		8,274	**24,425,659.80	
1955 - 56	223,949		209,035.83		8,815	**27,410,766.24	

* Fiscal year changed to calendar year

** Calendar years 1946 to 1955 (inclusive)

TABLE NO. 19

DIAGRAM SHOWING THE ENROLMENT AND AVERAGE ATTENDANCE IN ALBERTA SCHOOLS

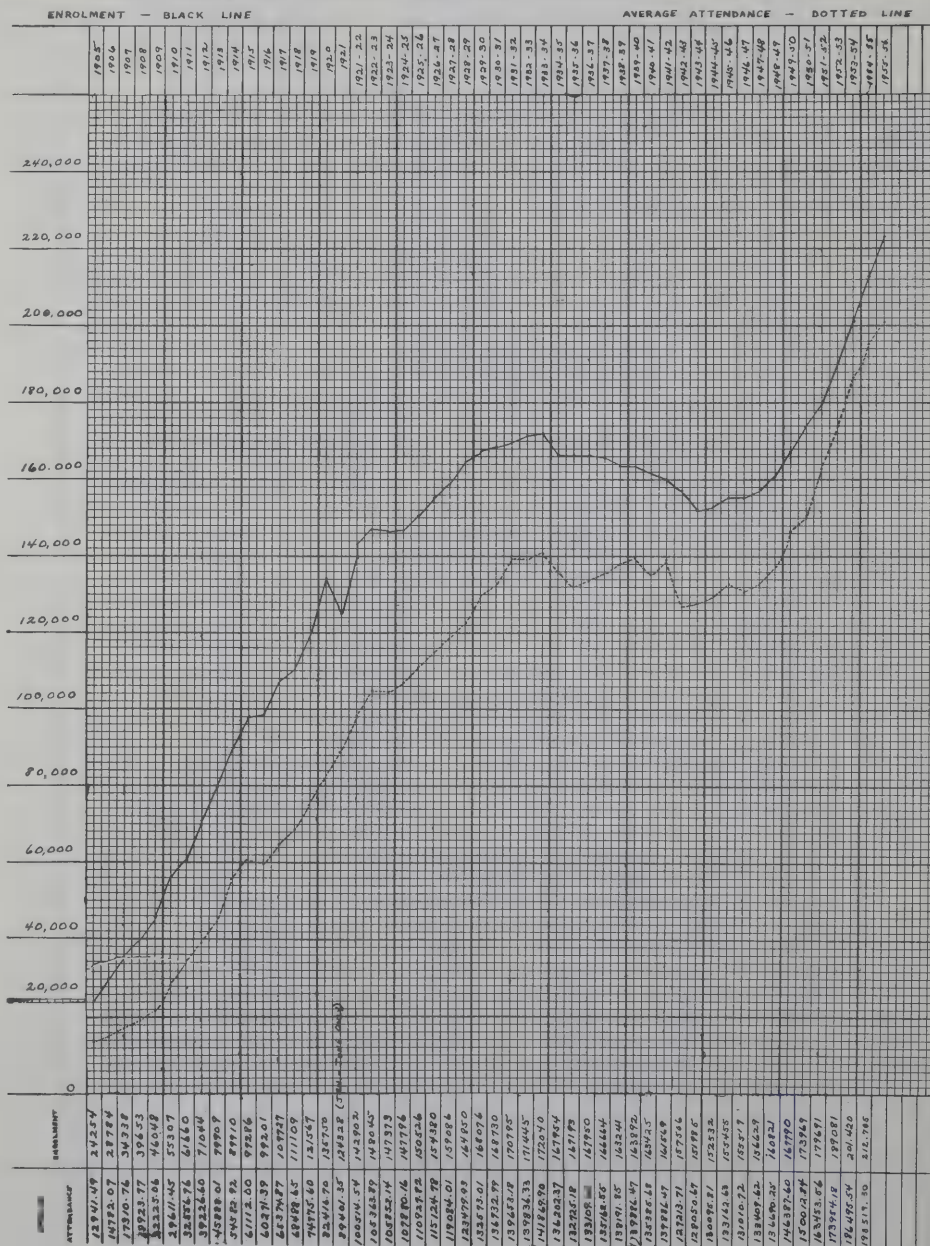


Table No. 20
PERCENTAGE OF ENROLLMENT IN GRADE I AND HIGH GRADES, FROM 1912

Year	Grade I	Grades 9 - 12	Grades 7 - 12
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922-23	20.87	8.29	22.73
1927-28	17.57	11.44	26.90
1932-33	13.49	17.13	33.61
1937-38	11.19	18.28	35.22
1942-43	12.07	18.96	36.65
1943-44	12.17	18.61	36.71
1944-45	11.95	19.69	37.59
1945-46	12.01	20.73	38.03
1946-47	12.00	21.00	38.12
1947-48	12.34	20.33	37.32
1948-49	12.76	19.72	36.45
1949-50	13.26	19.53	36.07
1950-51	12.59	19.49	36.17
1951-52	12.47	19.20	35.64
1952-53	13.40	18.88	35.24
1953-54	13.87	18.64	34.96
1954-55	12.42	19.16	35.57
1955-56	12.14	19.50	36.12

Table No. 21

SUMMARIZED ATTENDANCE RECORD - September 1955 to June 1956

1. Based on number of days individual schools were operated and term of enrolment of individual pupils.

(a) Enrolment	223,949
(b) Possible pupil - days attendance	41,697,445.0
(c) Actual pupil - days attendance	38,920,381.5
(d) Percent of attendance - $\frac{(c)}{(b)}$	93.34%
(e) Average possible number of days attendance per pupil - $\frac{(b)}{(a)}$	186.19
(f) Average actual number of days attendance per pupil - $\frac{(c)}{(a)}$	173.79
(g) Average number of days lost per pupil - $(e) - (f)$	12.40
(h) Average daily attendance - $\frac{(c)}{(e)}$	209,035.83

2. Entire school system of Province considered as a unit.

(a) Number of legal school days	198
(b) Enrolment	223,949
(c) Possible pupil - days attendance $(a) \times (b)$	44,341,902.0
(d) Actual pupil - days attendance	38,920,381.5
(e) Percent of attendance - $\frac{(d)}{(c)}$	87.77%
(f) Average actual days each student attended school - $\frac{(d)}{(b)}$	173.79
(g) Average days lost by each student - $(a) - (f)$	24.21
(h) Average daily attendance - $\frac{(d)}{(a)}$	196,567.58

TABLE NO. 22
PUPIL-LOAD—AVERAGE NUMBER OF PUPILS PER ROOM.

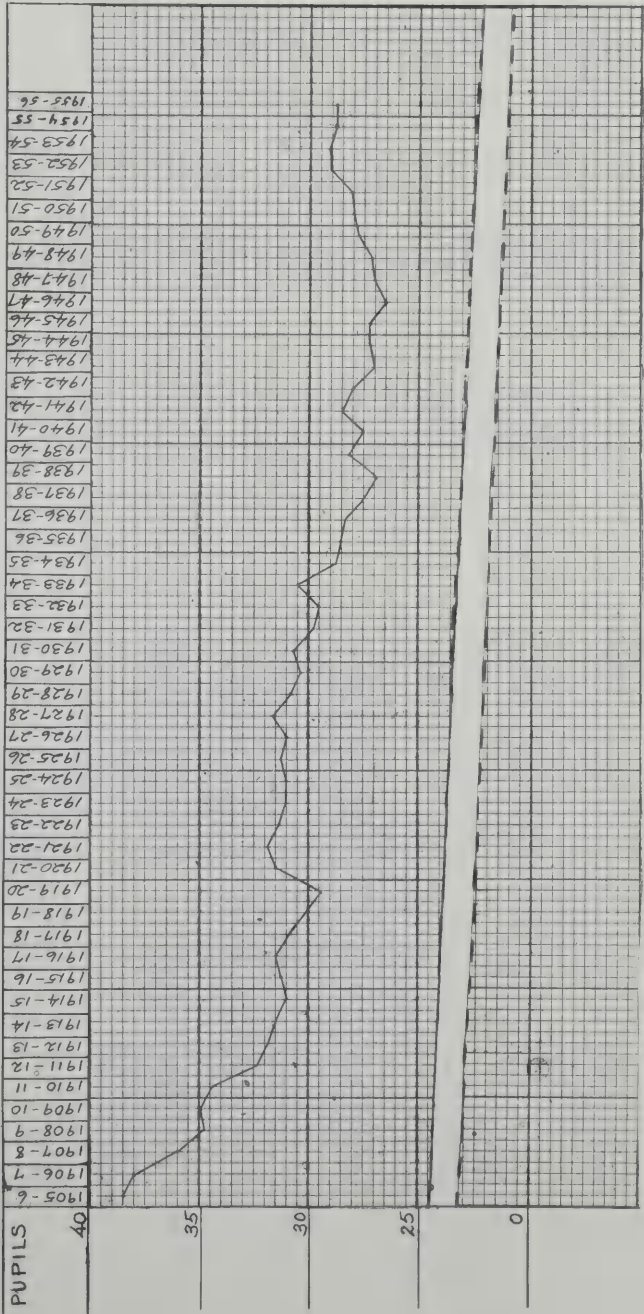


TABLE NO. 23

DEBENTURE BORROWINGS

July 1, 1955 to June 30, 1956

No.	County, Division or District	Grant Approved	Debentures Sold to School Lands	
			(3½% - Par)	Trust Fund Term - Years
8	Acadia School Division	101,747	158,000	20
50	Assumption R.C.S. District	13,880	28,000	25
59	Barrhead School Division	67,120	104,600	20
52	Beverley R.C.S. District	146,300	110,000	25
46	Bonnyville School Division	60,000	90,000	20
4590	Bowness School District	127,400	150,000	25
1	Calgary R.C.S. District	232,123	414,000	20
19	Calgary District	814,847	1,674,000	20
20	Camrose School Division	200,996	200,000	25
27	Castor School Division	100,386	70,000	20
13	Clover Bar School Division	211,728	260,000	20
142	Cochrane School District	57,112	75,000	25
4972	Devon School District	20,000	30,000	20
30	Drumheller School Division	20,000	40,000	10
54	East Smoky School Division	25,000	16,500	10
7	Edmonton School District	797,542	2,530,000	20
7	Edmonton R.C.S. District	396,987	972,000	20
12	Edson School Division	193,080	484,000	20
50	Fairview School Division	42,250	50,000	25
38	Foothills School Division	45,000	75,000	15
3	Foremost School Division	22,781	80,000	20
26	Fort Vermilion R.C.S. District	28,400	25,000	20
1	Grande Prairie County	12,015	35,000	20
1659	Hardisty School District	66,000	72,250	25
5067	Hays School District	73,722	70,000	20
56	High Prairie R.C.S. District	146,300	75,000	25
210	Innisfail School District	149,226	120,000	25
45	Jasper Place R.C.S. District	174,480	209,000	25
49	Killem R.C.S. District	10,000	14,250	15
56	Lacombe School Division	73,420	100,000	20
11	Lac Ste. Anne School Division	10,000	16,000	25
7	Lethbridge School Division	39,370	97,000	20
51	Lethbridge School District	363,145	356,500	25
9	Lethbridge R.C.S. District	36,300	105,000	25

TABLE NO. 21

DEBENTURE BORROWINGS

July 1, 1955 to June 30, 1956

No.	County, Division or District	Grant Approved	Debentures Sold to School Lands	
			(3½% - Par)	Trust Fund Term - Years
4	Medicine Hat School Division	106,410	199,000	20
* 555	Millet School District	12,640	41,400	20
* 555	Millet School District		10,000	10
4967	Montgomery School District	150,689	120,000	25
50	Nanton Consolidated School District	16,000	31,000	20
16	Neutral Hills School Division		10,000	20
4	Newell County	58,080	75,000	20
10	Peace River School Division	138,175	325,000	20
29	Pincher Creek School Division	41,442	24,600	5
33	Provost School Division	22,500	49,950	15
104	Red Deer School District	230,345	267,400	20
15	Rocky Mountain School Division	244,167	160,000	25
15	Sacred Heart R.C.S. District	10,000	20,000	20
47	Spirit River School Division	138,000	82,000	10
36	St. Marie R.C.S. District	34,870	25,000	25
35	St. Thomas More R.C.S. District	78,000	75,500	25
23	Stony Plain School Division	161,049	250,000	25
** 49	Strawberry School Division	47,500	160,000	20
24	Sturgeon School Division	132,090	153,150	15
9	Sullivan Lake School Division	30,000	43,400	20
54	Taber R.C.S. District	169,400	90,000	25
6	Taber School Division	33,840	90,000	20
23	Theresetta R.C.S. District	42,350	35,000	20
60	Three Hills School Division	27,350	55,000	10
3048	Three Hills Town School District	49,885	70,000	25
21	Two Hills School Division	49,610	40,000	20
19	Vegreville School Division	60,200	150,000	20
2	Vulcan County	15,000	50,000	20
32	Wainwright School Division	20,000	20,000	10
5	Warner County		84,000	25
4679	West Jasper Place School District	34,100	50,000	25
264	Wetaskiwin School District	201,897	224,100	30
36	Wetaskiwin School Division		60,000	15
36	Wetaskiwin School Division		20,000	25
37	Westlock School Division	38,500	80,000	20
40	Wheatland School Division	191,774	245,000	20
	Totals	\$7,464,530	\$12,374,600	

* Included in Wetaskiwin School Division No. 36

** Name changed to Leduc

TABLE NO. 24(a)
STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1955

REVENUE

Items	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Revenue
Grants - Regular	11,212,837.27	1,386,210.81	3,519,896.97	1,040,317.38	117,386.18	198,086.23	315,680.67	17,790,415.51
- Tax Reduction Subsidy	2,732,586.83	540,196.65	3,171,133.36	460,613.97	18,544.22	82,012.82	88,573.14	7,093,661.29
-Other	72,463.65	5,896.45	1,650.00	-	-	-	8,693.40	88,703.50
Requisitions	12,336,446.23	1,934,415.60	10,415,631.76	1,298,958.76	235,195.41	264,068.53	419,391.26	26,904,107.55
Tuition Fees - from Parents	26,928.11	295.30	41,474.57	9,072.48	972.50	1,351.50	1,652.93	83,747.39
- from Department	3,620.00	478.00	868.00	1,694.25	-	180.00	272.00	7,112.25
- from School Boards	103,628.96	6,862.33	153,100.14	130,150.84	12,591.50	14,600.05	14,514.52	435,448.34
Sale of Property and Equipment	160,535.48	12,784.94	376.75	3,168.99	358.45	2,344.00	568.50	180,137.11
Other Revenue	785,989.35	39,433.42	284,859.74	113,355.99	7,712.63	9,400.22	16,922.87	1,257,574.22
Total Revenue	27,437,035.88	3,926,573.50	17,586,991.29	3,057,332.66	392,761.19	572,043.35	866,269.29	53,841,007.16
Deficit	269,803.38	63,564.97	14,623.44	50,010.63	21,010.79	8,122.01	39,178.51	466,313.73
Surplus from Previous Year (if used)	-	-	28,919.65	10,000.00	-	-	-	38,919.65
Totals	27,706,839.26	83,990,138.47	17,632,534.38	\$3,117,343.29	\$413,771.98	\$580,165.36	\$905,447.80	\$54,346,240.54

STATEMENT SHOWING REVENUE & EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS & COUNTIES DURING THE YEAR 1955

EXPENDITURES

Items	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Administration	596,723.58	128,427.00	430,805.05	46,479.56	9,551.99	10,584.72	26,617.06	1,249,188.98
Teachers' Salaries	12,740,627.73	1,791,626.22	10,125,723.98	1,785,153.25	236,903.55	287,688.44	453,043.07	27,410,766.24
Correspondence Courses	23,318.49	2,478.21	44.00	508.00	47.00	948.81	481.05	27,825.56
Library & Text Books	334,224.75	32,208.13	207,727.61	46,976.30	3,134.67	6,611.81	19,048.75	649,932.02
Supplies & Equipment	489,717.33	71,268.54	425,269.59	67,465.76	9,248.75	8,264.76	24,327.68	1,095,562.41
Other Instruction	46,936.78	5,016.36	32,123.16	2,509.74	380.74	1,771.28	3,706.56	92,444.62
Caretaking	996,186.74	152,990.73	1,147,005.98	193,513.12	24,585.84	27,339.39	51,869.55	2,593,491.35
Fuel, Light, Water, etc.	814,319.97	131,156.61	448,030.38	112,831.27	17,233.42	19,599.74	27,079.22	1,570,930.61
Repairs & Replacements	1,025,353.23	193,139.67	749,421.32	90,971.12	11,099.33	18,673.62	25,391.06	2,114,049.35
Other Plant Operation & Maintenance	502,423.49	57,997.87	297,945.79	39,205.89	3,380.48	8,972.25	8,643.06	918,568.83
Transportation & Maintenance of Pupils	5,084,274.37	709,312.38	45,576.29	35,016.47	13,684.57	82,032.92	39,164.51	6,009,081.51
Health Service	19,959.70	701.04	17,085.95	1,249.28	76.00	-	843.12	39,915.09
Other Auxiliary Services	196,431.83	13,694.76	37,834.91	2,945.66	177.05	22,822.93	304.84	274,341.98
To Other School Boards	240,064.20	51,436.42	42,236.75	98,367.78	6,802.90	1,435.15	33,762.04	434,105.24
Land, Buildings, & Equipment (From Current Revenue)	974,178.84	166,476.23	163,684.64	95,852.52	53,777.56	13,229.84	49,976.98	1,507,556.61
Transportation Equipment (From Current Revenue)	300,946.83	87,723.52	-	14,183.99	4,827.00	2,800.00	-	410,481.34
Debentures	1,676,834.62	277,974.34	3,012,535.91	337,351.78	6,885.10	34,728.72	52,648.83	5,399,009.30
Long Term Loans	312,008.35	23,805.43	12,758.88	13,352.87	-	-	7,404.87	369,330.40
Other Debt Charges	117,149.35	6,857.75	2,956.78	3,680.56	1,110.81	2,715.76	1,439.60	135,910.61
Other Expenditures	222,214.60	22,986.92	183,713.39	24,650.29	2,340.19	3,271.88	16,344.98	475,522.25
Total	26,714,594.78	3,917,318.13	17,382,710.36	2,962,265.21	405,446.95	553,502.02	842,176.85	52,778,014.30
Deficit from Previous Year (Provided for from Revenue)	176,842.87	-	-	1,096.63	-	2,401.70	-	180,341.20
Surplus	815,401.61	72,820.34	249,824.02	153,981.45	8,335.03	24,261.64	63,270.95	1,387,885.04
	27,706,839.26	3,990,136.47	17,632,534.38	43,117,343.22	413,771.98	\$580,165.36	\$905,447.80	454,346,240.54

TABLE NO. 25
STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1955

CAPITAL AND LOAN FUND SECTION

Assets

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land and Buildings	44,641,826.61	48,574,276.44	6,817,631.52	636,398.15	1,091,975.80	1,534,049.30	103,236,157.82
Furniture and Equipment	3,852,694.52	2,788,180.77	604,980.35	93,387.66	109,649.29	192,825.81	7,641,688.40
Library	447,212.42	57,005.58	32,984.03	23,284.75	5,841.00	8,982.25	545,310.03
Buses and Trucks	2,114,043.11	18,823.49	62,569.72	10,318.40	44,905.69	4,504.70	2,255,265.11
Bank Balance	1,244,193.14	1,308,773.92	272,881.38	102,293.76	15,039.97	52,179.46	2,995,361.63
Due from Province (Bldg. Gr.)	1,132,679.46	1,512,480.00	159,245.00	6,940.00	-	36,861.00	2,848,205.46
Due from Revenue	219,058.59	256,994.81	154,699.19	-	5,1475.66	1,559.07	637,797.32
Other Capital Assets	1,007,687.57	85,332.30	65,334.97	-	3,000.00	386.26	1,161,741.10
Total Assets	\$54,629,365.42	\$54,541,867.31	\$8,170,326.16	\$872,622.72	\$1,275,887.41	\$1,831,447.85	\$121,321,516.87

Liabilities

Debt (not due)	18,174,396.56	34,523,178.40	3,795,341.12	221,098.25	354,828.98	557,665.33	57,616,508.64
Capital Loans (not due)	648,283.90	565,490.10	42,400.00	3,270.00	-	39,440.00	1,298,384.00
Due to Revenue	451,242.64	766,976.20	8,641.50	5,397.98	-	347.64	1,232,605.96
Depreciation	541,977.28	7,474,289.13	61,256.04	-	-	-	8,077,522.45
Other Capital Liabilities	1,343,883.66	1,226,630.33	138,093.65	2,834.71	-	32,321.96	2,744,364.81
Investment in Fixed Assets	33,469,581.38	9,985,302.65	4,134,593.85	640,021.88	921,058.43	1,201,072.32	50,351,631.11
Total Liabilities	\$54,629,365.42	\$54,541,867.31	\$8,170,326.16	\$872,622.72	\$1,275,887.41	\$1,831,447.85	\$121,321,516.87

STATEMENT OF ASSETS & LIABILITIES OF ALL SCHOOL DIVISIONS & DISTRICTS AS AT DECEMBER 31, 1955

REVENUE FUND SECTION

Assets

Items	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	1,320,503.72	410,849.54	4,377,086.87	89,845.88	81,383.17	150,638.91	2,531,313.09
Due from School Boards	152,295.66	41,282.76	22,824.36	3,435.17	3,725.00	152.00	223,721.95
Due from Municipalities	171,979.65	202,128.24	30,800.68	865.06	9,381.43	32,469.61	447,624.72
Due from Province	86,821.48	89,950.10	1,644.00	125.00	2,395.72	6,013.39	177,949.69
Accounts Receivable	133,833.35	69,452.16	7,754.94	40.00	5.00	4,861.14	205,101.59
Inventories	228,866.24	100,675.17	1,458.99	-	595.00	2,477.90	334,075.30
Due from Capital	251,607.86	766,976.20	38,554.29	5,397.88	-	347.64	1,062,883.87
Other Current Assets	595,550.24	2,474,521.82	21,689.66	7,322.94	4,312.06	6,167.21	3,109,624.73
Deficit	513,277.66	10,684.72	15,747.14	4,945.22	2,402.65	1,208.14	548,265.79
Total Assets	3,454,797.86	34,150,587.81	627,561.19	102,977.15	104,200.08	204,436.64	3,644,560.73

Liabilities

Bank Overdraft	373,046.59	3,143.25	3,022.00	4,691.71	2,020.58	868.15	386,792.28
Short Term Loans	450,589.56	-	21,830.00	-	3,000.00	15,590.26	491,009.82
Arrears of Teachers' Salaries	63,220.20	-	558.35	10,209.18	-	999.00	74,887.03
Debentures Due & Unpaid	48,790.73	51,591.20	4,653.65	-	-	1,062.50	106,098.08
Due to School Boards	11,106.30	2,616.15	13,751.03	331.00	1,111.45	4,374.18	33,790.11
Due to Province	1,985.39	-	2,775.21	657.93	450.19	76.81	5,345.63
Accounts Payable	222,479.62	46,358.86	20,757.63	2,279.81	2,143.54	3,659.59	297,679.05
Due to Capital	312,716.73	256,994.81	153,949.19	-	5,475.66	1,559.07	730,695.46
Other Current Liabilities	190,345.72	2,208,985.03	7,158.83	1,661.23	1,268.17	840.74	2,410,259.72
Surplus	1,780,517.02	1,580,898.51	399,105.30	82,645.99	88,730.49	175,406.24	4,107,303.55
Total Liabilities	3,454,797.86	34,150,587.81	627,561.19	102,977.15	104,200.08	204,436.64	3,644,560.73

TABLE NO. 27(a)

SCHOOL DIVISIONS & COUNTIES

Revenue - 1955

No.	Name	GRANTS		Other	Requisitions	Other Revenue	Total Operational Revenue	Deficit	Grand Total
		Operational	Tax Reduction Subsidy						
1	Berry Creek	36,508.22	350.49	-	44,000.00	1,042.97	81,901.68	4,785.54	82,380.22
2	St. Mary's River	317,518.78	119,741.13	750.00	309,782.36	14,688.94	761,661.21	-	766,450.21
3	Foremost	165,241.95	30,316.62	300.00	200,242.64	14,939.07	411,040.28	4,372.71	415,412.99
4	Medicine Hat	209,979.69	58,915.28	900.00	176,755.84	30,084.21	476,635.02	-	476,635.02
6	Taber	105,168.87	147,161.03	1,200.00	304,270.30	17,898.86	773,899.06	-	773,899.06
7	Lechuridge	132,176.19	175,762.81	-	344,479.49	28,080.12	993,068.71	-	993,068.71
8	Sullivan Lake	104,705.56	36,492.33	-	172,847.78	10,455.42	274,401.03	-	274,401.03
9	Peace River	386,679.81	3,712.50	750.00	206,015.48	9,673.42	620,875.98	-	620,875.98
10	Lac Ste. Anne	302,191.10	42,596.42	450.00	195,005.06	22,793.05	568,531.65	127.01	568,658.66
11	Edson	332,976.15	101,612.63	150.00	119,431.86	14,744.93	558,915.57	-	558,915.57
12	Clover Bar	131,554.04	-	600.00	563,200.00	53,241.49	748,595.53	-	748,595.53
13	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
14	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
15	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
16	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
17	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
18	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
19	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
20	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
21	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
22	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
23	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
24	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
25	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
26	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
27	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
28	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
29	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
30	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
31	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
32	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79
33	Rocky Mountain	273,470.50	62,128.50	1,677.00	117,465.98	8,980.81	462,196.79	-	462,196.79

TABLE NO. 27(a)
SCHOOL DIVISIONS & COUNTIES
Revenue - 1955

No.	Name	GRANTS			Requisitions	Other Revenue	Total Operational Revenue	Deficit	Grand Total
		Operational	Tax Reduction Subsidy	Other					
35	Red Deer	341,507.45	84,466.28	825.00	372,347.70	218,200.45	1,017,436.86	-	1,017,436.86
36	Metaskiwin	215,946.89	149,666.57	-	254,311.56	18,148.69	638,053.71	-	638,053.71
37	Westlock	329,519.46	35,254.08	-	197,888.25	51,758.21	614,420.00	-	614,420.00
38	Foot Hills	103,814.29	13,047.45	-	323,079.74	8,574.55	486,496.13	-	486,496.13
39	Smoky Lake	132,682.16	28,378.68	500.00	381,207.75	21,170.70	567,162.31	-	567,162.31
40	Wainwright	150,646.17	42,646.35	-	473,216.50	17,543.40	663,875.42	12,699.42	580,012.72
41	Calgary	430,451.53	31,719.79	-	161,326.44	29,391.96	653,339.72	-	653,339.72
42	Athabasca	329,845.19	44,449.39	450.00	172,719.17	6,385.75	553,699.50	-	553,699.50
43	St. Paul	491,700.63	23,008.75	300.00	115,044.26	9,055.29	639,108.93	-	639,108.93
44	Bonnyville	247,896.96	30,326.68	900.00	141,314.02	3,721.81	424,229.47	26,254.54	424,229.47
45	Spirit River	333,659.96	28,390.97	-	157,435.95	3,544.88	523,041.76	-	523,041.76
46	High Prairie	269,457.63	165,199.36	150.00	459,687.13	69,307.49	963,801.61	-	963,801.61
47	Strawberry	185,813.18	47,188.18	900.00	128,810.49	4,319.65	367,011.50	-	367,011.50
48	Fairview	232,237.50	7,669.96	50,956.65	46,671.78	5,126.68	362,260.74	-	362,260.74
49	Lac La Piche	78,600.24	1,666.87	-	21,436.31	3,579.28	102,569.40	1,333.03	102,572.33
50	Fort Vermilion	56,800.82	8,755.90	-	69,178.65	3,473.06	138,399.69	520.81	138,399.69
51	East Smoky	92,982.08	8,755.90	150.00	455,915.02	6,042.74	834,307.44	84,979.88	919,687.32
52	Red Deer Valley	212,477.13	120,793.35	675.00	72,178.75	14,433.77	471,818.48	-	471,818.48
53	Lacombe	41,713.08	39,674.20	-	135,161.91	11,239.69	546,932.80	-	546,932.80
54	Coal Branch	298,510.19	23,712.61	-	383,721.17	7,898.70	535,865.00	27,307.87	535,865.00
55	Barhead	111,023.51	40,948.43	-	232,377.79	7,485.93	702,752.36	13,418.51	702,752.36
56	Three Hills	243,964.27	50,621.79	1,022.45	364,234.33	17,465.93	532,622.73	-	532,622.73
57	Grande Prairie	387,669.81	63,266.39	750.00	384,127.54	8,430.27	532,622.73	-	532,622.73
58	Vulcan	295,705.63	142,137.30	2,174.00	35,445.35	4,897.85	588,285.60	22,838.59	621,124.19
59	Noranda	139,207.15	108,725.25	-	312,551.19	18,333.15	498,018.17	-	498,018.17
60	Warner	116,059.27	50,324.56	750.00	219,708.38	2,881.80	448,431.50	-	448,431.50
61	Stettler	159,669.76	65,121.56	1,050.00	-	-	-	-	-
62	Thorhild	-	-	-	-	-	-	-	-
63	GRAND TOTAL	\$12,599,048.08	\$3,272,783.48	\$78,360.10	\$14,270,861.83	\$1,142,555.89	\$31,363,609.38	\$333,368.35	\$31,696,977.73

* Counties

TABLE 27(b)

GENERAL DIVISIONS & COUNTIES

Excellence - 1955

[illegible]

TABLE NO. 28
SCHOOL DIVISIONS & COUNTIES

ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE, 1955

No.	Name	Total Assessment	State Requisition	Basic Rate Requisition Assessment	Additional Requisition	Total Requisition	Number of Classrooms Operating	Pupil Enrollment
1	Berry Creek	2,590,806.00	44,004.00	19.21	-	44,000.00	14	152
2	St. Mary's River	11,691,121.00	255,014.36	25.50	14,748.00	269,762.36	111	2,633
3	Medicine Hat	7,481,862.00	200,242.64	27.00	-	200,242.64	66	2,633
4	Taber	11,231,627.00	305,722.30	30.00	-	305,722.30	66	1,092
5	Lechbridge	12,938,979.00	329,173.49	25.50	325.00	329,508.49	101	2,656
6	Stettin	2,977,823.00	122,584.58	27.50	15,000.00	137,584.58	101	3,688
7	Sullivan Lake	2,977,823.00	122,584.58	27.50	-	122,584.58	86	1,449
8	Peace River	7,431,472.00	202,001.48	27.00	-	202,001.48	86	2,365
9	Lac Ste Anne	6,093,910.00	195,005.06	32.00	-	195,005.06	86	2,365
10	Stettin	18,772,272.00	119,431.66	25.00	-	119,431.66	86	2,365
11	Rocky Mountain	11,333,800.00	213,300.00	24.50	-	213,300.00	67	2,072
12	Medicine Hat	4,151,900.00	94,108.60	27.50	-	94,108.60	67	2,072
13	Medicine Hat	3,356,675.00	92,304.45	27.50	-	92,304.45	26	628
14	Medicine Hat	12,019,798.00	329,744.45	27.50	2,150.00	331,894.45	190	2,448
15	Medicine Hat	12,019,798.00	329,744.45	27.50	1,990.00	331,738.45	190	2,448
16	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
17	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
18	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
19	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
20	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
21	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
22	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
23	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
24	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
25	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
26	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
27	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
28	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
29	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
30	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
31	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
32	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
33	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
34	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
35	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
36	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
37	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
38	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
39	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
40	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
41	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
42	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
43	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
44	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
45	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
46	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
47	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
48	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
49	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
50	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
51	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
52	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
53	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
54	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
55	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
56	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
57	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
58	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
59	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
60	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
61	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
62	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
63	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
64	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
65	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
66	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
67	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
68	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
69	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
70	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
71	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
72	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
73	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
74	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
75	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
76	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
77	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
78	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
79	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
80	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
81	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
82	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
83	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
84	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
85	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
86	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
87	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
88	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
89	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
90	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
91	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
92	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
93	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
94	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
95	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
96	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
97	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
98	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
99	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
100	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
101	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
102	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
103	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
104	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
105	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
106	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
107	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
108	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
109	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
110	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
111	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
112	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
113	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
114	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
115	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
116	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
117	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
118	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,448
119	Medicine Hat	12,019,798.00	329,744.45	27.50	-	329,744.45	190	2,

TABLE NO. 29(a)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Buses & Trucks	Bank Balance	Due from Parents (Bldg. Gr.)	Due from Home	Other Assets	Total Assets
1	Berry Creek	59,250.00	16,800.00	5,200.00	1,900.00	-	-	-	-	83,250.00
2	St. Mary's River	1,097,105.63	60,817.76	4,200.00	-	13,936.60	-	-	70,500.00	1,162,221.39
3	Medicine Hat	870,095.24	78,147.50	4,488.03	-	1,567.42	-	12,077.38	24,900.00	1,036,995.37
4	Taber	1,621,103.57	92,135.82	4,739.97	-	1,567.42	-	-	-	1,629,546.76
5	Lehrbridge	2,379,368.15	223,558.22	12,000.00	143,006.38	59,795.00	-	-	-	2,825,155.75
6	Sullivan Lake	1,230,661.51	173,000.00	10,177.67	-	56,406.92	50,873.50	5,799.38	3,183.92	1,325,455.20
7	Peace River	1,958,671.13	84,346.55	24,000.00	185,795.60	66,589.00	-	-	25.00	1,420,796.20
8	Edson, A. M. S.	1,105,289.00	153,000.00	4,000.00	34,956.00	125,000.00	-	-	-	1,420,796.20
9	Clover Bar	599,406.70	81,850.60	10,000.00	2,721.95	135,835.51	-	-	8.70	1,460,317.17
10	North Mountain	1,115,959.01	107,819.01	2,000.00	28,860.00	-	-	-	192,533.60	1,537,169.62
11	Edson Hills	1,115,959.01	123,388.25	16,482.51	3,119.95	1,269.33	-	-	2,000.00	1,421,797.00
12	Wainwright	1,192,037.24	175,517.20	26,168.05	1,025.00	2,666.46	-	2,021.90	-	1,421,797.00
13	Two Hills	1,121,116.10	57,972.68	12,000.00	6,572.41	10,000.00	66,000.00	-	-	1,271,190.53
14	Stirling	1,620,897.57	135,055.99	24,543.36	20,892.46	306,606.37	-	-	-	2,007,900.63
15	Sturgeon	1,132,115.08	49,482.90	10,500.00	203,340.52	29,685.29	-	-	-	1,215,542.65
16	Verdilion	1,124,831.38	139,220.12	28,024.37	78,057.44	6,888.61	199,820.00	26,773.81	86,912.45	1,474,712.42
17	Macleod	1,449,854.34	137,395.04	-	173,117.94	59,118.01	132,090.00	43,299.89	1,158.79	1,765,616.25
18	Fincher Creek	1,338,181.21	130,994.38	-	173,117.94	9,242.63	61,757.00	-	56,211.00	1,594,239.67
19	Oranther	1,469,184.03	68,920.50	-	32,679.89	-	-	-	51,338.06	1,604,559.63
20	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	36,918.63	59,571.32	-	156,968.40	1,804,403.64
21	Prosser	1,469,184.03	108,821.77	2,423.10	53,082.39	6,209.00	-	-	-	1,574,128.12
22	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	43,947.59	-	4,544.22	20,869.88	1,594,317.33
23	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
24	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
25	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
26	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
27	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
28	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
29	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
30	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
31	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
32	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
33	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
34	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
35	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
36	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
37	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
38	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
39	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
40	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
41	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
42	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
43	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
44	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
45	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
46	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
47	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
48	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
49	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
50	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
51	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
52	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
53	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
54	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
55	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
56	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
57	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
58	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
59	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
60	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
61	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
62	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
63	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
64	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
65	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
66	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
67	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
68	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
69	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
70	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
71	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
72	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
73	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
74	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
75	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
76	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
77	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
78	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
79	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
80	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
81	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
82	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
83	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
84	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
85	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
86	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
87	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
88	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
89	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
90	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
91	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
92	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
93	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
94	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
95	Wainwright	1,469,184.03	108,821.77	2,423.10	53,082.39	20,000.00	-	-	-	1,574,128.12
96	Wainwright	1,469,184.03	108,821.7							

TABLE NO. 29(0)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955 - SCHOOL DIVISIONS & COUNTIES

Capital and Loan Fund Section - Liabilities

No.	Name	Debitors Debt (not due)	Capital Loans (not due)	Due to Revenue Account	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
1	Berry Creek	15,200.00	-	-	-	-	83,250.00	83,250.00
2	St. Mary's River	465,444.23	-	-	-	90,000.00	1,095,222.39	1,560,666.62
3	Marionette	395,377.59	-	6,804.94	-	7,000.00	1,338,784.79	1,841,982.32
4	Taber	927,700.00	-	42,430.99	-	7,000.00	1,377,131.99	2,307,232.98
5	Lethbridge	1,017,700.00	-	-	-	78,959.23	876,104.10	1,893,804.10
6	Sullivan	282,110.00	-	-	72,947.34	79,000.00	1,547,816.68	2,682,874.02
7	Sullivan Lake	538,200.00	25,775.00	24,457.49	-	22.00	157,509.08	756,963.57
8	Peace River	433,893.75	82,000.00	-	-	167,132.01	595,809.70	1,280,835.46
9	Lac Ste. Anne	54,350.00	82,000.00	-	-	157,047.89	674,255.77	977,652.66
10	Glover Bar	218,450.00	15,656.10	-	-	156,778.40	678,755.77	1,069,634.27
11	Rocky Mountain	115,808.50	5,100.00	-	-	1,300.00	498,892.89	711,001.39
12	Central Hills	168,192.00	-	-	-	-	580,381.10	748,573.10
13	Lamont	168,192.00	16,000.00	-	-	-	789,346.06	1,173,330.06
14	Vegreville	928,550.00	24,000.00	2,470.42	2,998.02	25,753.62	904,385.77	2,164,687.83
15	Two Hills	928,550.00	24,000.00	10,821.97	-	-	1,044,880.68	2,007,452.65
16	Killarney	666,291.34	-	-	-	-	1,044,880.68	1,711,171.92
17	Stony Plain	347,662.50	84,437.57	44,300.70	-	3,186.50	720,899.34	1,206,380.61
18	Castor	191,750.00	-	-	-	235.45	1,062,383.57	1,254,368.02
19	Pincher Creek	224,850.00	24,000.00	-	-	1,090,786.25	1,090,786.25	1,589,636.25
20	Drumheller	573,381.69	-	19,454.19	-	160,220.64	774,327.04	1,368,003.52
21	Olds	273,165.00	-	23,087.57	-	55,483.60	268,788.13	557,436.30
22	Prosser	260,500.00	1,600.00	-	28,600.00	17,328.56	486,240.08	862,768.64
23	Prosser	327,627.00	-	5,62	-	6,721.34	929,900.33	1,263,554.95
24	Red Deer	501,784.25	3,371.00	-	-	2,692.35	357,700.98	863,458.58
25	Metaskiwin	376,504.55	-	772.75	-	-	357,416.68	734,693.98
26	Fort Hills	376,504.55	-	-	-	-	357,416.68	733,921.23
27	Smoky Lake	154,262.50	-	-	-	6,000.00	382,428.20	542,690.70
28	Wheatland	733,790.00	6,597.83	-	-	14,499.03	205,380.50	954,267.33
29	Athabasca	154,262.50	-	-	437,431.92	-	654,184.17	1,246,040.59
30	St. Paul	69,200.00	-	-	-	548.75	70,054.25	139,258.75
31	St. Mary	89,200.00	-	29,003.05	-	-	813,542.41	931,745.46
32	Smoky Valley	310,276.05	39,400.00	110,631.65	-	494,952.80	494,952.80	1,055,759.50
33	High Prairie	243,150.00	-	66,729.39	-	8,463.34	600,325.17	918,668.32
34	Strathgery	312,822.00	-	10,815.36	-	102,122.60	410,784.72	825,549.72
35	Lac la Poudre	186,890.00	5,000.00	-	-	10,309.64	424,839.00	627,029.64
36	Fort Vermilion	-	5,000.00	-	-	-	161,009.21	166,009.21
37	East Smoky	16,500.00	-	-	-	-	161,009.21	177,509.21
38	Smoky Valley	785,434.52	142,000.00	-	-	18,743.67	884,485.45	1,820,663.64
39	LaSocbe	831,600.00	-	-	-	11,329.99	1,371,800.99	2,203,429.99
40	Coal Branch	481,150.52	8,000.00	4,902.87	-	14,657.99	871,837.19	1,365,540.58
41	Barrow	304,034.57	-	-	-	-	874,769.82	1,178,804.39
42	Three Hills	-	-	-	-	-	-	-
43	GRAND TOTALS	\$18,174,396.56	640,281.90	\$451,242.64	\$541,977.28	\$1,343,893.66	\$33,469,581.38	\$39,991,393.42

Counties - See report of Department of Municipal Affairs.

TABLE NO. 30 (a)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1975 - SCHOOL DIVISIONS AND COUNTIES

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due from School Bds.	Due from Municipalities	Due from Province	Accounts Receivable	Inventories	Due from Capital a/c	Other Current Assets	Deficit	Total Assets
1	Berry Creek	11,805.08	1,106.80	-	21,775.00	100.00	-	-	929.00	4,117.66	12,734.08
2	Brudenell	15,362.21	-	-	-	-	-	-	19,190.50	-	25,882.97
3	Freemont's River	10,331.50	1,140.75	5,425.70	7,663.32	1,321.12	3,415.44	6,804.94	19,190.50	-	28,882.61
4	Medicine Hat	12,516.30	-	-	-	-	-	42,430.99	11,759.27	-	63,004.38
5	Taber	13,090.95	-	1,000.00	-	445.00	716.38	-	11,759.27	-	30,330.50
6	Acadia	30,331.05	-	-	6,231.74	2,775.95	9,475.92	-	11,759.27	-	36,303.95
7	Sullivan Lake	9,820.09	-	-	-	-	-	-	31,044.51	-	23,984.63
8	Peace River	652.06	-	1,462.73	-	5,730.69	5,730.69	-	70,666.01	48,787.03	73,984.35
9	Edson	169,485.04	-	1,162.90	937.10	2,204.01	1,000.00	-	70,666.01	52,184.32	265,141.97
10	Clover Bar	1,729.94	-	15,331.58	960.00	-	1,250.00	-	1,250.00	-	29,958.36
11	Neudale	40,955.40	-	15,331.58	-	-	4,678.93	-	1,250.00	-	51,266.43
12	Neudale	42,206.81	-	-	-	-	4,678.93	-	9,020.00	-	51,266.43
13	Neudale	19,144.69	-	-	2,193.39	5,974.23	26,460.69	2,476.42	9,020.00	-	51,266.43
14	Neudale	28,525.26	-	-	-	5,974.23	5,974.23	-	5,974.23	-	51,266.43
15	Neudale	7,398.93	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
16	Neudale	28,525.26	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
17	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
18	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
19	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
20	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
21	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
22	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
23	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
24	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
25	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
26	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
27	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
28	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
29	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
30	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
31	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
32	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
33	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
34	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
35	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
36	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
37	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
38	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
39	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
40	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
41	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
42	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
43	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
44	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
45	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
46	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
47	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
48	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
49	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
50	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
51	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
52	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
53	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
54	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
55	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
56	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
57	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
58	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
59	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
60	Neudale	40,955.40	-	-	-	13,895.20	5,974.23	-	5,974.23	-	51,266.43
GRAND TOTALS		\$1,320,598.72	\$152,295.66	\$171,979.65	\$86,821.48	\$133,888.35	\$228,868.24	\$251,607.86	\$595,550.24	\$513,277.66	\$3,454,777.86

Counties - See report of Department of Municipal Affairs.

TABLE NO. 10(B)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955 - SCHOOL DIVISIONS & COUNTIES

No.	Name	Revenue Fund Section - Liabilities										Total Liabilities
		Back Overdraft	Short Term Loans & Payments & Interest	Arrears of Salaries	Debtors & Unpaid Prins & Int.	Due to School Bds.	Due to Province	Others Accounts Payable	Due to Capital	Other Liabilities	Surplus	
1	Berry Creek	24,782.35	-	-	-	-	-	2,567.81	-	553.62	9,612.95	12,734.08
2	St. Mary's River	-	-	-	5,301.36	-	-	11,750.00	-	4,104.57	16,821.85	26,884.97
3	Foremost	-	-	-	2,176.30	-	-	11,750.00	-	4,104.57	16,821.85	26,884.97
4	Medicine Hat	9,906.11	-	-	735.00	-	-	12,578.77	-	7,557.87	31,409.80	43,988.67
5	Lethbridge	-	-	-	-	-	-	1,334.32	-	-	31,409.80	32,744.12
6	Acadia	-	-	-	-	-	-	1,334.32	-	-	31,409.80	32,744.12
7	Pullman Lake	-	-	-	-	-	-	1,334.32	-	-	31,409.80	32,744.12
8	Lac Ste. Anne	-	-	-	-	-	-	1,334.32	-	-	31,409.80	32,744.12
9	Edson	34,769.17	25,780.00	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
10	Edson	-	57,000.00	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
11	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
12	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
13	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
14	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
15	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
16	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
17	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
18	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
19	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
20	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
21	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
22	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
23	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
24	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
25	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
26	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
27	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
28	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
29	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
30	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
31	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
32	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
33	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
34	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
35	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
36	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
37	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
38	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
39	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
40	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
41	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
42	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
43	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
44	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
45	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
46	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
47	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
48	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
49	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
50	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
51	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
52	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
53	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
54	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
55	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
56	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
57	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
58	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
59	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
60	Edson	-	-	-	-	-	-	1,334.32	-	-	56,222.73	82,011.15
GRAND TOTALS		\$371,046.59	\$450,589.56	\$63,220.20	\$48,790.73	\$11,106.30	\$222,479.52	\$1,985.39	\$312,716.73	\$190,345.72	\$1,780,517.02	\$3,454,797.86

Counties - See report of Department of Municipal Affairs

TABLE No. 31
SCHOOL DIVISIONS & COUNTIES
PUPIL TRANSFORMATION - 1951

No.	Name	Total Daily Run in Miles	Maximum Pupils Transported on any one day	OPERATING EXPENSE		NUMBER OF VEHICLES		Total	Owned & Operated by the Board	Other	Total	Owned & Operated by the Board	Under Contract	Total
				Owned & Operated by the Board	Contract	Owned & Operated by the Board	Under Contract							
1	Berry Creek	700	780	1,825.11	2,527.90	7,594.70	1	12,447.71	1		12,447.71	1		4
2	St. Mary's River	1,146	693	-	98,702.37	3,544.94		107,247.31			107,247.31			42
3	Foremost	1,777	1,442	-	66,394.56	3,544.94		107,979.50			107,979.50			42
4	Medicine Hat	2,777	1,442	-	66,394.56	3,544.94		107,979.50			107,979.50			42
5	Letbridge	1,455	1,442	-	41,861.09	6,541.00		48,402.09			48,402.09			11
6	Acadia	50,664.10	13,376.28	-	103,876.10	2,035.76		105,911.86			105,911.86			33
7	Sullivan Lake	1,355	136	-	4,500.00	1,852.45		6,352.45			6,352.45			13
8	St. Mary's	611	136	-	69,325.61	9,329.78		78,655.39			78,655.39			16
9	Lac Ste. Anne	1,132	1,937	-	104,130.32	1,595.50		105,725.82			105,725.82			13
10	Bison	938	1,937	-	81,140.02	1,676.33		82,816.35			82,816.35			13
11	Rocky Mountain	1,306	1,401	-	63,217.28	4,527.04		67,744.32			67,744.32			14
12	Holden	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
13	Rocky Mountain	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
14	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
15	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
16	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
17	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
18	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
19	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
20	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
21	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
22	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
23	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
24	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
25	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
26	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
27	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
28	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
29	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
30	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
31	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
32	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
33	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
34	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
35	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
36	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
37	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
38	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
39	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
40	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
41	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
42	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
43	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
44	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
45	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
46	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
47	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
48	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
49	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
50	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
51	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
52	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
53	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
54	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
55	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
56	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
57	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
58	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
59	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
60	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
61	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
62	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
63	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
64	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
65	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
66	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
67	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
68	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
69	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
70	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
71	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
72	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
73	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
74	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
75	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
76	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
77	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
78	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
79	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
80	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
81	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
82	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
83	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
84	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
85	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
86	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
87	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
88	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
89	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
90	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
91	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
92	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			14
93	Verdun	1,491	1,438	-	23,206.56	2,579.19		25,785.75			25,785.75			

TABLE NO. 32(a)
CITY SCHOOL DISTRICTS
Revenue - 1955

No.	Name	GRANTS			Requisitions	Other Revenue	Total Operational Revenue	Deficit	Surplus from Previous Year (if used)	Grand Total
		Operational	Tax Reduction Subsidy	Other						
7	Edmonton	1,282,498.77	1,150,602.66	-	4,548,147.00	119,156.26	7,110,495.39	-	-	7,110,495.39
19	Calgary	1,134,170.24	1,150,621.76	-	2,576,150.00	213,207.75	7,726,158.22	-	-	5,276,780.22
51	Lethbridge	123,100.58	291,851.26	750.00	357,592.00	31,904.79	1,426,191.11	-	-	1,426,191.11
76	Medicine Hat	133,050.58	49,882.59	450.00	357,842.95	5,246.77	613,093.86	-	28,919.65	1,402,803.26
104	Red Deer	77,520.16	46,171.86	-	233,663.28	15,200.60	362,702.57	-	-	362,702.57
204	Wetaskiwin	39,025.08	26,570.11	-	117,849.79	15,500.60	198,945.58	-	-	198,945.58
1315	Camrose	47,837.00	36,914.55	-	140,680.25	8,913.18	234,344.98	-	-	234,344.98
2472	Drumheller	68,932.61	26,534.39	150.00	78,560.57	23,840.90	198,018.47	11,162.26	-	209,180.73
	Sub-totals	\$2,989,335.39	\$2,698,083.31	\$1,350.00	\$8,979,341.64	\$430,738.44	\$15,098,849.28	\$11,162.26	\$28,919.65	\$15,136,931.19
CS 1	Calgary	145,314.92	193,201.93	-	358,329.19	24,870.73	722,316.77	-	-	722,316.77
CS 7	Edmonton	304,182.93	225,165.94	300.00	881,664.00	14,878.24	1,426,191.11	-	-	1,426,191.11
CS 9	Lethbridge	39,443.88	44,252.14	-	126,472.78	2,348.23	212,517.03	-	-	212,517.03
CS 15	Sacred Heart	2,680.00	1,535.85	-	7,555.63	334.29	12,105.77	-	-	12,105.77
CS 17	Red Deer	15,963.15	2,573.76	-	17,635.55	5,718.20	41,870.66	-	-	41,870.66
CS 21	St. Louis	22,976.20	6,340.43	-	44,032.97	1,791.07	75,140.67	-	-	75,140.67
	Sub-totals	\$530,561.08	\$473,050.05	\$300.00	\$1,436,290.12	\$9,940.76	\$2,490,142.01	\$3,461.18	-	\$2,493,603.19
	GRAND TOTALS	\$3,519,896.97	\$3,171,133.36	\$1,650.00	\$10,415,631.76	\$480,679.20	\$17,588,991.29	\$14,623.44	\$28,919.65	\$17,632,534.38

TABLE NO. 12(B)
CITY SCHOOL DISTRICTS
Expenditures - 1955

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Auxiliary Services	Expenditures to Other School Boards	Capital from Current Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Surplus for Year	Grand Total	No.
7	Edmonton	183,315.67	4,004,987.01	277,778.79	1,117,246.84	500.00	29,400.49	-	92,079.34	1,335,022.28	83,330.78	9,002,081.47	108,413.92	7,110,495.39	7
7	Edmonton	116,103.31	3,253,386.48	220,283.16	761,246.84	16,278.12	19,400.49	-	61,146.07	896,712.04	61,146.07	1,088,271.16	16,212.95	5,276,760.22	7
7	Edmonton	38,826.28	653,206.31	53,082.16	153,084.08	5,278.12	19,400.49	-	13,723.97	148,998.08	6,972.97	642,021.46	1,062,452.86	1,062,452.86	7
104	Red Deer	6,636.30	129,673.22	13,671.81	84,513.29	2,716.00	612.03	-	9,426.94	123,443.97	1,301.52	359,721.71	2,980.86	1,062,452.86	104
264	Westaskwin	2,826.58	128,215.46	13,316.01	35,888.08	-	612.03	35,892.00	3,503.61	33,155.84	1,301.52	258,452.29	1,990.86	362,702.57	264
2472	Drumheller	4,395.44	129,951.69	8,016.95	30,803.64	-	304.13	-	11,300.00	50,254.35	1,262.57	209,180.73	3,913.61	234,344.58	2472
	Sub-totals	\$359,957.43	\$8,982,739.52	\$60,292.81	\$2,252,858.44	\$25,302.78	\$4,003.92	-	\$11,300.00	\$2,466,897.37	\$17,526.56	\$14,973,598.50	\$165,332.69	\$15,138,931.19	
CS 1	Calgary	25,630.07	355,610.81	34,440.83	127,328.98	11,625.25	-	2,740.00	11,619.34	149,555.23	2,085.87	719,437.58	3,489.19	722,926.77	CS 1
CS 7	Edmonton	39,915.11	715,984.54	11,011.83	25,328.98	8,085.80	3,701.20	-	1,619.34	36,723.23	1,598.39	1,357,321.21	70,879.90	1,428,201.11	CS 7
CS 12	Red Deer	2,870.38	105,970.56	4,709.21	39,634.08	486.86	1,101.31	3,560.75	23,490.95	1,180.50	1,390.96	257,321.62	8,312.62	212,512.03	CS 12
CS 17	Red Deer	3,464.21	80,000.00	74.90	3,996.61	-	1,101.31	-	-	4,105.07	1,231.15	10,891.62	1,312.09	42,431.64	CS 17
CS 21	St. Louis	1,026.36	39,680.64	720.23	5,221.43	5.60	274.49	244.00	4,425.07	8,010.62	1,231.15	45,331.84	197.33	73,140.67	CS 21
	Sub-totals	\$70,847.62	\$1,242,904.46	\$51,971.95	\$389,595.03	\$20,183.51	\$5,233.50	\$6,344.75	\$35,470.41	\$50,334.20	\$12,186.83	\$2,409,111.86	\$84,491.33	\$2,493,603.19	
	GRAND TOTALS	\$430,805.05	\$10,125,723.98	\$665,164.36	\$2,642,453.47	\$45,576.29	\$54,920.66	\$42,236.75	\$163,860.64	\$3,028,251.57	\$183,713.39	\$17,382,710.36	\$249,824.02	\$17,632,534.38	

TABLE NO. 33
CITY SCHOOL DISTRICTS
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE, 1955

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrollment
7	Edmonton	185,740,270.00	4,548,147.00	24.50	853	23,058
19	Calgary	206,082,645.00	2,330,000.00	16.64	685	24,151
51	Lethbridge	23,702,570.00	575,322.00	41.20	132	3,105
106	Redicine Hat	9,532,531.00	233,663.28	40.80	52	1,100
104	Wetaskiwin	4,285,531.00	117,849.79	36.36	53	1,728
264	Camrose	5,627,218.00	140,680.25	27.50	29	926
1315	Drumheller	3,117,180.00	78,560.57	25.00	33	1,108
2427				25.20	36	1,255
	Sub-totals	\$452,185,627.00	\$8,979,341.64	19.86	1,920	65,791
CS 1	Calgary	13,551,410.00	358,929.19	26.50	94	3,293
CS 7	Edmonton	36,018,250.00	881,664.00	24.50	217	7,130
CS 9	Lethbridge	5,230,750.00	126,472.78	24.00	29	910
CS 15	Sacred Heart	294,750.00	7,552.63	27.50	2	79
CS 17	Red Deer	63,136.00	17,655.55	25.00	12	317
CS 21	St. Louis	1,760,950.00	44,032.97	25.00	17	586
	Sub-totals	\$57,489,246.00	\$1,436,290.12	24.98	371	12,295
	GRAND TOTALS	\$509,674,873.00	\$10,415,631.76	20.14	2,291	78,086

TABLE NO. 34(a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
Capital and Loan Fund Section

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Due from Province (Bldg.Gr.)	Due from Revenue	Other Assets	Total Assets
7	Edmonton	14,880,406.81	1,744,462.95	12,823.53	18,423.49	377,795.09	1,084,048.50	256,994.81	59,810.62	15,137,461.72
19	Calgary	15,748,113.35	1,665,515.98	-	-	162,868.30	-	-	-	13,332,462.13
51	Lethbridge	2,983,153.35	439,310.43	-	-	37,500.12	-	-	11,893.65	3,002,453.93
76	Medicine Hat	2,813,720.09	71,753.19	1,700.00	-	42,414.74	24,986.50	-	-	1,010,007.70
104	Red Deer	869,153.27	58,499.24	-	-	186,201.71	-	-	-	1,118,221.62
264	Wetaskiwin	873,520.57	36,028.77	1,500.00	-	32,599.08	-	-	-	1,812,795.82
1315	Camrose	742,667.97	3,892.89	1,500.00	-	660.67	-	-	7,000.00	262,348.34
2472	Drumheller	290,294.78	-	-	-	-	-	-	-	-
	Sub-totals	\$39,161,035.89	\$2,220,493.15	\$16,523.53	\$18,823.49	\$859,979.71	\$1,109,035.00	\$256,994.81	\$78,704.27	\$43,721,539.85
CS 1	Calgary	2,808,784.23	201,245.65	4,746.78	-	274,463.19	236,673.00	-	3,628.03	3,530,240.88
CS 7	Edmonton	5,532,013.35	344,884.14	34,360.42	-	153,160.96	166,772.00	-	-	6,204,269.86
CS 9	Lethbridge	465,941.31	144,884.13	-	-	8,980.20	-	-	-	583,976.46
CS 15	Sacred Heart	46,944.80	3,945.65	500.00	-	-	-	-	-	53,390.45
CS 17	Red Deer	171,860.71	7,087.57	574.85	-	-	-	-	-	179,523.13
CS 21	St. Louis	255,486.42	21,001.24	300.00	-	12,189.86	-	-	3,000.00	291,977.52
	Sub-totals	\$9,353,240.55	\$567,687.62	\$40,142.05	-	\$448,794.21	\$403,445.00	-	6,628.03	\$10,820,277.46
	GRAND TOTALS	\$48,514,276.44	\$2,788,180.77	\$57,005.58	\$18,823.49	\$1,308,773.92	\$1,512,480.00	\$256,994.81	\$85,332.30	\$54,541,867.31

TABLE NO. 34(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
Capital and Loan Fund Section

Liabilities

No.	Name	Debt (not due)	Capital Loans (not due)	Due to Revenue Account	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
7	Edmonton	15,060,417.40	-	221,704.36	6,426,517.16	-	76,984.32	15,137,401.72
19	Calgary	7,911,812.50	-	16,523.60	850,401.97	-	4,485,843.51	19,044,897.53
51	Lethbridge	1,937,359.67	-	-	-	-	528,197.89	3,332,453.53
76	Medicine Hat	1,514,650.00	-	-	-	17,033.32	1,470,670.97	3,002,453.53
104	Red Deer	479,535.00	20,000.00	9,529.18	-	16,762.44	52,299.06	1,018,401.70
264	Metaskiwin	23,393.38	-	-	-	-	352,290.37	1,118,221.62
1215	Camrose	501,205.45	-	-	-	-	72,348.34	812,795.82
2472	Drumheller	130,000.00	-	-	60,000.00	-	-	262,348.34
	Sub-totals	\$28,067,673.40	\$20,000.00	\$247,757.14	\$7,336,919.13	\$33,595.76	\$8,015,644.42	\$43,721,589.85
CS 1	Calgary	1,870,010.00	545,490.10	12,473.92	-	1,102,266.86	1,698,133.20	3,530,240.88
CS 7	Edmonton	4,326,660.00	-	504,476.66	-	-	15,081.50	6,204,269.86
CS 15	Lethbridge	323,930.00	-	1,158.75	137,370.00	74,533.92	36,211.90	553,895.42
CS 17	Sacred Heart	82,325.00	-	-	-	13,234.29	83,963.84	60,370.65
CS 21	St. Louis	151,580.00	-	1,109.73	-	3,000.00	136,287.79	179,523.13
	Sub-totals	\$6,455,505.00	\$545,490.10	\$519,219.06	\$137,370.00	\$1,193,035.07	\$1,969,658.23	\$10,820,277.46
	GRAND TOTALS	\$34,523,178.40	\$565,490.10	\$766,976.20	\$7,474,289.13	\$1,226,630.83	\$9,985,302.65	\$54,541,667.31

TABLE NO. 35(a)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1952

Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Due from School Bds.	Due from Municipalities	Due from Province	Accounts Receivable	Inventories	Due from Capital a/c	Other Current Assets	Deficit	Total Assets
7	Edmonton	210,289.75		197,604.95	46,125.00	22,872.02	56,258.33		2,173,613.96	-	2,706,844.61
19	Calgary	54,256.56	30,833.31		25,739.04	31,605.65	30,142.50	221,704.36	110,651.64	-	504,534.00
51	Lethbridge	2,296.87	36.71		2,822.91		4,598.85	16,523.60	13,347.70	-	33,737.64
76	Medicine Hat	7,734.15	5,654.00						111,342.54	-	124,737.69
104	Red Deer	21,264.79			3,180.95	62.50	5,460.80		3,995.63	-	33,961.67
104	Regina							9,529.18		-	9,529.18
1305	Metaskwin	1,891.57	1,800.00			222.40			1,331.69	-	3,223.57
2472	Drumheller	25,830.59	2,323.30		1,250.00					-	30,733.86
	Sub-totals	\$323,559.62	\$40,647.32	\$197,604.95	\$79,117.90	\$54,855.57	\$96,461.08	\$247,757.14	\$2,414,293.16	-	\$3,454,376.74
CS 1	Calgary	8,205.37		4,443.29	1,812.50	6,709.35	4,214.09	12,473.92	10,162.35	10,684.72	54,262.20
CS 9	Edmonton	1,587.00						504,476.66	15,726.18	-	539,843.36
CS 15	Lethbridge	53,811.77	182.44		19.70	50.00		1,158.75	283.02	-	59,247.30
CS 17	Sacred Heart	8,565.43							4,128.51	-	10,044.20
CS 17	Red Deer	13,718.85	460.00			646.24				-	18,953.60
CS 21	St. Louis	1,459.60				191.00		1,109.73		-	2,760.33
	Sub-totals	\$87,289.92	\$942.44	\$4,443.29	\$1,832.20	\$7,596.59	\$4,214.09	\$519,219.06	\$60,288.76	\$10,684.72	\$696,111.97
	GRAND TOTALS	\$410,849.54	\$41,289.76	\$202,128.24	\$80,950.10	\$62,452.16	\$100,675.17	\$766,976.20	\$2,474,581.92	\$10,684.72	\$4,150,587.81

TABLE NO. 35(b)
CITY SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Revenue Fund Section									
Liabilities									
No.	Name	Bank Overdraft	Debentures Due & Unpaid Prin. & Int.	Due to Other School Bds.	Accounts Payable	Due to Capital s/c	Other Liabilities	Surplus	Total Liabilities
7	Edmonton	-	6,000.00	-	34,687.52	256,994.81	1,621,138.71	788,023.57	2,706,844.61
19	Calgary	-	8,540.95	-	-	-	422,123.42	74,269.63	504,934.00
51	Lethbridge	-	-	182.44	200.13	-	35,580.75	3,756.32	39,719.64
106	Medicine Hat	-	560.00	-	-	-	84,723.41	39,064.28	124,737.69
264	Wetaskiwin	3,143.25	8,923.45	2,397.00	960.41	-	3,150.05	18,530.76	33,981.87
1315	Camrose	-	-	-	-	-	1,268.86	2,842.31	4,111.17
2472	Drumheller	-	2,725.00	-	4,185.70	-	-	23,825.28	30,735.98
	Sub-totals	\$3,143.25	\$27,139.40	\$2,579.44	\$40,033.76	\$256,994.81	\$2,171,985.20	\$952,500.88	\$3,454,376.74
CS 1	Calgary	-	24,316.80	-	5,264.24	-	24,681.16	-	54,262.20
CS 7	Edmonton	-	-	-	-	-	3,275.00	533,070.35	536,345.35
CS 9	Lethbridge	-	135.00	36.71	-	-	8,875.52	84,795.16	93,842.39
CS 15	Sacred Heart	-	-	-	-	-	-	10,047.20	10,047.20
CS 17	Red Deer	-	-	-	694.88	-	168.15	18,090.57	18,953.60
CS 21	St. Louis	-	-	-	365.98	-	-	2,394.35	2,760.33
	Sub-totals	-	\$24,451.80	\$36.71	\$6,325.10	-	\$36,999.83	\$628,397.63	\$696,211.07
	GRAND TOTALS	\$3,143.25	\$51,591.20	\$2,616.15	\$46,358.86	\$256,994.81	\$2,208,985.03	\$1,580,898.51	\$4,150,597.81

TABLE NO. 36 (a).

TOWN SCHOOL DISTRICTS

Revenue - 1975

No.	Name	GRANTS		Requisition	Other Revenue	Total Operational Revenue	Deficit	Surplus from Previous Year (if used)	Total
		Regular	Tax Reduction Subsidy						
CP 35	Thibault	30,008.78		21,000.00	7,571.08	58,579.87		-	58,579.87
144	High River	22,738.10	11,114.16	34,372.45	16,702.18	98,330.19	3,997.71	-	102,327.90
210	Innisfail	17,277.83		39,596.26	17,567.82	58,150.23	2,639.27	-	61,089.49
235	Olds	21,506.20	1,851.19	57,300.10	57,300.10	102,660.23	-	-	102,660.23
628	Blainmore	58,583.09		38,040.00	1,929.54	80,239.16	-	-	80,239.16
1072	Bow River	32,059.83	32,377.02	36,642.11	1,994.55	150,954.66	-	-	150,954.66
1455	Stettler	32,897.39	16,169.05	98,826.42	4,331.72	113,566.99	-	-	113,566.99
1659	Hardisty	14,075.43	36,552.58	21,165.25	21,165.25	37,985.41	67.65	-	172,632.76
2092	Brooks	28,673.86	24,072.85	22,259.50	21,286.95	133,283.16	-	-	137,263.76
2228	St. Paul	53,069.74	16,219.72	16,483.25	13,752.37	169,729.81	6,760.72	-	176,490.53
2283	Redcliff	18,595.66	15,763.82	24,100.03	410.57	145,111.59	-	-	145,111.59
2292	Beverly	48,298.14	36,902.23	115,318.93	25,634.75	228,358.01	11,773.08	-	240,131.09
2357	Grande Prairie	31,881.41		28,869.81	-	40,751.22	-	-	40,751.22
2465	Rocky Lake	35,688.51	24,351.95	29,143.08	15,939.00	105,122.04	-	-	105,122.04
2833	Rockyview	10,243.67	6,459.05	10,388.29	7,889.90	27,879.91	5,648.81	-	33,528.72
2912	Hanna	21,461.48	10,919.24	57,938.15	7,403.63	77,722.50	3,187.42	-	80,910.92
3043	Three Hills Town	13,150.00	2,030.59	32,500.00	2,103.76	108,373.82	-	-	108,373.82
4590	Bowness	105,185.22	30,724.00	177,524.73	10,269.26	431,708.95	-	-	431,708.95
4679	West Jasper Place	172,153.57	102,927.29	148,745.45	130.88	62,514.61	2,036.60	10,000.00	143,743.55
4972	Devon	13,658.28							62,514.61
	Sub-totals	\$957,282.41	\$340,252.21	\$1,172,443.07	\$166,370.10	\$2,596,347.79	\$36,111.26	\$10,000.00	\$2,642,459.05
CS 16	St. Martin's	7,463.63	1,540.90	14,045.78	40.00	21,547.40	-	-	21,547.40
CS 18	St. Michael's	8,052.52	1,914.10	9,501.08	6,290.82	25,388.19	10,881.90	-	36,270.09
CS 20	St. Joseph's	7,142.89	5,835.52	6,326.00	2,415.48	17,802.47	1,818.23	-	19,620.70
CS 28	St. Joseph's	15,126.45	5,261.43	16,047.10	5,963.16	44,272.23	-	-	44,272.23
CS 30	Gay	32,296.27	2,446.75	10,699.87	7,716.16	55,973.73	-	-	55,973.73
CS 31	Malvern	9,855.00	6,278.10	10,731.38	417.00	23,450.13	-	-	23,450.13
CS 32	St. John's	11,883.26	2,634.03	2,634.03	6,584.60	30,347.89	-	-	30,347.89
CS 33	St. Thomas More	11,190.57	1,837.15	2,634.03	2,510.00	11,187.72	1,199.24	-	12,386.96
CS 36	St. Marie	6,231.32	1,631.72	9,644.95	735.00	27,049.62	-	-	27,049.62
CS 43	Immaculate Conception	14,752.51	30,982.51	8,839.58	57,436.06	176,790.50	-	-	176,790.50
CS 45	Jasper Place	53,776.31		34,425.82					
	Sub-totals	\$183,034.97	\$60,361.76	\$26,515.69	\$91,072.45	\$460,984.87	\$23,899.37	-	\$474,884.24
	GRAND TOTALS	\$1,040,317.38	\$400,613.97	\$1,298,958.76	\$257,442.55	\$3,057,332.66	\$50,010.63	\$10,000.00	\$3,117,343.29

TABLE NO. 16(C)
 TOWN SCHOOL DISTRICTS
 Expenditures - 1953

No.	Name	Administration	Salaries	Other Instruction	Plant Operation & Maintenance	Transportation	Other Auxiliary Services	Expenditures to Other School Bld.	Capital Out of Current Revenue	Debt Charges	Other Operational Expenditures	Total Operational Expenditures	Surplus	Total Expenditures	No.
CP 35	Thibault	871.00	35,013.39	1,277.62	6,517.38	255.32	-	300.00	538.50	3,669.24	469.47	46,927.82	9,788.05	56,715.87	CP 14
144	High River	1,233.42	46,240.00	1,574.62	17,751.16	-	-	-	-	24,113.60	465.47	102,927.82	-	103,955.64	145
210	Interfall	721.19	46,240.00	1,574.62	17,751.16	90.00	491.15	862.68	2,002.01	8,226.68	9,505.61	94,089.42	10,320.43	104,409.85	210
628	Balmore	2,662.39	49,401.79	3,920.11	14,079.19	-	19.00	-	-	8,226.68	354.66	94,089.42	10,320.43	104,409.85	628
1079	Box River	2,443.39	82,176.60	3,920.02	16,823.12	887.82	19.00	8,492.75	1,022.36	15,449.39	354.66	69,686.43	14,672.73	84,359.16	1079
1475	Stettler	1,442.59	10,479.84	2,568.89	2,183.71	2,271.76	174.11	-	272.76	28,439.61	1,622.17	115,232.52	3,110.38	118,342.90	1475
1659	Harleyst	1,005.48	24,029.33	1,276.66	2,183.71	116.00	479.31	800.00	-	28,439.61	1,622.17	115,232.52	3,110.38	118,342.90	1659
2228	Brookfield	1,004.40	76,778.76	7,005.89	18,020.93	2,646.00	-	-	432.00	21,316.68	612.13	34,114.99	3,970.42	38,085.41	2228
2232	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2232
2235	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2235
2237	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2237
2238	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2238
2239	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2239
2240	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2240
2241	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2241
2242	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2242
2243	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2243
2244	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2244
2245	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2245
2246	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2246
2247	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2247
2248	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2248
2249	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2249
2250	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2250
2251	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2251
2252	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2252
2253	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2253
2254	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2254
2255	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2255
2256	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2256
2257	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2257
2258	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2258
2259	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2259
2260	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2260
2261	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2261
2262	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2262
2263	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2263
2264	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2264
2265	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2265
2266	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2266
2267	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2267
2268	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2268
2269	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2269
2270	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2270
2271	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2271
2272	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2272
2273	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2273
2274	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2274
2275	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2275
2276	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2276
2277	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2277
2278	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2278
2279	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2279
2280	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2280
2281	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2281
2282	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2282
2283	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2283
2284	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2284
2285	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2285
2286	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2286
2287	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2287
2288	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2288
2289	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2289
2290	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2290
2291	Brookfield	2,071.76	39,468.32	1,881.83	18,442.63	1,824.95	-	-	2,342.05	6,044.72	219.95	69,327.80	1,272.65	70,600.45	2291

TABLE NO. 37
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLMENTS AS AT JUNE, 1955
TOWN SCHOOL DISTRICTS

No.	Name	Total Assessment	Basic Requisition	Basic Rate Requisition/Assessment	Total Requisition	No. of Classrooms Operating	Pupil Enrolment
CP 35	Thibault	911,835.00	21,000.00	23.93	21,000.00	14	132
144	Hartigan	2,325,945.00	14,375.45	13.55	14,375.45	16	177
210	Imstift	1,755,975.00	39,598.54	22.55	39,598.54	13	137
235	Olds	2,404,145.00	61,305.68	25.51	61,305.68	12	1485
688	Blairmore	2,764,969.00	55,300.10	20.00	55,300.10	14	414
1059	Bow River	1,501,717.00	38,040.00	25.33	38,040.00	24	733
1216	Coleman	2,499,080.00	63,642.11	25.47	63,642.11	22	600
1475	Settler	3,837,919.00	98,826.42	25.75	98,826.42	24	693
1659	Hardisty	606,610.00	15,165.25	25.00	15,165.25	8	197
2092	Brooks	1,376,740.00	22,129.50	25.00	22,129.50	19	598
2283	Reid	1,607,558.00	34,845.28	26.00	34,845.28	15	780
2283	Beverly	2,330,910.00	64,103.33	27.50	64,103.33	21	769
2357	Grande Prairie	4,193,435.00	115,318.93	27.50	115,318.93	21	1,044
2595	Sylvan Lake	1,424,290.00	28,869.81	20.27	28,869.81	17	193
2833	Bonnyville	1,165,723.00	29,143.08	25.00	29,143.08	17	345
2912	McMurray	392,594.00	10,388.29	26.46	10,388.29	5	128
3048	Hanna	2,228,416.00	57,938.15	26.00	57,938.15	16	512
3048	Three Hills Town	1,416,035.00	32,500.00	22.95	32,500.00	8	229
3470	Dowries	5,521,597.00	176,527.32	25.00	176,527.32	33	1,136
4672	West Jasper Place	1,621,567.00	43,745.17	17.33	43,745.17	11	2,341
4972	Devon	2,868,760.00	48,745.17	17.35	48,745.17	11	300
	Sub-totals	48,022,573.00	1,172,443.07	24.41	1,172,443.07	425	13,299
CS 16	St. Martin's	520,230.00	14,045.78	27.00	14,045.78	5	139
CS 23	St. Michael's	2,325,945.00	21,000.00	27.00	21,000.00	5	180
CS 28	St. Joseph's	583,128.00	16,047.10	27.60	16,047.10	6	297
CS 30	Gay Joseph's	413,595.00	10,340.87	25.00	10,340.87	10	318
CS 31	Mainwright	390,232.00	10,731.38	27.50	10,731.38	11	179
CS 32	St. John's	236,308.00	6,498.45	27.50	6,498.45	7	143
CS 35	St. Thomas More	240,781.00	6,621.00	27.50	6,621.00	5	162
CS 36	St. Marie	145,794.00	3,644.85	27.50	3,644.85	3	58
CS 43	Immaculate Conception	321,448.00	8,839.58	27.50	8,839.58	4	88
CS 43	Jasper Place	1,496,740.00	34,425.62	23.00	34,425.62	24	664
	Sub-totals	\$4,929,302.00	\$127,021.11	25.77	\$127,021.11	88	2,345
	GRAND TOTALS	\$52,951,875.00	\$1,299,464.18	24.54	\$1,299,464.18	513	15,644

TABLE NO. 38(a)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Capital and Loan Fund Section
Assets

No.	Name	Land and Buildings	Furniture and Equipment	Library	Buses and Trucks	Bank Balance	Due from Province	Due from Revenue	Other Assets	Total Assets
CP 35	Tribault	70,600.00	16,647.71	350.00	-	3,450.51	-	-	-	87,597.71
310	High River	25,000.00	25,068.12	1,529.15	-	-	-	-	-	427,765.83
230	Edmonton	63,576.52	15,180.47	-	-	-	-	-	135.00	78,893.99
235	Olds	167,714.79	22,569.98	4,626.48	-	-	-	-	-	195,011.25
236	Blairmore	52,000.00	3,105.00	1,000.00	-	-	-	-	-	56,100.00
1059	Bow River	255,586.95	29,497.27	3,462.18	-	21,092.50	-	-	-	310,038.90
1216	Coleman	179,648.03	33,586.65	2,862.33	-	-	-	1,273.14	-	216,981.15
1475	Stettler	412,623.97	39,368.76	1,000.00	8,211.00	6,868.86	33,000.00	-	26,678.63	452,461.78
1659	Hardisty	31,359.02	17,206.23	57.23	-	78,274.37	-	-	-	127,461.66
2282	Brooks	33,100.39	25,573.99	2,460.00	-	3,430.24	-	-	-	347,501.76
2283	Redcliff	196,895.95	16,653.01	-	-	4,094.35	-	-	-	262,494.62
2292	Beverly	310,052.78	27,277.28	-	-	-	-	-	-	219,643.31
2357	Grande Prairie	507,323.90	53,054.43	1,000.00	-	-	-	574.13	2,600.00	337,330.06
2595	Sylvan Lake	60,800.00	9,800.00	1,400.00	-	200.00	-	-	-	584,532.46
2665	Bonnyville	229,500.00	20,000.00	2,500.00	-	-	-	-	-	222,800.00
2833	McMurray	37,957.60	7,244.32	736.42	6,386.80	-	-	-	-	222,800.00
3312	Anna	100,000.00	7,000.00	500.00	-	27,882.36	-	-	-	255,583.19
3418	Peace Hills Town	572,204.67	36,097.43	2,000.00	-	126,780.16	-	-	-	136,442.50
3590	Boxress	1,142,623.56	103,608.71	-	-	-	-	-	-	737,082.26
4679	West Jasper Place	1,138,373.57	17,361.07	1,152.20	-	-	-	17,093.14	-	1,263,325.41
4972	Devon	-	-	-	-	-	-	-	-	156,886.84
	Sub-totals	\$5,748,166.80	\$519,282.67	\$29,165.99	\$14,597.80	\$272,880.38	\$33,000.00	\$18,920.44	\$29,413.63	\$6,665,427.68
CS 16	St. Martin's	99,956.84	4,602.28	-	-	-	-	750.00	35,921.34	35,921.34
CS 18	St. Michael's	52,869.44	7,748.38	-	-	-	-	-	-	105,303.12
CS 23	Thereseitia	95,720.64	9,823.25	500.00	-	-	-	3,744.90	-	60,618.32
CS 28	St. Joseph's	52,727.43	8,818.43	508.29	-	-	-	-	-	199,818.79
CS 30	Guy	15,017.77	5,850.89	-	-	-	-	-	-	62,094.12
CS 31	Mainright	20,121.59	2,987.30	150.00	11,414.00	-	-	-	-	54,130.69
CS 32	St. John's	22,016.67	4,593.18	561.75	30,327.44	-	39,000.00	55.00	-	127,367.94
CS 32	St. Thomas More	86,719.17	3,961.54	-	-	-	-	-	-	26,433.85
CS 43	Immaculate Conception	524,568.96	32,717.19	2,098.00	5,830.48	1.00	87,245.00	131,228.88	-	90,680.71
CS 45	Jasper Place	-	-	-	-	-	-	-	-	783,689.51
	Sub-totals	\$1,069,404.72	\$85,697.68	\$3,818.04	\$47,971.92	\$1.00	\$126,245.00	\$135,778.78	\$35,921.34	\$1,504,898.48
	GRAND TOTALS	\$6,817,631.52	\$604,980.35	\$32,984.03	\$62,569.72	\$272,881.38	\$159,245.00	\$154,699.19	\$65,334.97	\$8,170,326.16

TABLE NO. 38(b)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
Capital and Loan Fund Section

Liabilities

No.	Name	Debiture Debt (not due)	Capital Loans (not due)	Due to Revenue a/c	Depreciation	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
CP 35	Thibault	31,500.00	-	-	-	-	56,097.71	87,597.71
144	High River	234,920.00	-	-	-	3,166.10	189,679.73	427,765.83
210	Unistrail	41,200.00	9,000.00	3,458.50	-	-	62,235.49	78,893.99
218	Bids	68,466.65	-	-	-	-	126,944.60	195,011.25
628	Edmore	-	-	-	-	-	56,100.00	56,100.00
1059	Bow River	153,448.00	-	-	-	-	156,100.00	309,548.00
1216	Coleman	32,080.00	-	-	-	-	181,920.10	213,980.10
1475	Stettler	245,685.00	-	-	-	-	212,009.42	457,681.50
1659	Hardisty	72,250.00	-	2,167.47	-	-	103,172.78	175,422.78
2092	Brooks	190,280.00	-	-	-	-	153,840.21	347,501.36
2228	St. Paul	70,000.00	12,600.00	3,015.83	-	365.32	179,894.62	262,494.62
2283	Redcliff	93,291.60	-	-	48,936.04	47,502.88	29,912.79	219,643.31
2292	Beverly	220,615.00	-	-	-	-	116,715.06	337,330.06
2357	Stande Lake	232,325.70	-	-	-	-	331,362.89	564,332.46
2422	Bonnyville	117,500.00	12,000.00	-	-	843.87	153,813.49	272,200.00
2665	McMurray	-	-	-	-	-	153,813.49	153,813.49
2833	Hanna	136,180.00	-	-	-	-	107,002.19	255,502.19
2912	Three Hills Town	70,000.00	-	-	12,320.00	-	66,442.50	136,442.50
3048	Bowness	359,808.00	-	-	-	-	377,274.26	737,082.26
4590	West Jasper Place	645,467.51	-	-	-	-	617,857.90	1,263,325.41
4679	Devon	66,562.50	-	-	-	-	90,324.34	156,886.84
4972								
	Sub-totals	\$3,049,579.96	\$33,600.00	\$8,641.50	\$61,256.04	\$51,878.17	\$3,460,472.01	\$6,665,427.68
CS 16	St. Martin's	-	-	-	-	-	35,921.34	35,921.34
CS 18	St. Michael's	44,322.00	-	-	-	-	60,207.12	105,309.12
CS 28	Sheresetta	37,412.50	8,800.00	-	-	750.00	47,005.82	60,618.32
CS 29	St. Joseph's	37,740.00	-	-	-	74.29	72,004.50	109,818.79
CS 30	Guy	17,750.00	-	-	-	-	26,868.16	44,618.16
CS 31	Wainwright	-	-	-	-	-	26,621.74	26,621.74
CS 32	St. John's	500.00	-	-	-	7,000.75	30,1485.10	34,130.169
CS 35	St. Thomas More	75,500.00	-	-	-	69,382.44	23,939.19	175,367.54
CS 36	St. Marie	2,500.66	-	-	-	-	30,138.71	26,439.85
CS 43	Immaculate Conception	51,542.00	-	-	-	9,000.00	280,625.51	341,167.51
CS 45	Jasper Place	503,064.00	-	-	-	-	783,689.51	1,286,753.51
	Sub-totals	\$735,761.16	\$8,800.00	-	-	\$86,215.48	\$674,121.84	\$1,504,898.48
	GRAND TOTALS	\$3,785,341.12	\$42,400.00	\$8,641.50	\$61,256.04	\$138,093.65	\$4,134,593.85	\$8,170,326.16

TABLE NO. 32(a).
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Revenue Fund Section

Assets

No.	Name	Cash on Hand and in Bank	Due from Other School Boards	Due from Municipalities	Due from Province	Other Accounts Receivable	Inventories	Due from Capital	Other Current Assets	Deficit	Total Assets
CP 15	Thibault	15,718.40	-	8,355.90	-	450.00	-	-	.80	-	24,075.10
210	High River	15,405.77	-	-	-	-	-	-	2,147.83	-	18,003.60
235	Imnissfail	1,373.93	-	-	-	-	-	3,452.50	-	-	4,832.43
235	Olds	12,598.21	3,102.80	-	-	-	-	-	-	-	15,701.01
688	Blairmore	32,536.74	-	-	-	-	-	-	8,486.10	-	41,022.84
1059	Bow River	17,296.33	-	23.00	-	1,200.00	155.85	-	-	-	18,525.13
1216	Coleman	27,536.52	-	-	-	369.73	-	-	217.50	-	28,289.93
1475	Stettler	10,207.16	-	-	-	-	-	-	-	-	10,207.16
1475	Stettin	10,207.16	-	-	-	-	-	-	-	-	10,207.16
2029	St. Paul	552.46	3,280.00	20,000.00	625.00	478.00	-	3,015.83	-	-	26,016.83
2283	Redcliff	9,130.51	-	-	-	-	-	-	500.00	924.54	3,080.00
2292	Beverly	24,276.36	-	-	-	-	1,041.51	29,912.79	1,975.56	-	41,018.86
2357	Grande Prairie	743.20	-	-	351.50	2,660.23	-	-	1,153.24	-	28,462.71
2595	Sylvan Lake	236.33	-	-	-	-	-	-	-	-	16,236.58
2665	Bonnyville	14,324.77	-	-	-	-	-	-	-	-	14,924.77
2933	Edmonton	8,879.28	-	-	-	-	-	-	324.68	-	13,579.19
3048	Three Hills Town	9,124.73	4,000.00	-	-	-	-	-	1,515.75	-	14,395.43
3590	Bowness	6,545.02	4,591.60	-	-	1,104.55	-	-	-	-	13,716.33
4590	West Jasper Place	32,740.29	-	-	-	-	-	-	-	-	32,740.29
4679	Devon	3,183.20	-	-	-	22.43	-	-	-	-	3,205.63
	Sub-totals	\$256,323.81	\$17,974.40	\$28,378.90	\$976.50	\$6,304.94	\$1,197.36	\$38,554.29	\$16,321.46	\$15,747.40	\$381,779.06
CS 16	St. Martin's	5,822.71	-	-	-	-	-	-	222.57	-	6,045.28
CS 18	St. Michael's	1,562.58	-	-	-	-	261.63	-	305.55	-	4,389.56
CS 23	Theresetta	648.08	1,902.50	-	187.50	367.00	-	-	308.00	-	4,006.08
CS 28	St. Joseph's	10,134.48	1,430.20	421.78	-	284.00	-	-	-	-	12,867.28
CS 30	Guy	24,339.71	-	-	-	125.00	-	-	-	-	24,946.49
CS 30	Wainwright	1,000.94	-	-	-	-	-	-	-	-	14,731.83
CS 31	St. Thomas	2,679.49	-	-	-	-	-	-	243.58	-	5,244.52
CS 32	St. Marie	1,896.38	673.26	-	-	674.00	-	-	1,152.80	-	4,832.29
CS 36	St. Marie	1,896.38	-	-	-	-	-	-	-	-	6,243.64
CS 43	Immaculate Conception	159,889.86	-	2,000.00	480.00	-	-	-	3,136.00	-	2,000.00
CS 45	Jasper Place	-	-	-	-	-	-	-	-	-	163,505.86
	Sub-totals	\$230,763.06	\$4,849.96	\$2,421.78	\$667.50	\$1,450.00	\$261.63	-	\$5,368.20	-	\$245,782.13
	GRAND TOTALS	\$487,086.87	\$22,824.36	\$30,800.68	\$1,044.00	\$7,754.94	\$1,458.99	\$38,554.29	\$21,689.66	\$15,747.40	\$627,561.19

TABLE NO. 39(b)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Revenue Fund Section

Liabilities

No.	Name	Bank Overdraft	Short Term Loans-Prin. & Interest	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to School Bds.	Due to Province	Other Accounts Payable	Due to Capital a/c	Other Liabilities	Surplus	Total Liabilities
CP 35	Thibault	-	-	-	3,684.40	-	-	665.58	-	-	20,390.70	24,075.10
144	High River	-	-	-	23.75	-	-	1,209.14	-	162.50	17,151.77	18,003.60
210	Windsor	-	-	-	-	-	-	-	-	-	4,823.29	4,823.29
235	Olds	-	-	-	-	-	-	271.26	-	-	15,701.01	15,701.01
628	Blairmore	-	-	-	-	-	-	4,405.53	-	-	40,482.84	40,482.84
1059	Bow River	-	-	9.00	-	12,951.03	-	1,118.07	-	-	28,259.33	28,259.33
1216	Cocleman	-	-	-	-	-	2,572.33	214.99	-	-	25,881.55	26,096.54
1475	Stettler	-	-	-	-	800.00	-	1,659.24	-	-	12,687.14	13,487.14
1659	Hardisty	-	-	-	-	-	-	-	-	-	23,016.83	23,016.83
2092	Brooks	397.92	-	-	-	-	-	-	-	-	40,461.03	41,018.86
2228	St. Paul	-	3,080.00	-	522.18	-	-	35.10	-	-	26,471.71	26,471.71
2283	Redcliff	-	-	-	-	-	-	3,031.73	-	-	18,186.19	18,186.19
2292	Beverly	-	-	-	-	-	-	-	-	4,338.83	10,631.94	14,970.77
2357	Grande Prairie	-	-	-	-	-	-	918.37	-	-	18,579.19	19,579.19
2595	Sylvan Lake	-	-	-	-	-	-	44.37	-	-	13,477.06	13,477.06
2665	Bonnyville	-	-	-	-	-	-	3,015.60	-	-	13,671.96	13,671.96
2833	McMurray	-	5,000.00	-	-	-	-	2,771.23	-	-	11,903.57	12,674.79
2912	Hanna	-	-	-	-	-	-	-	17,093.14	-	3,205.63	3,205.63
3048	Three Hills Town	-	-	-	-	-	-	-	-	-	-	-
4590	Bowness	-	-	-	-	-	-	-	-	-	-	-
4679	West Jasper Place	-	-	549.35	423.32	-	-	-	-	-	-	-
4972	Devon	-	-	-	-	-	-	-	-	-	-	-
	Sub-totals	\$2,998.25	\$20,080.00	\$558.35	\$4,653.65	\$13,751.03	\$2,572.33	\$19,425.96	\$18,920.41	\$4,519.08	\$294,300.10	\$381,779.06
CS 16	St. Martin's	-	-	-	-	-	-	621.92	-	-	6,045.23	6,045.23
CS 18	St. Michael's	-	-	-	-	-	-	-	-	750.00	1,277.04	1,277.04
CS 23	Theresetta	-	1,750.00	-	-	-	-	709.35	3,744.90	-	1,987.58	1,987.58
CS 28	St. Joseph's	-	-	-	-	-	-	-	-	-	7,390.53	7,390.53
CS 30	Guy	-	-	-	-	-	-	-	-	-	24,946.49	24,946.49
CS 31	Mainwright	-	-	-	-	-	-	-	-	38.62	14,731.51	14,731.51
CS 32	St. John's	-	-	-	-	-	-	-	55.00	-	7,777.26	7,777.26
CS 35	St. Thomas More	-	-	-	-	-	-	-	-	-	6,021.57	6,021.57
CS 36	St. Marie	-	-	-	-	-	189.63	-	-	32.14	1,976.25	1,976.25
CS 43	Immaculate Conception	23.75	-	-	-	-	-	-	-	-	30,445.04	30,445.04
CS 45	Jasper Place	-	-	-	-	-	-	-	-	-	-	-
	Sub-totals	\$23.75	\$1,750.00	-	-	-	\$202.88	\$1,331.77	\$135,028.78	\$2,639.75	\$104,305.20	\$245,782.13
	GRAND TOTALS	\$3,022.00	\$21,830.00	\$558.35	\$4,653.65	\$13,751.03	\$2,775.21	\$20,757.63	\$153,949.19	\$7,158.83	\$399,105.30	\$627,561.19

TABLE NO. 40(a)
VILLAGE SCHOOL DISTRICTS
REVENUE - 1955

No.	Name	GRANTS		Requisitions	Other Revenue	Total Operational Revenue	Deficit	Total
		Regular	Tax Reduction Subsidy					
142 555 639 647 4039	Cochrane Millet Frank Galt Turner Valley	15,268.58 8,440.29 1,330.00 12,676.77 46,408.08	4,948.72 3,264.55 — 7,127.40 —	14,363.73 16,031.26 3,700.57 21,359.00 155,338.82	1,488.90 1,249.50 10.00 1,326.45 5,562.80	36,069.93 28,985.60 5,040.57 42,489.52 207,309.70	6,870.74 — — 1,857.36 6,656.65	36,069.93 35,856.34 5,040.57 44,347.48 213,966.35
	Sub-totals	\$84,123.72	\$15,340.67	\$210,793.38	\$9,637.65	\$319,895.42	\$15,385.25	\$335,280.67
CS 20 CS 24 CS 27 CS 37 CS 49 CS 50 CS 51	Portmain St. Aubin St. Rita Rosary Kilham Assumption Sensueth	4,630.00 3,439.27 4,723.17 15,032.70 3,370.29 1,996.73 —	113.45 665.10 — 1,096.71 388.44 389.65 —	4,250.00 2,205.25 6,875.00 3,174.66 2,162.22 2,734.90 —	3,008.75 709.25 3,042.65 3,886.65 375.83 33.68 980.62	12,002.20 7,018.97 14,710.82 23,190.72 24,847.38 5,125.16 940.62	— — 1,503.63 — — 4,121.91 —	12,002.20 7,018.87 14,710.82 24,694.35 24,847.38 5,125.16 5,082.53
	Sub-totals	\$33,262.46	\$3,203.85	\$24,402.03	\$11,997.43	\$72,865.77	\$5,625.54	\$78,491.31
	GRAND TOTALS	\$117,386.18	\$18,544.52	\$235,195.41	\$21,635.08	\$392,761.19	\$21,010.79	\$413,771.98

TABLE NO. 40(B)
VILLAGE SCHOOL DISTRICTS
Expenditures - 1952

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Expenditure to Other School Ids.	Capital Expenditures	Debt Outlays	All Other Expenditures	Total Expenditures	Surplus for Year	Grand Total	No.
142	Cochran	74.82	18,380.30	571.02	3,865.48	3,631.00	-	3,387.64	2,118.07	6.03	596.62	31,019.31	5,050.02	36,069.33	142
235	Killee	1,469.31	20,304.20	1,622.16	7,469.19	631.00	156.65	765.00	3,118.07	1,067.46	25.50	35,056.34	3,050.02	38,106.36	235
647	Dalt	845.88	21,420.00	1,187.95	1,817.95	3,323.32	37.90	-	3,323.28	1,486.60	13.50	4,501.98	4,98.59	5,000.57	647
4039	Turner Valley	5,153.97	128,354.63	5,931.13	24,839.49	3,693.52	37.00	266.00	42,716.72	-	1,310.40	213,966.35	-	213,966.35	4039
	Sub-totals	\$8,319.78	\$196,503.15	\$8,769.14	\$45,290.75	\$13,684.57	\$231.55	\$4,418.64	\$47,601.87	\$2,560.09	2,072.52	\$329,733.06	\$5,948.61	\$335,681.67	
20	Portman	281.15	8,726.82	180.26	1,532.55	-	-	-	530.80	1,697.70	16.78	10,793.28	1,251.42	12,044.70	CS 20
24	St. Annin	142.50	3,460.00	140.36	1,901.72	-	-	-	530.80	1,697.70	16.78	6,691.56	1,251.42	7,942.98	CS 24
27	St. Annin	142.50	3,460.00	140.36	1,901.72	-	-	-	530.80	1,697.70	16.78	6,691.56	1,251.42	7,942.98	CS 27
37	Rea	350.65	12,093.12	205.89	1,585.00	-	-	-	2,623.18	3,585.38	201.47	14,448.12	262.70	14,710.82	CS 37
49	Killee	2,210	1,556.80	403.27	602.04	-	-	-	2,319.12	1,907.74	49.42	9,651.27	8.61	9,660.38	CS 49
51	Killee	207.90	1,333.28	394.07	292.46	-	21.50	1,302.74	-	1,907.74	-	5,428.98	926.18	6,355.16	CS 51
	Sub-totals	\$1,233.21	\$40,400.40	\$4,045.02	\$11,008.32	-	\$21.50	\$2,384.26	\$10,922.69	\$5,435.82	\$287.67	\$75,714.89	\$4,776.42	\$80,491.31	
	GRAND TOTALS	\$9,551.99	\$236,903.55	\$12,814.16	\$56,299.07	\$13,684.57	\$251.05	\$6,802.90	\$58,524.56	\$7,995.91	\$2,340.19	\$405,446.95	\$8,325.03	\$413,771.98	

TABLE NO. 41
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLMENTS AS AT JUNE 1956
Killing School Districts

No.	Name	Total Assessment	Total Requisitions	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrolment
142	Cochrane	542,028.00	14,363.73	26.50	6	156
255	Millet	582,955.00	16,031.26	27.50	6	159
277	Frank	523,832.00	3,700.57	16.53	1	128
429	Frill	68,607.00	2,468.00	27.30	8	175
439	Turner Valley	6,472,421.00	155,338.82	24.30	35	899
	Sub-totals	\$8,603,678.00	\$210,793.38	24.5	56	1,447
CS 20	Pontmain	162,066.00	4,250.00	26.22	4	84
CS 24	St. Aubin	88,210.00	2,295.25	25.	2	59
CS 27	St. Rita	320,423.00	6,167.00	21.45	4	86
CS 27	St. Mary	127,713.00	3,162.00	27.2	2	175
CS 49	Killing	99,451.00	2,734.90	27.5	2	51
CS 50	Assumption				-	-
	Sub-totals	\$973,371.00	\$24,401.81	25.07	17	455
	GRAND TOTALS	\$9,577,049.00	\$235,195.19	24.56	73	1,902

TABLE NO. 42(a)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Capital and Loan Fund Section

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Due from Province (Bldg. Gr.)	Total Assets
142	Cochrane	21,000.00	6,027.00	300.00	-	85,336.55	-	112,663.55
555	Millet	81,714.63	5,413.87	1,797.23	-	-	-	89,930.70
629	Frank	4,000.00	1,500.00	500.00	-	-	-	5,931.00
647	Galt	42,500.00	57,850.39	19,172.87	10,318.40	-	-	59,700.00
4039	Turner Valley	326,551.63						413,893.29
	Sub-totals	\$482,966.26	\$81,132.32	\$22,065.01	\$10,318.40	\$85,336.55	-	\$681,818.54
CS 20	Pontmain	13,465.52	5,474.10	340.05	-	3,890.87	-	23,170.94
CS 24	St. Aubin	21,323.69	-	-	-	-	-	21,323.69
CS 27	St. Rita	21,950.59	3,338.76	879.69	-	-	-	26,169.04
CS 37	Rosary	68,950.18	2,107.31	-	-	-	-	70,057.49
CS 49	Killam	26,250.00	1,335.17	-	-	13,066.34	6,940.00	26,250.00
CS 50	Assumption	20,551.91						41,893.42
	Sub-totals	\$153,431.89	\$12,255.34	1,219.74	-	\$16,957.21	\$6,940.00	\$190,804.18
	GRAND TOTALS	\$636,398.15	\$93,387.66	\$23,284.75	\$10,318.40	\$102,293.76	\$6,940.00	\$872,622.72

TABLE NO. 42 (b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Capital and Loan Fund Section
Liabilities

No.	Name	Debtenture Debt (not due) General	Capital Loans (not due)	Due to Revenue A/C	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
142 555 629 647 4039	Cochrane Millett Frank Galt Turner Valley	75,000.00 51,400.00 - 9,000.00 -	- - - - -	5,320.36 - - - -	- - - 2,834.71 -	32,343.19 38,330.70 54,930.70 47,865.29 413,893.29	112,663.55 88,930.70 54,930.70 59,700.00 413,893.29
	Sub-totals	\$135,400.00	-	\$5,320.36	\$2,834.71	\$538,263.47	\$681,818.54
CS 20 CS 24 CS 27 CS 37 CS 49 CS 50	Pontmain St. Aubin St. Rita Rosary Killen Assumption	- - - 43,448.25 14,250.00 28,000.00	- - - 3,270.00 - -	- - - - 77.52 -	- - - - - -	23,170.54 23,752.69 26,209.04 24,239.24 12,000.00 13,815.90	23,170.54 23,752.69 26,209.04 24,239.24 26,250.00 41,893.42
	Sub-totals	\$85,698.25	\$3,270.00	\$ 77.52	-	\$101,758.41	\$190,804.18
	GRAND TOTALS	\$221,098.25	\$3,270.00	\$5,397.88	\$2,834.71	\$640,021.88	\$872,622.72

TABLE NO. 43(a)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Revenue Fund Section
 Assets

No.	Name	Cash on Hand and in Bank	Due from School Bds.	Due from Municipalities	Due from Province	Accounts Receivable	Due from Capital A/C	Other Current Assets	Deficit	Total Assets
142 627 637 4039	Cochrane Frank Gait Turner Valley	6,437.03 3,704.70 5,040.56 39,406.31	- - - -	865.06 - - -	- 125.00 -	- - -	5,320.36 - - -	134.90 273.00 - 2,083.04	- - - -	12,757.35 3,704.70 5,438.56 41,489.35
	Sub-totals	\$54,588.60	-	\$865.06	\$125.00	-	\$5,320.36	\$2,490.94	-	\$63,389.96
CS 20 CS 24 CS 27 CS 37 CS 49 CS 50 CS 51	Pontmain St. Aubin St. Rita Rosary Killam Assumption Sexsmith	3,890.87 16,315.00 4,263.73 - 604.33 1,097.83 75.53	- 2,697.95 - - - 737.22 -	- - - - - -	- - - - -	- - - - 40.00	- - - - 77.52 -	300.00 4,532.00 - - -	- - 823.31 - - 4,121.91	4,190.87 19,012.55 8,823.31 624.33 1,165.34 4,974.66
	Sub-totals	\$26,257.28	\$3,435.17	-	-	\$40.00	\$ 77.52	\$4,832.00	\$4,945.22	\$ 39,587.19
	GRAND TOTALS	\$80,845.88	\$3,435.17	\$865.06	\$125.00	\$40.00	\$5,397.88	\$7,322.94	\$4,945.22	\$102,977.15

TABLE NO. 43(b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Revenue Fund Section									
Liabilities									
No.	Name	Bank Overdraft	Arrears of Teachers' Salaries	Due to Other Bds.	Due to Province	Accounts Payable	Other Liabilities	Surplus	Total Liabilities
142 629 647 4039	Cochrane Frank Galt Turner Valley	- - - -	- - 8,176.16 -	262.50 - - -	- - - -	494.90 - - -	- 40 1,250.07 -	11,999.95 2,704.30 2,188.49 33,313.19	12,757.35 2,704.30 2,188.49 41,489.35
	Sub-totals	-	8,176.16	\$262.50	-	\$ 494.90	\$1,250.47	\$53,205.93	\$ 63,389.96
CS 20 CS 24 CS 27 CS 37 CS 49 CS 50 CS 51	Pontmain St. Aubin St. Rita Rosary Killam Assumption Sexsmith	- 4,110.00 - 581.71 - - -	- - - - - 2,033.32 -	- - - - - 568.50 -	- - - - - 657.93 -	- - - 35.00 - 35.00 1,774.91	- - - 206.60 - 204.16 -	4,190.87 12,902.95 8,795.73 851.31 264.13 926.16 -	4,190.87 12,902.95 8,795.73 851.31 264.13 1,165.31 4,974.66
	Sub-totals	\$4,691.71	\$2,033.32	\$568.50	\$657.93	\$1,784.91	\$ 410.76	\$29,440.06	\$ 39,587.19
	GRAND TOTALS	\$4,691.71	\$10,209.48	\$831.00	\$657.93	\$2,279.81	\$1,661.23	82,045.99	\$102,977.15

TABLE NO. 44(a)
CONSOLIDATED SCHOOL DISTRICTS
Revenue - 1955

No.	Name	GRANTS		Requisitions	Other Revenue	Total Operational Revenue	Deficit	Grand Total
		Operational	Tax Reduction Subsidy					
8	Barons	13,509.41	555.97	36,203.02	1,320.80	51,588.40	-	51,588.40
38	Lousana	19,004.26	3,827.75	17,060.79	2,008.45	27,004.26	-	27,004.26
42	Glenn Bend	11,422.50	2,063.00	11,276.70	1,308.41	24,098.33	-	24,098.33
43	Forestburg	30,169.91	23,915.72	38,445.78	7,131.12	22,883.03	-	22,883.03
45	Nanton	19,925.87	2,270.25	56,756.35	4,770.82	99,662.53	-	99,662.53
50	Parkland	7,839.26	-	18,000.00	2,232.35	83,723.29	-	83,723.29
51	Saskatoon Lake	10,361.63	5,954.40	17,434.72	2,910.00	28,071.61	-	28,071.61
56	Galabard	15,116.22	13,727.59	13,147.00	1,086.96	36,660.75	1,241.72	37,902.47
62	Donnelly	14,316.34	4,122.22	11,488.60	1,977.33	43,077.77	-	43,077.77
66	Clyde	18,537.75	4,267.92	22,709.54	2,458.00	31,864.49	5,131.96	38,996.45
69	Falher	35,234.13	20,567.96	22,709.54	2,458.00	86,253.23	1,748.33	88,001.56
	GRAND TOTALS	\$198,066.23	\$82,012.82	\$264,068.53	\$27,875.77	\$572,043.35	\$8,122.01	\$580,165.36

TABLE III, (4413)
CUNEO-LIBERO SCHOOL DISTRICT
General Fund - 1952

No.	Name	Administration	Teachers' Salaries	Other Instruction	Plant Operation & Maintenance	Transportation	Other Library Services	Dependents to Other School Boards	Capital from Current Revenue	Post Charges	Other Operational Expenditures	Total Operational Expenditures	Deficit from Previous Year	Surplus for Year	Total Expenditures	No.
8	Barons	966.00	28,167.34	1,009.66	9,612.93	2,278.87	-	-	-	1,552.60	300.48	4,916.60	2,401.70	-	57,588.90	8
38	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	38
42	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	42
43	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	43
44	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	44
45	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	45
46	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	46
47	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	47
48	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	48
49	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	49
50	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	50
51	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	51
52	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	52
53	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	53
54	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	54
55	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	55
56	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	56
57	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	57
58	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	58
59	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	59
60	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	60
61	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	61
62	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	62
63	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	63
64	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	64
65	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	65
66	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	66
67	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	67
68	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	68
69	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	69
70	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	70
71	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	71
72	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	72
73	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	73
74	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	74
75	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	75
76	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	76
77	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	77
78	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	78
79	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	79
80	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	80
81	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	81
82	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	82
83	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	83
84	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	84
85	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	85
86	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	86
87	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	87
88	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	88
89	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	89
90	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	90
91	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	91
92	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	92
93	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	93
94	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	94
95	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	95
96	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	96
97	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	97
98	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	98
99	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	99
100	Bozeman	480.53	12,679.45	1,068.33	3,997.70	3,684.05	-	-	-	8.04	-	23,450.48	-	1,225.49	27,675.92	100
GRAND TOTALS		\$10,594.72	\$287,684.44	\$17,596.66	\$94,575.00	\$82,052.92	\$22,052.93	\$1,435.15	\$16,029.84	\$7,944.48	\$3,271.68	\$53,502.02	\$2,401.70	\$24,204.64	\$580,165.36	

TABLE NO. 45
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLMENTS AS AT JUNE 1955
Consolidated School Districts

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrolment
8	Barons	1,292,965.00	36,203.02	28.00	8	179
38	Louisa	305,158.00	7,000.00	22.87	4	128
39	Elmora	510,645.00	13,276.77	26.00	4	94
42	Great Bend	340,056.00	11,089.10	32.60	3	72
45	Forestburg	1,240,187.00	38,445.78	31.00	12	276
50	Nanton	2,270,254.00	56,756.35	25.00	13	343
51	Parkland	901,820.00	18,000.00	19.96	4	106
56	Saskatoon Lake	533,990.00	17,434.72	27.50	5	127
62	Galahad	672,220.00	13,418.60	27.50	6	176
63	Donnelly	442,492.00	15,587.25	25.00	6	166
66	Clyde	623,492.00	25,709.94	25.00	13	338
69	Fairfax	1,028,398.00				
	GRAND TOTALS	\$10,086,945.00	\$264,065.53	26.17	84	2,134

TABLE NO. 46(a).

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Capital and Loan Fund Section

Assets

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Due from Revenue Account	Other Assets	Total Assets
38	Barons	59,578.00	13,154.96	700.00	12,800.00	-	-	-	86,212.96
39	Lousana	15,400.00	9,400.00	250.00	-	-	-	-	25,050.00
40	Elmira	12,619.00	4,789.45	-	-	-	-	-	30,408.45
41	Great Bend	15,521.00	13,154.96	86.00	4,213.76	-	-	-	35,985.72
42	Saskatoon	25,000.00	13,154.96	1,500.00	-	-	-	-	40,654.92
43	Wheatburg	17,000.00	8,000.00	-	-	-	-	-	25,000.00
44	Nanton	24,625.00	9,600.00	-	10,450.00	-	5,454.34	3,000.00	48,079.34
50	Parkland	131,332.55	5,767.01	350.00	10,000.00	-	-	-	147,575.56
51	Saskatoon Lake	42,000.00	7,000.00	425.00	-	15,039.97	21.32	-	64,505.29
56	Galahad	154,718.05	7,469.03	500.00	-	-	-	-	162,687.08
62	Donnelly	25,000.00	9,007.05	1,080.00	-	-	-	-	35,087.05
66	Clyde	157,723.20	17,809.99	-	7,441.93	-	-	-	182,975.12
67	Falher	-	-	-	-	-	-	-	-
69	-	-	-	-	-	-	-	-	-
	GRAND TOTALS	\$1,091,975.80	\$109,649.29	\$5,841.00	\$44,905.69	\$15,039.97	\$5,475.66	\$3,000.00	\$1,275,887.41

TABLE NO. 46(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

Capital and Loan Fund Section

Liabilities

No.	Name	Debt Debt (not due)	Investment in Fixed Assets	Total Liabilities
8	Barons	6,562.50	79,650.46	86,212.96
38	Lousana	-	25,050.00	25,050.00
39	Elmore	-	30,408.45	30,408.45
42	Great Bend	-	54,951.56	54,951.56
45	Forestburg	114,175.00	138,325.00	252,500.00
46	Nanton	74,400.00	124,504.34	198,904.34
50	Narland	-	44,575.00	44,575.00
51	Sutton Lake	72,800.00	80,585.95	152,385.95
52	Salabhad	47,900.00	47,693.40	94,593.40
62	Donnelly	43,200.00	145,896.98	189,096.98
66	Clyde	-	132,308.31	132,308.31
67	Faier	42,624.88	-	42,624.88
69	-	-	-	175,533.19
	GRAND TOTALS	\$354,828.98	\$21,058.43	\$1,275,387.41

TABLE NO. 47(b)
CONSOLIDATED SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955

No.	Name	Bank Overdraft	Short Term Loans Princ. & Interest	Due to Other Boards	Due to Province	Accounts Payable	Due to Capital	Other Liabilities	Surplus	Total Liabilities
38	Barons	-	-	-	-	1,274.79	-	623.42	13,534.31	15,432.52
39	Lousana	-	-	-	-	-	-	-	4,321.25	4,321.25
42	Elmora	-	-	-	-	57.65	-	-	4,302.07	4,302.07
45	Great Bend	-	-	-	-	476.00	-	-	4,144.83	4,144.83
46	Forestburg	794.88	3,000.00	914.50	-	-	-	144.74	7,010.89	7,686.89
50	Benton	-	-	-	-	-	5,454.34	-	-	4,814.12
51	Salina	-	-	-	-	-	-	-	10,234.87	15,679.21
54	Saskatoon Lake	-	-	-	-	-	-	-	5,670.57	5,670.57
57	Salina	-	-	-	450.19	335.50	-	500.00	4,478.58	5,785.58
62	Galabed	-	-	-	-	-	-	-	7,848.08	7,848.08
66	Donnelly	1,265.70	-	-	-	-	-	-	3,477.20	7,732.90
67	Clyde	-	-	196.95	-	-	-	-	18,366.25	18,733.20
69	Falher	-	-	-	-	-	-	.01	6,393.65	6,393.66
	GRAND TOTALS	\$2,020.58	\$3,000.00	\$1,111.45	\$450.19	\$2,143.54	\$5,475.66	\$1,268.17	\$88,730.49	\$104,200.08

TABLE NO. 48(a)
RURAL SCHOOL DISTRICTS
Revenue - 1951

No.	Name	Operational	GRANTS Tax Reduction Subsidy	Other	Requisitions	Other Revenue	Total Operational Revenue	Deficit	Grand Total
102	Beaiff	31,173.17	-	-	70,298.51	4,515.31	105,986.99	-	105,986.99
114	Glamore	8,337.15	-	-	40,000.00	1,021.45	49,338.60	11,156.60	60,515.20
168	Camore	15,448.88	16,425.58	-	28,330.13	4,834.49	65,437.08	-	65,437.08
172	Morley	1,698.40	4,25.38	-	2,123.87	3,244.25	3,244.25	-	3,244.25
1863	Lake Louise	1,735.98	-	-	4,343.75	7.34	97,984.65	-	99,984.65
1839	Bellevue Hillcrest	11,723.44	22,711.62	-	35,000.00	357.32	41,836.89	10,450.88	52,287.77
3063	Jasper	18,161.41	-	-	96,078.17	1,113.25	125,894.54	-	135,894.54
3211	Nordgett	4,565.00	3,187.25	7,983.35	808.75	1,483.86	4,565.00	10,823.22	15,394.22
3237	Brule	3,404.15	1,127.51	-	6,008.75	78.22	5,216.93	2,579.11	7,797.68
4252	Seberton Park	3,718.83	-	-	10,338.97	3,494.66	16,427.36	-	16,427.36
4253	Port Fitzgerald	2,757.90	-	-	1,027.13	1,393.40	5,170.17	-	5,170.17
4566	Antonnberg	330.00	562.04	-	320.75	650.75	650.75	-	650.75
4604	Independent Valley	484.94	-	-	146.75	660.94	660.94	-	660.94
4623	South Wapiti	3,539.45	29.35	-	2,467.13	159.34	10,834.49	-	10,834.49
4639	Paradise	802.35	-	-	2,189.36	10.30	5,512.02	-	5,512.02
4639	Paradise	610.61	-	-	2,189.36	10.30	5,512.02	-	5,512.02
4815	Conklin	1,344.48	608.53	601.47	265.50	-	2,819.98	291.90	2,039.79
4845	Alexo	1,717.18	-	-	556.16	30.71	1,747.89	731.00	2,478.89
4910	Grovedale	5,026.98	42.97	-	377.00	100.00	7,455.58	-	7,455.58
4967	Montgomery	1,846.48	-	-	43,201.47	1,179.53	145,843.40	690.03	145,843.40
4967	Saunders	34.00	24,633.49	-	125.75	-	5,159.44	-	5,159.44
4979	Anzac	4,940.28	55.33	108.08	168.36	100.00	8,637.03	1,674.18	9,937.23
4984	Bridge Creek	4,352.99	22.14	-	562.36	73.26	4,428.45	229.89	4,339.95
4990	Burford Head Prairie	3,822.31	703.00	-	218.55	-	4,109.16	-	4,109.16
4999	Waller River	8,942.89	-	-	6,322.37	192.00	25,798.43	-	25,798.43
5005	Hays	9,741.17	-	-	146.50	-	6,973.00	17.87	6,890.87
5043	La Grate	6,726.50	-	-	-	27.00	3,569.00	12.08	3,601.08
5043	Rich Level	3,562.00	-	-	-	-	1,960.00	-	1,960.00
5044	St. Joseph	1,800.00	-	-	-	-	-	-	-
5060	Wilson Prairie	80.00	-	-	-	-	-	-	-
Sub-totals		3274,319.62	\$81,011.56	\$8,693.40	\$401,747.40	\$19,467.24	\$785,239.22	\$38,662.76	\$823,901.98
FS 4	Juilee	1,142.39	-	-	1,311.75	177.88	1,320.27	-	1,320.27
CS 26	Port Vermilion	11,724.67	756.55	-	4,311.75	451.75	14,274.42	-	14,274.42
CS 29	Clintondale	10,782.97	3,308.48	-	2,772.00	1,421.43	23,121.43	-	23,121.43
CS 39	St. Jerome	1,595.96	193.62	-	1,697.95	-	3,390.08	-	3,390.08
CS 40	St. Jacques	1,653.74	118.47	-	1,697.25	-	1,759.46	-	1,759.46
CS 41	St. Girard	674.03	99.30	-	827.50	-	1,600.83	-	1,600.83
CS 42	Mazonod	1,143.28	199.80	-	753.63	-	2,297.43	-	2,297.43
CS 43	St. Joseph	1,195.78	291.80	-	1,533.90	-	1,894.87	-	1,894.87
CS 44	Crossroads	937.27	-	-	1,310.50	-	1,844.54	-	1,844.54
CS 47	St. Laurent	6,082.24	1,026.94	-	737.48	3,514.53	11,902.89	515.75	12,360.29
CS 48	Duversay	1,026.94	-	-	-	-	1,902.89	-	1,902.89
Sub-totals		\$41,361.05	\$7,561.53	\$8,693.40	\$17,643.86	\$14,463.58	\$81,030.07	\$515.75	\$81,545.82
GRAND TOTALS		\$315,680.67	\$68,573.14	\$8,693.40	\$419,391.26	\$33,930.82	\$866,269.29	\$39,178.51	\$905,447.80

Private, Metis and Department of National Defence Schools omitted.

TABLE NO. 48(b)
RURAL SCHOOL DISTRICTS
Expenditures - 1955

No.	Name	Administration	Tenants' Salaries	Other Instruction	Plant Operation and Maintenance	Transportation	Other Auxiliary Services	Expenditure to Other School Bldg.	Capital from Outrent Revenue	Debt Charges	All Other Expenditures	Total Expenditures	Surplus for Year	Grand Total	No.
102	Bank	4,028.40	64,555.11	5,591.73	18,93.32	2,056.95	-	-	12,338.04	3,465.59	7,517.80	104,723.10	1,463.99	105,986.99	102
103	Genesee	2,113.40	2,748.61	2,337.01	5,669.64	2,156.50	-	-	1,196.67	26.08	4,721.88	66,435.92	2,991.36	69,427.28	103
104	North	1,213.40	40,793.76	6,508.26	10,345.99	2,290.81	-	-	1,196.67	26.08	4,721.88	66,435.92	2,991.36	69,427.28	104
105	Lake Louise	1,61.65	2,266.68	4,405.90	1,360.96	2,290.81	-	-	3,232.32	3.46	352.15	2,495.11	2,662.60	5,157.71	105
106	North Hillcrest	3,527.97	67,132.72	10,185.00	18,941.12	1,984.59	259.05	-	21,431.77	128.58	309.10	5,092.87	2,662.60	7,755.47	106
107	Maple	4,425.95	77,233.11	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	107
108	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	108
109	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	109
110	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	110
111	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	111
112	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	112
113	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	113
114	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	114
115	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	115
116	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	116
117	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	117
118	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	118
119	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	119
120	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	120
121	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	121
122	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	122
123	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	123
124	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	124
125	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	125
126	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	126
127	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	127
128	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	128
129	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	129
130	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	130
131	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	131
132	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	132
133	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	133
134	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	134
135	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	135
136	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	136
137	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	137
138	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	138
139	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	139
140	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	140
141	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	141
142	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	142
143	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	143
144	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	144
145	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	145
146	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	146
147	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	147
148	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	148
149	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	149
150	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	150
151	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	151
152	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	152
153	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	153
154	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	154
155	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	155
156	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	156
157	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	157
158	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	158
159	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	159
160	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	160
161	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	161
162	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	162
163	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	163
164	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	164
165	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	165
166	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	166
167	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66	13.26	5,092.87	18,721.71	23,814.58	167
168	Maple	3,527.97	67,132.72	10,185.00	18,941.12	2,162.59	50.00	-	22,431.77	7.66					

TABLE No. 42
RURAL SCHOOL DISTRICTS
ASSESSMENTS, REQUISITIONS, OPERATING ROOMS & ENROLLMENTS AS AT JUNE, 1956

No.	Name	Total Assessment	Total Requisition	Average Basic Rate Requisition/Assessment	No. of Classrooms Operating	Pupil Enrolment
102	Baeff	10,030,552.00	70,213.46	7.00	15	440
114	Glennore	2,638,075.00	40,000.00	15.22	6	160
168	Cammore	1,157,205.00	28,930.13	25.00	10	320
172	Morley	5,851,195.00	2,129.87	25.00	-	13
1063	Lake Louise	1,184,400.00	5,944.80	5.00	1	503
1336	Bellevue Hillcrest	1,629,750.00	43,283.75	25.00	19	346
1899	Keshaw	3,768,950.00	37,000.00	25.00	13	326
3201	Wrayburg	3,768,950.00	37,000.00	25.00	13	326
3537	Brule	32,270.00	806.75	25.00	1	26
4152	Seebe	268,950.00	6,000.00	22.31	1	26
4233	Waterton Park	725,780.00	10,523.77	14.50	2	42
4561	Fort Fitzgerald	41,085.00	1,027.13	5.00	-	7
4586	Antonberg	12,530.00	320.72	25.00	1	7
4623	Independent Valley	25,810.00	567.82	22.00	1	9
4633	Chisholm	98,645.00	2,466.13	25.00	2	61
4689	Paraway	7,890.00	189.36	24.00	1	17
4835	Conklin	10,620.00	265.50	25.00	1	24
4840	Alexo	52,835.00	556.16	22.00	1	29
4910	Grovedale	25,280.00	556.16	22.00	1	21
4924	Chilpevyan	1,822,772.00	48,201.47	28.69	25	783
4927	Samuels	11,110.00	125.75	25.00	1	25
4979	Anzac	5,030.00	125.75	25.00	1	25
4984	Bridge Creek	7,180.00	162.36	22.00	1	23
4988	Buffalo Head Prairie	23,450.00	586.25	25.00	1	53
4999	Meander River	8,650.00	216.25	25.00	1	18
7005	Hays	276,325.00	6,922.37	25.00	3	89
7043	La Crote	5,860.00	146.50	25.00	-	-
Sub-totals		\$27,867,020.00	\$399,589.18	14.34	118	3,253
CS 26	Fort Vermilion	48,920.00	1,241.75	27.50	3	96
CS 39	Stamond	125,860.00	2,777.75	25.00	4	109
CS 39	St. Jerome	64,540.00	1,613.50	25.00	-	106
CS 40	St. Jacques	39,490.00	987.25	25.00	-	-
CS 41	St. Girard	33,100.00	827.50	25.00	-	-
CS 42	Mazenod	36,545.00	913.63	25.00	-	-
CS 44	St. Monica	30,360.00	753.00	25.00	-	-
CS 45	St. Rose	52,120.00	1,310.50	25.00	-	-
CS 46	St. Rose	52,120.00	1,310.50	25.00	2	52
CS 46	Duverney	25,525.00	738.12	25.00	-	-
Sub-totals		\$701,050.00	\$17,627.50	25.14	13	354
GRAND TOTALS		\$28,568,070.00	\$417,216.68	14.60	131	3,607

Private, Metis and Department of
National Defence schools omitted.

TABLE NO. 50(a)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
CAPITAL AND LOAN FUND SECTION

No.	Name	Land & Buildings	Furniture & Equipment	Library	Busses & Trucks	Bank Balance	Due from Province (Bldg. Gr.)	Due from Revenue A/C	Other Assets	Total Assets
102	Banff	142,800.00	18,738.00	2,800.00	-	-	-	-	-	164,338.00
114	Glenmore	12,153.67	18,738.00	-	-	-	-	-	-	124,117.60
168	Lamorne	17,533.62	21,358.46	-	-	-	-	-	-	86,134.13
173	Calmar	17,533.62	11,358.46	300.00	-	-	-	-	-	19,792.06
183	Hellview Hillcrest	80,300.00	21,605.16	-	-	-	-	-	-	101,905.16
189	Exshaw	104,466.29	13,082.63	1,516.07	-	-	-	-	-	123,069.99
3063	Jasper	269,157.52	13,090.41	-	4,204.70	12,700.00	-	-	-	284,872.23
3211	Mordegg	-	6,594.14	-	-	-	-	-	-	7,665.02
3537	Brule	7,294.89	368.63	1,177.91	-	-	-	-	-	7,475.00
4152	Waterton Park	23,155.00	3,270.00	500.00	-	-	-	-	-	27,363.00
4233	Fort Macleod	1,800.00	100.00	620.00	-	-	-	-	-	3,000.00
4604	Fort Reginald	1,500.00	304.98	-	-	-	-	-	-	1,800.00
4623	South Wapiti	5,691.44	1,280.00	325.00	-	-	-	-	-	6,996.42
4689	Chisholm	7,150.00	800.00	-	-	-	-	-	-	8,752.00
4835	Faraway	2,500.00	1,480.00	50.00	-	-	-	-	-	3,979.97
4910	Conklin	1,383.77	2,765.83	-	-	-	-	-	-	3,252.51
4926	Grovedale	36,690.86	37,796.00	-	-	-	-	-	-	27,712.08
4977	Chilpewyan	359,440.25	37,796.00	-	-	38,535.23	-	1,559.07	-	405,330.55
4979	Montgomery	3,608.25	903.77	-	-	-	-	-	-	4,305.46
4984	Bridge Creek	5,427.99	3,333.50	-	-	-	-	-	-	6,331.76
4998	Buffalo Head Prairie	13,335.25	1,236.05	-	-	-	-	-	-	16,568.42
4999	Meander River	4,355.77	12,280.61	-	-	-	-	-	-	182,330.42
5005	Hays	135,356.27	1,068.11	586.33	-	944.23	36,861.00	-	-	182,330.42
5043	La Crate	2,274.53	1,068.11	-	-	-	-	-	-	3,342.64
5046	High Level	5,220.17	663.50	-	-	-	-	-	-	6,030.09
5094	St. Isidore	-	-	-	-	-	-	-	-	6,663.90
	Sub-totals	\$1,364,379.35	\$185,415.34	\$7,575.31	\$4,204.70	\$52,179.46	\$36,861.00	\$1,559.07	-	\$1,652,174.23
P8 4	Jubilee	2,780.52	2,262.00	1,145.31	400.00	-	-	-	-	2,780.52
CS 26	Fort Vermilion	60,800.00	1,502.50	261.63	-	-	-	-	356.66	65,074.43
CS 27	Cambridge	34,625.00	3,645.97	-	-	-	-	-	-	36,389.43
CS 34	St. Bernadette	26,078.75	-	-	-	-	-	-	20.60	29,744.32
CS 47	St. Laurent	45,284.22	-	-	-	-	-	-	-	45,284.22
	Sub-totals	\$169,669.95	\$7,410.47	\$1,406.94	\$400.00	-	-	-	\$377.26	\$179,273.62
	GRAND TOTALS	\$1,534,049.30	\$192,825.81	\$8,982.25	\$4,604.70	\$52,179.46	\$36,861.00	\$1,559.07	\$377.26	\$1,831,447.85

Private, Metis and Department of National Defence Schools omitted.

TABLE NO. 50(b)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
Capital and Loan Fund Section

No.	Name	Debiture, Debt (not due)	Liabilities			Due to Revenue Account	Other Capital Liabilities	Investment in Fixed Assets	Total Liabilities
			Capital Loans (not due)						
102	Benff	10,000.00	-			-	-	154,338.00	104,338.00
103	Glenmore	34,692.00	-			-	-	89,435.60	124,117.60
104	Lakelse	-	-			-	-	86,134.13	86,134.13
1063	Bellavue Hillcrest	-	-			-	-	19,782.08	19,782.08
1699	Eschav	-	-			-	-	101,769.16	101,769.16
3063	Jasper	112,933.33	-			-	-	251,687.93	251,687.93
3211	Nordège	-	-			-	-	162,014.60	162,014.60
3537	Brule	-	-			-	-	7,472.05	7,472.05
4252	Seebe	-	-			-	-	7,663.72	7,663.72
4233	Waterton Park	-	3,600.00			-	-	475.00	475.00
4233	Fort Fitzgerald	-	-			-	-	23,763.00	23,763.00
4201	Rocky Mountain Valley	-	-			-	-	900.00	900.00
4223	South West	-	-			-	-	1,800.00	1,800.00
4232	Chisholm	360.00	840.00			-	-	2,926.42	3,726.42
4289	Faraway	-	-			-	-	3,725.00	3,725.00
4235	Conklin	-	-			-	-	1,803.77	1,803.77
4210	Grovedale	-	-			-	-	3,252.51	3,252.51
4224	Chipewyan	10,200.00	-			-	-	17,512.08	27,712.08
4267	Montgomery	261,400.00	-			-	-	131,342.55	405,330.55
4267	Buffalo Head Prairie	-	-			-	-	4,305.46	4,305.46
4267	Buffalo Head Prairie	-	-			-	-	6,331.76	6,331.76
4267	Meander River	-	-			-	-	16,688.75	16,688.75
4267	Meander River	-	-			-	-	2,101.46	2,101.46
4267	Meander River	-	-			-	-	18,653.34	18,653.34
4267	Meander River	-	-			-	-	9,643.34	9,643.34
4267	Meander River	-	-			-	-	6,030.09	6,030.09
4267	Meander River	-	-			-	-	663.90	663.90
5005	La Grate	70,000.00	20,000.00			-	-	-	-
5043	High Level	-	-			-	-	-	-
5048	St. Isidore	-	-			-	-	-	-
5054	St. Isidore	-	-			-	-	-	-
	Sub-totals	\$499,585.33	\$24,440.00			-	\$32,921.96	\$1,095,226.94	\$1,652,174.23
PS 14	Jubilee	-	2,500.00			280.52	-	40,632.31	2,780.52
CS 26	Fort Vermilion	24,375.00	-			67.12	-	65,074.42	65,074.42
CS 29	Clondonald	9,600.00	-			-	-	26,789.13	26,789.13
CS 34	Ste. Bernadette	1,105.00	6,500.00			-	-	29,745.32	29,745.32
CS 47	St. Laurent	23,000.00	6,000.00			-	-	16,284.22	45,284.22
	Sub-totals	\$58,080.00	\$15,000.00			\$347.64	-	105,845.98	\$179,273.62
	GRAND TOTALS	\$557,665.33	\$39,440.00			\$347.64	\$32,921.96	\$1,201,072.92	\$1,831,447.85

Private, Metis and Department of
National Defence schools omitted.

TABLE NO. 51(a)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
Revenue Fund Section

No.	Name	Assets							Deficit	Total Assets
		Cash on Hand and in Bank	Due from School Bds.	Due from Municipalities	Due from Province	Accounts Receivable	Inventories	Due from Capital a/c	Other Current Assets	
102	Barfr	12,818.19	-	-	-	1,857.93	1,448.48	-	-	16,124.60
103	Camrose	15,677.11	-	-	-	1,390.00	-	-	-	17,067.11
168	Camrose	15,677.11	-	-	-	-	-	-	354.89	15,677.11
172	Morley	1,275.49	-	127.59	-	-	-	-	-	1,403.08
1063	Lake Louise	2,229.91	-	-	-	-	-	-	-	2,229.91
1336	Bellevue Hillcrest	13,984.45	-	-	-	-	-	-	-	13,984.45
1336	Ershaw	13,984.45	-	-	-	425.50	-	-	360.00	14,410.45
3029	Ershaw	13,984.45	-	-	-	-	-	-	-	13,984.45
3211	Mordachs	5,683.59	31,621.21	-	-	-	-	-	-	37,304.80
3537	Brule	2,847.73	-	-	-	-	-	-	-	2,847.73
4152	Seabe	2,983.83	-	-	-	-	-	-	-	2,983.83
4233	Waterton Park	2,983.83	-	-	-	-	-	-	-	2,983.83
4286	Wetzel	2,983.83	-	-	-	-	-	-	-	2,983.83
4286	Antonberg	2,983.83	-	-	-	-	-	-	-	2,983.83
4604	Independent Valley	2,983.83	-	-	-	-	-	-	-	2,983.83
4623	South Wapiti	1,695.17	-	-	-	80.00	-	-	2,045.37	1,775.17
4632	Pinsholm	3,437.56	-	-	-	-	-	-	-	3,437.56
4635	Pinsholm	3,437.56	-	-	-	-	-	-	-	3,437.56
4835	Cooklin	1,737.61	-	-	-	-	-	-	-	1,737.61
4840	Alexo	5,511.16	-	-	-	-	-	-	-	5,511.16
4910	Grovedale	1,478.06	-	-	-	-	-	-	-	1,478.06
4924	Chilpeywan	8,717.32	-	-	-	-	-	-	-	8,717.32
4969	Antigonish	1,560.33	-	-	-	-	-	-	-	1,560.33
4984	Bridge Creek	1,736.39	-	-	-	-	-	-	-	1,736.39
4998	Buffalo Head Prairie	1,955.28	-	-	-	-	-	-	-	1,955.28
4999	Meander River	1,579.09	-	-	-	-	-	-	-	1,579.09
5005	Days	1,579.09	-	-	-	-	-	-	-	1,579.09
5048	Eden	2,531.94	-	-	-	-	-	-	-	2,531.94
5048	Eden	2,531.94	-	-	-	-	-	-	-	2,531.94
5054	St. Isidore	3,182.78	-	-	-	6.72	-	-	-	3,189.50
5054	St. Isidore	3,182.78	-	-	-	-	-	-	-	3,182.78
Sub-totals		\$134,275.15	\$152.00	\$32,452.61	\$5,541.89	\$4,511.14	\$2,477.90	-	\$3,604.38	\$194,223.21
PS 4	Jubilee	71.27	-	-	-	-	-	-	-	71.27
PS 26	Port Vermilion	3,734.59	-	-	-	-	-	-	-	3,734.59
CS 39	Glendonald	4,443.74	-	-	-	-	-	-	-	4,443.74
CS 39	St. Jerome	4,443.74	-	-	-	-	-	-	-	4,443.74
CS 42	Mazenod	685.02	-	17.00	-	-	-	-	-	702.02
CS 44	St. Monica	754.32	-	-	-	-	-	-	-	754.32
CS 46	Crossroads	1,989.36	-	-	-	-	-	-	-	1,989.36
CS 47	St. Laurent	1,989.36	-	-	-	-	-	-	-	1,989.36
Sub-totals		\$16,363.76	-	\$17.00	\$471.50	\$450.00	-	-	\$2,132.70	\$20,213.43
GRAND TOTALS		\$150,638.91	\$152.00	\$32,469.61	\$6,013.39	\$4,961.14	\$2,477.90	-	\$6,167.91	\$204,436.04

Private, Metis and Department of National Defence schools omitted.

TABLE NO. 51(b)
RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1955
Revenue Fund Section

No.	Name	Bank Overdraft	Short Term Loans-Prin. and Interest	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Province	Other Accounts Payable	Due to Capital	Other Liabilities	Surplus	Total Liabilities
102	Banff	-	-	-	-	-	-	-	3.00	16,121.60	16,124.60
114	Glenmore	-	-	-	3,284.00	-	-	-	576.77	10,394.19	14,578.79
168	Glenore	-	-	-	-	-	-	-	-	1,067.18	1,067.18
1063	Lake Louise	-	-	-	70.00	-	-	-	-	2,229.91	2,229.91
1336	Belleme Hillcrest	-	-	-	-	-	-	-	-	13,984.45	13,984.45
1699	Ershaw	-	-	-	-	-	-	-	-	1,959.00	1,959.00
3063	Jasper	-	-	-	-	-	149.00	-	-	42,124.80	42,124.80
3211	Nordegg	-	-	-	-	-	183.00	-	-	5,183.50	5,183.50
3212	Nordegg	-	-	-	-	-	-	-	-	2,943.83	2,943.83
4232	Saaba	-	-	-	-	-	-	-	-	9,745.95	9,745.95
4233	Materton Park	-	-	-	-	-	-	-	-	5,154.25	5,154.25
4561	Fort Fitzgerald	-	-	-	-	-	-	-	-	763.19	763.19
4586	Antenberg	-	-	-	320.75	-	10.00	-	-	1,821.35	1,821.35
4604	Independent Valley	-	-	-	240.00	-	10.00	-	-	1,821.35	1,821.35
4623	St. Joseph	-	-	-	16.48	-	15.00	-	-	1,653.69	1,653.69
4632	Chisholm	-	-	-	-	-	-	-	-	4,099.82	4,099.82
4689	Faraway	-	-	-	-	-	15.00	-	-	2,399.51	2,399.51
4835	Conklin	-	-	-	-	-	15.00	-	-	1,732.61	1,732.61
4840	Alexo	-	-	-	-	-	15.00	-	-	1,732.61	1,732.61
4840	St. Mary's	-	-	-	-	-	15.00	-	-	1,732.61	1,732.61
4924	Chilpan	-	-	-	-	-	-	-	-	4,253.27	4,253.27
4967	Montgomery	-	-	-	-	-	92.96	1,559.07	-	8,323.34	8,323.34
4969	Saunders	-	-	-	-	-	15.00	-	-	1,590.33	1,590.33
4994	Bridge Creek	-	3,000.00	-	-	-	15.00	-	-	1,736.32	1,736.32
4994	Warfaco Head Prairie	-	1,000.00	-	30.58	-	78.30	-	-	1,046.35	1,046.35
5005	Warrato Head Prairie	68.15	1,000.00	-	-	-	78.30	-	-	618.94	618.94
5005	Warrato Head Prairie	68.15	1,000.00	-	-	-	78.30	-	-	618.94	618.94
5043	La Grate	-	3,500.00	-	-	-	116.53	-	-	1,928.99	1,928.99
5043	High Level	-	3,000.00	-	-	-	15.00	-	-	3,616.53	3,616.53
5043	High Level	-	3,000.00	-	-	-	15.00	-	-	3,616.53	3,616.53
5094	St. Isidore	-	-	-	-	-	15.00	-	-	303.78	303.78
Sub-totals		\$868.15	\$10,500.00	-	\$3,943.81	\$76.91	\$1,387.98	\$1,559.07	\$765.74	\$165,121.55	\$184,223.21
ES 4	Sublime	-	90.26	-	-	-	2,078.61	-	-	861.53	351.79
CS 26	Clarendall	-	-	999.00	1,062.50	-	-	-	-	2,013.54	3,015.04
CS 34	St. Bernadette	-	1,000.00	-	-	-	-	-	75.00	4,378.70	5,453.70
CS 39	St. Jerome	-	-	-	17.00	-	-	-	-	17.00	17.00
CS 42	Mazenod	-	-	-	-	-	-	-	-	685.02	685.02
CS 44	St. Monica	-	-	-	-	-	-	-	-	1,683.36	1,683.36
CS 47	St. Laurent	-	4,000.00	-	413.37	-	193.00	-	-	1,927.74	4,092.74
Sub-totals		-	\$5,090.26	\$999.00	\$1,062.50	-	\$2,271.61	-	\$75.00	\$10,284.69	\$20,213.43
GRAND TOTALS		\$868.15	\$15,590.26	\$999.00	\$1,062.50	76.91	\$3,659.59	\$1,559.07	\$840.74	\$175,406.24	\$204,436.64

Private, Metis and Department of National Defence schools omitted.

Table No. 52

PER PUPIL EXPENDITURES ON EDUCATION 1945-46, 1954-55, 1955-56

	1945 - 46	1954 - 55*	1955 - 56*
<u>All Schools</u>			
Per year (enrollment)	\$ 91.68	\$ 229.13	\$ 235.66
Per year (average attendance)	107.02	245.50	252.48
Per day attendance	.565	1.297	1.356
<u>School Divisions and Counties (including many Town, Village and Consolidated Districts)</u>			
Per year (enrollment)	88.84	266.56	276.30
Per year (average attendance)	106.55	288.59	301.31
Per day attendance	.568	1.527	1.614
<u>School Districts Not in Divisions or Counties</u>			
<u>City Public Schools -</u>			
Per year (enrollment)	101.71	199.41	208.07
Per year (average attendance)	111.84	210.70	218.12
Per day attendance	.598	1.104	1.169
<u>Town & Village Public Schools -</u>			
Per year (enrollment)	93.28	195.25	187.79
Per year (average attendance)	105.62	207.44	198.89
Per day attendance	.554	1.088	1.060
<u>Consolidated Schools -</u>			
Per year (enrollment)	121.76	252.31	250.45
Per year (average attendance)	141.05	268.58	266.71
Per day attendance	.738	1.415	1.416
<u>R. C. Separate Schools (City, Town & Village & Rural) -</u>			
Per year (enrollment)	67.42	156.41	167.89
Per year (average attendance)	75.96	166.51	177.91
Per day attendance	.401	.896	.975

* Expenditures are for the calendar years 1954 & 1955 respectively

Table No. 53

AVERAGE SALARY RATE OF TEACHERS 1954-55 and 1955-56

	Number of Teachers 1954 - 55	Average Salary Rate 1954 - 55		Number of Teachers 1955 - 56	Average Salary Rate 1955 - 56
All Schools	8,274	3,330.26	All Schools	8,815	3,430.16
Divisions and Counties	4,653	3,188.13	Divisions and Counties	4,798	3,301.14
Public School Districts:			Public School Districts:		
City and Town Schools	2,703	3,679.17	City and Town Schools	3,019	3,733.37
Village Schools	71	3,333.63	Village Schools	51	3,476.18
Consolidated Schools	90	3,217.71	Consolidated Schools	95	3,332.42
R.C. Separate School Districts:			R.C. Separate School Districts:		
Cities and Towns	523	2,805.10	Cities and Towns	582	2,950.38
Villages	18	2,021.89	Villages	23	2,099.43

Table No. 54

TEACHERS' SALARIES -- 1955-56 -- IN ALL SCHOOLS

		Number of Teachers	Salaries Paid		
			Highest	Lowest	Average
Academic, High School and Professional	Male	1,293	9,080.00	2,067.00	4,675.60
	Female	733	6,450.00	1,400.00	3,981.67
Standard E and Standard S	Male	352	7,025.00	2,200.00	3,736.32
	Female	1,150	6,850.00	1,600.00	3,053.82
Elementary and Intermediate and First	Male	500	9,500.00	2,100.00	4,345.65
	Female	1,622	6,750.00	1,400.00	3,358.44
Junior E	Male	352	4,600.00	2,100.00	2,859.78
	Female	1,566	5,325.00	1,400.00	2,686.95
Second	Male	51	5,030.00	2,250.00	3,429.70
	Female	554	5,022.00	1,766.00	3,139.07
Letter of Authority	Male	63	5,500.00	2,100.00	2,934.58
	Female	423	4,450.00	1,800.00	2,800.65
Qualification Statement	Male	49	2,475.00	1,800.00	2,066.28
	Female	107	2,600.00	1,400.00	2,063.10
		8,815	9,500.00	1,400.00	3,430.10

INDEX

Abnormal Children, Education and Care of	27
Acceleration and Retardation of Pupils	131
Administration of Schools:	
Changes	19
Effects of Changes	20
Adults, Education of	40
Alberta School for the Deaf	7
Alberta Teachers' Association	31
Apprentice Training	97, 104
Assessments—Divisions	109
Assets and Liabilities	150, 151
Assistant Superintendents	26
Attendance	13, 17
Audio Equipment in Schools	22, 59-61
Audio-Visual Aids Branch	59
Audio-Visual Aids Equipment	22, 59-61
Bi-lingual Schools	32
Blind Children, Education of	41
Board, High School and University Matriculation Examinations	37
Board of Teacher Education and Certification	76
Book Branch, School	80
Borrowings	112
Broadcasts, School	23, 61-66
Building	21, 112-113
Bursaries, Teacher-Training	19, 77
Canadian Education Association	15
Canadian Vocational Training	99-104
Capital and Loan Fund	158-161, 173, 174, 181, 182, 189, 190, 197, 198, 205, 206
CEA-Kellogg Project	15, 37
Centralization of Schools	19
Citizenship and Immigration, Department of	33
Classification of Schools by Classrooms	129
Commercial Subjects	39
Conferences, Superintendents'	14
Co-ordinator of Teacher Education, Report of	76, 77, 78
Conventions, Teachers'	31
Conveyance	21, 23
Correspondence Centers	85
Correspondence School Branch:	
Elementary Section	86
Junior High School Section	87
Senior High School Section	88
Correspondence School Branch	85-89
Cost of Operation per Pupil	209
Counties	12, 109
County Councils	33
Curriculum Branch Publications	56
Curriculum Branch, Report of	46
Curriculum Committees:	
Audio-Visual	53
Elementary School	52
General	46
High School	47
High School Entrance Examinations Board	54
High School and University Matriculation Examinations Board	54
Junior High School	50
Radio	53
Deaf Children, Education of	98
Debentures	112
Deputy Minister, Report of	7
Director of School Administration, Report of	107-113
Discipline and Control	32

Distribution of Pupils, by Sex, Grade and Age	130
Districts:	
Establishment of	124
Expenditures in:	
City	170
Consolidated	194
Rural	202
Separate	170, 178, 186, 192
Town	177
Village	186
Number of	124
Operation of	124
Revenue in:	
City	168
Consolidated	192
Rural	201, 202
Separate	168, 177, 185, 201
Town	177
Village	185
Division of Instruction	10
Divisional Surveys	9, 37
Divisions:	
Administration of	19, 20
Assets	150, 151, 158, 162, 163
Attendance in	140
Building	21, 115, 119
Districts, Rooms, and Operation	11, 13
Economic Conditions in	16
Equipment	22, 23
Expenditures	155
Furniture	22
Liabilities	150, 151, 162, 164, 165
Map of	12
Number of	124
Operation by	122
Operation of Schools	17
Operation, Cost of	209
Revenue	148, 152, 153
Salaries in	17, 18
Superintendents of	11
Supervision in	13, 27
Taxation in	167
Transportation in	21
Dormitories	23, 45
Economic Conditions	16
Educational Research Office	67-69
Emergency Teacher Training Act	78
Enrolment	134-136, 140-145
Examinations Branch	65, 66
Examinations Board, High School Entrance	37
Examinations Board, High School and University Matriculation	37
Examinations, Grade XII	65
Examinations, Grade IX	66
Examinations, Supplemental	66
Family Allowances Branch	33
Films, Circulation of	60
Government of Canada	33
Grants	146, 149, 152, 153, 168, 177, 185, 193, 201
Guidance Branch	57
Handicapped Children, Education of	41
Health and Personal Development Courses	58, 59
Health, Department of	33
Health Services	24

High School Inspection, Tables	37, 38, 39, 40
High School Inspectors, Report of	34, 40
High Schools:	
Accommodation	35
Choice of Subjects	39-40
Commercial Electives	39
Equipment	35
High School and University Matriculation Examinations Board	37
Number of Classrooms	38
Program	36
Small	34
Teachers' Qualifications	38
Highways, Department of	33
Home Economics	44
Indian Schools	13, 33
Industrial Arts	43
Inspection	11, 13, 27
Inspectors of Schools, List	11
Institute of Technology and Art	90-97
Institutes, Teachers'	31
Instruction, Division of	10
Kellogg Project	15, 37
Legislation	7, 107
Liaison with Other Departments	33
Libraries	25
Mental Guidance Clinics, Provincial	25, 33
Mileage	13, 38
Municipal Affairs, Department of	33
National Health and Welfare, Dominion Department of	33
Night Schools	40
Nursing Aides, School for	100
Operation:	
School Districts, Divisions and Counties	123
School and Rooms, 1905-1955	123
Schools, by Independent Districts	127
Operation of Schools	17
Optional Subjects, Enrolment in (Intermediate Grades)	132
Organization	124
Percentage Distribution, by Grades, of Pupils Leaving	
School at Age 15	135, 136
Post-School Record of Pupils	137, 138
Private Schools	41
Pupil Load per Teacher	145
Pupils Leaving School at Age 15	135
Radio and School Broadcasts	23
Reference, Board of	75
Refresher Course	111-112
Registrar, Report of	70-76
Religious Instruction	32
Revenue—School Divisions	148, 152, 153
Revenue and Expenditures—School Districts and Divisions	148, 149
Revenue Fund Section	151, 162-165, 175, 176, 183, 184, 191, 192, 199, 200
School Administration, Division of	107
Assessment and Taxation	109
Capital Financing	112
Education of Servicemen's Children Act	107
Legislation	107, 108
New School Districts Established	108
Refresher Course	111
School Buildings	112
School Districts and Divisions	111
Sites	109
Staff	107
Taxation	109

School Book Branch, Report of	80-84
School Buildings completed during 1955	114, 117
School Buildings under construction	117, 122
School Divisions	112
School Districts	124
School for the Deaf	7, 98
Schools:	
Administration of	19
Attendance	126, 127, 139, 142, 144
Bi-lingual	32
Broadcasts	23, 61-66
Buildings	21
Centralization of	19
Enrolment	134-136
Equipment and Furniture	22
High	34
Indian	13, 33
Junior High	29
Libraries	25
Night	40
Operation of	17
Organization	123
Private	41
Religious Instruction in	32
Sites	109
Subjects Taught (High School)	39, 40
Supervision, Classrooms	27-31
School Secretaries' Superannuation Act	8, 108
Staff, Supervisory:	
Appointments	14
Changes of	14
List of	11
Organization of	10, 11
Statistics (See below)	
Students Assistance Board, Report of	105, 106
Summer School, Grade XII	89(a)
Superintendents, Divisional Report of	15
Supervising Teachers	26
Supervision	10, 13, 27
Supervision:	
Elementary Schools	27
Junior High Schools	29
High Schools	30
Co-operative and Group	30
Supervisors	26
Taxation	109
Teachers:	
Availability of	18
Bursaries	19, 77
Certification of	71-72, 73, 74
Exchange	74
Qualifications	71, 72, 73, 74
Recruitment of	18
Salaries of	17
Staff Changes	18
Training of	76
Teachers' Association	31
Teachers' Retirement Fund Act	7, 8, 108
Teacher-Service Bureau	55
Teacher Shortage	8, 78
Textbook Rental	25, 83
Vocational Training	99, 100

Statistics

Acceleration and Retardation of Pupils	131
Assessments—Divisions	156
Assets and Liabilities	150, 151, 162-165, 173-176
Attendance	181-184, 189-192, 198-200, 205-208
Capital and Loan Fund	125-127, 139-142, 144
Classification of Schools by Classrooms	158, 160, 173, 174, 181, 182,
Cost of Operation per Pupil	189, 190, 197, 205, 206
Distribution of Pupils by Sex, Grade and Age	128
Districts:	
Establishment of	124
Expenditures in:	
City	170
Consolidated	194
Rural	202
Separate	170, 178, 186, 202
Town	168
Village	186
Number of	124
Operation of	123
Revenue in:	
City	168
Consolidated	188
Rural	201
Separate	168, 177, 185, 201
Town	177
Village	185
Enrolment	134, 135, 140-144
Expenditures, 1955:	
Divisions	149, 154
School Districts	170, 178, 186, 194, 202
Liabilities	150, 151, 154, 164, 165, 174, 182,
Operation:	184, 190, 192, 194, 198, 200, 206, 208
Districts, Rooms	13
Rooms, High School	38
School Districts, Divisions and Counties	123
Schools and Rooms, 1905-1956	124
Schools, by Divisions and Counties	125, 126
Schools, by Independent Districts	127
Optional Subjects, Enrolment in (Intermediate Grades)	132
Organization of Schools	123
Percentage Distribution, by Grades, of Pupils Leaving	
School at Age 15	135, 136
Post-School Record of Pupils	137, 138
Pupils Leaving School at Age 15	135
Pupil Load per Teacher	145
Requisitions—School Divisions	152, 153, 156
Revenue—School Divisions	148, 152, 155
Revenue and Expenditures—School Districts and Divisions	148, 149
Revenue Fund Section	150, 162-165, 175, 176, 183, 184,
Revenue—School Districts	191, 192, 199, 200, 207, 208
School Districts	168, 177, 185, 192, 201
Subjects, Enrolment in (High School Grades)	123
Teachers:	
Certificates Held	73
Certificates Issued	71
Degrees Held	74
Salaries	210, 211
Transportation	167
Supervision	10, 13, 27-31, 34-40
Taxation	109
Zone Meetings	15

